

Excalibur 1990

**MAKE NO
MISTAKE**

... it's gonna be good

MAKE NO MISTAKE

.... it's gonna be good

Student Life

*All in good
time — 7*



ON THEIR WAY, Greg Naulty and Amy Tam head for the Homecoming Dance. A record number of couples attended "Football Fantasy."

People

*Take a good
look — 30*



ENJOYING SOME FREE TIME in class, Richard Farias amuses himself by playing with his gum. Letting loose helped some make it through the day.

Academics

*Full of good
words — 108*



DURING HIS CONSUMER MATH class, David Klahn struggles with a test problem. Consumer math helped build a sounder for more advanced math classes.

Activities

Good thing
going on — 122

Sports

In good
shape — 166

Community

Making good
money — 220

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Never had it
so good — 260



IN ORCHESTRA CLASS, Kevin Johnson practices to improve technique. Orchestra as well as drama and art, provided a way for self-expression.



AT THE SEASON OPENER, Jack Pettit fakes a handoff for a play action pass. The Bulldogs went on to beat the Merrillville Pirates by a score of 18-6.



AN INFLUX of new businesses created job opportunities for many students. Oil Exchange Inc. was one of the new businesses.



LEARNING THE BASICS. Kiersten Macarthy demonstrates first aid. Students spent three weeks on the first aid unit.



Full of school spirit, students pack the gym to watch the Crown Point vs. Lowell boys' basketball game. Many students came to the games to show their pride and to support their fellow classmates. Later that evening the Bulldogs went on to beat the Red Devils.

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1990 Excalibur

Volume 74

Crown Point School

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Crown Point, Indiana 46307

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Changing scene

90's promise new challenge

Could it be done? Could a school bounce back after all that it had been through?

Last year wasn't the best for Crown Point. A fire in the auxiliary gym caused extensive damage not only to the gym, but also to the weight room and pool area. An outbreak of measles caused the students to join in a mass inoculation. A positive attitude overcame the problems, and the new year brought the school back in top form.

Dances, athletic functions, and other activities, revived school pride. An outdoor pep assembly got the students psyched up for the Homecoming game. The entire student body gathered to cheer



SCHOOL SPIRIT became evident at the home basketball game against Lowell. The enthusiastic crowd watched the Bulldogs crush the Red Devils in an upsetting victory.

LOOKING AT A SLIDE in biology, Angie Kucia focuses on the specimen. Along with looking at cells, students in biology had the opportunity to dissect worms, frogs, and starfish.



AT THE HOMECOMING DANCE, Christine Vukusic and Steve Day take their memento of the dance from the wall. The dance's decorations were construction paper footballs and bulldogs with the couple's names on them.

DURING THE NOON BREAK, students walk up town with friends for lunch. Open campus allowed students to go to such places as Papa's Deli and McDonald's instead of the cafeteria.



LUNCHTIME provides Kim Hall and Carla Costin time to share events of the day. Many students caught up on the latest gossip during lunch hours.

on the football team. An unforgettable victory over the Munster Mustangs sent school spirit soaring.

The academic decathlon, a nationwide competition, won gold, silver, and bronze medals in areas such as speech, science and math.

SADD hosted a balloon launch, symbolic of hopes for a drug free awareness program. SADD members also participated in Red Ribbon Week, a week to pledge not to use drugs or alcohol.

Students showed their school spirit by supporting the boys' cross-country team as they traveled to semi-state. Students also showed support by following the wrestlers who qualified for state competition.

Make no mistake

... it's gonna be good



SHARING A LAUGH at their friends' antics on the dance floor, Nicole Glenn and Matthew Greening pause during their dancing. Nicole and Matthew went to Winter Formal as friends, as did several other couples.



SHARING A PRIVATE MOMENT, Kerri Keller and her date, Josh Gunbert relax at their between songs at Winter Formal. The theme was centered around the popular "Wizard of Oz" movie.



FRIENDS ARE FOR SHARING. Mark Drohosky passes his Tie Tacs out to buddies Kevin Tully, Dennis Sopko, and Daniel Vukas during passing period. Students found time to visit with their friends during the five minutes between classes.

AS GRAND MARSHALL of the Homecoming Parade, Mr. Larry Shrader and his wife, Judy, wave at the spectators as they pass by the high school during the parade. The driver of the car they rode in was 1988 graduate Jeff Kissel.



TAKING TIME to show her school spirit, Tricia Galocy smiles at the crowd. Competing teams played the traditional Powder Puff game during Spirit Week in September.



Student life

All in good time

Students learned that anything worthwhile takes time. They found that all important events happened in good time.

Students patiently awaited Homecoming and to their surprise, there was no rain. The '89 Turnabout was the best attended. A record of 298 couples journeyed to the dance titled "The Wizard of Oz."

For the first time, seniors did not get an extra week off before graduation. Even without the week off, almost all realized that the end of high school came before they knew it. "When I was a freshman, graduation seemed far away. Now I realize it's right around the corner," said Jane Edwards.

Long-awaited changes in the community also occurred. The addition of new businesses and an Arby's restaurant provided chances for the town to become more prosperous and offered jobs for students.

Before the after school activities, such as early swim practice, the Foreign Language banquet, and the state wrestling tournament, provided many opportunities to meet new people.



FINISHING UP her homework in government class, Tiffani Senzig answers review questions at the end of the chapter. Government and economics classes were required courses for seniors in order to graduate.



DURING HIS LUNCH HOUR, Chris Paramantgis pays for his lunch. Students enjoyed a "junk" food line, a salad bar, and a regular balanced lunch.

WALKING IN THE Homecoming parade, Aimee Armstrong and Matthew Stoelb wave to friends in the crowd. They represented the Spanish Club in the parade.





Making Headlines

What is your outlook on world issues for the new decade, and how will they affect your life?



"I feel that world peace will never be quite complete."

Shawn Cornett, 10



"Scientists will find a cure for AIDS, and we will become more caring."

Beth Ann Luketic, 10



"Things are looking good because in 1991 I will graduate."

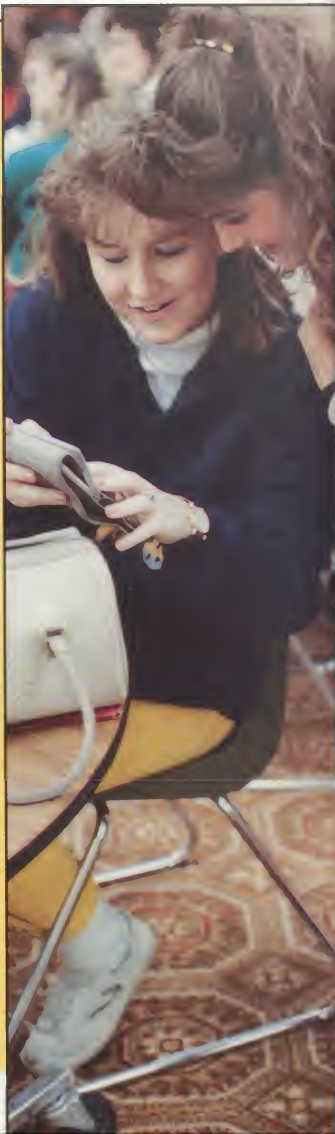
Mark Stemper, 11

DRESSING FOR THE DAY. Lisa Cunningham talks to Patrick Davis by the vending machines on Turn-Around Day. Lisa was one of the many girls who dressed like guys that day.

SHOWING OFF HER RED AND WHITE. Michelle Zaberlae talks to Mary Ann Nash during lunch. Michelle, vice-president of the Booster Club, helps promote school spirit.



AS SUBJECTS for the staff photographer, Megann Lesnick, Jennifer Long, and Kim Sepiol take the time to smile. Turn-Around day sparked the most participation during Spirit Week.



Psyched to win

Week of energetic activity builds spirit

Paainted faces and wacky outfits were common sights in the halls during Spirit Week. To kick off the wild week, students wore college sweat-shirts, clothes inside out, boxer shorts, and red and white to show school spirit. One of the more favorite days was Turn Around Day when guys dressed like girls and girls dressed like guys.

"It was funny to see some of the guys come to school in skirts and high heels. Some even painted their nails, wore make up and brought purses," said Kerry Harder.

Wednesday night crowds gathered to watch the Powder Puff game. Some of the football players dressed up like cheerleaders to cheer on the senior-freshman team to a victory.

"The male cheerleaders were hilarious! I couldn't keep my eyes off of them!" said Jennifer Koetzle.

Friday topped off the week with an outdoor pep assembly. The band played, CPettes danced, and cheerleaders encouraged everyone to come to the big game later that night. Throughout the week's chaos, student organi-

zations still found time to decorate floats for the Homecoming parade. German Club and the senior class kept up tradition by winning float awards. After the floats circled the Square and stopped at the football field, anxious students awaited the crowning of the Homecoming Queen. The football team boosted their loyal fans by defeating the Munster Mustangs.

Spirit Week gave the students, faculty and the community a chance to come together as one to show their festive spirit.



PUT ON THE SPOT. Mr. Bruce Swanson asks Christopher Merritt to speak on behalf of the football team. An outdoor pep assembly was held to liven spirits before the Homecoming game.

WAVING TO THE EXCITED CROWD. seniors Chris Aldrich, Ismael Soto, Scott Hubbard, Jason Coburn, and David Burrow show their spirit while in the Homecoming parade.

U ntraditional

Absence of rain breaks usual homecoming aura

Anyone who looked forward to the "traditional" rainfall on the Homecoming game would have been disappointed, but the cool, clear evening fit the type of excitement set on Homecoming '89.

The varsity football team got off to a relatively uneventful start until the second half when junior Mark Minch decided to make "dog food" out of the Munster Mustangs. With 6:12 left in the fourth quarter, Mark rushed 73 yards to place a 21-17 victory in the hands of the Bulldogs.

Victory did not lie in the hands of the football team alone. In their last Homecoming game, the seniors captured the best float award with a supreme effort to push their team to victory. The Latin Club's efforts to depict the fall of the Munster's "empire" went well rewarded because they seized the best car and best club car honors.

After the parade festivities, the royal court rode down the track where Alexandra Katich was crowned queen by Natalie Nowaczyk, Booster Club president. Earlier in Spirit Week, the queen

candidates Sheri Hall, Deborah Rettig, Amy Thompson, and princesses freshman Sarah Denham, sophomore Gabrielle Popovich, and junior Kelly Stewart were formally announced.

All in all, current students treated Crown Point's alumni to an evening worth coming home to.

DURING THE CEREMONIAL "going through the hoop," seniors William Hawkins and Eric Bridzell charge with avid anticipation. The hoop breaking is a football game tradition.



SPORTING SCHOOL SPIRIT comes easy for seniors Jeffrey Frome, Damon Theis (in the bulldog outfit) and Scott Pazera. The "Hot Dog" theme captured the best float award for the seniors.



WITH A GULP of relief, senior Christopher Merritt squeezes cold water from his squeeze bottle at half-time. Most football players use a squirt bottle as a source of quenching their raging thirst.

ALTHOUGH BOOSTER CLUB did not win the best float award, members show pride in their accomplishments. Under supervision of senior Natalie Nowaczyk, the club's finished product was a victory in itself.





POWDER PUFF

The senior-freshman powder puff team lived up to everyone's expectations by shutting out the sophomore-junior team with a score of 27-0.

The winning team practiced every night after school for at least an hour. "I think we had more experience than the sophomore-junior team," said Kristen Vierk.

Many people said the game was one-sided because the sophomore-junior team had no coach and only eight practices before the game. "I don't think we were very well prepared," said Susan Hendle.

The MVP's of the game were Jennifer Goszewski of the sophomore-junior team and Alison Baxter of the freshman-senior team. Kristen Vierk was selected as the MVP of the game.

Many players said the practices were pretty hard. Many of the plays had to be memorized, but they realized the practices weren't half as bad as the football team's.



FRESHMAN TRACEY HOOVER guards senior Kristen Vierk as she prepares to throw a pass. The freshman-senior team went on to beat the sophomore-junior team with a score of 27-0.



THE MR. FOOTBALL CANDIDATES and their dates are Christopher Merritt and Natalie Nowaczyk, Mr. Football William Hawkins and Melissa Torres, Michael Grubbs and Karen Matijevich, Patrick Cicero and Alexandra Katich, and Eric Birdzell and Alison Baxter.

TAKING A BREAK from all the excitement, Carla Costin and her date, David Cermak, have refreshments. Booster Club provided cookies and pop.

'At this moment'

Dance provides romantic as well as sporty theme

On the clear, crisp night of the Homecoming dance, a record 305 couples, dressed in casual yet trendy attire, arrived at the high school. Upon arrival, the student couples, carrying out the theme of "Football Fantasy," greeted the students.

Winning the Homecoming game Friday night seemed to have put everyone in a festive mood. "I think winning the game the night before put everybody, unless they were from Munster, in a great mood. Of course, even if we had lost, the dance would have been fun!" said Stacey Jonaitis.

The music by D. J. Productions provided an opportunity for students to show off their dancing ability, listen to their favorite songs, and express their unspoken feelings

to that special person through dedications.

Brian Jessen, who dedicated a song to his date, said, "Dedicating a song was a way to express my feelings without having to use my own words, which might not have come out the right way."

Couples who were not dancing chatted among friends about after-dance plans, relaxed at their table with refreshments, posed and took pictures, or looked for their names on construction paper Bulldogs hanging on the cafeteria walls.

"Having the Bulldog with our names on it and our Homecoming pictures are things that I will cherish forever," said Kristina Rajchel.

Midway through the evening Mr. Football, William Hawkins, was crowned. "I

was totally surprised to be crowned Mr. Football. It really was an honor to know that my peers feel that I am such a good player," said William.

Following a time-honored Homecoming dance tradition, William Hawkins and Homecoming Queen Alexandra Katich, shared a dance after the Mr. Football ceremony had finished.

Around 10:30 p.m., the dance slowly began to wind down, with many couples leaving for early dinner reservations.

Other after-dance activities included bowling, going to parties thrown by friends, and just driving around town. "I had a great time, but I wish it could have lasted forever!" said Christine Gallagher.



ENJOYING THE ROMANTIC MOOD, Marcie Vargo and Christopher Aldrich share a slow dance. Since the dance had a romantic theme, many couples took advantage of more intimate songs.

AFTER BEING CROWNED as Mr. Football, William Hawkins stands with Homecoming Queen Alexandra Katich. Alexandra was crowned the previous night, after the Homecoming Parade.

'Wizard of Oz'

Winter formal has teens 'off to see the wizard'

Just as Dorothy stepped out of a black and white scene into a colorful Land of Oz, 298 couples stepped out of the crisp, dark night into the cafeteria recreated as the Land of Oz. The theme for the Winter Formal was "The Wizard of Oz." The theme song was "Over the Rainbow."

The cafeteria, decorated with poppy field and eerie forest murals; yellow brick roads; rainbows; and tinman, scarecrow, and lion cutouts was the setting for the dance.

The backdrop for the couple's pictures also added to the Wizard of Oz effect. "I was so surprised at all the murals and

the yellow brick road. There must have been a lot of effort put in the decorations at this dance," said Kerry Harder.

"We were looking through a book of theme ideas and we wanted something different. We needed a change," said Lidia Brussemi and Rebecca Bikoff. Lidia and Rebecca were responsible for finding a theme.

The dance also started and ended at different times. It ran from 8 p.m. to 12 midnight. With such a time change, couples' plans had to be altered. While most couples ate dinner after the dance, some found it more convenient to eat before.

"We didn't want to be pressed for time so we made plans to eat before the dance. I enjoyed the dance more because we weren't rushed," said Brande Barker.

In step with the '90s, students found it wasn't necessary to have a date. Daring to be different, some went stag or with a group of friends. "I went stag, and I had a great time. I saved money, I felt more relaxed, and I danced a lot more," said Danielle Holloway.

TAKING TIME OUT from the dance, Christal Adams and Doug Britte remove their souvenir from the wall. Though Turnabout became Winter Formal, girls still asked guys out.

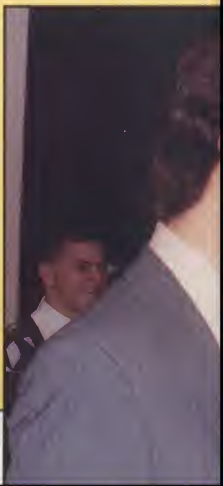


DANCING TO A SLOW SONG, Cindy Archbold stares into the eyes of her 1988 graduate boyfriend, Chad Dowdy. Many students brought dates who were former students or students from another school.



DURING A SLOW DANCE, Heather Thompson and her date take a break from the fast songs. Students enjoyed fast songs as well as slow ones.

HELPING HER DATE, Julie Mahler fixes John Bonick's boutonniere. Flowers added a festive touch to couples by coordinating their outfits.





WINTER FORMAL?

Turnabout or Winter Formal? Many students asked this question during January. The morning announcements called it a Turnabout-Winter Formal. The cheerleaders called it Winter Formal.

Many girls chose to take the initiative and ask that special guy without embarrassment.

"Turnabout gives a guy a break and lets the girl decide," said Jason Voyak.

If a girl asked a guy, she usually had the responsibility of paying for the evening. Some girls even drove.

Students' opinions varied about which way they wanted the dance.

"I feel that Turnabout is better. Guys shouldn't have to pay every time," said Angela Harris.

Most guys agreed that they liked being asked out by a girl.

"There are two formal dances for the typical date. A Turnabout gives girls a chance to ask guys out without being too forward. It also gives them a chance to plan a date and express themselves. Besides, the girls should pay for once," said James Anderson.

Others liked Winter Formal. Students gave different reasons for this.

"I feel funny when a girl pays for me. I feel that I should pay for them," said Jim Wendricks. Some even felt that a Winter Formal would let the guy pay finally. Junior Wendy Whittaker said, "I think a Winter Formal is better. Turnabout is no different than any other date because my boyfriend makes me pay anyway."

Other students felt one way wasn't better than the other. "It should be both ways because it gives girls a chance to ask the guys, but yet at the same time the guys can still ask the girls," said Gina Piazza.



Early risers

*Ambitious arrive ahead
of others for success*

It's 6 a.m. Do you know where your classmates are? While some students could barely drag themselves out of bed, others arrived early for a wide variety of activities.

Some sports practiced before school to get an edge on the competition. Swimmer Raean Knaga said, "The best thing about early practice is that I feel I've accomplished something before most people have gotten up."

Brian Carter was another swimmer to arrive early. He had to be at the pool by 5:30 a.m. According to Brian, the worst part about early practices was that, "after getting out of a warm bed, jumping in the water is like jumping into a bucket of ice!"

While some students did not have an early practice, they set their alarms to dawn hours to prepare for

school. Showering, dressing, priming, and eating all contributed to this early rising hour.

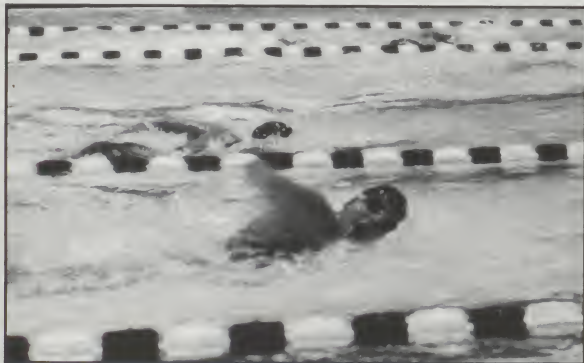
On their way to school, seniors picked up friends who didn't drive. This task could have been picking up their next door neighbor or driving across town, taking as long as 40 minutes. Matthew and William Phelps departed from their home at 6:30 a.m. to pick up friends and were at school by 7 a.m. Matthew said he did not really mind leaving early because it was better than taking the bus.

Once students reached school, they talked to friends as they walked the halls or hung out by their lockers. Topics were what part of their assignment they did not understand, what happened the night before, what was going on the upcoming weekend, or any other topic imag-

inable. Most students awaited the final bell with a dread of pop quizzes, impossible assignments, or important tests.

However, students were not alone in these early hours. Teachers became early risers to be at school 30 minutes to an hour before the bell to help any confused students. Mr. Ed O'Brien offered help in the morning because "many times a student understands when instruction is given one-on-one, and he doesn't feel lost as he does in a larger class."

Many other activities before school ranged from game day batting practice. Student Council's teacher appreciation breakfast at Christmas time, or just doing homework in the cafeteria. The wide variety of things to do made students want to get an early start on the day.



SHOWING HER DEDICATION, captain Nancy Bucur swims laps during practice. The team practiced twice a day to improve their endurance.





AT THE TEACHER APPRECIATION breakfast, Brian Jolliffe shares his food with Michelle Donovan. Student Council members hosted the teacher breakfast.



THE CAFETERIA is a popular place on school mornings. Students came to do homework or talk with friends.

AT HER LOCKER before first hour Karin Gilles laughs at a story told by Kristy Kenbok. Students met at each other's lockers to tell of events that happened the night before.

Metamorphosis

Community changes with approach of new decade

Surviving in an ever-changing society is a difficult task. However, Crown Point had no trouble. New Housing developments, incoming businesses, and road improvements contributed to the growth of Crown Point.

Every kind of business from Blockbuster Video to Arby's Restaurant settled in town. "I'm glad many different places are moving in because it keeps prices low and gives me a variety of different places to go when I want to buy something," said Dale Hartzell.

Major changes also took place downtown. Road re-

construction, the building of a new fire and police station and the renovation of the town hall began. New shops evolved around the courthouse in an effort to create an old-time look in the downtown area. The Main Street Task Force wanted to make the community more aware of its surroundings.

However, businesses weren't the only new establishments in Crown Point. Approximately 100 new houses were constructed with an average of 3.5 persons per home. At this rate, Crown Point may easily become a second class city by the year 2000. A second class

city has 25,000 or more citizens.

With increased population came increased traffic flow; thus, stoplights now exist where they weren't and roads were reconstructed.

An increase in population, industry and housing was a direct result of low interest rates. "As long as interest rates stay low, I expect to see nothing but growth in the city. We need to grow because if we don't we will be stagnant, and nongrowth results in backward movement. I don't want to see anything but forward movement for Crown Point," said Mayor James Forsythe.



DEVELOPING A ONCE RURAL AREA, Winfield township and the Lakes of Four Seasons welcomed a Little Caesars and a Taste Freeze Restaurant. These businesses occupied what was once a cornfield.

OPPORTUNITY KNOCKS with the building of a new complex on the north side of town. The building consists of three units, one of which will be a Box Office Video store.



OFFERING A WIDER VARIETY of restaurants to choose from, Arby's brought its business to citizens and students in early winter.



OPENING THE HOOD of a car, Carl Kruit checks the dipstick to see if the car is due for an oil change. Carl worked at Oil Exchange, Inc. after school and on weekends for gas and extra spending money.



HOURS OF PRACTICE after school conditions the girls' pom squad for athletic events. The pom pons performed during half time at every home varsity football, girls' basketball, and boys' basketball game.

AFTER TRANSPORTING canned food from the stock room, Rodney Kasch neatly places the cans on the shelves. Restocking shelves along with keeping the aisles clean was a part of Rodney's job as a facer at Jewel.



Extra effort

Dedicated pupils stay after hours to achieve

What gnawed at those high school students who lived for the 2:30 p.m. bell? What could possibly go on after hours?

A variety of activities kept the students occupied after school hours. Homework, jobs, practices, socialization, and relaxation were among the top priorities of most.

"I do homework, homework, and more homework, and then I go to work," said Jennifer Panozzo.

Work was a major part of most students' active lives. "I work because I need to pay for my car insurance and gas. I also enjoy having the extra cash so I don't have to nag my parents for money," said Jennifer Jacobs. However, there were students whose parents would not allow

them to have a job because of its negative effects. "My mom wants me to get good grades. She feels school at this time in my life is a more important responsibility than a job," said Crystal Valandingham.

Once the school day was over, the studying didn't end. The Crown Point Public Library was almost always filled with students. Some students were found researching topics for a class, others used the library as a quiet place to accomplish homework, and for others it was a great place for tutoring. "I go to the library about every other week for tutoring in chemistry; however, I also check out books to read," said Marlee Shelberg.

The last bell not only meant the end of the school day, but for many it was the beginning of a variety of extracurricular activities. Some stayed after school for club meetings or practices. Others rushed home to take a break.

Many returned later in the evening for various activities.

On the other hand, some students went home to watch television or rest. Girls watched soap operas they had video taped during the day. "A short nap before I begin my homework or go to work, after a long day at school, helps revive me," said Julie Jagoda.

Some students met with friends after school to "catch up on things" and make plans. "My best friend graduated last year and I usually try to get together with her on the days I don't have to work," said Marcy Thalgott.

Students definitely had no problems keeping their evenings filled with some kind of activity. As a result, the year flew by for many.

STRENGTHENING HIS arm and shoulder muscles, Eric Pierce lifts weights in preparation for baseball season. Eric lifted weights twice a week for 30-40 minutes as pre-conditioning.

WAITING ON Timothy Donnelly gives Tammy Raker a break from her nightly cleaning. Tammy worked 25 hours per week at Rax after attending school during the day.



Looking back

World events cause response from students

When the Berlin wall went up, people thought it would never fall. In November of 1989, the wall of shame fell to the mercy of the Berliners who had been separated from their families for 30 years.

"I think that the fall of the Berlin Wall was the most important event of the year because it represented fear of the unknown between Russia and the U. S. . In my opinion, it's a gigantic step towards world peace," said Gregory Galusha.

This wasn't the only big event of the year. Panamanian dictator General Manuel Noriega was deposed by the United States Armed Forces

during Operation Just Cause. These efforts protected international interests and interrupted the drug flow.

Controversial acts that occurred in the '60s still remained in the news. One was the imprisonment of anti-Apartheid leader, Nelson Mandela, jailed for speaking against the South American government. On February 11, 1990, Mandela was freed.

In 1912 California saw the greatest earthquake in history. In October of '89, California suffered another tragic blow from a quake measuring 7.1 on the Richter scale. Hundred lost their homes, belongings, and loved ones.

On the east coast, Hurri-

cane Hugo devastated the in Georgia and the Carolinas. Although the damage was great, a nation pulled together to help the victims reconstruct their lives.

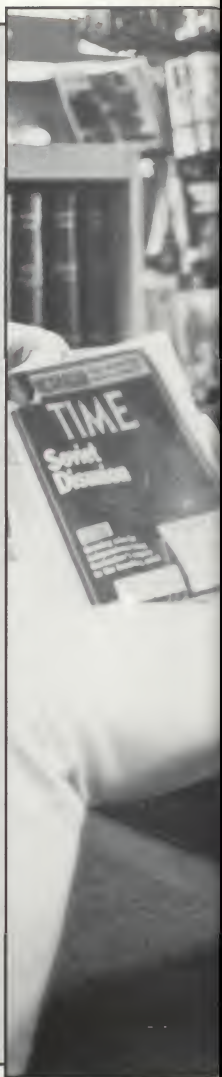
"A friend of mine lives very close to the center of the damage," said Karen Charters. "I was very relieved to finally be able to talk to her and find out that she was all right."

Now that the '80s are gone, a new decade has begun. The reforms and world events of '89 made it a year to remember.

THUMBING THROUGH a "Newsweek" magazine in Mr. Everett Ballou's world history class, David Comer reads an assigned article.



RELAXING IN THE LIBRARY, Dennis Matusiak reads about the upset in the Soviet Union. Many students used the school library to catch up on current events.

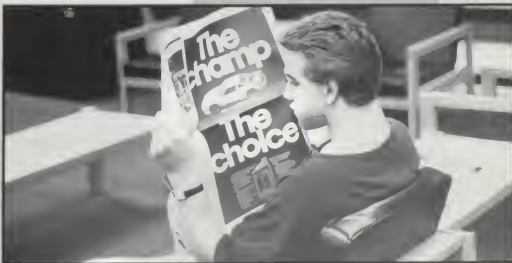




PAYING CLOSE ATTENTION to the T. V. screen, Tim Crepeau watches CNN News in Ms. Paula Begeman's United States History class. The social studies department emphasized a knowledge of current events.

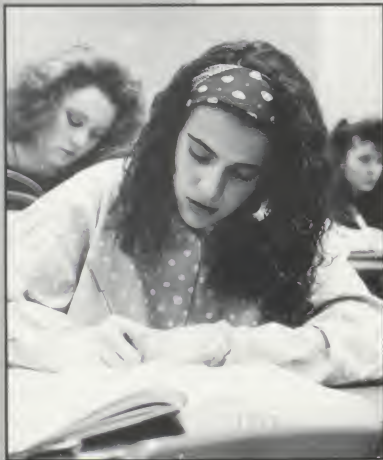


SCANNING THROUGH the sports section of the Chicago Tribune, Jason Billows checks the scores of his favorite teams. Students often used the library when they had research to do.



TAKING A TEST IN BIOLOGY. Amanda Salinon portrays the punk look. Amanda said that she dressed this way because she liked to stand out in a crowd, and she didn't want to look like everyone else.

WHILE IN GEOMETRY. Shawn Eschelman takes time to study for a quiz. Some students were into wearing combat boots and punk hair styles to express their individuality.



WHILE IN STUDY HALL. Michelle Restaino finishes up her biology homework. Students, along with Michelle, wore the gypsy look which consisted of longer hair, bandanas, and large accessories.



I

ndividuality

Creative students shock classmates with style.

Within the conservative school setting, students strived for creativity and individuality. Looks ranged from punk to prep, outrageous to conservative.

Students dressed for reasons besides society's basic requirement. Some dressed to impress or stand out in a crowd while others simply wore what was comfortable to them.

Several factors affected the clothing choices students made in the morning. Music seemed to be most dominant. Heavy metal, punk, and rap influenced many different looks. Some students felt they should dress to suit their own taste, not to impress others. "I don't like to look like

everyone else. I like to stand out and be remembered instead of blending in a crowd," said Amanda Salmon.

Clothes, hair, jewelry, and footwear varied with students. When these necessities were combined, several diverse looks were created. Black outfits, spiked hair, lots of accessories, and combat boots completed the punk look while concert T-shirts, torn jeans, and long hair topped off the heavy metal look. There was also the trendy-type look which is present every year. This look was created by sporting a cardigan, a pair of Cavaricci's and Eastland deck shoes.

Many students took other's creations and added touches

that displayed their own personality. For example, the punk look was sometimes accessorized by exotic jewelry and funky clothes which produced the gypsy look.

The question often arose: "Will students continue to dress in their own fashion after high school?" Many students said they would.

"I think I will pretty much dress the same after high school because my individuality won't end with a high school diploma," said John Barber.

MAKING A CLAY POT, Michelle Highsmith sports the basic black look. Dark colors, stylish hats, and massive amounts of jewelry added to the look that girls were out to achieve.



Inspiration

Theme revolves around Chicago, SADD, future

Saturday morning came and went. Student raced through town during the afternoon, preparing themselves for the big night ahead of them.

Limousines began their migration at approximately 5 p. m. Those who did not rent a limo borrowed the best cars they could find. Students took pictures at their houses before they embarked on their trip to St. Elijah's Serbian Hall.

As prom-goers entered the hall, little children greeted them. These children were there on behalf of SADD with a message. The youngsters handed each person a carnation and said, "You are our future. Please don't drink and drive." Many students were deeply affected by the children and their message. "They made it really hit

home. We are needed and we should take care of ourselves and those around us," said Christine Michalski.

The prom committee decorated the hall in purple, blue, black, and white. Students reserved tables for \$5. The names of the five couples and the ticket numbers had to be submitted the week before prom in order to reserve a table for the dance. "Reserving tables was a great idea. It was a lot more organized and it didn't take as long for dinner," said Wendy Washko.

At 10 p. m., junior class president Daniel Kurowski introduced queen candidates Elizabeth Anderson, Amy Flannery, Wendy Fletcher, and Sheri Hall, and king candidates Christopher Aldrich, Jered Dowdy, Jason Harrington, and Paul Urbanski.

Daniel crowned the king

and queen, Jason Harrington and Amy Flannery. "I think Jason and Amy were the best candidates because they are all-around nice people who are liked by everyone and the least expected for king and queen," said Shayna Weil.

The day after prom, students and their dates took advantage of the beautiful weather to go to places such as Turkey Run, Great America, and various Chicago sites.

All in all, students enjoyed all aspects of the dance. The theme, "You're the Inspiration" by Chicago, coordinated well with the message relayed by SADD. "I think that SADD's contribution made an impact and that peer pressure to drink has turned into peer pressure to 'Choose Life,'" said Ms. Caroline Turman, prom sponsor.



SMILING FOR the crowd, prom queen Amy Flannery and king Jason Harrington pose for the many pictures taken of them at the dance. Students voted for king and queen candidates two weeks before prom.

PROM BROUGHT OUT the gentleman in most guys who went to the dance. Showing his good manners, Daniel Thompson assists his date, Lara Dimitroff, with her chair.





THE PROM COURT was made up of Sheri Hall, Paul Urbanski, Amy Flannery, Jason Harrington, Wendy Fletcher, Jered Dowdy, Elizabeth Anderson, and Christopher Aldrich.



PICTURE-TAKING was a popular activity at the various dances throughout the year. Janel Coe and her date pose for Janel's friend, Danielle Holloway.

MEMBERS OF THE graduating class cheer on friends as they walk across the stage to receive their diplomas. Family and friends applauded and yelled when loved ones were announced during commencement.

RECEIVING HER DIPLOMA from school board member Mrs. Shirley Bryan, graduate Alexandra Tona shakes her hand. School board members took turns handing out diplomas.



EXPRESSING GRATITUDE for his hard work and dedication, Timothy Levis recognizes Mr. Robert Conard.



SHOWING HIS APPRECIATION for Mr. Edward O'Brien's help throughout the years, Tim Walker shakes Mr. O'Brien's hand while handing him a plaque.



RECOGNIZING Mrs. Nancy May, Haley Perlick hands her a plaque. This was the first year for teacher recognition at commencement.



C

ommencement

Three hundred fifty-four partake in graduation

The 108th graduating class marched into the gymnasium on a hot June evening as parents and friends snapped pictures and waved. Three hundred fifty-four anxious seniors waited patiently as speeches were given by valedictorians and other speakers.

Students arrived at the school 45 minutes before the ceremony began. Girls carried flowers given to them by relatives in honor of their big day. Caps and gowns were put on and straightened to the satisfaction of friends. Students then lined up and proceeded to the gymnasium in the order of their seating. There they waited for their cue.

Soon-to-be graduates entered the gym to the familiar tune of "Pomp and Circumstance." Superintendent Dr. Charles Skurka, principal Mr.

Bruce Swanson, counselor Dick Cooper, Judge Paul D. Stanko, and members of the school board watched from the stage. Master of Ceremonies, class president Eric Birdzell introduced vice president Ishmael Soto, who led the Pledge of Allegiance. Eric then introduced Mr. Swanson.

The invocation was given by Salutatorian Chris Barman. For the first time, the valedictorians and salutatorians gave teachers recognition. These students showed their appreciation to a teacher who had greatly affected their lives. Teachers recognized were Mrs. Nancy May, Ms. Peg Shaffer, Mr. Robert Conard, Mr. David Rosenbaum, and Mr. Edward O'Brien. Judge Stanko then spoke on the future of the class of 1990. Valedictory messages were delivered by Haley Perlick, Timothy Levis, and Tim Walker.

Then began the presentation of the diplomas. Students and parents cheered for friends and relatives as graduates walked across the stage to receive their diplomas. The benediction was given by Salutatorian Bart Botkin. After the final act of changing tassels from the left to the right, Mr. Bruce Swanson presented the graduating class of 1990. Graduates then proceeded to distribution rooms where homeroom teachers gave out diplomas to anxious students.

Graduates met parents and relatives outside the school for pictures, hugs, and congratulations. "After four long years, I can't believe it's really over," said Christine Kazimer.

WATCHING as the graduating class enters the gymnasium are Mr. Bruce Swanson, Mr. Dick Cooper, Judge Paul D. Stanko, Dr. Charles Skurka, and members of the school board. The ceremony went off without a hitch.



People

Take a good look

To see the leaders of tomorrow, one need only take a good look at the students. Many students stand out. Recognizing a problem, a group of seniors made a video warning younger students about drugs. "When we made this video, I felt we were making a difference," said Marcy Thalgott.

Many juniors grew health conscious. Several joined a local gym to become physically fit. "I heard reports saying America is out of shape. I joined a local gym," said Anne Marie Huppenthal.

Upon completion of their second year in high school, sophomores felt they slowly made their way up the social ladder towards respect. "I can't wait till I'm an upperclassman and can tease incoming freshman," said Melanie Alvarez.

Many freshmen made the adjustment to high school with ease. To many the high school was intimidating and often frustrating. Yet after a few months, they adjusted to the workload. "I'm looking forward to the rest of high school," said Krista Creekmore.



PASSING THE TIME in study hall, Genevieve Doolin looks through her yearbook. After distribution, students brought the books to school to look at the events of the past year.



WORKING IN MR. HAL OPPENHUIS' HEALTH CLASS, Scott Vandenburg completes an assignment. Scott's assignment was to find the average spendings of a newly married couple.

TRYING TO CONCENTRATE on Mr. Dan Johnson's lecture, Brenda Davis drifts off into a daydream. Brenda studied many hours in order to keep an "A" average in U.S. history.

Making Faces

In the past year, what famous person have you admired the most and why?



"Mel Gibson because I think he has the most awesome eyes!"

Anne Marie Huppenthal, 11



"Michael Jordan. He reminds me of myself and playing basketball."

Scott Langham, 9



"Andrew Dice Clay because he's rude and he's crude, and nothing bothers him."

Michael Povlinski, 10

C College Choices

Filling out application forms demands time, thought, effort

The most nerve-racking time of their senior year for many was filling out the dreaded college applications. Many students took long, strenuous hours to fill out the sheet of paper that might determine their future plans in life.

College applications covered many aspects of a student's personality such as his interests, aptitudes, and involvements, as well as his scholastic ability. Some colleges also asked students to write an essay telling about themselves and to have their teachers write a recommendation for them.

In applying to various colleges, students find out plenty of information before they apply to the universities of their choice. Such information may be the school's credentials, academic requirements, the area of study they plan to enter, the location of the school, and its enrollment number. Students also look for the extracurricular activities in which they are interested, such as athletics, sororities, fraternities, and various clubs. Julie Sparks said, "Since some colleges have a

large selection of classes and activities to choose from, it took me quite a while to decide to which colleges to send my applications."

There are several different ways to find out information about colleges. The most common ways to find out about colleges are attending fairs, talking to college students or graduates, reading brochures, or visiting the campus and talking to professors. A student must also take into consideration scholarships, financial aid, and stu-

dent grants.

In order to apply for a college, the senior must send in his application, a transcript of grades and sometimes a few recommendations from teachers. "Mrs. Zale wrote a letter of recommendation for my scholarship to the Creative Hair Styling Academy. I haven't heard anything yet, but with her help hopefully I'll get it," commented Jennifer Jacobs. Then after all the hard work, the moment of truth arrives, the acceptance letter.



SENIOR CLASS OFFICERS: Chris Aldrich, secretary; Ismael Soto, vice president; Eric Birdzell, president; and Scott Hubbard, treasurer.

WHILE SPEAKING TO HER MOTHER on the phone, Lidia Brusceini wears her UCLA sweatshirt. Seniors wear a variety of college shirts to show their loyalty towards these colleges.

SENIORS ABRAHAM — BENSON



ERIC ABRAHAM — Ages 9, 10; Attendance Aide 12, Excalibur 10, 11; Math Team 11; Spanish Club 9, 10; Business Curriculum

CHRISTAL ADAMS — General Curriculum
TIMOTHY ADDISON — A.V. Aide 12, Cross Country 11, 12; Lettermen's Club 11, 12; Track 9, 10, 12; Academic Curriculum

CHRISTOPHER ALDRICH — Baseball 9, 10; Basketball 9; Class Officer 12 (secretary); Football 10, 11; Latin Club 9, 10, 11; Spanish Club 9, 10; Student Council 10, 11; Academic Curriculum

MICHAEL ALLEN — Football 9; Lettermen's Club 10, 11, 12; Wrestling 9, 11, 12; General Curriculum

JAMES ALVARADO — General Curriculum
JAMES ANDERSON — Attendance Aide 12; Basketball 9, 10, 11, 12; Cheerleader 12; Concert Choir 11, 12; Football 9, 12; French Club 9, 10, 11, 12; Gym Aide 12; Junior Rotarian 12; Latin Club 11, 12; Lettermen's Club 9, 10, 11, 12; Student Council 12; Swing Choir 12; Track 9, 10, 12; Academic Curriculum

JOHN ANDERSON — Attendance Aide 11, 12; Basketball 10, 11, 12; Booster Club 11, 12; Boy's State Delegate; Cheerleader 11; Football 9, 12; German Club 9; Junior Kiwanis 12; Latin Club 11, 12; Letterman's Club 11, 12; Swing Choir 12; Track 9, 10, 11, 12; Wrestling & Academic Curriculum

ANTHONY ANELLO — German Club 9, 10, 11, 12; Finkling 12; (Business Manager) Lettermen's Club 12; Math Team 10, 11, 12; Wrestling 11, 12; Academic Curriculum

CINDY ARCHOLD — Booster Club 12; CIVC 10, 11, 12; Gymnastics 9, 10, 11, 12; Latin Club 9, 10, 11, 12; Swim Team 9, 10, 11, 12 (captain); Teacher's Aide 12; Academic Curriculum

BRIAN ARCHER — Cross Country 10, 11, 12; German Club 11, 12; Kiwanis Scholar 10, 11, 12; Lettermen's Club 12; Math Team 10, 11, 12; National Honor Society 11, 12; Academic Curriculum

DEANNA ASH — Attendance Aide 12; Art Club 12; Girls' Choir 9; Guidance Aide 12; Powderpuff 9, 10, 11, 12; Track 11; General Curriculum

BRIAN ASHCRAFT — General Curriculum
JENNIFER ATKINSON — Powderpuff 9, 10, 11, 12; General Curriculum

CHRISTOPHER BARAN — Latin Club 9, 10, 11, 12; Academic Curriculum

JOSEPH BARBAO — Baseball 9, 10, 11, 12; Boy's State Delegate 11; Concert Band 9; Lettermen's Club 10, 11, 12; Marching Band 9, 10, 11, 12; Orchestra 10, 11; Pep Band 9, 10, 11, 12; Symphony Band 10, 11, 12; Academic Curriculum

JOHN BARBER — All Region Band 9; Biology Club 12 (treasurer); Boy's State Delegate 11; Concert Band 9; Golf 9; Junior Rotarian 12; Kiwanis Scholar 9, 10, 11, 12; Latin Club 9, 10, 11, 12; Lettermen's Club 11, 12; Marching Band 9; (liquid leader) Math Team 10, 11, 12; National Honor Society 11, 12; OEA 10; Orchestra 9; Pep Band 10, 11; Spanish Club 11, 12; Student Council 9; Summer Youth Exchange to Spain 11; Tennis 11; 12 (captain); Track 10; Academic Curriculum

RICHARD BAKAUSKAS — Gary Career Center 11; General Curriculum

CHRISTINE BARMAN — Basketball 9, 10, 11, 12; Biology Club 12; Class Officers 9 (president); German Club 9, 10, 11, 12; Girls' State Delegate 11; CIVC 11, 12; Junior Rotarian 12; Kiwanis Scholar 9, 10, 11, 12; Math Team 10, 11, 12; National Honor Society 11, 12; National Honor Society 11, 12; Student Council 9; Summer Youth Exchange to Spain 11; Tennis 11; 12 (captain); Track 10; Academic Curriculum

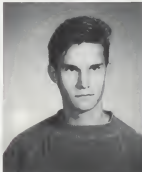
LARRY BATCHELLER — General Curriculum

DEANNA BATSON — General Curriculum
ALISON BAXTER — Biology Club 12; Booster Club 9, 10, 11, 12; Cheerleader 10; Class Officers 9 (treasurer); 10 (president); 11 (Executive Council); CIVC 10, 11, 12; Gymnastics 10, 11; Homecoming Princess 11; National Honor Society 11, 12; (secretary); Powderpuff 9, 10, 11, 12 (MVP); Spanish Club 9, 10, 11; Student Council 9, 10, 11, 12; Swim Team 11, 12; Academic Curriculum

DARREN BECK — Baseball 9, 10, 11, 12; Basketball 9, 10, 11; Football 9; Lettermen's Club 11, 12; General Curriculum

MICHELE BECKMAN — Excalibur 10 (circulation manager); L. (circulation manager); Powderpuff 9, 12; Quill and Scroll 11, 12; Spanish Club 9; Swim Team 9; Football; Trainer 10, 12; General Curriculum

CHRISTOPHER BENSON — Basketball 10, 11; National Honor Society 11; Academic Curriculum



SENIORS BENSON — CEBULAR

JENNIFER BENSON - General Curriculum.
CATHERINE BENTON - French Club 9, Guid-
 ance Aide 12, HERO 11, Powderpuff, General Cur-
 riculum.
CHRIS BIERNAT - Baseball 9, 10, 11, Lettermen's
 Club 11, 12, Academic Curriculum.
REBECCA BIKOFF - Basketball 9, Biology Club
 12, Booster Club 10, 11, 12, Cheerleader 11, 12,
 Spanish Club 9, 10, Student Council 10, 11, 12,
 Academic Curriculum.

JASON BILLOWS - Football 9, Golf 9, 10, 11, 12,
 Lettermen's Club 10, 11, 12, Business Curriculum.
ERIC BIRDZELL - Attendance Aide 11, 12, Class
 Officers 12 (president), Football 9, 10, 11, 12, Golf 9,
 Junior Rotarian 12, Latin Club 9, 10, 11, 12, Let-
 termen's Club 11, 12 (sergeant at arms), Student Coun-
 cil 10, 11, 12, General Curriculum.
DAVID BLAGOJEVIC - Wrestling 9, General Cur-
 riculum.
ROCHELLE BLANKENSHIP - General Curri-
 culum.

GRACE BLANTON - French Club 10, 11, Guid-
 ance Aide 12, SAHD 11, Business Curriculum.
BRYAN BODAMER - Baseball 9, 10, 11, 12, Bas-
 ketball 9, 10, 11, 12, Excalibur 10, 11, Lettermen's
 Club 11, 12, Math 11, 12, Academic Curriculum.
JILL BOKOWITZ - Aces 9, 10, Color Guard 11,
 12, Drama Club 10, Drama Production 10, French
 Club 9, German Club 12, Art Club 11, Marching
 Band 11, 12, Spanish Club 10, Volleyball 10 (man-
 ager), Windfall 11, Academic Curriculum.
JENNIFER BOSTIAN - Attendance Aide 11, 12,
 Biology Club 12, Concert Band 9, 10, 11, 12, Drama
 Club 11, Art Club 10, 11, 12, Marching Band 9, 10, 11,
 12, Pep Band 9, 10, 11, 12, Spanish Club 11, 12,
 Windfall 10, 11, Academic Curriculum.

BART BOTKIN - German Club 9, 10, 11, 12, Latin
 Club 10, Math Team 10, Tennis 10, 11, Academic
 Curriculum.
JULIE BOUCHER - French Club 9, 10, 11, 12
 (executive council), Academic Curriculum.
GREGORY BRADLEY - Football 10, German
 Club 11, 12, Art Club 12, General Curriculum.
KIM BRADLEY - Attendance Aide 10, 11, Girls'
 Choir 9, 11, Guidance Aide 12, Powderpuff 10, 11,
 General Curriculum.

KATARINA BRASOVAN - Biology Club 12,
 Girls' Choir 11, General Curriculum.
LAURIE BRAWLEY - Academic Curriculum.
LIDIA BRUSCEMI - Aces 9, 10, Biology Club 12,
 Booster Club 9, 10, 11, 12, Cheerleader 9, 10, 11, 12,
 Inklings 10, Spanish Club 9, 10, 11, 12, Academic
 Curriculum.
NANCY BUCUR - Biology Club 12, Concert Band
 9, G.V. 9, 10, 11, 12, Junior Rotarian 12, Latin Club 9,
 10, 11, 12, Swim Team 9, 10, 11, 12 (captain), Tennis
 10, 11, 12, Academic Curriculum.



To earn or Learn

Graduation burdens seniors with consideration of future plans

To earn or to learn, that was the question. Seniors, faced with two equally desirable choices, had to make a very important decision. Those two choices were either to continue their education and enroll into a college or to get a job and venture out into the business world.

Some students felt that obtaining a job was the way for them to earn their fame and fortune.

Mary Crawford said, "College just doesn't seem to be the right choice for me. Right now, I have a job as a sales associate at L. S. Ayres. Until a better job comes along, that will do."

Timothy Addison said, "I'm not ready for college. I

figure on doing my own thing for a little while longer, then maybe I'll consider going to college and take some different classes. I really don't know yet."

While many students did not know what their future held, others knew with much certainty.

One such student, Annette Rutherford, commented, "I'm looking forward to going to college! I plan to be very active in dramatics, and some of the classes that I am going to take will help me to succeed."

Many majors and areas of specialization led to much confusion. Although students feel the need to choose a major, they did not know exactly what they wanted to study

yet.

Eluides Pagan said, "I'm definitely going to college. I have only one real problem. I just don't know what I'm going to choose for my major."

Although students differed in their opinions on which was more important, getting a job or going to a college, the decisions were made. After much time, consideration, and deliberation, students made their decisions, trusting that they would be the right choices for them.



MAKING A FROZEN YOGURT TREAT. Michael Chrysler earns his pay-check. Michael took a portion of each paycheck and put it into a college savings account.



TRACY BULT - Attendance Aide 12; General Curriculum.

AMIE BUNCH - General Curriculum.

DAVID BURROW - Football 9, 10; Guidance Aide 12; Spanish Club 10, 11, 12; Academic Curriculum.

TERRI BUTLER - Choir Musical 10, 12; Concert Band 12 (secretary); Drama Club 9, 10, 11, 12; Drama Production 9, 10, 11, 12; Girls Choir 9, 10, 11, 12; Thespians 10, 11, 12; Academic Curriculum.

JOSEPH BUTZ - General Curriculum.

CHRISHELLE BYERS - General Curriculum.

PENNY CADLE - Basketball 9; Art Club 9; Powderpuff 9, 10, 11, 12; Softball 9, 10; Spanish Club 9, 10; General Curriculum.

MARK CAMERENA - Swim Team 9; Business Curriculum.

ELIZABETH CANDELA - Attendance Aide 12; Biology Club 12; Excalibur 10; Powderpuff 10; SADD 10, 12; Academic Curriculum.

DAVID CASH - Baseball 9, 10; Basketball 9, 10; Football 9; Business Curriculum.

GARY CAULK - General Curriculum.

VINCE CEBULAR - Latin Club 9, 10, 11; Academic Curriculum.

Hit TV sitcoms

Classic television reruns hold interests of faithful viewers

"Here's a story, of a lovely lady who was bringing up three very lovely girls," is the theme song of "The Brady Bunch," one of the more familiar TV reruns which still remains popular even though it has been off the air for many years.

Students enjoyed spending time after school relaxing while watching their favorite T.V. reruns. "I enjoy coming home from school and watching reruns like the Flintstones before I have to go to work," said Chris Ortiz.

T.V. reruns gave the students ideas of what life and television was like when their

parents were teenagers. "I like watching 'Happy Days' and the older reruns because it's funny to see the way the people used to dress and act. I can't help but laugh at the themes of their episodes," said Lionel Hochbaum.

Nickelodeon, a cable network for kids, airs a feature called 'Nick-at-night,' which broadcasts T.V. reruns every afternoon at 4:30. Some of the reruns broadcast are 'The Brady Bunch,' 'The Addams Family,' 'Mr. Ed,' and 'Leave it to Beaver.'

MTV even has its own version of old time TV. It plays Classic MTV which shows olds videos that are not regularly

aired any more.

"When I watch 'Nick-at-Night,' I see reruns that I've never seen before," said Deb Stefankiewicz.

"The Simpsons," shown on Sunday nights, is a new popular cartoon that premiered last fall. Even though the show is new, it has already aired reruns. "I can never get sick of an episode of 'The Simpsons.' I can't wait until it is someday considered a classic by our kids, and we can all remember the very first show," said John Barber.

Television shows have changed with the times, but classic reruns remain student favorites.



UNWINDING AFTER SCHOOL, Rodney Kasch watches reruns of "The Brady Bunch." Watching television is Rodney's favorite way of relaxing after a hard day at school.

SENIORS CHARTERS—DARNELL



ANDREA CHARTERS — General Curriculum
CATHERINE CHARTERS — SADDI 9, 10, 11, 12.
 General Curriculum
SUSAN CHOATE — Attendance Aide 12, Concert Band 12, Cross Country 12, Drama Club 12, Drama Production 12, French Club 12, German Club 12, Guidance Aide 12, Marching Band 11, Pep Band 12, Powderpuff 11, Spanish Club 11, Symphon Band 11, Track 12, General Curriculum
DONALD CHRISTIAN — Cross Country 10, Letterman's Club 10, 11, 12, Wrestling 9, 10, 11, 12, General Curriculum
MICHAEL CHRYSLER — A/V Aide 10, 11, Cross Country 9, 10, 11, German Club 9, 10, 11, 12, Inklings 12, Rotary North Exchange 11, Speech and Debate 10, Track 10, 11, Academic Curriculum



PATRICK CICERO — Football 10, 11, 12, Letterman's Club 11, 12, General Curriculum
BRENDA CLEMENS — General Curriculum
JEFFREY CLITES — General Curriculum
JASON COBURN — Baseball 9, 10, 12, Basketball 9, Football 11, Student Council 12, Academic Curriculum
JANEL COE — Guidance Aide 12, National Honor Society 11, 12 (vice-president), Softball 9, 10 (manager), Spanish Club 9, 10, 11, 12, Business Curriculum



TAMMY COOK — Aces 10, Cross Country 12, Gymnastics 9, 10, Powderpuff 11, Spanish Club 12, Swim Team 9, Academic Curriculum
MARC CORNEJO — General Curriculum
BRIAN COSLET — General Curriculum
SCOTT COSTER — Attendance Aide 12, German Club 9, 12, Business Curriculum
JULIE COX — Color Guard 11, Drama Club 11, 12, Latin Club 9, 10, 11, 12, OEA 10, Academic Curriculum



BRIAN CRAIG — German Club 12, General Curriculum
ROBERT CRAIG — General Curriculum
MARY CRAWFORD — General Curriculum
WILLIAM CRIDER — Academic Curriculum
MATTHEW CROWLEY — General Curriculum



LISA CUNNINGHAM — Attendance Aide 10, Concert Band 9, 10, French Club 11, HERO 12, Jazz Band 9, Marching Band 9, Pep Band 9, Spanish Club 9, 10, Swim Club 10, 11, 12, General Curriculum
JOY CZAJKOWSKI — Attendance Aide 12, Concert Band 9, Art Club 11, HERO 11, 12 (president), Junior Rotarian 12, Marching Band 9, Powderpuff 9, 12, Spanish Club 9, General Curriculum
WENDIE DALTON — Attendance Aide 12, Basketball 10 (manager), Booster Club 9, 10, French Club 9, German Club 11, Gym Aide 12, Powderpuff 9, 10, 11, 12, General Curriculum
JENNIFER DAILY — French Club 9, 10, Academic Curriculum
JOSEPH DARNELL — Gary Carsey Center 11, 12, Industrial Arts Curriculum

SENIORS DAVIS—FLANNERY

PATRICK DAVIS — Football 11, 12; Letterman's Club 11, 12; General Curriculum

DAWN DAWSON — Academic Decathlon 11; French Club 12; Gaudette Aide 12; Inklings 12 (page editor); Math Team 11; Powderpuff 11; Spanish Club 9, 10, 11, 12; Volleyball 11, 12; Academic Curriculum

THELIN DAYA — Tennis 12; Academic Curriculum

WENDY DEAL — Drama Club 10, 11, 12; Drama Production 8, 11, 12; French Club 10, 11; Thespians 10, 11, 12; Academic Curriculum

JAMIE DEMMON — Basketball 9, 10, 11, 12; GVC 9, 10, 11, 12; Junior Rotarian 12; Latin Club 9, 10, 11, 12; Math Team 10, 11, 12; National Honor Society 11, 12; Student Council 9, 10; Track 9, 10, 11, 12; Academic Curriculum

AMY DENHAM — Academic Decathlon 11; Booster Club 11, 12; Inklings 10; Powderpuff 11, 12; SADD 10, 11, 12; Spanish Club 9, 10, 11, 12; Academic Curriculum

CHEERATHEP DHEERADHADA — Academic Curriculum

PAMELA DICK — All-State Orchestra 11, 12; Choir/Musical 9; Concert Band 9, 10, 11, 12; Drama Club 10, 11; Jazz Band 11, 12; Marching Band 10, 11, 12; Orchestra 9, 10, 11, 12; Pep Band 10, 11, 12; Spanish Club 11, 12; Symphony Band 10, 11, 12; Thespians 10, 11, 12; Academic Curriculum

LARA DIMITROFF — Color Guard 10, 11, 12 (captain); Concert Band 12; French Club 10, 11, 12 (executive council); Marching Band 10, 11, 12; Pep Band 11; Symphony Band 12; Academic Curriculum

TIMOTHY DONNELLY — Baseball 10, 11, 12 (captain); Basketball 9; Boy's State Delegate 11; Letterman's Club 10, 11, 12; Spanish Club 9, 10; Business Curriculum

JULIE DONOVAN — French Club 9; Math Team 11; Powderpuff 11; Track 10, 11; Academic Curriculum

GENEVIEVE DOOLIN — Art Club 11, 12; GVC 10, 11, 12; Golf 10, 11, 12; Powderpuff 9; Business Curriculum

PAUL DORNAN — General Curriculum

MICHAEL DOUD — Biology Club 12; Latin Club 9, 10, 11, 12; Wrestling 9, 10; Academic Curriculum

STEVE DOVELLOS — Football 9; Track 9; Wrestling 9, 10; General Curriculum

JARED DOWDY — General Curriculum

DIANA DRANGMEISTER — Booster Club 9, 10, 11, 12; French Club 9, 10, 11, 12; Latin Club 10, 11, 12; Powderpuff 9, 10, 11, 12; SADD 12; Soccer 12 (manager); Academic Curriculum

ANDREW DREYER — Concert Band 9; Golf 11, 12; Jazz Band 11, 12; Letterman's Club 12; Marching Band 9, 10, 11, 12; OEA 11; Pep Band 9, 10, 11, 12; Spanish Club 9, 10; Symphony Band 10, 11, 12; Academic Curriculum

DORI DROZA — Biology Club 12; Booster Club 11; Cletes 11, 12; French Club 9; Math Team 10; Spanish Club 10, 11, 12; Academic Curriculum

ANGELIQUE DU TOIT — General Curriculum



Soap Addiction

Students find ways of catching latest scoops about daytime TV

Every weekday between 11 a.m. and 3 p.m., soap operas air on channels 5, and 7. Many students pre-recorded their favorite soaps so they could watch them after school.

Amy Flannery said, "I tape 'Guiding Light' every day because I couldn't live without it!" Others relied on friends to update them on the latest storyline. "Since I don't tape 'Days of our Lives' anymore, I rely on my friends to inform me about what is going on," said Jennifer Saylor.

Students had varying opinions about soap operas. Some did not like them at all. "I hate soap operas because they are repetitive, predictable, and unrealistic," said Nancy Murray. Many seniors

maintained an interest in soaps. Some had a favorite star they admired. Tracy Ferrell said, "My favorite soap actress is Susan Lucci because she is very talented in playing her character Erika Kane."

Since soaps are so popular, many magazines have been published about them, such as "Soap Opera Digest" and "Soap Opera Update." Joy Czajkowski said, "I receive the magazine 'Episodes' which tells me about Jackson Montgomery on 'All My Children.' It's very interesting and worth its \$3.00 price."

SPENDING THE AFTERNOON TOGETHER, Jason Voyak and Nancy Bucur watch an episode of "One Life to Live." Because of their air time, many students pre-record their favorite soaps to watch after school.



JANE EDWARDS — Attendance Aide 12, Booster Club 9, 10, 11, 12; Cheerleader 9, 10, 11, 12 (captain); Junior Kiwanian 12, Latin Club 9, 10 (secretary), 11 (secretary), 12, SADD 9, 10, 12 (secretary); Student Council 9, 10, 12; Academic Curriculum
JENNIFER ELIZONDO — HERO 12, Spanish Club 10, 11, Academic Curriculum
BRETT ERIKS — Wrestling 9, General Curriculum
CORY EVANS — Attendance Aide 11, 12; Baseball 10, 11, 12; Football 9; Art Club 12; Gym Aide 11, 12; Lettermen's Club 11, 12; Student Council 11, 12; Swim Team 9; Academic Curriculum

KEITH EVANS — General Curriculum
DOREEN EVERETT — Aces 9, 10, Biology Club 12, French Club 9, 10, Guidance Aide 12, Spanish Club 11, Tennis 10, Academic Curriculum
DAWN FARRIS — Attendance Aide 12; COE 11, 12; HPCA 11, 12; Business Curriculum
DEBRA FELLER — Gymnastics 9, 10, Spanish Club 9, Business Curriculum

TRACY FERRELL — Baseball 9, Basketball 9, 10, 11, 12; Cheerleader 11, French Club 9, 10, Gym Aide 12, Latin Club 11; Lettermen's Club 10, 11, 12, Track 10, 11, Academic Curriculum
ANGELIQUE FERRO — Color Guard 11, Spanish Club 10, Track 11, 12, General Curriculum
BRIAN FLAHERTY — Baseball 9, 10, Gym Aide 11, 12, General Curriculum
AMY FLANNERY — Classics 10, Powderpuff 11, 12, Academic Curriculum

Coming of age

Turning eighteen years of age gives responsibility, freedom

Voting, extended curfews, and other privileges were just the beginning of the new experiences seniors were able to have when they turned 18.

"I know I should act like a responsible adult and consider my choices for college and look into jobs; however, with all the privileges I've been given, I just want to go out and have fun with my friends," said Lara Dimitroff.

"Being 18 is great! I have a lot more freedom to do things I wasn't allowed to do before," said Julie Cox.

Most seniors felt that they were more in control of their lives once the wait for their 18th birthday came to an end. They also took on more re-

sponsibility.

"I feel that I have more control of my life and can make my own choices," said John Anderson.

Coming of age affects many different people in different ways. For one senior, turning 18 didn't just mean being able to have a later curfew, being able to vote, or being considered legally an adult. For Dawn Dawson, turning 18 meant achieving personal goals.

"When I turned 18, I set many goals for myself to reach. I worked on the school newspaper to gain experience for my future career. Now that I am finished with high school, I plan on going to college and majoring in journalism. I hope

one day to be a broadcaster for a popular radio station," said Dawn Dawson.

Turning 18 was not all fun and games for some seniors. Students also realized that this time was not only a time for privileges but for responsibility as well.

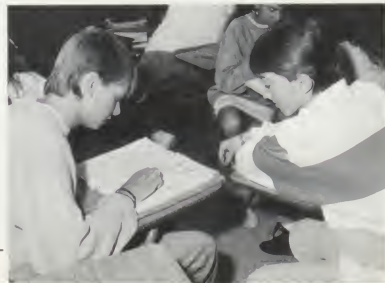
"Becoming 18 gave me a sense of responsibility. My parents turned over responsibilities I had not had before. By doing this they let me know they trusted me and my judgement," said Hillary Hagerman.

Karen Gura summed up all the feelings she had about turning 18. She said, "It's exciting but also nerve-racking, kind of confusing, but basically ... WOW!"



SPENDING TIME IN THE LIBRARY, Alison Baxter gathers information for her senior English report. The grades students received in senior English depended heavily on these reports.

WORKING TOGETHER IN CLASS, Steve Nicholls and Michael Doud finish a lab on chromosomes. In advanced biology classes, groups were often required to complete in-class labs.



SENIORS FLANNERY—GREER



MICHAEL FLANNERY — Classics 10, 11, 12; Academic Curriculum

THOMAS FLEMING — Aces 9, 10; Booster Club 10, 11; Boy's State Delegate 11; Class Officers 10, 11 (treasurer); Kiwanis Scholar 9, 10; Latin Club 9, 10, 11, 12; Jockey; Letterman's Club 9, 10, 11, 12; Math Team 11, 12; Student Council 10, 11, 12; (treasurer); Swim Team 9, 10, 11, 12; (captain); Tennis 11, 12; (captain); Academic Curriculum

WENDY FLETCHER — Booster Club 9, 10, 11, 12; Cheerleader 9 (captain); 10; Classmate 10; Class Officers 9 (vice-president); 10 (secretary); 11 (secretary); Concert Band 9, 10; Drama Production 12; Guidance Aide 12; Homecoming Princess 10; Marching Band 9; Powderpuff 9; Spanish Club 9, 10, 11, 12; Student Council 9, 10, 11, 12; Tennis 10; Academic Curriculum

PAUL FOLEY — Attendance Aide 12; Golf 11, 12; Letterman's Club 11, 12; Academic Curriculum
SCOTT FOLLMER — Business Curriculum



ROBERT FORMAN — Attendance Aide 12; Baseball 9, 10, 11; Football 9; Gary Career Center 12; Letterman's Club 11, 12; Math Team 11, 12; Spanish Club 9, 10; General Curriculum

TROY FORNEY — Wrestling 9, 10; General Curriculum
KRISTINE FORREST — General Curriculum
CHRISTINE FRANGELLA — Aces 9, 10; Attendance Aide 12; Booster Club 9, 10, 11, 12; GVC 11, 12; Softball 9, 10; Spanish Club 9, 10, 11; Volleyball 10, 11, 12; Academic Curriculum

JEFFREY FRONEK — Basketball 9, 10; Concert Band 9, 10; Marching Band 9, 10; Pep Band 9, 10; Student Council 9, 10; Academic Curriculum



LISA FRONEK — General Curriculum
TAMMY GALL — General Curriculum
WILLIAM GALLAGHER — Wrestling 9; General Curriculum

JEFFREY GANG — COE 12; Football 9; General Curriculum
LYNETTE GAWLINSKI — General Curriculum



SHELLY GELEOTT — Attendance Aide 11; French Club 11; Art Club 11; Guidance Aide 12; Powderpuff 9, 10, 11, 12; SADD 9, 10, 11, 12; Science Aide 10; Spanish Club 9, 10; Track 9; General Curriculum

KARIN GILLES — Biology Club 12; Booster Club 9, 10, 11, 12; Cheerleader 9, 10, 11, 12; Latin Club 9, 10, 11, 12; National Honor Society 12; Student Council 10, 11, 12; Academic Curriculum
NICOLE GLENN — Spanish Club 9; General Curriculum

THALIA GOERGES — Art Club 10, 11, 12; Inklings 11; Spanish Club 9, 10, 11, 12; Academic Curriculum

ANNE GOLD — General Curriculum



ROBIN GOODALE — Biology Club 12; Inklings 11; Latin Club 9, 10, 11, 12; Marching Band 9, 10; Math Team 10, 12; Orchestra 9, 10; Symphony Band 10; Academic Curriculum

JENNIFER GOODY — Booster Club 11, 12; Powderpuff 12; Track 12; Academic Curriculum
PATRICK GORBY — Golf 9, 10, 11; General Curriculum

MATTHEW GREENING — General Curriculum

TAMMIE GREER — Attendance Aide 10; Basketball 10; Excelsior 10; French Club 9, 10; GVC 11, 12; Powderpuff 11; Tennis 10; Track 11; Volleyball 10, 11; Business Curriculum

SENIORS GRUBBS—JEWETT

MICHAEL GRUBBS — General Curriculum
LANCE GUNTER — Attendance Aide 10, 12; Basketball 9; Jettiesmen Club 10, 11, 12; Student Council; Track 9, 10; Business Curriculum
KOREN GIRA — Academic Aide 11, 12; Planning Club 11, 12; Drama Production 11, 12; Spanish Club 12; Trojans 11, 12; President; Windfall 11; Academic Curriculum
HILLARY HAGERMAN — Officer Band 9; Drum Band 1; French Club 9, 10, 11; Jazz Band 11, 12; Marching Band 11; 9, 11, 12 (section leader); Orchestra 9, 11, 12 (principal chair); Pep Band 10, 11, 12; Show Choir; Percussion; Symphonic Band 10, 11, 12 (principal chair); General Curriculum



BETH ANN HALFMAN — Baseball 9, 10, 11, 12 (trainer); Basketball 9, 10, 11, 12 (trainer); Biology Club 12; Concert Band 9; Football 9, 10, 11, 12 (trainer); GVC 12; Latin Club 9, 10, 11, 12; Marching Band 9, 10, 11, 12; Orchestra 12; Pep Band 9; Symphonic Band 10, 11, 12; Academic Curriculum
JAMES HALL — Choir Musical 12; Concert Choir 12; French Club 11; Trojans 10; General Curriculum
SHERI HALL — Basketball 9, 10, 11, 12; French Club 10; (AC) 11, 12; Softball 10, 11; Volleyball 9, 10, 11, 12; Academic Curriculum
STEVE HAMPTON — General Curriculum



TIM HARDT — Concert Band 9, 11 (section leader); Guidance Aide 12; Jazz Band 10, 11, 12; Marching Band 9, 10, 11, 12 (squad leader); Orchestra 9, 10, 11, 12 (section leader); Academic Curriculum
DANA HARDY — Attendance Aide 11; Basketball 9, 10; Biology Club 12; Latin Club 9, 10, 11; Powderpuff 11, 12; Academic Curriculum
JASON HARRINGTON — Gary Carter Center 11, 12; General Curriculum
DALE HARTZELL — Academic Decathlon 11, 12; Concert Band 9; German Club 9, 10, 11, 12; Jazz Band 9, 10, 11; Junior Kiwanian 12; Kiwanis Scholar 9, 10; Marching Band 9, 10, 11, 12; Math Team 9, 10, 11, 12; National Honor Society 11, 12 (treasurer); Orchestra 9, 11, 12; Pep Band 9, 10; Symphonic Band 10, 11, 12; Academic Curriculum



MICHAEL HAVRANEK — General Curriculum
WILLIAM HAWKINS — General Curriculum
CHRISTA HEIDREDER — Academic Decathlon 12; German Club 10, 11, 12 (secretary); Girls' State Delegate 11; Jettiesmen 10 (page editor); 11 (page editor); 12 (editor-in-chief); Quill and Scroll 11, 12; Academic Curriculum
ERIC HEIN — Academic Curriculum



CATHY HENNING — Aerie 10; OEA 9; Powderpuff 9, 10; Softball 9, 10, 11, 12; General Curriculum
GEORGIANNA HERRIN — Biology Club 12; Bowler Club 9, 10, 11, 12; Four Minute Scholar 9, 10, 11, 12; Concert Choir 9, 10, 11 (president); 12 (president); Pep Band 9, 10, 11, 12; Drama Club 9; Girls' Choir 9 (president); 11; Latin Club 10, 11 (president); 12; President (Boys' Choir) 9, 10, 11, 12 (president); Symphonic Band 9; Trojans 9; Track 9; Academic Curriculum
JERRY HEWARD — General Curriculum
MICHELLE HIGSMITH — General Curriculum



Disease strikes

As calendar winds down, seniors feel side effects of senioritis

Nearly every high school student looks forward to his senior year. It is a year when parents and teachers pile on the responsibility, but seniority over the rest of the student body can't be beat! But this feeling of power along with seniority causes a rather common disease known as senioritis.

Senioritis is not a physical affliction. It begins with the realization that one has reached the end of his years of formal schooling. This disease is totally contagious and, if treated properly, can be loads of fun.

Some common symptoms of this disease are daydreaming, staring out the window,

and causing more trouble than usual. Another symptom of this disease is the tendency to "slack off" rather than do school work.

Joyce Webster said, "I find myself still studying because I have colleges watching me. After four years of hard work, why slack off now and ruin my good grade point average?"

But Lisa Smith had a very different opinion. "I'm not taking my homework quite as seriously now that school's almost over. I start thinking about the summer and college, and I just can't seem to concentrate as much anymore."

Jerry Heward defined senioritis exactly as it is. "Senioritis is just becoming tired

of the same day-to-day high school routine. After a while, school becomes monotonous and the tendency to become lazy grows stronger and stronger," he said.

Senioritis tends to dominate in one's system up until the end of graduation. Until then, this disease grows progressively stronger and may become detrimental to one's school career.

But, as the ceremonial cap-throwing commences at the end of graduation, senioritis magically disappears and is all but forgotten!

DURING LUNCH Damon Theis, Christal Adams, and David Blagovic stroll off campus. Senioritis causes a yearning to be away from school as much as possible.



MICHAEL HISKES — Cross Country 9, 10, 11, 12; Junior Rotarian 12; Lettermen's Club 9, 10, 11, 12; Track 9, 10, 11, 12; General Curriculum
LIONEL HOCHBAUM — General Curriculum
JAMES HOFFMAN — Industrial Arts Curriculum
DANIELLE HOLLOWAY — Math Team 11; Powerpuff 9, 10, 12; Track 9; Academic Curriculum

RICHARD HOLT — Business Curriculum
TODD HOOKER — Biology Club 12; Latin Club 11; Lettermen's Club 11, 12; Wrestling 9, 10, 11, 12; General Curriculum
SCOTT HUBBARD — Class Officers 12 (treasurer); Diving Team 10, 11, 12; Lettermen's Club 11, 12; Spanish Club 10; Swim Team 9, 10, 11, 12; Academic Curriculum
BRENDA HYATTE — BPOA 11; Gavi Career Center 11, 12; General Curriculum

GREGORY IVEY — Academic Decathlon 12; Attendance Aide 12; Choir Musical 9, 10, 11, 12; Classics 10; Concert Choir 10, 11, 12; Drama Club 9, 10, 11, 12; Drama Production 9, 10, 11, 12; Escalator 12; Football 9 (assistant trainer); German Club 9, 11, 12; Theopians 9, 10, 11 (vice president); 12 (president); Windfall 10, 11, 12; General Curriculum
JULIE JACHIMCZAK — Concert Band 11; Marching Band 9, 10, 11, 12; Math Team 12; Orchestra 10, 11; Pep Band 9, 10, 11, 12; Spanish Club 12; Sophomore Band 10, 11, 12; Academic Curriculum
JENNIFER JACOBS — CPettes 12; Guidance Aide 11, 12; Student Council 9, 10; General Curriculum
CHARLES JEWETT — Concert Band 9, 10, 11; Golf 9; Latin Club 9, 10, 11, 12; Marching Band 9, 10, 11; Pep Band 9, 10; Symphony Band 9, 10, 11; Academic Curriculum



ew Beginnings

Seniors starting college relive joys and pains of freshman year

Fun and excitement filled four years of high school. As it came to an end for seniors, they found there were many challenging choices to make. Many seniors were undecided about their future plans.

"I'm not sure if I want to go to college or get a job. Sometimes not knowing what I want to do with my future is scary," said Darren Beck.

Either choice involved starting over as a nobody, a nothing. In the working world, it was a lot easier to hide a person's inexperience. For example, a beginner didn't have the title of freshman hanging over his head.

Jennifer Benson said, "It's bad enough to be a freshman once again, but to be called a freshman is just too degrading!"

"Being dubbed a freshman

once again won't bother me as much this time. I am too excited about college to let something like that upset me," said Christine Vukusic.

By choosing a college most suitable for their needs, students found a route that was not totally different from their high school career.

"One good thing about college is that you don't have to worry about getting a report card every six weeks. All you have to worry about is one final grade," said James Kreis.

Students in college still have to worry about getting to class on time, getting good grades, and taking enough of the right courses to graduate in their major.

"There will definitely be some drawbacks to going away to college. I won't have my parents getting me up in the morning and harping on me to

get my grades up. In some way that will be great," said Matthew Greening.

Students looked to college as a change to break away from their parents and become independent. College was a chance to distinguish themselves in their own right.

"In college, there's so much creative freedom. I can do whatever I want. I'll take classes that will help me prepare for my future," said Philip Willis.

No matter what college students chose, they all hoped their final decision would be the best one for their future career plans.

Dean Ricci said, "With all of the colleges and universities to choose from. I'm hoping that I've made the right decision. After all, it's only going to affect my whole life."



LOOKING THROUGH COLLEGE INFORMATION, Jill Bokovatz and Timothy Addison narrow their choices of the best colleges for them. Throughout their final year, seniors had the task of picking the right college.

SENIORS JOHNSON—KYRES



DAWN JOHNSON — Attendance Aide 9, 10, 11, 12; HERO 12; General Curriculum
KAREN JOHNSON — Booster Club 10; FB A.V.O. General Curriculum
MELISSA JOHNSON — Attendance Aide 11, 12; Drama Club 12; Business Curriculum
SHANE JONES — Industrial Arts Curriculum
JAQUE KAMINSKI — Academy Decathlon 11, 12; French Club 12; German Club 9, 11; vice president 12; (president) Art Club 11; Inskings 10; Junior Kiwanian 12; Math Team 12; National Honor Society 11, 12; Powderpuff 9; General Curriculum



BAILEY KASCH — Attendance Aide 9, 10, 11, 12; Baseball 9, 10, 11, 12; Basketball 9, 10; Football 9; German Club 10; G.O. in Aide 12; Lettermen's Club 11, 12; Academic Curriculum
RODNEY KASCH — Baseball 9; Football 9; General Curriculum
ALEXANDRA KATICH — Biology Club 12; Booster Club 10, 11; (secretary) 12; Cheerleader 10, 11, 12; Excalibur 10; Girls' State Delegate 11; Homecoming Queen 12; Junior Kiwanian 12; Kiwaig's Scholar 11; Latin Club 9, 10; (secretary) 11; (vice president) 12; Math Team 10, 11, 12; National Honor Society 11, 12; Spanish Club 10, 11; Student Council 9, 10, 11, 12; Academic Curriculum
CHRISTINE KAZIMER — Inskings 10; Business Curriculum
TWYLA KEESEE — Powderpuff 10, 11; General Curriculum



RICHARD KELLY — Academic Decathlon 11; Basketball 9; Football 9, 11, 12; Lettermen's Club 12; General Curriculum
JOHN KEMP — Basketball 9, 10, 11, 12; Junior Kiwanian 12; Lettermen's Club 11, 12; General Curriculum
KRISTY KENBOK — Biology Club 12; Academic Curriculum
JENNIFER KLASNER — General Curriculum
PAULA KLOPSCH — Attendance Aide 11; French Club 9; HERO 12; (treasurer) Powderpuff 9, 10, 11; Spanish Club 10, 11; Track 10; Academic Curriculum



JENNIFER KNUDSEN — COE 12; Concert Band 9, 10; Guidance Aide 10; Gymnastics 10, 10; Marching Band 9; Pep Band 9, 10; Volleyball 9, 10; General Curriculum
JENNIFER KOENIG — Biology Club 12; Classics 9, 10; Concert Band 9; Jazz Band 9, 10, 11, 12; Marching Band 9, 10, 11, 12; Orchestra 9, 10, 11, 12; Pep Band 9, 10, 11; SADD 9, 10, 11; Spanish Club 9, 10, 11, 12; Symphony Band 10, 11, 12; Academic Curriculum
DANIELLE KOOI — Attendance Aide 11; (T) Booster Club 10, 11, 12; (T) Pep 9, 10, 11; Powderpuff 12; Student Council 10, 11; Academic Curriculum
TRACY KOZLOWSKI — General Curriculum
LISA KRAJEWSKI — French Club 9, 10, 11, 12; Guidance Aide 12; Powderpuff 9; Prom Committee 11; Tennis 9, 10; Academic Curriculum



MICHAEL KRAMER — Football 9, 10, 11, 12; Lettermen's Club 11, 12; Wrestling 9; General Curriculum
JAMES KREIS — (Hon) Musical 9; Drama Club 12; (Treasurer) 12; General Curriculum
PHILIP KRIVICKAS — Aces 9, 10; Attendance Aide 12; Booster Club 10; Drama Club 11, 12; Drama Productions 11, 12; Football 9, 11; Latin Clubs 10, 11, 12; Math Team 12; Theopians 12; Wrestling 10, 12; Academic Curriculum
KETRÁ KUEHNEL — Academy Decathlon 11, 12; Excalibur 12; German Club 11, 12; Guidance Aide 12; Math Team 11; National Honor Society 11, 12; Academic Curriculum
CHRISTINE KYRES — Booster Club 9, 10, 11, 12; Class Officers 9 (vice president); CPetes 10, 11; German Club 9, 10, 11, 12; Spanish Club 10, 11, 12; Student Council 9, 10; Academic Curriculum

SENIORS LA FEVRE—McGREW

JAMES LA FEVRE — Wrestling 9, 10, General Curriculum

FRANK LA PORTA — General Curriculum
KIM LARSON — French Club 11, German Club 9, Girl Jamb. Aide 12, Spanish Club 12, General Curriculum

TODD LEONARD — Football 9, 10, 11, 12, Letterman's Club 11, 12, Business Curriculum

MEGAN LERNICK — Biology Club 12, Booster Club 10, 11, 12, Captain, French Club 11 (secretary), Guidance Aide 11, Homecoming Princess 9, Junior Kiwanian 12, Math Team 11, Powderpuff 9, Spanish Club 9, 10, 11, Student Council 9, 10, 11, 12, Academic Curriculum

TIMOTHY LEVIS — Concert Band 9, 10, German Club 9, 10, Kiwanis Scholar 9, 10, 11, 12, Marching Band 9, 10, Math Team 10, 11, 12, National Honor Society 11, 12, National Merit Finalist 12, National Honor Society 12, Orchestra 10, Pep Band 9, 10, Symphonic Band 9, 10, Valedictorian 12, Academic Curriculum

AMY LOBODZINSKI — General Curriculum
IULIE LOBODZINSKI — General Curriculum
DENISE LOHSE — General Curriculum

JENNIFER LONG — Biology Club 12, Booster Club 10, 11, 12, Cheerleader 10, CPettes 11, 12, ART Club 12, Guidance Aide 12, National Honor Society 11, 12, Powderpuff 9, SAID 9, Spanish Club 9, 10, 11, Student Council 9, 10, 11, 12, Academic Curriculum

PETER LOPAT — Spanish Club 11, Academic Curriculum

NANCY LOWRY — General Curriculum
MEGAN LUMBARKOVSKI — General Curriculum

REBECCA LYONS — Booster Club 12, Concert Band 9, 10, Cross Country 10, Drama Club 12, FHA 10, Linkings 10, 11, Marching Band 9, 10, Pep Band 9, 10, Symphonic Band 12, General Curriculum

JASON LYSKAWA — Basketball 12 (gr/s), statistician 12, Golf 12, Gym Aide 12, Tennis 12, Academic Curriculum

HEATHER MACARTHY — Aces 9, 10, Basketball 11 (Valedictorian), Color Guard 10, 12, Drama Club 10, 12, Drama Production 10, 12, Junior Rotarian 12, Latin Club 9, 10, 12, Marching Band 10, 12, Rotary 12, Exchange Student 12, Thespians 10, 11, 12, General Curriculum

TINA MACHELSON — General Curriculum

LUCY MALONE — Biology Club 12, Color Guard 12, Concert Choir 11, Marching Band 12, Orchestra 9, 10, 11, 12, SAID 10, 11, 12, Science Aide 12, Spanish Club 9, 10, 11, 12, Swing Choir 11, Symphonic Band 12, Academic Curriculum

KARIANN MANDROS — Booster Club 9, 10, French 10, Gymnastics 10, Math Team 11, Powderpuff 9, 10, 12, Noon Team 9, Track 10, 11, 12, Academic Curriculum

TINA MANLEY — General Curriculum

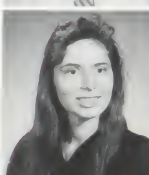
JOHN MARLOW — Gary Career Center 12, General Curriculum

LUIS MARTINEZ — General Curriculum

APRYL MATUSAK — Excalibur 10, 11 (section editor), 12 (co-editor), 13 (chief), Junior Rotarian 12, OEA 10, Quill and Scroll 11, 12, Academic Curriculum

DENNIS MATUSIAK — General Curriculum

BRANDI MCGREW — Attendance Aide 10, 11, 12, Basketball 9, Booster Club 12, German Club 10, Gym Aide 12, Powderpuff 11, 12, SAID 11 (vice president), 12 (officer), General Curriculum



Individuality

Seniors use locker decorations to express personal creativity



In the crowded hallway, lockers open and shut many times daily. Every time a locker opens, it reveals a different style or personality through the decorations in the locker. Posters, signs, and art projects hang along locker walls and doors.

Pictures of friends show loyalty or friendliness towards others. "I hang up pictures of my friends and boyfriend," said Natalie Nowaczyk. "Some of the things that I have in my locker have been collected throughout my years here at high school. A few things are pictures of my friends at football games having fun and of my boyfriend," said Brandi



McGrew. Students also hung up photos of family members and favorite pets.

Some students, as in Lidia Brusceini's case, displayed their creativity with art projects from the classes that they were in. Other items that students displayed in their lockers were bumper stickers with causes on them. "Nancy Murray and I decided to put up 'Class of '90' bumper stickers all over the inside of our lockers so the freshmen next year will have to deal with it," said Tom Wilson. Also displayed were insignias from favorite brands of clothes or music groups and singers. Music students decorated their

band lockers that they kept their instruments in.

William Phelps commented, "I have the front of compact disc boxes from all the Rush albums that I have bought and a three-page foldout of Angus Young from AC/DC in my locker. In my band locker I have a very large steel 'No Skateboarding' sign for obvious reasons."

Avid sports fans kept pictures of their favorite heroes and teams. On the days of games, meets, or matches, Booster Club decorated the players' lockers with spirit signs to show support. Others decorated their friends' lockers with signs, streamers, balloons, and ribbons for their birthdays.

Locker decorations definitely revealed the style of students and the way they lived.

MEGANN LESNICK SHOWS OFF her favorite groups, stars, and brands in her locker decorations. These types of decorations often show off a student's lifestyle or personality.



L xasperations

Unconscious habits of people become irritations to others



Everyone tends to have pet peeves. Each person's pet peeves are different, but most range from household, classroom or just unusual annoyances.

There are often pet peeves associated with driving.

"The thing that annoys me the most is that people don't use their turn signals," said Michael Hiskes.

The most common pet peeves occur in the classroom. Many students dislike it when the class is quiet and someone starts making unusual noises, such as popping gum, blowing their noses, or tapping their nails.

Jeffrey Poling said, "A pet peeve of mine is having peo-

ple put their feet on the back of my desk and shake the desk during class."

Telephone annoyances are very common in the household. Many people find it annoying if they are sleeping or watching television and the phone rings constantly. Call waiting also seems to be more of an annoyance than anything else.

"I hate it when I'm in the middle of an important discussion or on a long distance call, and I hear my call waiting. That annoys me," said Michael Shoemaker.

AN ANNOYED JEFFERY POLING turns around to warn Dave Welch to remove his feet from his chair. Unknowingly, Dave had hit upon one of Jeff's pet peeves.

KEVIN McKENNA — Football 9, 10, 11, 12; Letterman's Club 12; Track 9, 10; Academic Curriculum

KAREN McKINNEY — Art Aide 10; Art Club 10; Guidance Aide 12; Powderpuff 11, 12; General Curriculum

GENE MEBERT — Academic Curriculum

MONICA MEHLING — Bookstore Aide 10; Golf 10, 11; Latin Club 11; Track 9; Academic Curriculum

CHRISTOPHER MERRITT — Baseball 9, 10, 11, 12 (captain); Football 9, 10, 11, 12 (captain); Letterman's Club 10, 11, 12 (vice-president); Academic Curriculum

CHRISTINE MEYER — Guidance Aide 12; Business Curriculum

CHRISTINE MICHALSKI — Biology Club 12; German Club 9, 10, 11, 12; Business Curriculum

DIANE MONROE — Attendance Aide 12; Color Guard 11, 12; Concert Band 9; Drama Production 11; French Club 9, 10; German Club 11, 12; Guidance Aide 12; Marching Band 9, 10, 11, 12; Orchestra 9, 12; Pop Band 9, 10, 11; Symphony Band 10, 11, 12; Academic Curriculum

ELIZABETH MORENO — Classics 10, 11; Concert Choir 10, 11, 12; Girls Choir 9; Orchestra 9, 10, 11, 12; Spanish Club 9, 10; Swing Choir 12; General Curriculum

RUSSELL MORGAN — Football 9, 10, 11, 12; Letterman's Club 11, 12; General Curriculum

NANCY MURRAY — Concert Band 9; French Club 9, 10, 11; German Club 11, 12; GVC 10, 11, 12; Guidance Aide 12; Jazz Band 12; Marching Band 11; Orchestra 9, 10, 11, 12; Pop Band 9, 11; SADD 9, 10, 11, 12; Swim Team 9, 10, 11, 12; Symphony Band 10, 11, 12; Academic Curriculum

TRACI MYSLIWIC — Attendance Aide 12; Basketball 9, 10, 11, 12; National Honor Society 11; Softball 9, 10, 11, 12; Spanish Club 9; Volleyball 9, 10; Academic Curriculum



SENIORS McKENNA—PERLICK



STEVE NICHOLLS — General Curriculum
ALBERT NOAK — Baseball 9, Basketball 9, 10, 11, Football 9, 10, General Curriculum
CHARLES NOONAN — Attendance Aide 12, Wrestling 9, Academic Curriculum
JULIE NOONAN — French Club 10, 11, Powderpuff 10, 11, SADD 10, General Curriculum



NATALIE NOWACZYK — Attendance Aide 10, 11, 12, Basketball 9, Booster Club 9, 10, 11, Basketball 9, Booster Club 9, 10, 11 (vice-president), 12 (president), Junior Rotarian 12, Powderpuff 10, 11, 12, Student Council 9, SADD 11, 12, Prom Committee 9, Hairperson 11, Business Curriculum
SHANNON NUTTER — General Curriculum
ZORAN OBRADOVIC — Attendance Aide 11, Basketball 9, German Club 9, 10, Golf 9, Latin Club 11, 12, Math Team 10, 11, 12, Wrestling-Statistics 12, Academic Curriculum
CHARLES O'BRIEN — General Curriculum



TINA OCHILTREE — A.V. Aide 9, Gary Career Center 11, Powderpuff 9, FHA
JULIE O'CONNOR — General Curriculum 9, 10 (president), General Curriculum
JAMES ORGON — General Curriculum
CHRIS ORTEL — General Curriculum



CHRIS ORTIZ — Wrestling 9, 10, Academic Curriculum
ELUIDES PAGAN — A.V. Aide 9, 10, Classes 11, Drama Club 10, 11, Drama Production 10, 11, Spanish Club 10, 11, General Curriculum
JENNIFER PANOZZO — Biology Club 12, Concert Band 9, 10, Excalibur 11, French Club 10, Art Club 12, GVC 11, 12, Latin Club 9, 10, 11, Marching Band 9, 10, Math Team 12, Symphony Band 9, 10, Volleyball 9, 10, 11, Academic Curriculum
THERESA PAPPAS — CDE 12, Art Club 10, GVC 10, 11, 12, Guidance Aide 12, Spanish Club 9, 10, 11, Track 9, 10 Volleyball 11, Academic Curriculum



MATTHEW PARKER — Lettermen's Club 10, 11, 12, Swim Team 9, 10, 11, 12 (captain), Manager Girls' Swim Team 12, Academic Curriculum
SCOTT PAZERA — Academic Decathlon 12, A.V. 10, Choir Musical 12, Classics 10, 11, 12, Concert Choir 12 (president), French Club 9, 10, Pep Band 12, Academic Curriculum
TINA PEASE — Powderpuff 9, 10, Spanish Club 9, 10, Wrestling-Statistics 9, 10, General Curriculum
HALEY PERLICK — Biology Club 12, Concert Band 9, Jazz Band 11, 12, Junior Hawaiian 12, Kiwanis Scholar 9, 10, 11, 12, Marching Band 9, 10, 11, 12, Math Team 10, 11, 12, National Honor Society 12, Orchestra 9, 10, 11, 12, Pep Band 9, 10, 11, 12, Symphony Band 10, 11, 12, Valedictorian 12, Academic Curriculum

P lanning Ahead

Deciding career goal choices requires determination, thought



A student sits in the counselor's office discussing the chances of getting into a university that has an impressive medical school. She must consider her own academic record, the course offerings and the family budget for tuition. Most college-bound seniors had to make similar choices in order to prepare themselves for college entry.

All seniors faced decisions on their future career. Some seniors have already decided on their life after high school.

By their senior year, many students have taken a test to determine which sort of aptitude they have for a certain career.

"I've decided to learn about my career more at the Gary Career Center," explains Steve Dovellos about his choice of mechanics.

To find out about possible careers, a student must discover his interests and abilities they possess. Thalia Goerges said, "I would like to enter the field of telecommunications, so I took a tour of the broadcasting building at Indiana

University. Afterwards, I decided that it's definitely the field for me."

Students prepare for various careers in many different ways. A few students go to the Gary Career Center to receive hands-on-training for trades ranging from mechanics or office skills to cosmetology.

Other students prepare for the future by taking part-time jobs related to their future career, reading books about the career or talking about the advantages and disadvantages with their counselor.



PRACTICING THEIR OFFICE SKILLS. Ann Smith and Dawn Farris type a business letter. Taking career prep classes enhances the performance of the students for a career in business.

Prom preparation

Seniors work out details while finalizing their plans for Prom

Buying the dress, renting the tuxedo, and ordering the flowers were just the beginning of what seemed to be the endless preparations for the Junior-Senior Prom. Weeks in advance, students ordered tickets for Cubs games, or Great America, scheduled sessions for tanning, hair and nail appointments, and reservations for limousines.

Finding the perfect prom dress was a task many girls took seriously. Months ahead of time, girls asked a seamstress to design a dress or hunted the various local bridal studios. After they found the right dress many had to pay an extra \$25-\$40 for alterations. Shoes also had to be found to match. If none could

be found, many chose to have their shoes dyed the same color as their dress.

"It seemed as if many of my friends were buying their Prom dresses early this year, and I wanted to have a good selection to choose from. I also reserved tanning sessions appointments in advance because I didn't want to be stuck with the left over appointments," said Kimberly Sepiol.

With all the details involved with the plans made for the prom weekend, students found that it was not just exciting, but also expensive.

"I have spent so much money on Prom for my dress, earrings, and shoes that I will have to get a job just to go to Prom," said Rebecca Bikoff.

Staying out all hours of the night presented a problem for some students. But for others, it just went along with the prom.

"My girlfriend and I are going on a prom boat in Chicago from 1:00 to 4:00 a.m. the night of prom. The next day we are going to Turkey Run so I hope we aren't too tired," said Mike Krammer.

The prom weekend did not just end after the dance. It was often followed by other carefully considered plans for that night and the next day.

Chris Merritt said, "After the dance we will be going to Chicago for a carriage ride. The next day my girlfriend and I are going out to breakfast and to see the Chicago Cubs' game."



WHILE ADJUSTING HER EARRING, Rebecca Bikoff looks at her prom dress from Danielle's Bridal Studio. Rebecca started planning for prom many months in advance.

SENIORS ROBINSON—SIRBEK



NATHAN ROBINSON — General Curriculum
CHRISTOPHER ROGERS — Art Club 10, 11
 Industrial Arts Curriculum
ANTOINETTE ROMANS — HERO — Powderpuff 9, 10 Track 9, 10 Business Curriculum
JOHN ROUSTER — Gary Career Center 11, 12
 Wrestling 9, 10 General Curriculum
DAVID RUDDACH — Gary Career Center 11, 12
 Industrial Arts Curriculum



ANNETTE RUTHERFORD — Auditorium Aids 9, 10, 11, 12 Choir Musical 9, 10, 11, 12 Concert Choir 10, 11, 12 Drama Club 9, 10, 11, 12 Drama Production 10, 11, 12 German Club 9, 10, 11, 12 Madrigals 11, 12 Orchestra 9, 10, 11, 12 Swing Choir 11, 12, 13
SHYRL SACK — Business Curriculum
SONIA SAMUELSON — Guidance Aide 11, 12 HERO 11, 12 General Curriculum
JOE SANTELK — Industrial Arts Curriculum
JENNY SAYLOR — Basketball 9, 10 Biology Club 12 SADD 12 Softball 10 Volleyball 9, 10, 11 Academic Curriculum



EVIE SCHAEFFER — Bookstore Aide 12 Golf 10, 11 Latin Club 11 Spanish Club 9, 10, 11 Track 9 Academic Curriculum
CHRISTINA SCHERSCHEL — SADD 12 Track 9, 12 General Curriculum
SARA SCHMIDT — Booster Club 10, Drama Club 10, 11, 12 Drama Production 10, 11 German Club 11, 12 Inklings 10 Latin Club 10 Powderpuff 10, 12, 13 Homecoming 10 General Curriculum
CAROLINE SCHOENFELT — Basketball 9, Art Club 10, 11, 12 (C.V.C. 10, 11, 12 treasurer) Golf 10, 11 (captain) National Honor Society 12 Powderpuff 9 Softball 9, 10, 11, 12 (aptain) Spanish Club 9, 10, 11, 12 Volleyball 12 Academic Curriculum
CHRIS SCHUSTER — Academic Curriculum



MARTIN SCRIBNER — Biology Club 12 Diving Team 10, 11, 12 German Club 9, 10, 11, 12 Lettermen's Club 10, 11, 12 Orchestra 9, 10, 11 Swim Team 10, 11 (girls manager) 12 (girls manager) Academic Curriculum
ALICIA SEEF — Attendance Aide 12 Basketball 11, 12 French Club 9, 10, 11, 12, 13 (secretary) Junior Kiwanian 12 Powderpuff 9 Track 9, 10, 11, 12 Academic Curriculum
JAMES SEPTON — Football 9, 10 Latin Club 9 Track 9 Academic Curriculum
CHRISTINE SEGHI — Attendance Aide 12 Gymnastics 9, 10 Spanish Club 9, 10 Academic Curriculum
TIFFANI SENZIG — Attendance Aide 11, 12 Baseball 10 (manager) Booster Club 9, 10, 11, 12 Cheerleader 11, 12 French Club 9, 10, 11, 12 Guidance Aide 11, 12 Powderpuff 9, 12 Soccer 12 (manager) Spanish Club 11 Business Curriculum



KIMBERLY SEPIOL — Booster Club 10, 11, 12, Class Officers 9 (president) CPettes 9, 10, 11, 12 (captain) Spanish Club 9, 10, 11 Student Council 10 Academic Curriculum
MICHELE SHIELDS — Escalator 10, 11 (section editor) 12 (section chief) Junior Rotarian 12 Quilts and Sew 11, 12 Academic Curriculum
MICHAEL SHOEMAKER — Football 11, 12 Lettermen's Club 11, 12 General Curriculum
ROBERT SIMKO — Academic Curriculum
TRACY SIRBEK — General Curriculum

SENIORS SKIBA—VORWALD

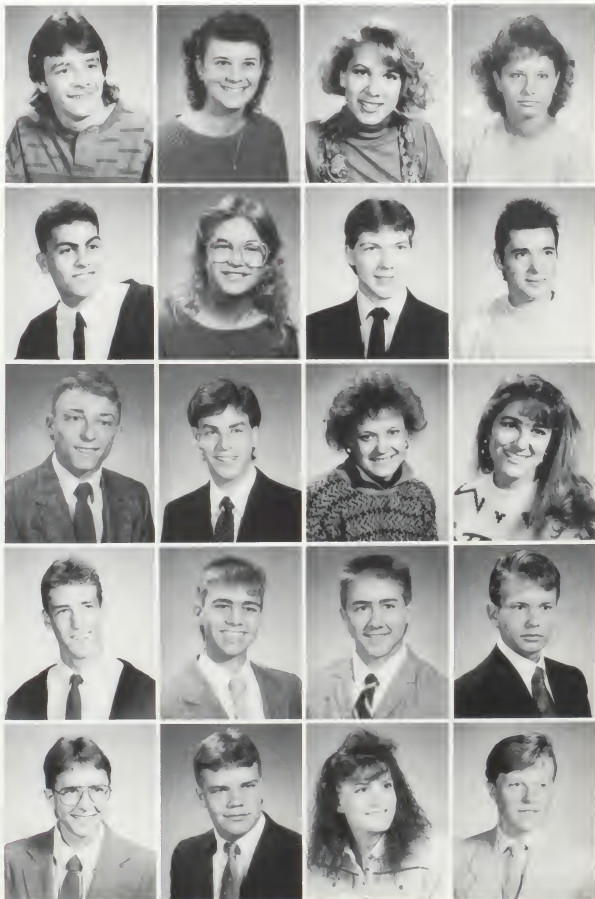
JOHN SKIBA — General Curriculum
ANN MARIE SMITH — Attendance Aide 11, 12, Class 11, 12, General Curriculum
JENNIFER SMITH — Biology Club 12, Inklings 12, Academic Curriculum
LISA SMITH — Latin Club 9, 10, 11, 12, SADD 11, Windfall 12, Academic Curriculum

ISMAEL SOTO — Attendance Aide 11, 12, Basketball 9, 10, Boy's State Delegate 11, Class Officers 12 (vice president), Football 9, Lettermen's Club 12, Student Council 12, Track 9, 10, Academic Curriculum
JULIE SPARKS — Spanish Club 12, Academic Curriculum
AARON SPARROW — Boy's State Delegate 11, Concert Band 9, 10, 12, Jazz Band 11, 12, Marching Band 9, 10, 11, 12 (squad leader), Orchestra 9, 10, 11, 12, Pep Band 9, 10, 11, 12, Symphony Band 9, 10, 11, 12, Academic Curriculum
ROBERT SPEAR — General Curriculum

DAVID STARR — Baseball 10, Lettermen's Club 12, Wrestling 12, General Curriculum
CHRISTOPHER STEELE — Boy's State Delegate 11, Concert Band 9, 10, 11, 12, Jazz Band 11, 12, Inklings 12, Jazz Band 9, 10, 11, 12, Marching Band 9, 10, 11, 12, Orchestra 10, 11, 12, Pep Band 9, 10, 11, 12, Softball 9, 10, 11, 12, Academic Curriculum
DEB STEFANKIEWICZ — Attendance Aide 10, 11, Basketball 9, GVC 11, 12, Softball 9, 10, 11, 12, Windfall 9, 10, 11, 12, General Curriculum
APRIL STEVENSON — Attendance Aide 11, 12, Biology Club 12, Booster Club 10, 11, 12, Cheerleader 10, 11, 12, SADD 11, Spanish Club 9, 10, 11, Academic Curriculum

JOHN STILLSON — Baseball 9, 10, 11, 12, Basketball 9, 10, 11, 12, Lettermen's Club 11, 12, Business Curriculum
MATTHEW STOELB — Aces 10, Booster Club 12, French Club 10, Rotary Foreign Exchange Student 11, SADD 12 (president), Spanish Club 9, 10, 12, Tennis 10, General Curriculum
MARK STOLTZ — Baseball 12, Spanish Club 10, Academic Curriculum
JOSEPH SVETANOFF — Boy's State Delegate 11, Attendance Aide 11, Junior Rotarian 12, Lettermen's Club 10, 11, 12, Tennis 9, 10, 11, 12, Academic Curriculum

CORY SZOSTEK — Baseball 9, 10, 11, 12, Cross Country 9, Football 10, Lettermen's Club 11, Spanish Club 9, 10, Business Curriculum
RANDY TAYLOR — General Curriculum
MARCY THALGOTT — Attendance Aide 9, 10, 11, French Club 9, 10, Guidance Aide 12, OEA 9, 10, Powderpuff 12, Spanish Club 11, Swim Team 9, General Curriculum
DAMON THEIS — General Curriculum



E xaminations

Relief replaces mental anguish
as seniors take their finals

A year's worth of notetaking and studying all came together when the time came for final exams. During final exam week, students made use of their time preparing for finals. Some students began studying weeks ahead of time in hopes to remember all that was covered during the school year. Others stayed up late, cramming a semester's worth of work into a single night. Many students studied very little or not at all. "My theory is that if I didn't learn it then, I won't learn it now," says Brenda Hyatte.

Students used study periods for studying, talking to friends or for relaxing in hopes to relieve some stress.

"I always write notes to my friends between finals. It helps to break up the long day," says Christina Scherschel.

Final exam week seemed endless to many seniors. But when the final bell rang, and all the time spent in preparation was over, many students breathed a sign of relief.

"I was so glad when final week was over. With all the preparation and hard work that I put into it, I didn't think it would ever end," said Tammy Cook.

LOOKING OVER HER NOTES, Jennifer Panozzo studies for her government exam. The pressures involved in final exams can be overwhelming to many students.



AIMEE THOMPSON — Cheerleader 9, Excalibur 10, French Club 10, JV C 11, 12, Homecoming Queen 12 (court); Math Team 11, Spanish Club 9, 10, Swim Team 9, 10, 11, 12; Track 9, Academic Curriculum
JULIE THOMPSON — General Curriculum
STEPHEN TOLLE — General Curriculum
ALEXANDRA TOMA — Biology Club 12, Cross Country 10, Latin Club 9, 10, Spanish Club 11, 12; Swim Team 11, Track 9, 10, 11, 12, Academic Curriculum



STEVEN TONELLI — General Curriculum
MARSHA TSOLIS — French Club 10; General Curriculum
PAUL URBANSKI — Ace 9, Basketball 9, Class Officers 11, president, Football 9, 10, 11, 12 (captain), Golf 9, Junior Rotarian 9, Letterman 9, 10, 11, 12 (secretary), Math Team 9, 10, Student Council 11, 12 (president), Academic Curriculum
NETR VACHIRASOMBOON — Ace 9, Kiwanis Scholar 10, 11, 12, Math Team 11, 12, National Honor Society 11, 12, Academic Curriculum



CRYSTAL VALANDINGHAM — Glee Club 11, Letterman Ace to General Curriculum
KRISTIN VIERR — Attendance Alpha 12, Basketball 9, Booster Club 9, 10, 11, Powderpuff 10, 11, 12, Student Council 11, 12, Track 10, 11, 12, General Curriculum
KELLY VINEDGE — General Curriculum
DAVID VORWALD — Baseball 9, 10, 11, 12, Basketball 9, Football 9, French Club 11, Letterman Club 11, 12, General Curriculum

Final look back

Seniors reminisce about past joys, sorrows of high school

Senior year is supposed to be the best of the high school years. Many seniors agreed that their last year of high school was definitely the best. A few felt that all the years were equally good.

With the prospect of moving on to college or vocational schools ahead, many seniors reminisced about the time and effort put into the last four years. They also recalled many happy times and new experiences.

Heather Macarthy said, "My biggest memory of high school

was having the opportunity to go to Australia as a foreign exchange student for a year and experience high school in another country. It made me appreciate my own high school so much more." Koren Gura commented, "My entire junior year was the best. It was my first year in Drama Club. Before then I was never aware of the true and complete uniqueness of some students at this high school. It honestly was a great year!"

Various activities also contributed to many memories. "The one thing I will never

forget is dressing varsity basketball my sophomore year at my old school in Pennsylvania," said Jason Lyskava. "I will always remember band because I made many friends that will last forever," said Tim Hardt.

When asked what they would change about the last four years, most agreed that they would have studied and worked harder at their grades. But many felt as one senior did who said, "The last four years were great. I wouldn't want to change a thing!"



DURING MR. JERRY PATTERSON'S Pascal class, Angellique Du Toit uses the mouse to search through her file. The class teaches basic computer programming and is like learning a foreign language.

IN FIFTH HOUR study hall, Erik Pierce works on his advanced biology report for Mr. Charles Bowman. After writing up the report, he will tape record it for Mr. Bowman to review.



SENIORS VUKUSIC—ZAKRZEWSKI



CHRISTINE VUKUSIC — Attendance Aide 12; Booster Club 9, 10, 11, 12; C-Plets 12; German Club 9, 10, 11, 12; Guidance Aide 11; Academic Curriculum

WENDY WAHLBERG — Attendance Aide 12; Cross Country 11, 12; Art Club 12; Gymnastics 11, 12; Latin Club 10, 11, 12; Math Team 9, 10; Powderpuff 9, 10, 11, 12; Track 10, 11; Academic Curriculum

TIM WALKER — Baseball 10, 11, 12; Basketball 12 (girls' statistician); Football 9; Junior Rotarian 12; Kiwanis Scholar 10, 11, 12; Letterman's Club 12; Math Team 10, 11, 12; Valedictorian 12; Academic Curriculum

MICHAEL WEBB — Baseball 10; Football 9, 10; Swim Team 9, 10, 11; Track 9; Academic Curriculum

JOYCE WEBSTER — Marching Band 12; Pep Band 12; Spanish Club 9, 12; Symphony Band 12; Academic Curriculum



SHAYNA WEIL — Spanish Club 9, 11, 12; Track 10; Academic Curriculum

DAVID WELCH — Biology Club 12; Cross Country 11, 12; Math Team 10, 11, 12; Track 10, 11, 12; Academic Curriculum

CATHERINE WHITE — Attendance Aide 12; Academic Curriculum

WILLIAM WIGMORE — Baseball 9; Escalibur 10, 11, 12 (photography editor); Football 9, 10, 11, 12; Inklings 12; Letterman's Club 11, 12; Quill and Scroll 12; Spanish Club 9, 10, 11, 12; Academic Curriculum

REBECCA WILES — General Curriculum



ALIYSON WILLIAMS — COE 12; Girls' Choir 11; Jazz Band 9, 10; Orchestra 10, 11; Track 10, 11; Business Curriculum

DAVID WILLIAMS — General Curriculum

HOLLY WILLIAMS — Choir Musical 12; Color Guard 11, 12; Concert Band 12; Concert Choir 12; German Club 12; Girls' Choir 11, 12 (president); Guidance Aide 11, 12; Marching Band 11, 12; Pep Band 11; Spanish Club 10, 11; Speech and Debate 10, 11; Symphony Band 12; Academic Curriculum

PHILLIP WILLIS — Booster Club 12; Track 9; Business Curriculum

KELLY WILSON — General Curriculum



STACEY WILSON — Powderpuff 10, 11; Business Curriculum

STACY WILSON — Attendance Aide 12; Guidance Aide 12; Powderpuff 11, 12; Spanish 10; Windfall 11, 12; General Curriculum

TOM WILSON — Concert Band 9, 11; German Club 10, 11, 12; Jazz Band 11, 12; Marching Band 9, 10, 11 (section leader); 12 (section leader); Orchestra 11, 12; Pep Band 9, 10, 12; Symphony Band 10, 11, 12; Academic Curriculum

DWAIN WINSTEAD — Auditorium Aide 10, 11, 12; Drama Club 10, 11, 12; Drama Production 10, 11, 12; Thespians 10, 11, 12; General Curriculum

JULIANNE WISE — CVC 9, 10, 11 (secretary); 12; SAID 10, 11; Spanish Club 9, 10; Swim Team 9, 10, 11, 12 (boys' manager); Track 12; Business Curriculum



MELISSA WOOD — Biology Club 12; Concert Band 9, 10; Guidance Aide 12; Latin Club 9, 10; Swim Team 9, 10, 11, 12; Academic Curriculum

SHARON ZACKIA — Biology Club 12; Girls' State Delegate 12; Golf 11; Guidance Aide 12; Junior Rotarian 12; Kiwanis Scholar 9, 10; Latin Club 9, 10, 11, 12; Math Team 10, 12; National Merit Finalist 12; Orchestra 9, 10; Powderpuff 9, 10 (defensive captain); Academic Curriculum

ERIK ZAKRZEWSKI — Football 9, 10, 11, 12; Latin Club 9, 10, 11, 12; Letterman's Club 11, 12; Teachers' Aide, Academic Curriculum

Inspiration causes juniors to shape-up Exercise

Every day, the media airs a different news story about keeping in shape or emphasizing physical fitness in today's society.

Sometimes people are inspired to workout and become physically fit to impress other people.

"A person should exercise for himself and not for anyone else," said Kathleen Hooper.

Reasons for exercise

varied. Juniors said that the amount of emphasis placed on physical fitness can range from a little to a whole lot. Heather Taneff said that she didn't do much in the way of exercise.

"I'm a cheerleader and that pretty much keeps me in shape. Other than that, I don't workout."

But Karen Charters said, "I place a lot of emphasis on exercise because it's good for

my body, it keeps me in shape, but mainly because I really enjoy doing it!"

Other health conscious juniors said that they usually do some type of daily exercise, ranging from weight-lifting to intense aerobics. Often this requires joining a health club or gymnasium.

Stacy Jonaitis poses a "to each his own" theory and says, "if you enjoy exercising, then just do it!"

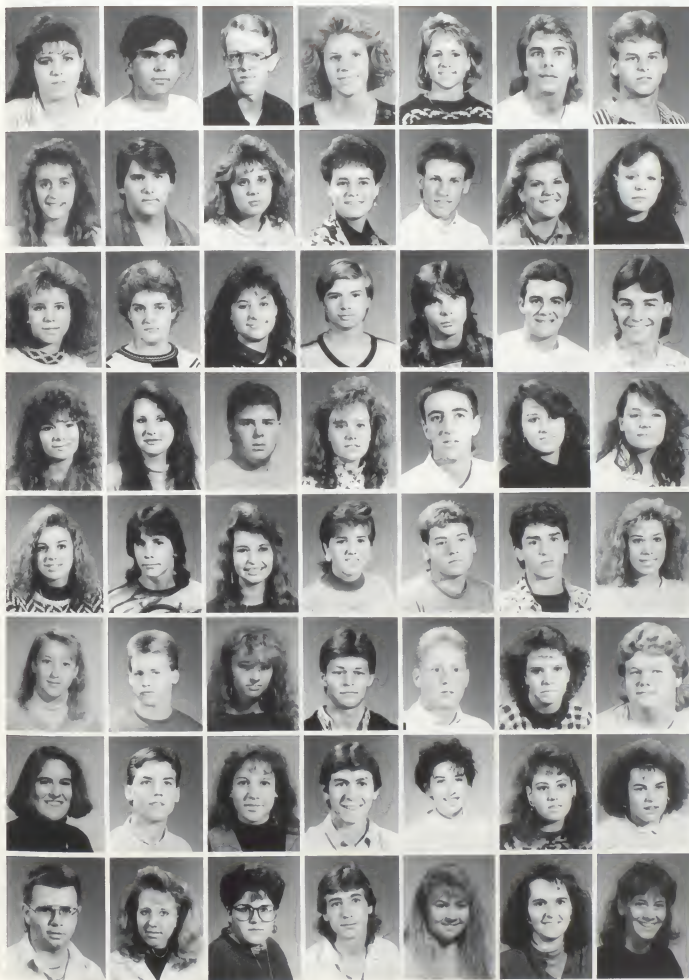


JUNIOR CLASS OFFICERS: Kelly Stewart, secretary; David Vale, treasurer; Robert Velasco, vice-president; and Daniel Kurowski, president.

JOSHUA LAMBERT MAKES USE of the weight room after school. Quite a few juniors make use of the school's facilities as a means of keeping in shape.



JUNIORS ABEL — DAVIS



Melissa Abel
 Sheri Abraham
 Michelle Abramson
 Gabriel Acevedo
 Ryan Addison
 Amy Anderson
 Corina Anderson
 Mathew Aneston
 Bryan Antczak

Bryan Apolakis
 Tomar Ary
 Dorian Ash
 Richard Asplund
 Melissa Balch
 Brande Barker
 Edgar Barnette
 Julie Barney
 Thomasina Beckett

Sandy Beehn
 Barbra Benedict
 Kelly Biancotti
 Lesli Bice
 Julie Blaney
 George Bledsoe
 Michael Bloom
 Andrew Blum
 John Bonick

David Borem
 Steven Boyll
 Nichole Bozell
 Krystal Brandt
 Jason Brechner
 Tammie Brenk
 Peter Briggs
 Nancy Ann Bright
 Amy Brown

Jason Bruce
 Jennifer Brumfiel
 Jozefina Budner
 Cliff Bunch
 Cindy Bunnell
 Rebecca Burcham
 Joel Burke
 Chad Bush
 Marsha Carlotta

Brian Carter
 Jackie Chakos
 Karen Charters
 William Chastain
 Angela Chilli
 Chris Christian
 Daniel Cicero
 Jennifer Claypool
 Forrest Clemens

Jason Coe
 Matt Collier
 Melanie Collier
 Jeff Collins
 Kelly Cook
 William Cook
 Katherine Cooper
 Carla Costin
 Denise Coughlin

Kevin Courtney
 Karen Creekmore
 Phillip Cummins
 Heather Cunningham
 Lisa Curley
 James Curry
 Brandie Daniel
 Brenda Davis
 Catherine Davis

T Weekend class warns of extreme tardies ime-out



The class is working quietly when unexpectedly, the door opens. An office aide walks in the room and hands a familiar-looking slip to the teacher. When a student hears his name called, he knows that the slip is for him to receive a Saturday School.

Instead of sleeping in late, or going out with his friends, a student must spend his morning at Saturday School. Mark Stemper said, "While I was at Saturday School, a few

of us had to pick up trash, but I guess that it was better than just sitting around staring at the clock for three hours."

Saturday School runs from 8 a.m. to 11 a.m. It is held for students that violate the tardy policy or other disciplinary rules.

Saturday School is divided into three different activities. The first activity is the study period which is mainly supervised by the teachers. The second group is the intervention program, which is a session that helps students deal with their problems. While there, they are also able to talk to the trained teachers or counselors about problems they may have. Then most of

the students have work detail which requires physical labor.

To most students, Saturday School just represents a punishment. Many teachers enjoy being an interventionist because the teachers believe they may help some students in the future with their problems. Mr. Jerry King said, "Intervention helps students choose the right decisions later in life, and it helps a teacher feel better just knowing that he helped one student make a right decision."

BECAUSE HE HAD TO WAKE UP EARLY for Saturday School, James McQuen catches up on a few lost hours of sleep. Late night activities can cause a student to fall asleep during Saturday School.

FINISHED WITH HIS HOMEWORK, Tom Salkowski thinks of his after Saturday School plans. Saturday School takes a big chunk out of a student's weekend plans.

Michele Davis
David De Lor
Amy Demetakis
David Denvit
Matthew Dosing
Stephanie Dull
Chris Easto



Shawn Eaton
Christopher Edwards
Amy Eich
Michele Eilts
Jeff Eldridge
Mike Essary
Susan Feder



Sandra Ferguson
Kelly Feterick
John Fickenscher
Laura Fischer
Candi Fleming
Stephanie Flora
John Fought



Matthew Franklin
Dreana Frasure
Michelle Frazier
Tammy Gallo
James Galocy
Krista Gapen
Chris Garretson



JUNIORS DAVIS — HEIN



Phillip Gerlach
Veronica Gibson
Anna Gilbert
Christine Golkowski
Renee Gooldy
Terra Gorby
Tony Grabelle

David Graham
Tim Granger
Ann Marie Green
Phillip Greiner
Andrea Gross
Alison Cullledge
Karen Hafemeister

Andrew Hagerman
Anita Hagerman
Kim Hall
Holly Harbin
John Harder
Kerry Harder
Yvonne Hardin

Angela Harris
David Harrison
Christy Hawn
Rebecca Hayes
Lodema Heifer
Juline Heidbreder
Kim Hein

Slacking off causes negligence in work

Postpone

Juniors discovered that a simple task of completing homework was often a challenge in itself. With reasons ranging from jobs, sports and to being "just too tired," students began to procrastinate.

"I do not mean to put off doing my homework but my job takes up a lot of my spare time," said Lorraine Troutman.

"When I get home from school, I'm always ready to drop everything and sleep. That is why my homework always is done at the last moment," said Melissa Abel.

Other excuses for procrastination came from the sim-

ple reason of not feeling like doing the work.

"I know I should do my homework, but at times it seems too much of an effort," said Derek Speer.

"I procrastinate because I do not want to face the fact of having to put more time into school work," said Amy Eich.

Some students gave reasons of temporary forgetfulness for not doing their homework right away.

"Sometimes I forget my

FALLING ASLEEP during class, Melissa Balch sets her work aside to rest. Procrastination was a common cause of unfinished work among weary students.

homework in my locker. When I do bring it home, I get busy with other things and sometimes doing my homework slips my mind," said Krystal Brandt.

Every day assignments were not the only ones that were completed at the last possible moment. Projects such as reports and term papers were also put on "the back burner."

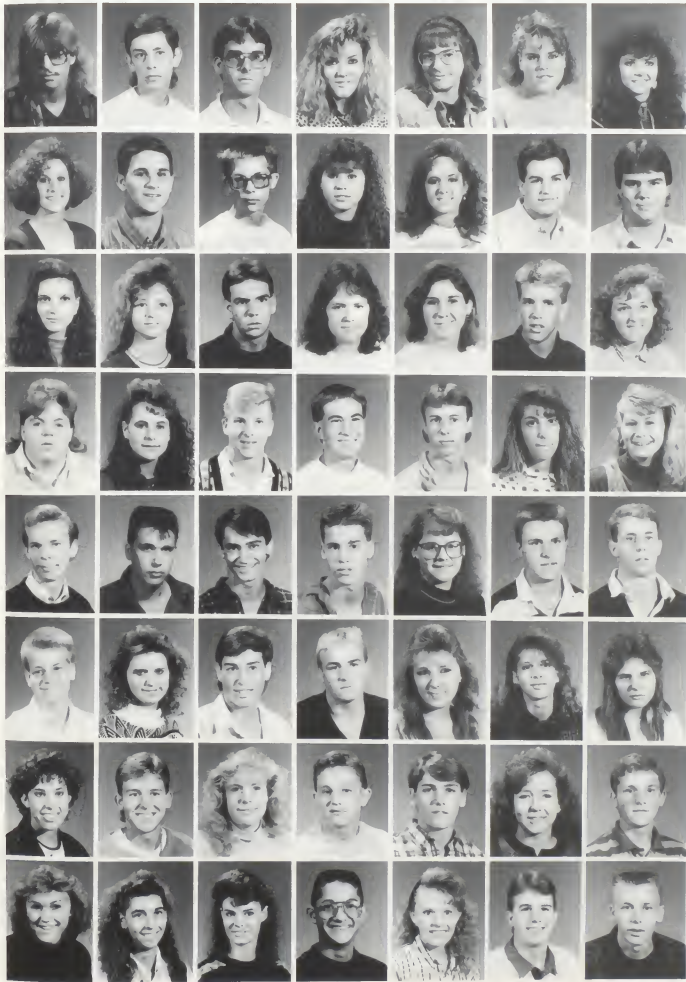
"When I have a big project to do, I almost always wait until the night before it is due. I do this even though we have a few weeks to work on it. I never mean to plan it this way. It just happens," said Rebecca Hayes.



WORKING ON A CHEMISTRY experiment, Donald Zelaya checks the amount of liquid in his beaker. Experiments in the lab were a principal part of Mr. Kenneth Witt's chemistry class.



JUNIORS HELFRICH — McCLANAHAN



Dawn Helfrich
Ross Henderson
Terry Henderson
Darren Higgins
Eric Hill
Jennifer Hill
Lynette Hittle
Vicki Hodges
Shawn Holcomb

Michael Holloway
Tracy Holt
Kathleen Hooper
Chris Horton
Jason Houldson
Michelle Howell
Anne Marie Huppenthal
Andrew Hutchison
Chris Hyatte

Julie Jagoda
Angel James
Karen Janovich
Jessica E. Johnson
Kevin Johnson
Staci Johnson
Stacy Jonaitis
John Kacedan
Jennifer Kane

Jennifer Kemper
Brad Kharchaf
Marlo Kiel
Deborah King
Russell King
Andrew Kleinschmidt
Mike Knight
Kina Knoch
Kristine Kobza

Jennifer Koetzle
Robert Kolicius
Matthew Kovacich
Dean Koziowski
David Kraus
Mark Krieter
Kerith Krivickas
Carl Kruitt
Daniel Kurowski

Robert Kuzma
Marla La Borde
Jason Labroschian
Cynthia Lagacy
Matt Lain
Josh Lambert
Nicole Lantz
Stephanie Leslie
Kimberly Link

Jennifer Linsley
Amy Lint
Melanie Luekens
Jeff Machielson
Cynthia Majcher
Brian Malone
Pat Malone
Patty Marlow
Rubin Maross

Jennifer Marszalek
Timothy Martin
Shawna Matheny
Karen Matijevich
Tina Maul
Michael Mayden
Carrie Mays
Rob McCall
Brian McClanahan

F Obtaining licenses, students discover freedom



Having a driver's license provides a student driver with plenty of freedom, responsibility, and enjoyment. A new driver no longer has to ask for rides from older family members and friends. They now depend on themselves. "The best part of having your driver's license is that you don't have to depend on others for rides all the time," said Lisa Nelson. The student can now drive himself where he wants

to go when he wants. "It's a ticket to freedom," said Jozephina Budner.

Drivers learn to take responsibility for their own actions. Often near-misses and minor accidents occur to beginning drivers. Expenses can pose a problem to new drivers for general car care. Speeding leads to tickets that can also add to financial problems. Students forget or don't have the money to keep the gas tank filled. Some students are forced to chauffeur younger siblings to various activities and run errands for their parents. A driver may lose his driving privileges due to poor grades or irresponsible behavior.

Cruising is a popular activity.

Some drivers enjoy showing off their driving abilities to friends. Others find that they are able to travel places more frequently than before. Students enjoy being able to drive to school and not having to walk or wait for a bus every day.

"One thing about having my license is that I can drive to school and not worry about how or with whom I am getting home from school," said Kristi Motyka.

INQUIRING ABOUT license requirements Jennifer Koetzle asks to take the driving test. Jennifer and several other students took their drivers' training at Certified and could not waiver the driving test.

TAKING HER NUMBER at the license bureau, Nada Mlinarevich waits for her license test. Since Nada took Driver's Training in summer school, she did not have to take the behind-the-wheel driving test.

John McConnell
Kelly McCracken
Christie McNeely
Heather McPheron
James McQueen
Jennifer Mecklenborg
Joel Mehling

Matthew Mengal
Robert Menn
Deborah Mikuta
Mark Minch
Nada Mlinarevich
Darlene Monroe
Mark Moore

April Moran
Jenna Moseley
Kristi Motyka
James Mucha
John Murdoch
Michael Murphy
Kenneth Murray

William Myers
David Nagel
Aaron Nangle
Mary Ann Nash
Greg Naulty
Jennifer Needles
Loretta Neely



JUNIORS McCONNELL — PAZERA



Maude Neely
Michelle Neff
Kevin Nelson
Lisa Nelson
Mark Nelson
Kim Nicholson
Jennifer Niemeyer

Anna Noak
Michelle Noland
Tom Noonan
Brent Novak
Andrew Novotny
Mary Ellen O'Brien
Tiffany O'Bryan

Donald Obert
Deborah O'Neil
David Osteen
Curtis Pace
Lori Pace
Angie Pappas
Chris Paramantgis

Eric Parker
Jeffery Parker
Daniel Parus
Craig Patterson
Robert Patterson
Jennifer Patti
Charles Pazera

V Spring break gives restless students acation

It could hit anyone, anytime, anywhere! No one could do anything to stop it! What was it? Spring Fever!

What causes this plague that strikes annually? For some students the dreaded plague comes from the thought of approaching warm weather. Melanie Collier said, "During the spring, when the snow starts to melt, it makes me wish for the ski slopes. Every year at Spring Break my family

goes skiing in Aspen. I love it!"

Many students felt that winter was too boring. Many outdoor activities were limited due to cold, winter weather. Eryca Wrobel said, "There are fewer concerts during the winter. Some of the best concerts are outdoors. They just don't happen in the winter. That's why I always get spring fever when the snow melts and the weather finally gets warm!"

Sports fans are also affected by changes of season. "I live for soccer! You can't play soccer in snow; it's just too hard. I practice all spring, and during the summer I play on a team. I don't know how I get through school thinking about soccer

all the time," said Matt Collier.

Some students' problems revolved around the school year. By the time spring rolled around, students had gone through seven months of school. Many students found they needed a break from the tiresome daily schedule.

No matter what the symptoms, students always found some sort of cure for their disease. Anne Noak said, "Even if you can't find a cure, you can always have fun trying!"

DAYDREAMING ABOUT his weekend plans, John McConnell slips into a reverie. Throughout the school day, many students whose classes fail to hold their attention turn to more playful thoughts.

A SMILE CROSSES Jennifer Kemper's face as she thinks of after school plans. For many students, the hours spent in school seemed to drag by whenever there were interesting after school plans.

Sean Perfetti
Jacqueline Perry
Sandra Perry
Gina Piazza
Steven Pinelli
Tolce Porras
Sherri Petts

David Proctor
Tom Pugh
Michael Pulido
Geoffrey Rance
Brandi Randolph
Trina Reder
Raechelle Rees

Scott Regnerus
Gregory Regula
Kerry Replin
Katie Reynolds
Anna Marie Ricci
Brian Richmond
Nichole Rickert

Jennifer Rocchio
Julie Rocchio
Melissa Rogers
Tina Rongers
Larissa Rossman
Tom Salkovski
Billy Santos



JUNIORS PERFETTI — STAUFFER



John Santos
Jonathon Saylor
Christoph Schelling
Andrew Schiesser
Eric Schinkel
Wendy Schneider
Carrie Schnick

Sherry Seaton
Donna Seegers
Michelle Seleski
Stacy Shapley
Marilee Shelberg
Jodi Shipley
Amanda Short

Neil Simstad
Michael Skurka
Vanessa Slosson
Andrew Smith
Brandon Smith
Susann Smith
Jeff Snowden

Jenny Sparks
Steve Spear
Derek Speer
John Spencer
Dan Sprouse
Kristin Stahl
Jenna Stauffer

Juniors look ahead to final year with Optimism

When junior year came to an end, juniors reflected on their year. They reflected on the good and bad times of their year. The next year could only get better — Senior Year!

Juniors started to realize what the year ahead would be like when scheduling started. At this time juniors also tried to set goals.

Some students follow their hopes by being with their friends or taking certain classes. Marlee Shelburg said, "I'm following my hopes by doing better in school and

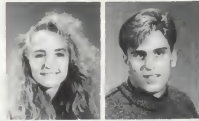
going out and having fun with my friends on weekends."

Juniors also have many different expectations for senior year. Jennifer Mecklenborg explained some of her expectations, "While I'm a senior I will also be preparing for the real world."

While thinking ahead, other students started choosing their careers. The juniors took, the "Jackson Vocational Interest Survey," which consisted of a booklet full of questions on career choices. The results of the survey helped the students determine what kind of interests

they have. Another advantage for the students is the computer program "Discovery." This program asks the student about the career they have in mind and gives a printout which consists of a description of the job, starting salary, and the advantages and disadvantages of the job.

Other students don't have academic achievements in mind. Some students have goals set for sports. "I want to qualify in the top four at sectionals for swimming. Then my goal will be accomplished," said Brian Vertesch.



LOOKING THROUGH THE PAGES of his American literature book, Brian Wright searches for answers from the story. One aid to understanding the stories is answering the study questions after each story.

WHILE WORKING ON A PROJECT in sociology class, Julie Blaney asks Mrs. Denise Vance for help. The class split into groups for a project teaching them about survival.



JUNIORS STEMPER — ZUBRIGGEN



Mark Stemper
Dennis Stephens
Kelly Stewart
Mike Stiefel
Jonathan Stokes
Jonathan Stone
Rhonda Strong
Scott Stutler
Kathleen Sur

Heather Taneff
Anton Tapper
Patrick Theilbar
Janet Thomas
Daniel Thompson
Rosalie Toma
Melissa Torres
Kiley Trainor
Lorraine Troutman

Trent Trump
Kelly Tsilimos
Andy Tucker
Lawrence Turnquist
Sharon Udycz
Brian Underwood
Rency Underwood
Mika Usami
David Vale

Thomas Van Hoose
Stacy Van Horn
Cathy Van Woerden
Marcie Vargo
Laura Vela
Robert Velasco
Brian Vertesch
Melissa Vieweg
Jason Voyak

Dana Walker
Shawn Walsh
Michael Ward
Wendy Washko
Joyce Wathen
Lorrie Watt
Michael Webb
Justin Weller
Angela Wernes

Heather Whitefield
Wendy Whittaker
Christopher Wilk
Sarah Willett
Brian Willey
Jennifer Wilson
Shawn Wilson
Frannie Wiltberger
Joshua Wooley

Julie Worley
Brian Wright
John Wright
Erce Wrobel
Peter Yonkman
Michelle Zaberda
Donald Zelaya
Daniel Ziller
Jennifer Zubriggen

Trust, reliability characterize best friends

Whenever sophomores needed a helping hand, a shoulder to cry on, or just somebody to talk to, they turned to someone they could rely on. Who was this person? It was their best friend.

"Whenever I need to talk to someone about a problem, I always go to my best friend. It seems that no matter what she says, she always manages to cheer me up," said Jennifer Vickers.

Sophomores found out that when they had a friendship as close as one between best friends that trust was an important element.

"You have to be able to trust each other, because if there is no trust, then there is really not a strong friendship," said Dana Erwin.

To some a best friend was someone who liked you for yourself.

"A best friend is someone who doesn't care how you dress or act. They like you for who you are," said Kevin Hack.

While most preferred a best friend to lean on, others felt differently. "I don't have a best friend, because you can get too dependent on each other," said Emily Shebish.

Still, there were those who needed someone to talk to.

"My best friend and I can tell each other anything and not have to worry about either of us running around telling the whole world," said Angie McColley.

What did friends do together?

"We spend the night at each other's houses, watch movies, and talk on the phone a lot," said Kelly Kosik.

Students didn't hangout with just one best friend.

Dan Przybyl said, "My friends and I spend a lot of time hanging out at the mall or going to the movies."

There were many popular places for friends to get together.

"My friends and I like to hang out at the Hindquarters in Lowell or just drive around," said Shawn Eshelman.

To some, what they did didn't really matter.

"Just as long as we have fun it doesn't matter where we are or what we do," said Donna Wirtz.

Even though some friendships would not last forever, memories were made. These memories would survive the test of time.

SOPHOMORE CLASS OFFICERS:
Robert Sendak, president; Jack Pettit, vice-president; Bryan Sautter, treasurer; and Gabrielle Popovich, secretary.



SOPHOMORES AKERS — DENVIT



Kristen Akers
Vincent Albano
Laura Alexander
Larry Allee
Joseph Alliss
Melanie Alvarez
Barbara Anderson
Kristian Anderson
Julie Antczak

Kevin Archer
Aimee Armstrong
Randall Armstrong
Kerry Ashbaugh
Misty Augustyn
Sharon Avery
Judith Bakken
Benjamin Ballou
Goran Baloski

Jennifer Barber
Cameron Bard
Nicole Beaham
Andrea Bell
Charles Belz
Janell Benedict
Janet Benson
Brent Billows
Steven Bishop

Sue Blower
Heather Bobal
Matthew Bolkovatz
Kelly Bosse
Gavin Bostian
Rachael Bostian
Eric Bothwell
Timothy Bothwell
Joshua Boucher

Christopher Bouska
Melissa Bridges
Doug Brite
Brigitte Bryant
Jason Buche
Jason Budzevski
Christine Burich
Matt Cavinder
Eileen Chabes

Jennifer Chandler
Shelly Charters
Steven Cherry
Terry Chopps
Cammie Christoph
Chad Cilek
Trisha Cilek
Joshua Clark
Mike Coapstick

Gerrie Cokenour
Laura Connelly
Steven Cope
Cathy Corey
Shawn Cornett
Cheryl Costin
Cora Cox
Tim Crepeau
Darrell Cross

Joshua Cunningham
Ed Dahlkamp
Shelley Dalton
Judy Daniels
Jennifer De Lache
Dawn De Pew
Denise De St. Jean
Deborah Denvit
Lisa Denvit

SOPHOMORES DISHER — HELFRICH

Jade Disher
Kelly Donnelly
Mathew Donofrio
William Donohue
Stephen Doolin
Keith Drake
Mark Drohosky
Mike Drohosky
Stoe Duffala



Michelle Duke
Mark Dunn
David Eaglebarger
Lesley Easto
Susan Edwards
Joshua Elder
Elizabeth Ellis
Dana Erwin
Shawn Eshelman



Christine Fagan
Richard Farrel
Bridgette Farrell
Gene Fawley
Kimberly Finn
William Fisher
Danielle Fitzgerald
Tommy Fitzgerald
Jeffrey Fossaceca



Joe Foster
Amy Fraley
Missy Franko
Shawn Frazier
William Friant
Matthew Gall
Tricia Galocy
Gregory Galusha
Alysia Gard



Amanda Gard
Corey Garner
Mike Garus
Jerry Gibson
Kevin Gilles
Kelly Goff
Jennifer Goszewski
Tiffany Gott
David Grah



Tara Grah
Kevin Grant
Eric Graves
Mandy Greening
Ferdinand Gross
Garey Gross
Lesly Grzych
Josh Gumbert
Joe Gutierrez



Wade Hachler
Kevin Hack
Robert Hacker
Mary Hackman
Becky Hall
Angela Hanford
Michelle Hansen
Aaron Hanson
Christine Harding



Rachel Harding
Michelle Handiannert
Elise Hardy
Michelle Harper
Keith Hartzoil
Raymond Hedman
Nikki Hefner
Genevra Heisterman
Jason Helfrich



Positive attitudes in studying reflect Effort

“Okay class, don’t forget about your 150-point test tomorrow,” the teacher said as the students responded with groans. Some students will write this reminder down. Others will simply rely on memory to study for the test.

Gregory Galusha, a student who has a positive attitude towards studying, said, “I feel studying is important, so I study about an hour and a half for tests.”

Most sophomores say they study an hour or two nightly.

While time does count, some believe “quality is better than quantity.”

Michael Kane said, “I believe in this because the harder you study, the faster you learn.”

Some students relied on their study hall for study time. Aimee Armstrong said, “I like study hall because I get a lot of my homework and studying

done in there that I usually wouldn’t do at home.”

Some sophomores discovered that when they are studying, they put forth more emphasis on a class they enjoy rather than one that poses problems. Anthony Oliveira said, “I usually study for geometry because I like it!”

Aimee Armstrong said, “I try to study for the harder classes. I still study for my favorites, just not as much.”

Even though sophomores demonstrate different study habits, most agreed on the importance of studying.

DURING MRS. LAURA LIKEN’S ENGLISH class, Nicole Beacham, Garey Gross and RaeAnn Knaga study for an upcoming test. Teachers will sometimes allot a class hour to study for an upcoming test or quiz.



WHILE SITTING IN STUDY HALL, Joe Marencik views notes for class. Study hall helps students prepare for tests or catch up on homework.

FINDING A PARTNER to study with can help students chances of better grades. Kimberly Finn and Amy Tobey find studying together fun.



Report cards expose evident efforts in Grades

Students dreaded the inevitable day when they picked up the piece of paper which could mean happiness or punishment. The report card represented different things to different students. Depending on how hard a student would work in a grading period usually reflected the mood they had on report card day.

Rachel Harding said, "The day I get my report card, I know that I am probably going to get into real trouble for my bad grades."

Some sophomores became upset about their grades. They were surprised that their

grades were worse than they expected. Matthew Bolkovatz said, "When report cards came out, I felt really bad because I tried very hard in all of my classes, and I still got bad grades."

Some sophomores were happy about receiving their report cards. Jack Pettit said, "I am usually happy when I receive my report card because I am proud of showing how hard I worked in a six weeks' grading period or semester."

Parents expected mostly good grades from their sophomores, but the students often felt that they couldn't live up to their parents' high expectations. The students often felt that they had let their parents down. Vernon Kretz said, "My parents expect only A's and B's from me, but I felt that if I

tried my hardest in a class, then I have reached my parents' expectations as well as my own goal."

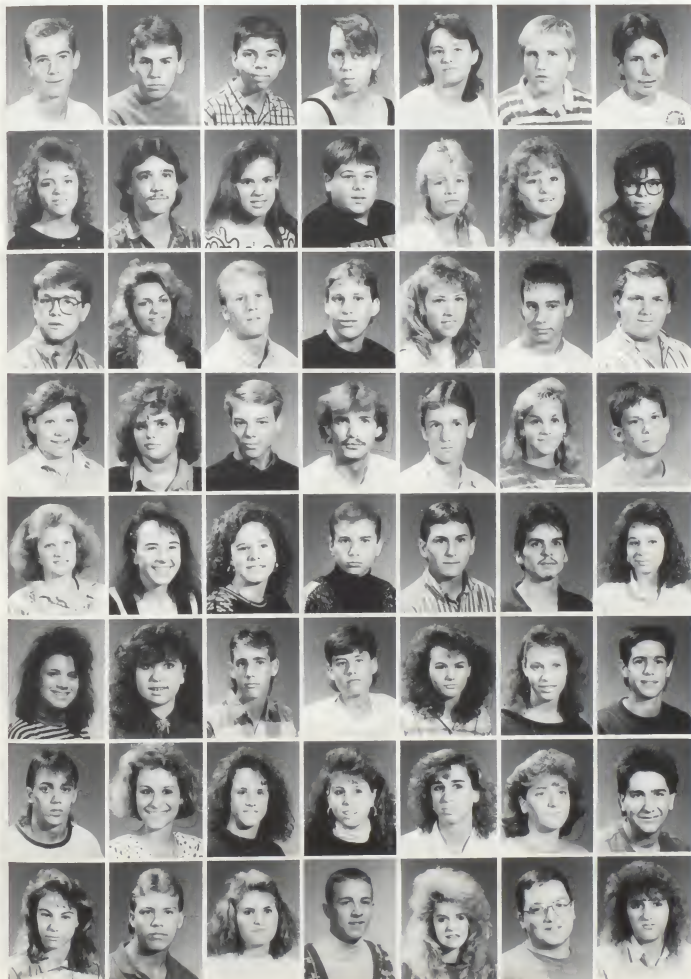
Before report cards were handed out, students were told in advance about their grades. They tried to bring their scores up before report cards came out so that their parents wouldn't be so hard on them during the next week.

Students came up with creative ways of giving parents their report cards. Some sophomores just handed the report card to them, while others devised detailed schemes. Jennifer De Lache explained how she gives her parents her report cards. "Before I leave for school, I throw it on the kitchen counter and hope that they don't find it before I leave," she said.

FEELING RELIEF AND HAPPINESS over a successful six weeks, Amy Kooi picks up her report card. Sometimes a little anticipation precedes the "dreaded" report card.



SOPHOMORES HENDLE — LUDWIG



Susan Hendle
Brett Henrikson
Matthew Henry
Scott Henry
Jeff Heward
Carey Hickey
Jennifer Higgins
Wade Hintz
Scott Hoadley

Michelle Hollifield
Richard Hughes
Michelle Hulen
Michael Hurd
Annie Hyatte
Matthew Ivanyo
Trisha Jager
Trisha James
Angie Jaramillo

Amanda Jedlicka
Brad Jenkins
Brian Jensen
Sheryl Jewett
Christopher Johnson
Eric Johnson
Jessica Johnson
Steven Johnson
Christopher Jones

Ralph Jones
Angela Jorin
Lynne Kaminski
Stephen Kaminski
Bree Kanas
Michael Kane
Joseph Karshner
Kerri Keller
John Kerr

Diane Kirchenstien
Jason Kleine
Amy Kleven
Brandi Kmetz
Raean Knaga
Mile Knezevic
Doug Komorowski
Paul Konieczny
Mary Ann Konikowski

Amy Kooi
Kelly Kosik
Georgia Kotsakis
Kim Kozora
Timothy Kramer
Vernon Kretz
Angie Kudla
Tina Kuzma
Andreas Kyres

Michelle La Borde
Jason La Porta
Scott La Salle
Patricia Ladony
Erin Lah
Kelly Laiberte
Chris Lambert
Michelle Lawson
Patrick Leeming

Jennifer Leipert
Brent Leloup
Jennifer Lenz
Brian Lewis
Jenna Lewis
Deanna Lollis
Kyle Loudermilk
Deirda Ludwig

SOPHOMORES LUKETIC — PHIPPS

Beth Ann Luketic
Steven Lukis
Kiersten Macarthy
Clint Mace
Bradford Macis
Julie Mahler
Venissa Manley
Joe Marencik
Jana Marjanich



Alexis Marlow
Christa Marlowe
Michelle Marshall
Craig Martin
Jennifer May
James Mayden
Jessica Mayden
Kerry Mazzaro
Brian McCall



Angie McColley
Daniel McDermott
David McDermott
Steven McManama
Kimberly Meacham
Stephen Melcher
Michael Melvin
Lisa Mercer
Jason Meschede



Brian Meyer
Kara Meyer
Dawn Micklewright
Keith Miller
Kelli Miller
Michael Miller
Daniel Milner
Jennifer Moeuch
Bill Monroe



Lia Morrow
Eric Mosak
Jennifer Mostello
Richard Mote
Gregory Mulloy
Tammy Murdock
Christopher Myres
Elizabeth Nagel
Erin Nail



Jeremy Newell
Karen Niecikowski
Nathan Niemeyer
Paul Niernan
Teresa Nims
James Nolan
Andy Norris
Hal Norris
Melissa Novotny



Kimberly O'Bryan
Linda O'Lena
Anthony Oliveira
Carrie Oman
Kevin Oman
Joleen Ossello
Jennifer Pakalnisik
Mici Papuckoski
Chris Pause



Simon Pawlik
Robert Perrin
Kathleen Peters
Scott Peterson
Wes Peterson
Suzanne Petrick
Jack Pettit
Matthew Phelps
Diane Phipps



Infatuation starts harmless flirting

Romance



It happens everyday. Some students do it intentionally, while others do it unknowingly. The results of it can turn out in many different ways. This daily occurrence is none other than flirting.

If one has the courage to do it, flirting has several advantages. Michael Kane said, "You kind of get to know the girl better if you flirt with her first. You know that they're interested in you if they will flirt back." Flirting may lead to dating or even a lasting relationship with someone. "I've stopped flirting with other boys because now I

have my own boyfriend," said Amy Kleven.

In other cases, flirting may have its drawbacks. The person flirted with might not be interested and may not flirt back. This may sometimes lead to a feeling of rejection. When someone just talks to a member of the opposite sex, one's friends may create a problem. Heather Bobal said, "Whenever I just talk to boys, all my friends accuse me of flirting."

Donna Tanaskowski said, "I don't flirt with guys that I am good friends with. I just flirt with guys I want to get to

know better and hopefully date." Flirting is usually a way to show interest in someone, not when someone is just your friend.

Other times when other people flirt, many unusual things happen. "The weirdest way someone ever flirted with me is when she wrote that she was off of work at 11 p.m. on a French fry bag," stated Robert Pryde.

There are several different types of ways to get to know someone. With the endless amounts of ways, a little flirting helps to make the day a little more interesting.



DURING THEIR LUNCH BREAK, senior Lionel Hochbaum and sophomore Gina Robinson take time to enjoy each other's company. They became a couple when they met working at McDonald's.

Diverse activities
offer entertainment

Pastime

Finding things to do on the weekends was rarely a problem for most students. Going to parties was a popular activity. Often students attended two to three parties in a single weekend. At these parties, students enjoyed socializing with their friends and meeting new people.

School activities, such as football and basketball games also proved to be popular choices. Many students enjoyed dances that were held

following games. "I love it when there is a football or a basketball game, and then an organization sponsors a dance afterwards. I get a chance to see my friends in a setting other than school," said Kelly Bosse.

Other favorite pastimes were spending time shopping or just hanging around the mall. Friends enjoyed catching the latest movie at the nearby theater.

Every once in a while, students preferred to just spend

the night at home. Some students used their spare time to catch up on neglected studies and much needed sleep. "Sometimes I like to stay at home and take a rest after I have worked hard all week," says Donna Wirtz.

If money posed a problem, one alternative was to invite a friend over and just watch T.V. or a rented movie. Jennifer Barber said, "After games or dances, my boyfriend and I would go home and watch a rented movie."



WILD WITH EXCITEMENT, students cheer at a boys' varsity basketball game. Students had a chance to socialize with their friends at basketball and football games and post-game dances.



SOPHOMORES PICKUP — SWIFT



Scott Pickup
Ronald Pierce
Christopher Pool
Tanya Popiela
Gabrielle Popovich
Jody Porras
Michael Povlinski
Ryan Prendergast
Robert Pryde

Dan Przybyl
Jeffrey Punak
Holly Quillen
Stacy Quilling
Kendra Radford
Joseph Raker
James Ray
Tonya Ray
Natalie Rees

Stephanie Reimer
Jason Renner
Jennifer Repp
Michelle Restano
Gordon Reynold
Sheri Ricard
Andy Rinkovsky
Erin Roach
Brian Robbins

Gina Robinson
Matthew Rose
James Rusch
Lorraine Rutherford
Matthew Rzonca
Susan Saager
Amanda Salmon
Jason Sandlin
Brad Sargent

Chad Sarnicki
Bryan Sautter
Marla Sayre
Mike Scheidt
Christopher Schmidt
Kathleen Schmidt
Brian Schroeder
Kendra Schuett
Bryan Scott

Amber Seeley
Robert Sendak
Kristin Senzig
Jeffrey Sepiol
Amy Sessum
Sarah Shaw
Emily Shebish
Eric Shields
Caroline Shockley

Jason Shoemaker
John Shofroth
Holly Shultz
Erinn Smith
Jason Smith
Lori Smith
Andrew Snodgrass
Craig Snyder
Lisa Sonnenberg

Dennis Sopko
Ben St. Pierre
Steve Stavrinoudis
Penny Stemler
Scott Stiglitz
Dwayne Strouse
Greg Stuhlmacher
Craig Swanko
Amanda Swift

SOPHOMORES SWIFT — WULBER



Carly Swift
Melissa Syler
Christopher Szala
Donna Tanaskosi
Brian Tarpo
Thomas Tatro
Thomas Thibeault
Michele Thomas
Thomas Thomen



Christopher Thornton
Jennifer Thrall
Amy Tobey
Troy Tolley
Jim Towers
Steven Trajkovich
Jenny Trajkovski
Diana Trulley
Kevin Tully



Scott Van Denburgh
Jennifer Vickers
Tony Vinciguerra
Brian Vinnedge
Robert Volkema
Daniel Vukas
Craig Walters
Michael Warmelink
John Watkins



Stephanie Watson
Sherry Webb
Deanna Wells
Scott Westerhout
Ann Westerwelle
Susan White
Tiffany White
Patrick Wigmore
Danielle Wilk



Kenneth Williams
Tera Williams
Amy Wilson
Angela Wilson
Donna Wirtz
Marc Woodke
Matthew Wolber



Music styles differ
to individual taste

Variety



Mozart, Living Colour, and the Beatles were just a few of the music makers that were found or refund by sophomores. With all the variations found in music stores and on the radio, students had a variety of selections from which to choose.

"I like to listen to all kinds

of music; however, my favorite type is soft rock," said Stacy Quilling.

"I basically listen to rap. My favorite group is the Beastie Boys," said Joshua Elder.

Music also helped to express the good moods as well as the bad ones that students sometimes had.

"If I am upset, I like to go to my room and listen to sad songs. Sometimes I'll listen to Michael Damian or New Kids on the Block," said Natalie Rees.

"Whenever I'm in a mood to party, I like to find a radio station that plays really swinging tunes," said Donna Wirtz.

Many students often chose

to use music as a background for everyday tasks.

"I always listen to music when I'm in my room doing my homework," said Emily Shebish.

"My favorite time to listen to music is when I'm home alone and, can turn up the volume," said Jennifer Vickers.

No matter what their musical preferences were, students tried to be receptive to music of all kinds.

Shawn Eshelman sums up the way he feels about music by saying, "I try to keep an open mind about all forms of music and always be sure not to let other people's opinions change my own."

WRAPPING A BANDAGE on Melisa Syler's wrist, Kiersten Macarthy demonstrates the proper method. Students in health had to learn first-aid techniques and demonstrate them for their grade.

DIGGING THROUGH THE card catalog, Michelle Restaino tries to find a source for her Honors English project. The project was a big part of the six weeks' grade.



FLIPPING THROUGH THE pages of his English book, Vernon Kretz searches for his assignment. Students completed exercises in grammar as a part of their grade in Mrs. Denise Buck's sophomore English class.

F New classes, peers cause first year rights

Waking up extra early, many unsure freshmen started the first day of school by making sure everything was just right. They went to great length to ease their first day jitters. Heather Thompson said, "On the first day of school, I had to wake up extra early."

After the first day and week, most of the freshmen began to feel more at ease with their surroundings. Nicole Grant said, "I had trouble finding my classes, but I managed after three days."

After the school year had actually started, freshmen realized that they shouldn't have worried as much. "Since school has started, I have met more people and have more friends," commented Donna Bernard.

One of the greatest fears

was being picked on by the upperclassmen. Samantha Mehal said, "What I feared the most is how the upperclassmen would treat the freshmen because I always heard how they would make fun of us. Another freshman, Angie Shaw, said, "I feared going to biology class since it's a sophomore class and only a few freshmen are in it."

In contrast though, some freshmen did not have these problems. "I hang out with people that are upperclassmen and nobody teases me," said Melissa Bihl.

FRESHMAN CLASS OFFICERS:
Sarah Denham, president; Michelle Donovan, vice-president; Kelly Penzato, secretary; Summer Szymczak, treasurer.

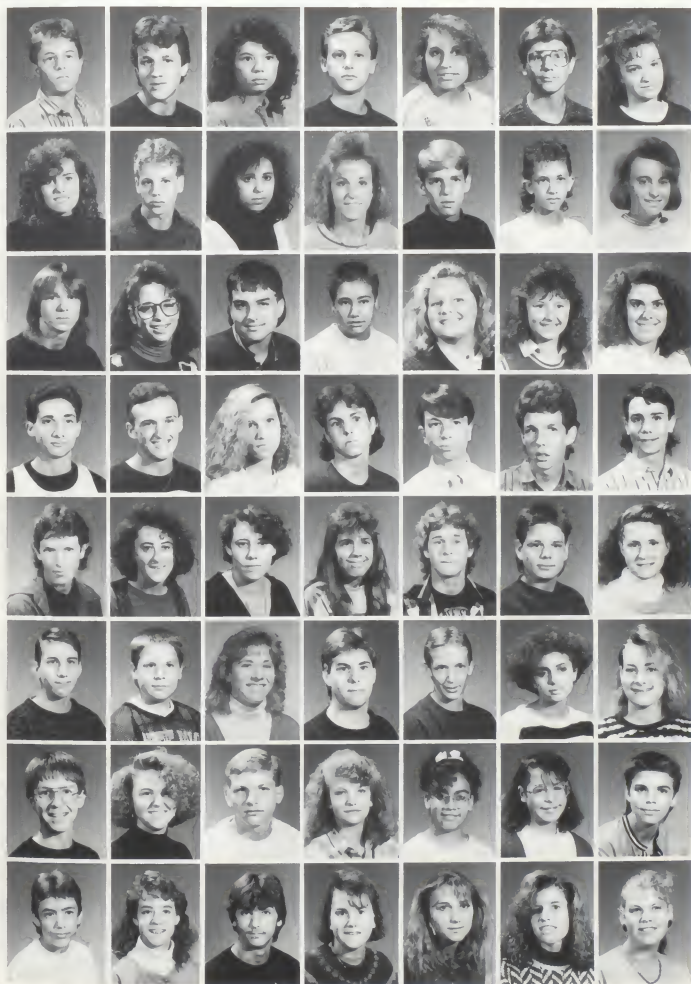
IN MRS. DIANE LANGE'S FIFTH HOUR English class, freshman Dennis Nowaczyk reviews his vocabulary for a quiz. Vocabulary quizzes consist of fifteen words every week.

Another fear was about the classes themselves. Rebecca Riley commented, "I'm still scared that my classes will get harder." But with time, most adjusted to their new workload schedule with ease.

Freshmen knew they could always rely on help from others. "My older brothers helped me a lot adjusting," explained Gabe Kasch.



FRESHMEN ACEVEDO — CRKNOVICH



Michelle Acevedo
Teresa Alder
Daniel Allen
Timothy Allen
Annalee Altop
Jeremy Anderson
Heather Andres
Brian Andrews
Suzette Andrews

Timothy Antczak
Justin Anweiler
Heather Atchison
Scott Babjak
Delfina Bacon
Regina Baker
Jeff Bal
Christopher Basile
Tammy Batcheller

Kerry Bazant
Richard Beata
Brian Beechin
Melissa Belei
Justin Bennett
Michael Bennett
Kimberly Berget
Donna Bernard
Jennifer Bettencourt

Melissa Bihl
Christine Bikoff
Brian Billmeier
Eric Bodamer
Rebecca Bolinger
Matt Boren
David Borowski
Christopher Bosel
Christopher Boyll

William Brassell
Marlene Brenk
Brian Brightwell
Jessica Brooks
Emily Brown
Jennifer Bruce
George Brunell
Ernest Brunetti
Jennifer Buckley

Julie Buckman
John Bucur
Peter Budner
Jason Bush
Nicole Cable
Timothy Canfield
John Carnahan
Candy Catlow
Mandy Cavinder

Laticia Cervantes
Terri Chapman
Mark Chicos
Amy Clites
Scott Collier
Tana Collins
Jamie Colon
Jennifer Colosi
David Comer

Robert Conlin
Karyn Cooper
Robert Cordeau
Maegan Cowgill
James Crawford
Krista Creekmore
Brandi Crepeau
Kim Crider
Jennifer Crnkovich

FRESHMEN CRUM — HOERNIG

Jeff Crum
Annie Cruz
Michael Davidson
Brian De Lache
Dion De Paoli
Deirdre Decker
William Delaney
Phil Demetrakis
Sarah Denham



Christopher Depew
Noelle Dilling
Michelle Donovan
Megan Doolin
Dawn Eaton
Louann Eitel
Jay Endris
Joe Erb
Nicole Evans



Tammy Evans
Kimberley Evorik
David Fagan
Annette Feder
Darrin Feller
Christine Fields
Adam Finch
Jennifer Finnerty
Allison Firpo



Patrick Flaherty
Edward Fleming
James Flora
Stacey Follmer
Amy Forrest
Amber Fox
Travis Fox
James Furnier
Shannon Gail



Christine Gallagher
Angela Gallup
Mike Garlach
Shellie Gerlach
Diana Gibbs
Kari Goodman
Brian Grabowski
Nicole Grant
Shea Graper



Julie Greco
Alfred Green
Kevin Greenberg
Shannon Greene
Amy Greiner
Carolyn Grelecki
Lila Guertin
Kristen Guess
Lonnie Gunter



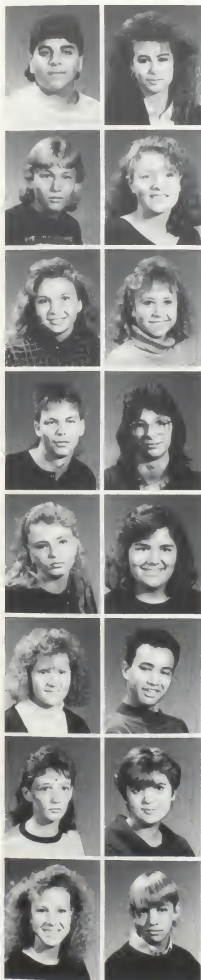
Robert Hadrick
Brent Hadu
Lori Hall
Michael Hall
Cynthia Hamilton
Rachael Hampton
Jason Haney
Courtney Hardin
Sarah Hauer



David Hawn
Angela Hebebrand
Emily Heinzman
Daniel Helfrich
Melissa Henning
Tom Hicks
Danielle Hintz
Cass Hobbit
Donnie Hoernig



W Gym offers break in daily work routine orkout



For many freshmen, P.E. is just another class required for graduation. To others, it is a break from the everyday routine, providing a chance to wind down and relax. For some freshmen, P.E. is a place of sheer torture, and definitely the worst part in a day of an average freshman. For others, it is the best part of the day.

"I like gym, It is a great break from the everyday routine," said Mandy Cavinder.

Although gym may not be the hardest class, it can provide many benefits. One is to help a student get regular exercise that a busy schedule may not provide. Another is that a student may get interested and try the sport outside of school.

Activities in gym include volleyball, basketball, tennis, and running. All students have a favorite part of gym, no matter what their opinion is of the class.

"I like the sports, such as

basketball and running," said Dennis Nowaczyk.

Besides sports, gym teaches valuable lessons about teamwork and interacting with peers.

The students are not the only ones who have a part of gym they enjoy. Mrs. Charlotte Johnsen, girls' P.E. instructor, said "My favorite part is the kids, especially ones who show a positive attitude, enthusiasm, and go along with the program!"



MRS. CHARLOTTE JOHNSEN explains the rules for volleyball to her gym class. Skills tests prove to the teacher what the student has learned during that week.

AS TRACY TAYLOR gets ready to hit the ball, Mrs. Charlotte Johnsen observes her technique. The teacher's evaluation is a part of the student's grade.



Playful flirting results in innocent Crushes

Crushes are a normal part of a teen's everyday life. Some crushes last few hours, and some last a few days, and some last as long as a few years. One freshman student admitted, "The longest crush I've ever had lasted six years and is still going."

Crushes can be one way of meeting new people or building long lasting relationships. Jennifer Stockrahm says, "My crush turned into a relationship. My boyfriend and I have

been going out steady for a year now.

The most difficult part of having a crush is how to let the person whom you have a crush on know. Gabe Kasch said, "I wrote the girl I had a crush on a note, and in the note I asked her out."

Some people find it hard to connect with the person on whom they have crush. They depend on a close friend to let the person know. One freshman girl, who wished to remain anonymous, said, "I tell

someone else to tell the boy I have a crush on."

Other students feel that they should tell the person they have a crush on, themselves. "I write or try to find their phone number to call them myself," says freshman Eric Bodamer.

After the ritual of writing notes, telling people and trying to get noticed by the person you have a crush on is the next step. A person sometimes realizes he or she now likes someone else, and the whole process starts over again.

WHILE HELPING BRADY STEW-
ART get her books for class, Brian Joliffe asks her advice on his latest crush. Turning to friends for advice about crushes is a common occurrence.



FRESHMEN HOFFMAN — McDOWELL



Lisa Hoffman
Matthew Hoffman
Billy Holcomb
Donald Holt
Nicole Holtzinger
Tracey Hoover
Michelle Hovane
Denise Howard
Jeannette Hudak

Christopher Hulen
Amanda Hunter
David Huppenthal
Dorothy Hurst
Stacy Hutton
Steven Hyatte
Jeremy Irving
Krisitine Ivey
Scott Iurillo

Scott Jackson
Shirley James
Timothy Janko
Julie Johns
Camille Johnson
Daniel Johnson
Brian Jolliffe
Joy Jones
Kina Jones

Theodore Jorin
Gabe Kasch
Michael Kasparian
Philip Katich
Robert Kazmerski
Angie Kellman
Stacy Keilman
James Kemp
Jenni King

Lisa Kinney
Linda Kivikangas
Kimberly Klinger
Kelly Knesek
Melissa Kolarik
Jack Koonce
Kathryn Koontz
John Kopchik
Jennifer Krantz

John Krstevski
Scott Kuknyo
Catherine Kurowski
Jeremy La Fevre
William Labus
Cheryl Lagacy
Christopher Lamphear
Tracy Lancaster
Scott Langham

Christopher Lawler
Amy Levander
Sheila Lewis
Michael Liggett
Elizabeth Lindau
Anita Lobodzinski
David Lollis
Adam MacDonald
Debra Malinich

Jennifer Marlow
Stephanie Marszalek
James Martin
Kara Massey
Andrew Matzdorf
Brooke McConnell
Sandi McCuan
Ronda McDonald
David McDowell

FRESHMEN McGRATH — ROUND

Keri McGrath
Kerri McGraw
Dan McGrew
Jessica McMillen
Samantha Mehal
Kristopher Mellon
Danielle Melton
Rick Memering
Joyce Meyer

Bobby Miller
Donna Miller
Ryan Mojica
James Morgan
Christopher Motyka
Mark Mucha
Melissa Myers
Michael Nastovich
Ken Nesmith

Sue Ann Nicholls
Melissa Noel
Steven Noffsinger
Dawn Novak
Dennis Nowaczyk
Keith Nutter
Kimberly O'Brien
Robert O'Hearn
Jessica O'Neill

Jennifer O'Neill
Rachel O'Neill
Judy Ossello
Michelle Osterman
Craig Pace
Eric Pace
Colleen Patti
John Pawlak
Kelly Penzato

Carrie Perkins
Thomas Perrin
Stacy Perzo
Jason Peterson
Robert Petyko
Alan Phillips
Bradley Pierce
Lori Plant
Natalie Popovich

Molly Porter
Shawn Powers
Julie Radford
Margaret Ragsdale
Tara Ragsdale
Kenneth Ratzlaff
Richard Ready
Andy Reed
Jonathan Regashus

Geoffrey Regula
Andrew Rehner
Keith Rench
Jennifer Rethford
Jason Rettig
Jennifer Revolt
Jeffrey Rex
Adam Reynolds
Dylan Ricard

Stacy Ricard
Matthew Ricci
Rebecca Riley
Marshall Ritchie
Kim Rodecker
Arianne Rogers
Jeanne Romano
Jennifer Rosenbaum
Renee Round



Older siblings give
advice to younger

Support

Having an older brother or sister attending the same high school has several advantages. One benefit is receiving rides to and from school and after school activities. Another is learning the ropes from a more experienced person.

Meeting friends of an older sibling can enhance one's social life and present potential dates. "My sister drives me to school everyday and I'm friends with her friends too," says Brady Stewart about her

older sister Kelly.

There are also drawbacks to attending school with an older sibling. Often coaches and teachers put pressure on younger siblings to perform up to their older siblings' potential. Brady Stewart says, "She gets good grades and is in a lot of sports, so I have to try to be as good as she's always been."

Sometimes younger siblings are expected to behave like their trouble-making older brother or sister. Younger siblings may be consid-

ered to be a social embarrassment by a popular older sibling.

Older siblings might pretend that their younger brother or sister doesn't exist or call them names in front of their friends. Younger siblings may be jealous of any older sibling's accomplishments and may feel that they are unimportant in the shadow of their older brother or sister. In spite of everything, having an older sibling attend one's high school can be a rewarding experience.



BEFORE SCHOOL. Kelly Stewart helps her sister Brady Stewart with her English homework. Having an older sister can be helpful when a student faces a difficult assignment.



Students set goals as four year dreams

Change

While freshmen weren't exactly looking for the proverbial "pot of gold at the end of the rainbow," they did cherish certain dreams.

Some dreamed of establishing long-lasting friendships.

"I hope to make new friends, while still staying close to my old ones," said Noelle Dilling.

Many hoped to excel in their favorite sports or after school activities.

HURRYING TO FINISH his homework, Adam MacDonald hopes to finish his assignment. Adam had to complete his algebra assignment at the last moment due to a lapse of memory.

"Lettering in my favorite sports is the best thing I can hope for," said Melissa Henning.

Judy Ossello said, "My one big dream is to lead the volleyball team to victory at state all four years of my high school career."

Other freshman dreams were common to any grade. Those dreams involved academics and future career goals.

Timothy Canfield said, "Right now my dream is to get at least decent grades in four years of technical drawing."

"I just want to get good job training at the Gary Area Career Center," said Jessica Whitler.

Dreaming of having fun and making memories for the future were common activities.

"Four years of fun and excitement is my dream," said Maegan Cowgill.

Although some dreams, such as Justin Anweiler's of graduating in one year, were a little far-fetched, many dreams, such as Jessica Whitler's could come true. Even though some dreams didn't, no one was really too upset.

EAGERLY AWAITING THEIR SCORES, Eric Pace, Charles Salerno, Scott Langham, Michelle Donovan and Sumner Symczak ask Mrs. Sue Ellen Bennet to grade their quizzes. These students asked their teacher to go over the assignment to help them for the following day's test.

Kyle Rubarts
Jason Russell
Mary Saager
Shawn Sabau
Michael Sabo
Charles Salerno
Jason Sanders



Matthew Schenher
Melissa Schmeltz
Bob Schmitt
Corey Schontube
Jonathan Schultz
Melissa Schultz
Jaynea Scott



Deanna Seef
Patricia Shanley
Angie Shaw
Bob Shields
Jenny Shuman
Michelle Shultz
Robert Shultz



Todd Sirbek
Mandy Skaggs
Mark Slusser
Cindy Smith
Eric Smith
Sarah Smith
Shawn Smock



FRESHMEN RUBARTS — TAYLOR



Melissa Snyder
James Spencer
Beth St. Pierre
Kelly Staab
Charles Staton
Jennifer Stearns
Nick Steele

Stacey Stefankiewicz
Brady Stewart
Tracy Stiefel
Lisa Stiegal
Jennifer Stockrahm
Michael Stoelb
Joseph Stokes

Brian Strader
Kevin Strayn
Dana Strong
Shannon Strong
Michael Struble
David Summers
Michelle Symmes

Dina Szakacs
Todd Szostek
Darren Szot
Sumer Szymczak
Amy Tatro
Danielle Taylor
Tracy Taylor



Jason Thomas
Melissa Thomen
Amy Thompson
Heather Thompson
Geneva Tinsley
Patricia Tinsley
Jeff Todd
Amelia Toma
Mary Trajkovich



Jennifer Trajkovski
Stojan Trajkowski
Michael Triana
Angie Usher
Robert Van Hoose
Erin Van Norman
Cassandra Vanasparen
Ralph Vena
Ben Vickers



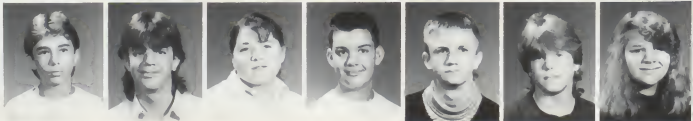
Allen Vitoux
Diana Vorwald
Jeffrey Vriabel
Jeffrey Walls
Michelle Ward
Diana Waskosky
Jade Watt
Jonathan Weber
Patricia Webster



Eric Weeks
Henry Wegman
Jim Wendricks
Jessica Whitler
Richard Whitaker
Brad Wilkes
Harry Will
Devona Wilson
Jeannette Wilson



John Wooden
Jeff Wornhoff
Margaret Wright
Michael Wukich
Randy Zakrzewski
Peter Zemelko
Sherry Ziesenitz
Erran Zinzer



Introduction to new language broadens Outlooks

Confusion often set in on the first day of school when freshmen found themselves sitting in a foreign language class. Students had mixed feeling about the language they chose. Their choices included French, German, Latin, and Spanish.

Freshmen chose a certain language for different reasons. Some freshmen took the same language as their friends or their older brothers and sisters. Donna Miller said, "I took Latin because most of my friends took it, and it sounded interesting." Jennifer Rosenbaum took Spanish because some of her family speak it, and she wanted to know what

they were saying.

For some of the students, learning a new language was quite a challenge. Some of the students enjoyed the experience of learning a new language. Richard Beata said, "In Spanish we learned the alphabet, vocabulary, and how the people eat and live."

Freshmen had mixed feelings about their first few days of class. Scott Kuknyo said, "I felt really stupid about learning how to speak an alphabet that has entirely different sounds."

Other students hoped their foreign language would aid them in future career plans. "I plan on becoming a doctor someday so I took Latin. It'll also help me on my SAT scores," said Brian Jolliffe.

Foreign language came alive with numerous activities. Singing song, listening

to tapes, watching videos, or having a small party featuring the foods from the countries that the class studied were the students' favorites.

Students also participated in Foreign Language Week. They competed in Olympics games, talked to foreign exchange students, and attended a banquet featuring foods that represented the various languages.

Later in the year, students began to show off their speaking abilities in front of their friends and family. Nicole Hottzinger said that she started to tell her mom things in Latin, but unfortunately her mom understood what she said.

DURING A SPANISH FIESTA, Scott Jurillo enjoys some of the food served. During fiestas, students have time to relax and enjoy time with friends as well as celebrate a Spanish holiday.

DURING MRS. RUTH ANN PRICE'S fifth hour Spanish class, Darren Feller opens a bag of grated cheese for a fiesta. All Spanish students help to put the fiestas together.





Administration

achieves high morale, drug-free school by goals set by staff

The message was clear: Mr. Bruce Swanson and the faculty were in agreement that their goal for the school year was to provide a drug-free learning environment for the students. With the cooperation of SADD, such an environment was created. From the reaction of students during a slide show showing the effects of drinking and driv-

ing, to car searches and questionnaires, students were made aware of the importance placed upon being drug-free.

I want the community to see that this school is attacking the drug problem. I want Crown Point to be a leader in the campaign against drugs, said Mr. Bruce Swanson.

Student and staff morale improved this year. The ad-

ministration feels the students are now comfortable and understand how they deal with them. Mr. Swanson feels administration met the goals set at the beginning of the school year to continue to maintain high morale among students and staff and to be consistent in dealing with student discipline.

I want students to feel comfortable and know our

expectations when dealing with us," said Mr. Swanson. "I want students to continue to work for a drug-free school. I also want students to be excited about school, become more involved in school activities, and, basically for the students to feel good about themselves and whatever they do."

DR. CHARLES T. SKURKA — Ball State University, Ed. D.; Superintendent of Crown Point Schools.

DR. GEORGE VRABEL — Indiana State University, Ph. D.; Assistant Superintendent for Instruction and Personnel.

MR. LYLE BONNELL — Ball State University, M. S.; Assistant Superintendent for Business Affairs.

MR. GEORGE W. ANTAL — Indiana University, M. S.; Director of Buildings and Grounds for Crown Point Schools.

MR. BRUCE SWANSON — Wright State University, M. Ed.; Principal.

MR. C. ROBERT ONDA — Purdue University, M. S.; Assistant Principal.

MR. LARRY C. SHRADER — Indiana State University, M. S.; Assistant Principal.

MR. RICHARD WEBB — Ball State University, M. A.; Athletic Director.



SCHOOL BOARD MEMBERS —

Mrs. Janet Katich, secretary; Mr. Donald Barman, member; Mrs. Margaret Strong, vice president; Mrs. Shirley Bryan, member. Not pictured: Mr. John Kopack, president.





REVIEWING HER SECOND SEMESTER courses, senior Georgiana Herrin receives advice from Mr. Larry Shrader. The use of computers gave easy access to students' schedules.



CHECKING HIS APPOINTMENTS, Mr. Bruce Swanson reviews his agenda for the day. With his busy schedule, Mr. Swanson manages his time efficiently.

Extra effort

Teachers use their outside time planning lessons, giving help

At some point in the school year, every student encounters a part of a class that he wishes didn't exist. There's always that one section that causes more than one unnecessary headache. But just when the student feels as if there's no hope whatsoever, an idea pops into his head. The teacher that's what he's there for, right?

Some teachers find that a little private help after school gives a student the little bit of insight he needs to survive a tough part of the course. Mr. Ed O'Brien said, "Working with a student after school definitely helps, especially in the case of

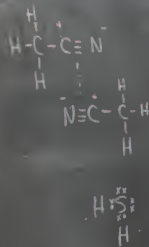
math, which can be threatening. A student may feel inferior by asking questions aloud in class and by being the center of attention. If nothing else, a student gains the self confidence he needs to make him more secure about the subject matter."

Although private help may encourage some, others may be afraid to approach the teacher. Mrs. Julia Chary said, "I prefer to work with a small group of students that are struggling in the same area because it is less intimidating, and for all of the group to work out their problems at once can make a difference in how much they retain."

Classroom teaching is different than working on a one-to-one basis. For instance there is not a whole lot of distraction to break a student's concentration, making

it harder to learn. It also makes it easier for a student to relate to the teacher which is very important to "learning the tricks of the trade."

CAFETERIA PERSONNEL. Front Row: Elaine Pace, Marian Quale, Virginia Pouch, Marjorie Westerstelle, Paula Hiller; Seconr Row: Barbara Atkinson, Jerry Banser, Virginia Sigler, Kathy Helmer, Karyl Ward, Robyn Paolone; Back Row: Jackie Kelley, Jerry Knotts, Judith Jaeger, Kathy Sons, Anna Mackey, Gwen Leathers.



MR. ROBERT CONRAD REVIEWS with his advanced chemistry class the positive and negative regions of molecules and how they interact. The technical term for this interaction is polarity.

MR. ROBERT HORNER reviews the characters and symbolism in an assignment from T. H. White's "The Once and Future King." The views and discussions helped the sophomore class to imbibe the rich symbolism of this famous legend.

FACULTY ALDRICH — HOLCOMB



MRS. SHARON ALDRICH — Purdue University, M. S.; Home Economics.
MRS. JAN AUSTGEN — Central Michigan University, M. A.; Health and Physical Education.

MRS. SANDRA L. BADYLAK — Purdue University, M. A. T.; Mathematics.
MR. EVERETT BALLOU — Indiana State University, M. S.; Social Studies; Assistant Football Coach; Assistant Track Coach; Assistant Wrestling Coach.

MISS CAROL BANGSBERG — University of Wisconsin at Eau Claire, B. A.; Foreign Language; Spanish Club.

MR. JOHN BARE — Purdue University, M. S.; Industrial Arts.

MS. PAULA BEGEMAN — Valparaiso University, M. A.; Social Studies; Academic Decathlon.

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MR. GEORGE BRANCH — Indiana University, B. S.; Social Studies; Junior Varsity Softball.

MISS ELEANORE M. BRITTON — C. U. A. Washington D. C., M. A.; English; Adviser of Newspaper and Yearbook; Quill and Scroll Sponsor.

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MISS JOAN BUGHEN — Purdue University, M. A. T.; Mathematics.

MRS. DEBORAH CALLISON — Indiana University, M. S.; English; Girls' and Boys' Tennis Coach.

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MRS. DEB CIOCHINA — Purdue University, M. S.; English; Assistant Theater Director.

MRS. JEAN CLUNE — St. Francis College, M. S.; Guidance Counselor.

MR. ROBERT H. CONARD — Indiana University, M. A. T.; Chemistry.

MR. RICHARD COOPER — Indiana University, M. S.; Guidance Counselor.

MR. MICHAEL DAVID — Rose-Hulman Institute of Technology, B. S.; Mathematics; Assistant Academic Decathlon Sponsor.

MR. DON DUQUETTE — Purdue University; Director of Food Service.

MR. VIC DYKIEL — Indiana University, M. S.; Social Studies.

MR. PAUL J. GEORGAS — Indiana University, M. S.; Guidance Director.

MR. RICHARD GORDON — Indiana State University, M. S.; English; Department Chairperson.

MRS. JANELLE HAACK — Arizona State University, M. A.; Special Education.

MRS. NANCY HALFMAN — Booster Club Sponsor; Cheerleading Sponsor.

MRS. PATTY HARRIS — Indiana University, M. S.; English.

MR. JERRY HOLCOMB — Purdue University, M. A.; Social Studies; Girls' Varsity Club.

FACULTY HORNER — SCHAEFFER

MR. ROBERT HORNER — Indiana University, M. A. T.; English.

MR. R. L. HUTCHISON — Purdue University Calumet, M. A.; Mathematics.

MISS BETH JACOBS — Valparaiso University, B. A.; Mathematics.

MRS. CHARLOTTE JOHNSEN — Indiana State University, M. S.; Physical Education.

MR. DANIEL JOHNSEN — Purdue University, M. S.; Social Studies; Department Chairperson.

MRS. DOTTY JOHNSON — Indiana University, M. A.; Science.

MRS. SMELIA L. KAIRNS — Guidance Secretary.

MRS. RUTH KERNAGIS — Indiana University Northwest, M. A.; Foreign Language; Latin Club Sponsor.

MR. WILLIAM P. KIMBLE — Indiana University, M. S.; Social Studies.

MRS. JEAN KISH — Athletic Secretary.

MRS. BARBARA KVACHKOFF — Bookkeeper.

MR. DONALD G. KYES — Ball State University, M. S.; Industrial Education; Department Chairperson.

MRS. DIANE L. LANGE — Valparaiso University, M. A. L. S.; English; SADD Sponsor.

MRS. JANICE L. LOWERY — Purdue University, M. A. T.; Mathematics.

MRS. ARDYCE MADSEN — A-V Secretary.

MRS. NANCY MAY — Indiana State University, M. S.; Mathematics; Department Chairperson; Math Club Sponsor.

MR. TOM MAY — Indiana State University, M. S.; Physical Education; Department Chairperson; Lady Bulldogs Varsity Basketball Coach.

MRS. AMY MCEUEN — DePauw University, B. A.; Science; Guard Coach.

MRS. DONNA MOSER — Valparaiso University, M. A. L. S.; English.

MRS. RUBY NIEPKOJ — Indiana University, M. S.; Business.

MRS. JUDY NOVAK — Indiana State University, M. S.; Home Economics; Department Chairperson, H.E.R.O. Sponsor.

MR. EDWARD O'BRIEN — Indiana State University, M. S.; Mathematics; P. A. Announcer/Scorekeeper/Timer for Athletic Events.

MR. HAL OPPENHUIS — Purdue University, M. S.; Health.

MR. KEVIN O'SHEA — Franklin College, B. A.; Mathematics; Varsity Football Assistant Coach; Freshman Baseball Coach.

MRS. DONNA PANCINI — Indiana University, M. S.; Art; Art Club Sponsor.

MR. JERRY PATERSON — Concordia College, B. A.; Business; Junior Varsity Football Coach.

MRS. LINDA L. PERA — Valparaiso University, M. S.; Art.

MS. JILL PITTENGER — Ball State University, B. S.; Home Economics; Prom Assistant.

MRS. RUTH ANN PRICE — Indiana University, M. S.; Foreign Language; French Club Sponsor.

MRS. LUCILE A. PRUITT — Purdue University, M. S.; Foreign Language; Spanish Club Sponsor.

MRS. CARRIE READY — University of Illinois, B. S. N.; School Nurse.

MRS. PATRICIA REID — Library Secretary.

MRS. CAROL RIVERO — Indiana University, M. S.; Foreign Language.

MRS. MARSHA ROMANOWSKI — Indiana University Northwest, M. S.; Social Studies; Student Council Sponsor.

MR. DAVID ROSENBAUM — Middlebury College, M. A.; Foreign Language; German Club Sponsor.

MR. DAVID SCHAEFFER — Indiana University, M. S.; Science.



Desire to excel

While striving for excellence teachers attain satisfaction



The heart of every school lies in its dedicated teachers. Without them, the educational system would fall apart. But what made people decide to teach?

Mr. Hal Oppenhius said, "I teach because I like young people. They keep me young."

"I always enjoyed school and hoped to work at something I enjoyed. Teaching

just seemed natural," commented Mr. Daniel Johnsen.

After the thankless work they put in at school, teachers also worked long hours at home. But what made it worth their efforts?

Mrs. Janice Lowery said, "The light I see in someone's eyes when they understand and can do a problem makes it all worth it!"

Some teachers felt it was frustrating to have students

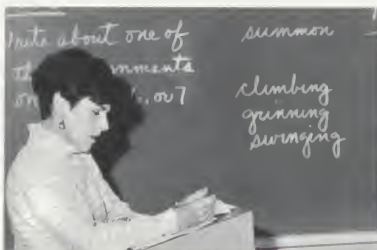
who just didn't seem to care.

Mrs. Jan Austgen said, "My idealism has diminished to the reality of life. Most students don't share my zeal for their success."

Many teachers kept their enthusiasm for teaching. Mrs. Diane Sykes commented, "I love teaching. If I had to do it over, I'd do it just the same!"

AS A VOCABULARY REVIEW, for her composition and grammar class, Mrs. Laura Likens quizzes her students weekly. Vocabulary quizzes played a large part expanding students vocabulary.

STRESSING THE IMPORTANCE of not looking at the keyboard when typing, Mrs. Anne Sikora lectures on how to type properly. As an added incentive, she subtracted points from people who watched their keys.



DRAWING ON HIS EXPERIENCE in the army during the '60's, Mr. Daniel Johnsen explains military tactics. This information helped students to better understand World War II tactics.

Time to unwind

Teachers await summer vacation
to relax, travel, enjoy hobbies

Students aren't the only ones that look forward to summer vacation. Teachers look forward to the summer just as much or even more than the students do. Like students, teachers take advantage of the summer break to do things they didn't have time to do during the school year. Many teachers have hobbies that they enjoy doing with their extra time. Others get a part-time job, spend time with their families, travel to different places, or relax in the warm weather.

Teachers also find ways to unwind while participating in various school activities. "I spend my summer relaxing and playing golf, but for 10 days at the end of July and beginning of August, I take a few of my students to the National Convention for Latin, which will be held in Texas this year," said Mrs. Ruth Kernagis.

Other teachers find the need to get a part-time job during the summer to make ends meet. For example, Mr. Charles Bowman paints

houses for a little extra cash and to take up some of his free time.

Some teachers' summer breaks aren't much different from their school year routine. They use their summer for planning their classes next school year and teaching summer school.

"I spend my summer teaching art class to younger students. I also enjoy working on art projects for the upcoming school year," said Mrs. Diane Sykes.

Teachers often spend time

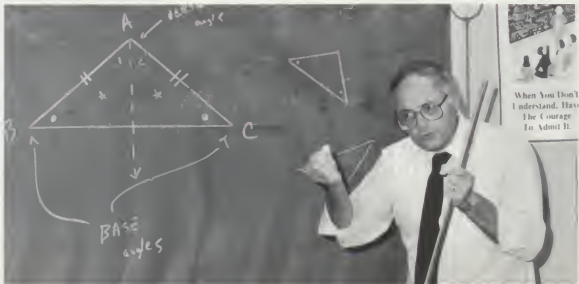
with their families over summer vacation. This is a time for teachers to catch up on family matters and enjoy the company of their relatives. Mr. Wally Webb explained his summer break, "I go down to Kentucky to visit my father in a nursing home. Then I go to Daytona Beach to visit my brother."

WITH THE COUNTDOWN down to 10 days, Mr. Bernard Kowalski tells his students how he will spend his vacation. Mr. Kowalski teaches summer school to take up some of his free time.



REVIEWING AN ASSIGNMENT. Mrs. Phyllis Wayco explains the formation of volcanoes. During the summer, Mrs. Wayco spends time exercising at teh Southlake Nautilus.

STRIVING TO KEEP his students' attention, Mr. Ed O'Brien teaches congruent angles in geometry class. After coming back or nearing a school break, students find it hard to concentrate on school work.



When You Don't Understand, Have The Courage To Admit It.

FACULTY SCHLUETER — ZEA



MRS. JUDY SCHLUETER — Main Office Secretary

MR. DAVID SCHOON — Indiana University. M. A. T.; Science; National Honor Society Sponsor.

MRS. CAROL SCHREIBER — Indiana State University. M. S.; Business.

MR. DAN SCHROEDER — Indiana State University. M. S.; Industrial Arts.

MRS. PEGGY SHAFFER — Indiana State University. M. S.; Music; Jazz Band Sponsor; Marching Band Sponsor; Pep Band Sponsor.

MRS. ANNE SIKORA — Indiana University. M. S.; Business.

MR. BRAD SMITH — Indiana University. M. S.; Mathematics/Athletics; Assistant Athletic Director; Head Varsity Football Coach.

MR. CHARLES P. SMOLJAN — Indiana University. M. S.; Business and Physical Education; Junior Varsity Boys' Basketball; Varsity Volleyball Coach.

MR. GARY K. SPROAT — Purdue University. M. A. T.; Mathematics.

MR. RICHARD T. SVIHRA — Indiana University. M. S.; Business; Varsity Boys' Basketball Coach.

MRS. DIANE SYKES — Murray State University. M. S.; Art; Art Department Coordinator; Art Club Sponsor.

MRS. JANET SZOT — Indiana University. M. S.; English.

MR. GEORGE TACHTIRIS — Purdue University. M. S.; Audiovisual Director; Head Coach Boys' Cross-Country and Track.

MS. MARILEE THANHOLDT — Indiana State University. M. S.; English.

MRS. JENNIFER G. TRAP — Michigan State University. B. A.; Special Education.

MS. JANE TROYER — Cochen College. B. A.; Home Economics; Drama Productions Assistant.

MS. CAROLINE TURMAN — Purdue University. M. S.; Home Economics; Prom Sponsor.

MRS. DENISE VANCE — Purdue University. B. S.; Social Studies; Freshman Class Sponsor.

MR. COLE T. VIERS — Indiana University. M. S.; Industrial Arts; Junior High Girls' Basketball Coach; Junior High Boys' Basketball Coach.

MR. SCOTT VLINK — Indiana University. M. S.; Physical Education; Head Wrestling Coach; Freshman Football Coach.

MRS. PHYLLIS L. WAYCO — Purdue Calumet University. M. S.; Science.

MR. WALLACE WEBB — Indiana State University. M. S.; Guidance.

MRS. ANNA LEE WEILBAKER — Bookstore Manager.

MRS. CAROL WILSON — Indiana University. M. S.; English.

MRS. CYNTHIA WITHERSPOON — St. Francis College. B. S.; Special Education.

MR. KENNETH WITT — Purdue University. B. S.; Science; Girls' Cross-Country Head Coach; Girls' Track Head Coach.

MRS. JULIE WOODBURN — Indiana University. M. S.; Librarian.

MRS. VERONICA ZALE — Indiana University. M. S.; Business.

MRS. RAE JEAN ZEA — Attendance Secretary; Cheerleading Sponsor; Booster Club Sponsor.

One good thing . . . leads to another

With over 1600 kids making up the student body, opinions varied greatly. Tastes in music, television, and other teenage essentials often differed immensely.

Through surveys and interviews with various students, the year-book staff came up with a number of interesting ideas. Favorite bands, songs, television shows, games and authors, as well as views on items such as run-ins with the law, the lip sync contest, and students' ideal cars made students voice their opinions.

Amazingly enough, students with different views and ideas were still able to band together and make the most of the school year.



SNIFFING AT THE CARS, Chewy, a trained Labrador retriever from the Lake County Sheriff's Department and Patrolman Dale Bock search for drugs. School officials held a drug search in coordination with October's "Red Ribbon" week.

SEARCHED

The door opened and in walked a principal. He looked around the room as he walked to the teacher's desk and spoke to him. A student was called out of class and led to the parking lot, not knowing what to expect. And what came next was totally unexpected.

On a rainy Thursday morning in April, school officials, Crown Point police and Lake County police conducted a drug search in the high school parking lots. Vehicles of faculty, juniors and seniors were sniffed by a Labrador retriever and a Doberman pinscher. The dogs were trained to detect if marijuana had been smoked in the last 72 hours. If one dog pin-pointed a car, the other dog was brought in to reinforce the first one's findings. The car owner was then brought out. The owner was read his rights and asked to sign a waiver that allowed the police to search the car without the presence of a lawyer or a search warrant. Eight students were called out of class. Of these eight, only one car contained parapher-

nelia.

Student and faculty opinions varied on this drug search. Many felt that the school had no right to search their cars. Others felt the dogs should have been let in the school to search the freshmen and sophomores also. "Why should the freshmen and sophomores get off free when they are also part of the high school?" asked Scott Pazera.

However, there were students and teachers who felt the search did not infringe upon anyone's rights. "The search didn't upset the daily routine. It was not directed at any one person or group specifically," said Mr. Jerry King. "No one had anything to worry about if they were clean."

Officials decided to search the parking lots in coordination with October's "Red Ribbon" Week. "We want students to know that school is not the place for drugs, and we will not tolerate these types of activities," said Mr. Bruce Swanson, principal.

Rallies rouse spirit

School spirit was at an all-time high during the school year. Pep assemblies were a major part of the Bulldog spirit. Crown Point held its first ever community pep assembly in the fall, before the beginning of school. It was in the evening, allowing adults to support their favorite team and show their spirit. "Pep rallies are outstanding if they are well-organized and get the players and backers of the team ready for a big game," said Coach Tom May.

A pep assembly was held during the beginning of the school year during seventh hour to honor those students in fall sports. At this pep assembly, members of the boys' and girls' cross country, girls' golf, boys' tennis, football, girls' swimming, and boys' swimming teams were introduced. This pep assembly was held outside with the entire student body seated on the bleachers next to the football field.

During all pep assemblies, the CPettes performed rou-

tines and the cheerleaders led the school in spirit chants. The shorter cheers were easier to pick up, and the crowd got into them more. "If everyone would get more excited, and some of the events were more fun, pep rallies would be a lot better," said Tina Kuzma.

At the winter pep assembly, much more than the sports program was honored. The cast and crew of the production of "Little Shop of Horrors," the Academic Decathlon teams, and members

of the band making All-State Band as well as the musicians that made the ISSMA state final were introduced. Along with these students, the girls and boys' basketball teams, wrestling, gymnastics, and boys' swimming team were introduced.

In May, it was the spring athletes' turn for recognition. Athletes that participated in baseball, softball, girls' tennis, boys' golf, and boys' and girls' track were honored.



PEPPING UP THE CROWD. Cheerleaders Karin Gilles and Jane Edwards and mascot Tracy Farrell perform for the students at one of the school pep assemblies.

New sensation

In the past year, Nintendo has been an overnight sensation with students as well as adults. To keep its number one position, Nintendo added many new accessories along with sequels to the exciting original games and many challenging new games.

The sequels that students found they liked the most this year were Super Mario Brothers II and The Legend of Zelda II. Over the summer, a third Super Mario Brothers went on the market.

Many new accessories had been added for sale on the market also. The most popular of the new additions was the Power Pad. This accessory was a pad of different colored circles on which to run in the game "Track and Field."

"Track and Field is so much fun with the Power Pad. It's totally different," said Craig Patterson.

The newest accessory to Nintendo was the Power Glove. It was a specialized glove with controls on it. "Mike Tyson's Punch Out is really exciting and challenging with the glove," said Jason Renner.

The U-Force, a lap-top infra-red scanner, is another of the latest inventions. The U-Force picks up hand waves and hand directions and movements without the player touching anything. The U-Force came out in the spring of 1990. This accessory works for games such as Mike Tyson's Punch Out and Top Gun. The price for U-Force was set at \$69.95.

TOP TEN Teens pick hot games

1. Super Mario Brothers
2. Baseball
3. Teenage Mutant Ninja Turtles
4. Super Mario Brothers II
5. Tecmo Bowl
6. Contra
7. Blades of Steel
8. Tetris
9. Basketball
10. Ninja Garden

Student's Freedom In Peril

Two key words in a teenager's life were "drivers' license." These two words were a symbol of freedom that teens looked forward to for what seemed like a lifetime. However, receiving one's license was not only a freedom, but also a responsibility and privilege that laws could take away. Recently, a new state law went into effect that gave the Bureau of Motor Vehicles the right to invalidate a student's license or permit as a way to discipline a student for certain behavior in school.

This new law asked schools to inform the Bureau when a student had been suspended at least twice in one school year, expelled, or habitually truant. The license was then invalidated until the student turned 18, until the end of the semester, or until the student was reinstated.

Pat Cicero asked, "What about the freshmen and sophomores who may not have their licenses? What is their punishment?" The state didn't forget them. Before they could even acquire a permit, the Bureau required from the school a statement indicating whether or not the student had been suspended, expelled, or habitually truant.

Some students were in favor of the new law. Some felt that if a student didn't have enough self respect to keep himself in school, then what kind of respect would he have for other drivers.

Steve Melcher said, "I don't think it will decrease the number of suspensions or truants because many teenagers don't think before they act; once they realize the consequences of their actions, it will be too late to change them." This was taken into consideration by the Bureau and one of the objectives of the new law was to provoke a little thought process on the students' part before they made the wrong decision.

LIP SYNC

"Paradise City" is what it was said to be at this year's Lip Sync Contest. It was a way for students to express their imagination and creativity. The songs ranged from "Paradise City" by Guns-n-Roses to "Bust a Move" by Young M.C. Many students thought it would be fun to have more contests like this. Sixty-four percent of the 100 students surveyed said they would like to have more, 20 percent said they wouldn't and 16 percent

said they would if the contests were more organized.

Andrew Dreyer, Gavin Bostian, Chris Garretson, William Phelps, and Jeff Wornhoff won first place with their Guns-n-Roses performance.

Second place went to Tina Pease, Genevieve Doolin, Paula Klopsch, Tracy Kozlowski, Catherine White, Jennifer Panozzo, Christine Frangella, Joy Czajkowski, Christine Peters, Monica Mehling, Georgianna Herrin, and Diana Drangmeister with their performance of

"Calendar Girls."

Jennifer Needles, Jennifer Linsley, Kristine Kobza, Kelly Stewart, Shawn Holcomb, and Allison Gulleddge took third place with "Let's Go Crazy."

The judges for the contest were Mr. Jerry Holcomb, Mr. Bernard Kowalski, Mr. Kevin O'Shea, and Miss Jill Pittenger. Diana Drangmeister said, "I feel the contest was judged very fairly."

Each group was judged in lip

sync, originality, and movement on a scale of one to five with one meaning a rating of poor and five meaning a rating of excellent.

Jacqueline Perry suggested that the school should have three or four contests a year.

"PARADISE CITY," performed by Andrew Dreyer, Gavin Bostian, William Phelps, and Jeff Wornhoff took first place at the annual contest. Their performance of the Guns N Roses hit song was a major success at the Lip Sync Contest.

TOP FIVE Class of 90's college picks

1. Indiana University
2. Purdue University
3. Indiana University NW
4. Purdue Calumet
5. Ball State University

Teens display college logos

Sweatshirts, hats, tee-shirts, and key chains were displays of college logos. "College sweatshirt day is a hit because most students have a favorite," said Shawn Holcomb.

The NCAA basketball championship offered a chance to discuss favorite colleges. Rivalry was intense between Purdue and IU fans. Although favorites were diverse, different opinions were accepted.



Life Savers

When a questioning student walked into the guidance, attendance, nurse's, or gym office, at least one student aide eagerly awaited to assist the uncertain student. In addition to assisting students, the aides answered phones, ran passes, and if they had time, worked on homework.

However, homework usually wasn't accomplished because the aides kept busy with their other responsibilities. For example, every day the attendance aides collected the attendance slips from each classroom door and transferred the names of

those absent onto the master list. Aides in the guidance office scheduled appointments for students to see their counselors. Lastly, nurse's aides made sure the freezer was full of ice packs.

Usually, the students who worked in the offices opted to give up a study hall. "Working in guidance gives me something to do instead of sitting in study hall with nothing to do," said Elliot Pierce.

The aides enjoyed their jobs, the people they worked for, and the students they assisted. "I really like working in the nurse's office because Mrs. Carrie Ready is a pleasure to work with. I also enjoy talking to friends and helping those who aren't feeling well. I will definitely be an aide next year," said Diane Phipps.

ON HER DESIGNATED ROUTE, attendance aide Carrie Mays takes a slip from a classroom door. Attendance aides collected slips and transferred names of those absent on to a master list.



The ideal wheels

There it sat. The dreamed about ideal car. And there it would sit, in the dealer's parking lot for all starry-eyed students to gaze at.

It's hard to believe a huge hunk of metal could mean so much, but most students did have a fantasy car. "The Mon-

AT THE END OF THE DAY, Elliot Pierce (Grand National) and John Kemp (Chevy) get ready to go home. Cars were often a topic of conversation among students, whether how nice they looked or how to fix them.

te Carlo appeals to me because it's affordable and suits my taste," said Eric Shields.

Some students were more attracted to a luxury car than a sports car. "My ideal car is a Cadillac because riding in a Cadillac is like riding on air," said Ann Westerwelle.

Although many fantasized about these big toys, that's usually as far as the fantasy went. Most students couldn't afford their ideal car, so they

were left with borrowing Mom and Dad's car. Many found that was Mom and Dad had to offer wasn't so bad. "I use my parents car because whenever I need it, they usually say yes," said Matthew Cavinder.

With all the fast, shiny cars around to make students eyes turn into saucers, most could only imagine getting the keys to their dress.

Sirens warn teens

The sound of sirens ringing caught the student's attention. Flashing red lights reflected in the rear-view mirror. The perplexed student looked up to find a police car right behind him. Anxiously thinking about what was going to happen, the student nervously pulled over to the side of the road.

Unfortunately, this was a frequent scene for some students. Andy Tucker recalled, "I got two tickets and a warning all in one week. ONE NIGHT I received a citation for passing in a no passing zone. A couple of nights later, the night of Homecoming, I was pulled over for going 55 mph in a 35 mph zone. Later that night I received a warning for going 65 mph in a 55 mph zone."

Kevin Courtney said, "I was

given a ticket for reckless driving. I was going 75 mph in a 45 mph zone."

The consequences of a ticket were usually a fine paid to the city police department and a long lecture or grounding from parents. The amount of the fine varied with the offense. "Since it was my second offense, I got a fine of \$68 for going 45 mph in a 25 mph zone," said Joyce Wathen.

Joy Czajkowski said, "My mom was pretty understanding about my ticket. She gave me a lecture and warned me my license would be taken away if I ever got another ticket."

Amy Denham summed it all up by saying, "Speeding isn't worth the consequences. I'd rather be a few minutes late than get a ticket."

TOP TEN Stress relief for Students

1. Exercise/Sports
2. Listen to music
3. Yell
4. Sleep
5. Hit something
6. Do something they enjoy
7. Watch TV
8. Talk to friends
9. Skateboard
10. Eat

Cartoon Character Hysteria

Cowabunga, they were the best! Cartoons, movies, dolls, posters, stickers and even cereals were created just for them. Who, or rather what are they?

"They started off as normal house pets who fell down the toilet. After Shredder dumped Mutigan on them, they turned into the Teenage Mutant Ninja Turtles!" said Timothy Canfield.

Splinter, a powerful Ninja master, who lives in the sewers was the object of Shredder's attack. After being turned into a rat, he taught the Turtles all they know about the martial arts. "My favorite Turtle is Leonardo. It's really cool the way he used the Katana blades," said Emily Shebish.

Although most people liked the Turtles for themselves, others just watched the show for its martial arts. "I feel a lot of people just watch the cartoons and the movie because it involves Karate. That's really the main reason."

Luckily for the Teenage Mutant Ninja Turtles and people who marketed Turtle paraphernalia, not everyone felt the same way. With Donatello using the bow, Raphael wielding the Sai, Michelangelo on the nunchucks, and their trusty sidekick April O'Neill, everyone was sure to find a favorite character.

These pizza eating Turtles had to battle the evil Foot Clan. The Foot Clan was led by Shredder with his henchmen Bebop, Footsoldier, and Rocksteady. "Just because they eat pizza and goof around doesn't mean they are wimps," said Peter Zemelko.

"It's definitely easy to tell who will triumph in the end, but they surely make it very interesting," said Mika Usami.

Basement band creates Pandas

It started out as a few guys getting together to "jam" in a garage. What happened next was the creation of a band — the Voodoo Pandas.

As sophomores, Matthew Crowley, Michael Flannery, and Scott Pazer discovered a common interest — the desire and ability to play music. Two years later, the group has played at Southlake YMCA, the Rink, the Hindquarter, and once at school.

The Voodoo Pandas' popularity soared their junior

year. Many students went to the Rink to see them perform. They played songs from bands such as Metallica, Led Zeppelin, the Dead Milkmen, and the Red Hot Chili Peppers.

The band's name originated from a picture Scott saw at Ball State. "Someone had a poster of a panda on his stick in it. It looked like a voodoo doll, or a voodoo panda," Scott said.

Matthew (drums), Michael

(bass) and Scott (vocals and lead guitar) all felt music was the best way to express themselves. Through the years, they have all become good friends.

The band held meetings after shows. They discussed each other's strengths and weaknesses. "These meetings were a great way to deal with problems. We always settled our differences," said Michael.

The future remains uncertain for the Voodoo Pandas.

Scott will attend Indiana University Northwest. Matthew will be at Vincennes, and Michael will remain at home. The band may not stay together under these circumstances, but while they were together, they made a name for themselves.

PRACTICING FOR their performance at senior banquet are Matthew Crowley (drums), Scott Pazer (vocals and lead guitar), and Michael Flannery (bass) who make up the Voodoo Pandas. They got together at Matthew's house when they felt like jamming.

TOP TEN Teen readers rate authors

1. Stephen King
2. V. C. Andrews
3. Edgar Allan Poe
4. Christopher Pike
5. John Steinbeck
6. Agatha Christie
7. Judy Blume
8. Mark Twain
9. Sir Arthur Conan Doyle
10. Danielle Steele

Teens read to escape, relax

Whether in school or out, students found they liked to read. "I read Sports Illustrated" before I go to bed every night," said Brian McClanahan.

Many read to escape boredom. "I read when I have nothing else to do," said Jennifer Rosenbaum.

"I find an author that I like and read everything he's written" said Holly Harbin.



A change of pace

As if stepping into another world, students from other countries found America's atmosphere quite different. Six exchange students experienced a new lifestyle.

Australian-born David Dal Santo found a fast, commercialized lifestyle. "Everything here is so different," he said.

Three students were from South America. Monica Buraschi came from Argentina, Marcelo Oliveira came from Brazil, and Olenka Angeles came from Peru. "I saw the increasing necessity of the English language," said Monica.

Mike Usami came from

Japan. She found American society drastically different from her own. "Grocery stores are huge," said Mika, "and no one takes his shoes off in the house."

Another student, Angeli-que DuTuit, came to the U. S. from South Africa. Angeli-que left in early January.

Several requirements had to be met in order to be eligible to visit this country. Students took English and general knowledge tests as well as medical exams. Most had to have an A-B average or be in the top one-third of their class.

Adjusting to a different setting wasn't too difficult. A big country, friendly people, and a fast lifestyle shocked these students at first. "The people are very hospitable. I really love this country," said David Dal Santo.

MOVING HIS WAY around the world, David Dal Santo show Monica Buraschi his homeland. David returns to Australia in January of 1991, and Monica returns to Argentina June 27.



Learning to think twice

Between the hours of 6 p. m. and 5 a. m., 25,000 die every year. Twenty-four die every day, with one death every hour. These are the results of alcohol-related accidents among teens across the U. S.

These statistics shocked the student body as they lis-

BEFORE THE ASSEMBLY Mr. Bernard Kowalski takes attendance. Juniors and seniors in sixth and seventh hour viewed a drunk driving presentation as a part of Wellness Week.

tened to a presentation by Mary Krupa, a C. A. R. E. nurse. Along with hearing statistics, students viewed grotesque pictures of victims. Gasps of disbelief were audible as students found the consequences hard to accept.

Juniors and seniors during their sixth and seventh hour saw the presentation. "I think it should have been shown to the entire student body," said Christine Meyer. "These accidents could hap-

pen to anyone."

The presentation had a tremendous impact on the student body. "I had to turn away during the first show and leave during the second. When I saw people leaving in tears, I knew it made an impression," said Laura Fischer.

"The presentation really woke me up. If I'm driving, I won't touch a drop," said Amy Flannery.

Newfound Favorite TV family

America's newfound favorite family burst into homes of television viewers everywhere via the Fox network.

Created by Matt Groening, "The Simpsons" consisted of slightly more than the allotted 2.4 children per family. Never have three children been more varied than Bart, Lisa, and Maggie. "I love to watch the Simpsons because the fights the kids have are so realistic," said Jason Labrosian.

Bart, a not so promising fourth grader, was the oldest and most troublesome. Most of Bart's problems seemed to center in his school, Springfield Elementary. "It's so funny how everytime Bart gets into trouble Mr. Skinner, the principal, somehow lets Bart get into even more trouble," said Angie McColley.

Lisa happened to be the saddest kid in second grade. She also appeared to be the smartest and busiest brown noser ever horn. "Lisa is just so perfect. She really gets on my nerves," said Bree Kanas.

Maggie, the favorite of the family didn't really do much. What was a real attention getter was her pacifier. It never left her mouth. "I love Maggie! She is so cute. She's kind of like the straight man in a five-man comedy team," said Eric Mosak.

Playing the head of the family was Homer Simpson. This man absolutely could not get his act together. Often he was saved from total ruin by a complete accident. "I like Homer because he's such a geek," said Stacey Jonaitis.

In control was Marge. She was always calm and collected. She always had an answer. Sometimes they weren't too great, but she always had an answer.

With all the charm and wit the Simpsons had to offer, they were bound to be a hit from the very start.



USING THE VERTICAL file, Marcelo Oliveira shows Mika Usami, who is from Japan, his homeland Brazil. Marcelo and Mika spent time in the library reading up on each other's country.

TOP TEN Students pick favorite show

1. The Simpsons
2. The Wonder Years
3. Roseanne
4. Full House
5. Married with Children
6. Doogie Howser, M. D.
7. Cheers
8. Baywatch
9. China Beach
10. America's Funniest Home Videos

Academics

Full of good words

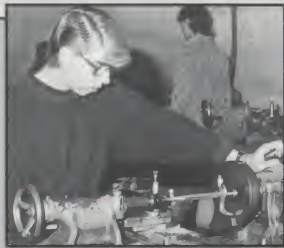
In the age of technology, academics was not only necessary, but also interesting. Computers with all the new developments made everything much easier. Seventy-nine computers, divided into three labs, were available for student use. There were 25 Apple IIs, 28 Macintoshes, and 26 brand new IBM compatibles.

Computers were not the only new addition to the curriculum, some students began taking a bus to the Gary Career Center. Students were offered hands-on training in almost any area from cosmetology to metal shop.

"I enjoy the Gary Career Center and look forward to all the benefits it can provide for my future," said Sandra Perry.

Also new this year, was an On-Site Child Development class. On Monday, Wednesday, and Friday students went to elementary schools to be teacher's aides for two hours.

Changes, additions, and interesting new courses made students full of good words about academics.



BACKING HER BRAIN, Jennifer Gooldy takes a make up test for advanced algebra class. This class taught the graphing of hyperbolas and parabolas.



WHILE IN KEYBOARD-ING, David Vale strives for accuracy during a timed writing. These tests gave students the chance to increase speed.

USING THE LATHE, Mike Scheidt cuts a piece of metal in machine shop. Machine shop allowed students to learn how to use an assortment of tools to build class projects.

Making History

What are your feelings on advanced placement courses and how should the decision be made?



"If there are advanced classes, I think grades should be weighted."

Amy Levander, 9



"The student should decide whether or not he can handle the extra work."

Christopher Steele, 12



"I think students who can handle the courses are never given the chance."

Stephanie Leslie, 11



DEEPLY CONCENTRATING, Mr. Richard Gordon's World Literature class takes a test on "The Song of Roland." Mr. Gordon gave his students extra help on this book because of its level of difficulty.



STUDYING IN THE LIBRARY together, Sherry Ricard and Penny Stemler do an assignment for their sophomore English class. Studying together helped students to look at class assignments from a different angle.



DURING CHEMISTRY CLASS, Mr. Kenneth Witt helps Gina Piazza and Rosalie Toma with significant digits in a density lab. Chemistry proved to be a challenging course and assistance from the teacher was often needed.

WHILE STUDYING in the library, Dale Hartzell helps James Orgon with his algebra. Dale reinforced what James' teacher said about the slope of a line and the y-intercept.



Extra money for tutors, needed help for students result from

Tutoring

After report cards came out, the guidance office was swamped with calls requesting tutors for their sons or daughters. Counselors had a list of 26 tutors ranging from basic math to calculus.

"I tutor because it helps me remember a subject. It's nice to have some extra money, and there are friends of the family who need help, so I help them," said Anita Hagerman.

The parents then contacted the student to arrange sessions. Prices ranged from \$5 to \$8. A session lasted a half hour to an hour about once a week. Many students tutored all year round. Students usually tutored at the Crown Point Library or at

home after school.

Plenty of students were available to tutor in math and science, but students to tutor English, history, and geometry were scarce. Teachers were then turned to for help. "We are always looking for more involved tutors. Very rarely do we find a student willing to tutor in English, so we try to find teachers and other adults who are available," said Mr. Richard Rucinski.

Students didn't always find a tutor through the guidance office and many only needed help for a test. In these cases, a friend or teacher offered help when it was needed, usually without being paid.

Tutors helped students by reinforcing what the teacher

had already taught in class. "I work better on a one to one basis, and I'm not afraid to ask my tutor questions," said Kimberly Berget.

Tutors went over class notes, discussed any problems, and helped their "pupil" study for a test. "My tutor helped me with my biology. We were studying genetics and she explained it to me thoroughly," said Kathleen Sur.

Both teachers and students benefited from the tutoring. Mrs. Donna Moser said, "A few of my students were having trouble. They decided to find a tutor, and their grades improved drastically. That is very reassuring for a teacher."



WHILE IN STUDY HALL, Scott Pickup works on an English worksheet. Study halls allowed students to finish homework and to get extra help on it, if necessary.

TO PREPARE for a test, Marlee Shelberg has her tutor, Amy Lint, give her some extra help on chemistry. They reviewed factor-label problems and the calorimeter.

IN THIRD HOUR STUDY HALL, Angela Harris explains an algebraic formula to Corey Garner. Having a peer explain a concept helped with comprehension.



DURING SECOND HALL, Holly Quillen skims through a possible source for her report in Mr. Hal Oppenhuis' health class. She was researching different jobs in the field of health.



WORKING IN THE LIBRARY, Brandon Smith catches up on his composition and grammar research paper; he chose the Berlin Wall. All classes were required to do a research paper as part of their grade.



Students find definite rewards through completion of Homework

Throughout their high school career, students inevitably encountered homework. Some students took homework more seriously and made sure every problem was complete while others took a more casual approach to it and didn't spend all their time finishing the last few problems.

Homework included putting the final touches on problems not completed during the class period, studying for a big test the next day, doing research for a composition and grammar paper, or finishing a reading assignment for world literature.

Students could have been put out of their misery; homework could have been started right after school, but most students liked to take a break and wind down when they got home. Others had jobs or after school practices which interfered with the completion of homework. Lynne Kaminski said, "I usually start my home-

work late at night after I've finished my other tasks."

Procrastination was the popular belief of many when it came to doing homework on the weekend. Most did not want to spend their Friday nights or Saturdays doing it. Scott Regnerus said, "I always mean to get my homework done early, but I usually stay up late Sunday night trying to finish it."

Most students enjoyed having a study hall; they took advantage of this quiet time to study or finish up last minute homework so that it didn't have to be taken home. Jered Dowdy said, "I always do my homework in study hall so I never have to do any at home." Study halls were useful in the sense that students could get help from friends who were in their class or even from the teacher.

Although students didn't look forward to homework, they realized that it was usu-

ally beneficial for keeping up in class and doing well on tests. Taking a few extra minutes to do that last problem helped prepare them for future assignments and tests. Some didn't like the idea of homework being assigned as busy work.

While doing homework, students relaxed to their favorite tapes or television shows. "I always listen to music while I do my homework because it helps me relax," said Terra Gorby. On the other hand, these conveniences were sometimes hindrances to others. As Terra's brother Patrick Gorby said, "Whenever the radio is on while I'm doing my homework, it distracts me."

With no way around it, students lives were definitely affected by homework. Whether they finished it on time or not, there was always more to do the next day.



WAKING UP to first hour study hall, Sarah Willett begins the task of chemistry homework. Sarah said she studied for this class the most since it was her hardest.

IN MRS. DENISE VANCE'S sociology class, Jennifer Patti discusses the necessary items for living with her chosen group. Jennifer felt sociology class helped her prepare for real life.



Positive thinking, cramming, sleep prepare students for

T esting

Evaluating the knowledge learned by a student on a particular subject is commonly known to students by a four letter word: test.

Whether they were pop quizzes, essay tests, multiple choice tests, ISTEP tests, SAT's or even PSAT's, tests caused a variety of reactions. "I'm nervous before tests, especially when they are worth a lot of points and will decide my grade," said Anne Marie Huppenthal.

To battle nervousness, some students concentrated on positive thinking. "I'm usually not nervous before tests, especially if I'm familiar with the material. I try to be confident. When I'm psyched and relaxed, I do bet-

ter," said Lynne Kaminski.

Students had different study habits ranging from week-long preparation to cramming. "My preparation consists of cramming the hour before," said Ian Upton.

"I use the review questions in the chapter to prepare. For math I do problems from each section. I try to get enough sleep the night before a test also," said Brande Barker.

Students also had different preferences as to which type of test they did the best on. Some preferred multiple choice, whereas others preferred essay tests. "I like essay tests because a teacher gives more points if you write a lot about the topic. It's eas-

ier to get points because there isn't one specific answer," said Jennie Long.

Some of the more famous tests were the PSAT and SAT. These were often big stress factors. "I think there's more pressure put on the PSAT because it prepares you for college. There really isn't a way to cram for it either. You just have to trust in what you know," said Chad Bush.

Whether cramming was the style or essay tests were favored, students realized the importance of testing.

WHILE JONATHAN REGASHU VIEWS a cell on the microscope, Patricia Shanley makes the drawing. Exercising class skills prepared students for upcoming test.



PONDERING OVER A QUESTION, Kelly Bosse takes a make-up test for Mr. Jerry King's life science class. Study hall provided an opportunity for Kelly to make up her test.

PREPARING FOR A TEST in Mr. Richard Svihra's accounting class is Joseph Svetanoff. Accounting students studied their assignments and read the corresponding chapters in preparation for their test.





TAKING A QUIZ OVER A CHAPTER of "The Adventures of Huckleberry Finn" in Ms. Marilee Thanholdt's American literature class are Darlene Monroe and Michael Mayden. Ms. Thanholdt assigned chapters to read and often tested her students over the material the following day.



PRESSURE FILLS THE AIR as Mrs. Laura Likens' sophomore English class takes a weekly vocabulary test. Total concentration helped students clear their minds and focus on the test.

WHILE LOOKING OVER A MENU, Michael Kane receives advice from his friends on what he should order. The Spanish students went to Don Quijote to sample Spanish cuisine.




AT THE ART INSTITUTE, Nichole Bozell looks at "Brush stroke with Spatter" by Roy Lichtenstein. Nichole went with her third year French class to see the Impressionist exhibit that was there on special tour.



Students experience learning
away from school, have fun on

Journeys



When students thought about traveling, they thought of a little rest and relaxation. During school, some teachers used travel as a form of teaching. Trips ranged from the local sewage plant to the Art Institute in Chicago.

The sophomore health classes went to the Sewage Treatment Plant. The students went there to learn how the city's drinking water was cleaned of foreign substances.

Mrs. Julia Chary's third year French class saw various pieces of French, British, and American art at the Art Institute in Chicago. In late February, her French students went to the Art Institute to

look at examples of French Impressionism. The class had been studying Impressionism for three weeks. When they went to Chicago, they were able to see paintings that were painted over 200 years ago. "It was exciting to be able to see actual paintings that were painted over 200 years ago. "It was exciting to be able to see actual paintings that we had studied," said Jennifer Zurbruggen.

The Senior English classes also went to Chicago. In late September, they visited the Oriental Institute and Rockefeller Chapel on the University of Chicago campus. The class had been studying an-

cient Egypt and Mesopotamia. "After studying the art work of the ancients in class, it was really interesting to see that these works really existed. I was disappointed that we were there for such a short time," said Ketra Kuehnell.

In March, the Senior English classes visited the Art Institute and went on a walking tour of sculptures by Chagall, Calder, and Picasso in the Loop. In May, these students went to various homes in Oak Park, Illinois designed by Frank Lloyd Wright.

The English for Today class went to Chicago, where they visited the CBS studios and the Museum of Broadcasting.



WAITING IN LINE, Jennifer Revolt boards the bus with her consumer education class. The class went to the Museum of Science and Industry to pull together the semester of nutrition and money management.

AT MICHIGAN CITY Roger's High School, Sara Schmidt and Christopher Schmidt play Muehle, a German game similar to checkers. German students went to Michigan City to compete at Oktoberfest.

STARTING A WORKSHEET, Bailey Kasch solves the first step of an accounting problem. Accounting lets students see where their money went during real life transactions.



DECIDING WHERE TO DRILL, Tony Grabelle marks the spot on the wood during his advanced woods class. Tony drilled a hole in a base of a stairway for the railing.

PREPARING A DESSERT of her choice, Denise Lohse stirs her chocolate pudding over the stove. Each student had to prepare a food of her choice for a grade.



Business, economics, art give students skill for every day

Living

Beyond the basic academic areas were a few classes that taught students skills for every day living. These areas included home economics, industrial arts, and business courses.

Home economics included everything from dealing with relationships to caring for a child. "The academic areas are very important, but home economics is very important also. These classes teach students about every day life," said Mrs. Judy Novak, home economics chairperson. This class helped students prepare for a future of independent living.

Personal relations class helped students make honest appraisals of themselves. It also helped them to develop a sense of identity and self-worth. High self-esteem helped students succeed in school as well as in their jobs.

In HERO, a work study

course, students learned how to be a good employee and how to handle stress on the job. HERO students held jobs at the YMCA, fast food restaurants, and clothing stores. Holding these jobs gave students a feel of the work force and actually helped them decide on possible career choices.

Child development class studied the child from conception up to three years. Besides learning how to care for a child, the class studied nutrition, how to feed babies and toddlers, and how to discipline a child. "Someday, I will need this valuable information. Child development class gave me the experience I need to deal properly with children," said Stacy Wilson.

In industrial arts, students learned hands-on skills in graphics, welding, woodwork-

ing, and auto shop. In electricity class, they learned how to make electrical repairs, how to wire a home, and how to make intricate technical drawings. Some students who took this class got jobs in related fields or found the skills useful around the house. "The goal for these classes is to let students see their choices and then choose," said Mr. Donald Kyes, industrial arts chairperson.

Business and computers also offered an array of skills from simple balancing of a check book to the complexity of three-dimensional graphics in advanced computer programming.

USING THE DRILL. Joe Foster makes a hole in the steel head of a hammer. Joe made a cross peen hammer for a project in Mr. Donald Kyes' machine shop class.



Creative students exhibit self expression through preferred

Electives

Picasso with his paintings, Bach with his musical compositions, and Marlon Brando with his performance in "On the Waterfront" all had a unique way of expressing themselves artistically. When students wanted to express themselves, they explored the field of fine arts.

The glamorous life of the theater attracted many students to drama class. "Drama class always interested me, but when my friends told me how much fun it was I definitely had to take it," said Julie Blaney.

If students wanted to ex-

press themselves musically, their options were numerous. Various bands, choirs, and orchestras were available to students who were interested. "I've been interested in band since about fourth grade. It was different from other classes, and I met people from other schools," said Katie Davis.

Another way to express oneself was through art. Art has been called "the other way of seeing." Art offered an escape from reality and was sometimes considered therapeutic.

Classes such as painting and ceramics offered different

ways for students to use their creativity. "I plan to keep art as a hobby because it gives me a chance to relax," said Carrie Schnick.

Although classes in fine arts may not have produced the Picassos, Beethovens, or Humphrey Bogarts of tomorrow, they helped to enrich lives through exposure to the world of art, music, and theater.

LISA CUNNINGHAM, TIM CREPEAU, and Mark Stemper run their clay through the extruder in Mrs. Diane Sykes' ceramic class. This is the first step in preparing the clay before working with it.



PREPARING for the fall concert, Michelle Acevedo goes over her music. Individual students spent long hours practicing their parts in preparation for the concert.

PERFORMING for the class, Jennifer Smith and Susan Choate act out a scene from the play *Harvey*. Class performances constituted a large portion of the students' grades.





REHEARSING for the Christmas concert, Jennifer Rethelford practices with the freshman band. Hard work and dedication helped to make the concert a success.



CONCENTRATING on her sheet music, Alysia Gard practices with the symphonic band for the ISMAA contest. Symphonic band members practiced long hard hours in preparation for ISMAA.



GIVING careful attention to detail, Dana Hardy constructs her color theory project for Mrs. Donna Pancini's painting class. Through this project, students learned the many ways to use color.

A

ctivities

Good thing going on

The bell rang and students were off to join, organize and run school clubs.

Those who stayed after school had a good thing going on. Whether learning a new culture or working on publications, each students had a good time. "I enjoy the things I do and the people I meet in drama club," said Rebecca Lyons.

The orchestra practiced every Monday night for two and a half hours to perfect their music. They went on to win contest after contest.

French students went to London and Paris over spring break and German students travelled to Germany over the summer.

"Inklings" members stayed after school to create an interesting newspaper. Those in publications made an award winning yearbook.

Through clubs, publications, the music department, and many other activities, students found they always had a good thing going on.



AT THE END OF THE PLAY, Mimi (Angie McColley) plays the "Itsy-Bitsy Spider" with Howie (Shawn Smock). Mimi's mother, Mrs. McThing was driven away, and the youngsters finally got to play together.



LOOKING INTO THE CROWD with despair, Aaron Sparrow mulls over the score the marching band received at District. The band missed going down to regionals by $\frac{1}{4}$ of a point.

WHILE CLUB MEMBERS WAIT in line, Jennifer Stockrahm finishes preparing the taco meat for the Spanish Club's fiesta. All members joined in the cooking and planning of the fiesta.





Make a Move

In what way did clubs or activities promote your personal interests this year?



"Orchestra lets me have a great time with my friends while doing what I love."
Kelly Mc Cracken, 11



"Academic decathlon was a lot of work, but it was worth it in the end."
Karen Jancovich, 11



"Choir is a really close knit group. I feel like I have a second family."
Elizabeth Moreno, 12



STUDENT COUNCIL UPPER-CLASSMEN. Front Row: Nada Milnarevich, Julie Rocchio, Karin Gilles, Jennifer Long, Rebecca Biko, Alison Baxter, Jennifer Rocchio; Second Row: Alexandra Katich, Kelly Stewart, David Vale, Megann Lesnick, David Kraus, Kristine Kobza, Jane Edwards; Third Row: Pat Malone,

Thomas Fleming, Ismael Soto, Paul Urbanski, Christopher Aldrich, Wendy Fletcher, Donald Zelaya; Back Row: Jason Coburn, Robert Velasco, Chris Paramangis, James Anderson, Jason Voyak, Daniel Kurowski, Michael Grubbs, Eric Birdzell, Scott Hubbard.



STUDENT COUNCIL UNDER-CLASSMEN. Front Row: Elizabeth Ellis, Christine Bikoff, Brady Stewart, Kelly Penzato, Cheryl Costin, Denise Howard; Second Row: Stacy Ricard, Robert Petyko, Mandy Greening, Brian Jolliffe, Judy Ossello, Sarah

Denham, Michelle Donovan, Cassandra Vanasperen; Back Row: Dennis Sopko, Goran Baloski, Daniel Vukas, Bryan Sautter, Benjamin Ballou, Jason Renner, Robert Sendak, Natalie Popovich, Samantha Mehal, Sumer Szymczak.



TAKING A BREAK, William Hawkins sits down after decorating for Christmas. Student Council members spent a Sunday afternoon decorating the school to get it ready for Christmas.

CALLING THE COKE COMPANY, Paul Urbanski orders a shipment of Coca-Cola. The pop machines acted as a fundraiser for the Christmas holiday.





"We have a lot of fun at our Student Council meetings, but we get everything done that needs to be done."

Paul Urbanski, 12

Leadership qualities characterize student

Government



Representing the student body and giving the students a voice was only a fraction of what Student Council did. "Student Council represents the school. It gives students a voice in school activities and decisions," said Mrs. Marsha Romanowski, Student Council sponsor.

A week before school started, the members handed out schedules and made identification cards for those students who needed them. They also served as guides during the open-house and freshman orientation in October.

DISTRIBUTING CHRISTMAS GREETINGS, Kelly Stewart placed a holiday message in each of the teachers' mailboxes. Student Council also spread cheer by dressing up as Santa and Mrs. Claus.

tation in October.

Student Council helped Booster Club during Homecoming by organizing the parade and by making sure all the floats and cars were in order.

The pop machines in the concession area acted as a major fundraiser. The Council helped the school by donating money for security in the parking lots and donating money to the Cheerleaders for Nationals.

"I believe that Student Council represents this school in many positive ways. We try to represent our classes by making beneficial decisions for them and by helping out many clubs," said Alexandra Katic, a Student Council representative.

During the Christmas

season, Student Council helped spread cheer by decorating the cafeteria with an array of posters. They also organized an appreciation breakfast to honor administrators, teachers, and all school personnel. The day before Christmas break, a few members dressed up as Santa and Mrs. Claus and handed out candy to students and staff.

Student Council gave each member his own duties. The most important duty of each member was to set an example for other classmates. "My duties as vice president of Student Council were to organize meetings, fill the pop machines, and set examples for underclassmen," said William Hawkins.



LIFTING BOXES, Ismael Soto and Michael Grubbs take Coke boxes to the pop machines. A few members of the club filled the machines during lunch hours everyday so that students could use them.

DISCUSSING CHRISTMAS PLANS, Theresa Nims talks with Mrs. Marsha Romanowski. Student Council passed out Snickers on the day before Christmas break.

*Club promotions boost
students to want to be*

Victorious



"I hope that by being in SADD, I can help to minimize drinking and driving in students and in my community."

Stephanie Leslie, 11



Throughout the year, Booster Club members maintained good school spirit among faculty and students by helping to support school activities.

"Booster Club really does a great job supporting the school. They support many activities from tennis to football and sponsor things from fan buses to dances," said Natalie Nowaczyk, Booster Club president.

Much of Booster Club's time went into making a spirited Homecoming. Booster Club sponsored the Homecoming dance titled Football Fantasy and helped with the Homecoming parade preparations. Natalie Nowaczyk crowned the Homecoming Queen and Mr. Football.

Members worked on the club's float, an eight-foot tall rocket ship with the theme "Blast off to a victory!"

"Booster Club members put a lot of time and effort into making the float the best it could be," said Christa Marlowe.

On specified Fridays, Booster Club sponsored

red and white day on which students wore the school colors to promote school spirit. Along with red and white days, Booster Club held a Spirit Week. During this week students wore different outfits for each day of the week. Bandana and boxershort day and college sweatshirt day were among the different themes that week.

Booster Club funded themselves by selling spirit ribbons and key chains along with other spirit items at the Spirit Store located in the bookstore.

Booster Club sponsored the Powder Puff game and the Mop dance. Seniors and freshmen played against the sophomores and juniors in the Powder Puff game.

Various members of the club hung up spirited locker signs in order to bring a personal boost to the students competing in athletics and music competitions.

"Booster Club is working hard to boost the spirit of the school. We hope the students respond positively and take pride in

and support their school," said Mrs. Rae Jean Zea, Booster Club sponsor.

Along with the Booster Club, Students Against Driving Drunk, SADD, helped contribute to safe dances by promoting the slogan, "Don't drink and drive." SADD students sold key chains and T-shirts to help fund their club. SADD members helped with drug prevention week by beginning the week with a balloon launch and by passing out red ribbons which were the symbol for a students who supported a drug-free community. The ribbons were then distributed throughout various cities.

"I think SADD helps students realize the drug problem around us and helps students become aware of the dangers of drinking and driving," said Matthew Stoelb.

HANGING UP LOCKER SIGNS. Booster Club members Michelle Duke and Kim Kozora place a spirit sign on a wrestler's locker. Booster Club members were in charge of the signs posted before games to give the students a boost in spirit.



SADD MEMBERS WAIT outside of the school for the balloon launch to take off. The balloon launch promoted a drug-free student body.





RIDING ON THEIR FLOAT, Booster Club members await their turn to set off in the parade. Booster Club built an eight-foot rocket ship with the saying "Blast off to a victory!"



BOOSTER CLUB. Front Row: Sarah Shaw, Suzanne Petrick, Julie Antczak, Michelle Zaborac, Jenny Shuman, Kelly Staab; Second Row: Wendy Nims, Jennifer Rocchio, Wendy Fletcher, Alexandra Katich, Jane Edwards, Melissa Torres, Renee Gooldy; Third Row: Tiffani Senzig, Mar-

cie Vargo, Natalie Nowaczyk, Jennifer Repp, Lisa Curley, Kimberly Finn, April Stevenson, Megann Lesnick; Back Row: Philip Willis, Diana Drangmeister, Laura Fischer, Brandi McGrew, Michael Chrysler, Matthew Stoeb, Karen Jancovich, Jennifer Mostello, Thomas Collins.



BOOSTER CLUB. Front Row: Georgianna Herrin, Mary Hackman, Alison Baxter, Julie Blaney, Jozefina Budner, Jennifer Jacobs, Kristi Motyka; Second Row: Jennifer Long, Julie Jagoda, Kim Kozora, Bridgette Farrell, Lesley Grzych, Tina Kuzma, Michelle Duke, Karen Creekmore, Kerry Harder, Christine Vukusic; Third Row: Christa Marlowe, Gina Rob-

inson, Wendy Whittaker, Stacy VanHorn, Dori Droza, Aimee Armstrong, Michelle Donovan, Stacy Ricard, Jennifer Linsley, Kristin Senzig, Beth Luketic; Back Row: Angie Pappas, Julie Rocchio, Karin Gilles, Shawn Holcomb, Brandie Daniel, Amy Denham, Carolyn Grelecki, Noelle Dilling, Philip Krivickas, Alison Gullledge, Rebecca Lyons.



SADD MEMBERS. Front Row: Stacy Hutton, Michelle Duke, Kim Kozora, Jacque Kaminski, Jennifer Colosi, Karen Creekmore, Julie Jagoda, Jenni King, Jozefina Budner, Mary Hackman, Mrs. Diane Lange; Second Row: Deborah Mikuta, Stephanie Leslie, Catherine Davis, Donna Wirtz, Kelly Cook, Rebecca Hays, Stacy Shapley, Brian Joliffe, Christa Marlowe, Bridgette

Farrell, Jennifer Linsley; Third Row: Lucy Malone, Missy Franko, Jennifer May, Holly Harbin, Melissa Kolarik, Amy Eich, Angela Harris, Cindy Bunnell, Jennifer Koetzle, Jennifer Barber, Jennifer Rocchio, Georgianna Herrin; Back Row: Melanie Luekens, Cynthia Lagacy, Christina Scherschel, Brandi McGrew, Laura Fischer, Matthew Stoeb, Janet Thomas, Nancy Murray.



WITH THE POST TRIBUNE before her, Christine Peters reviews an article on the effects of stress in places of work. Christine Peters, like all C. O. E. members, researched the projects that were part of the C. O. E. training.



HERO MEMBERS. Front Row: Lisa Cunningham, Frannie Wiltberger, Jennifer Klasner, Amy Brown; Second Row: Jessica E. Johnson, Sally Quasebarth, Sandy Bechn, Leslie Bice; Back Row: Mrs. Judy Novak, Dawn Johnson, Joy Czajkowski, Jennifer Elizondo, Paula Klopsch, Sandra Ferguson.



C.O.E. AND B.P.O.A. MEMBERS. Front Row: Ann Marie Smith, Dawn Farris, Jennifer Knudsen; Back Row: Christine Peters, Jeffrey Gange, Janet Coe.



GARY CAREER CENTER MEMBERS. Front Row: Shannon Strong, Jason Harrington, Daniel Ziller, Brenda Hyatte, Christy Hogge; Second Row: Robert Rainford, Robert Menn, David Osteen, Angel James, Steve Dovellos; Back Row: Joe Darnell, Bryan Antczak, Donald Obert, John Rouster, James Sanders, Stephen Tolle.





"I really like HERO. I like the idea of getting training that will help me at work while still in school and getting credit for it."

— Dawn Johnson,
12

*Business clubs prepare
students for jobs post*

Hⁱghschool



Some students planned for their future by participating in one of four programs that trained them in fields in which they were interested in making a career.

HERO, Home Economics Related Occupations, is a work study program within the Home Economics Department. The program consisted of classroom instruction, on-the-job training, and club activities for which the HERO students received school credit. Selected by application, the students received approximately 15 hours of on-the-job training weekly and were permitted to elect early release from school to provide time for the training.

It wasn't all work for the HERO students. They had

opportunities to participate in club activities and field trips. Four of the HERO students went to the State Leadership Conference to participate in competitions. They came back with three gold and a silver medal. Mrs. Judy Novak, HERO sponsor said, "HERO is an excellent program to learn about the world of work and to prepare for the future."

Some juniors and seniors, not planning to attend college, attended the Gary Career Center which taught vocational training in a variety of fields. They attended the center for three consecutive periods in the morning or afternoon. The students received three credits per semester. The Gary Career Center also offered a job placement program for the students after graduation. John Rouser explained, "I took my hobby of working on cars and trained to be a mechanic at

the Gary Career Center."

C. O. E., Cooperative Office Education, is a two-part program. In the C. O. E. class, the students applied what they had learned in school in actual on-the-job situations. The C. O. E. class met for one hour a day during school, and students received a minimum of 15 hours of training each week. General instructions centered on such topics as personality, self improvement, human relations, refinement of skills, safety, and job interviewing.

The second part of the C. O. E. program is the B. P. O. A., Business Persons of America, work program. This is the job training part of the C. O. E. program. Here the employer cooperated with the C. O. E. teacher in carrying out the students' training objectives and evaluating students' progress. The activities were to provide a closer relationship between the community, employers and the students. Jennifer Knudsen said, "I work as a legal secretary at the law office of Thomas K. Parry. C. O. E. gave me the experience to broaden my skills in the secretarial field."

USING NEWSPAPERS to find examples of stress in work, Ann Smith gathers information for a report. Ann Smith and many other C. O. E. members spent time in the library doing research on projects that were designed to help them in their jobs.



Latin members strive to keep dead language

I mmortal

"Salve, Magistra," said the class at the beginning of each class period. Although Latin was believed to be a dead language, Latin students thought of it as immortal.

"Latin is immortal and not dead because it is the basis of many words in the English language. We use Latin every day, even though we usually don't realize it," said Kevin Grant.

The club did numerous things to keep the Roman language alive. They made posters and banners which they hung around the school and in some shops. They also named Main Street the Appian Way after the main road through Rome. A few of the members went to Taft Junior High School and the elementary schools to put on

skits.

Among the activities the club participated in during Foreign Language Week were the Olympics and the foreign language banquet. The Latin Club took fourth place against the other languages in the quiz bowl.

"The Foreign Language Olympics were fun for all who participated. The feeling of sportsmanship that was in the air was enjoyable. The games were fun, and everyone had a good laugh," said Annie Hyatte.

During spring break, 17 members went to Italy, where they visited Venice, Florence, Pompeii, Naples, Sorrento, Rome, and the Vatican.

"I really enjoyed the trip to Italy. Going to Europe was like a dream

come true for me. It more than lived up to my expectations," said Kristen Akers.

Seventy-four members attended the state convention at Indiana University in April. These students stayed in the dorms and participated in many events such as the Olympics, academic tests, art projects, scrapbook, and publicity.

Latin Club held its annual banquet in honor of the fourth year class in April. Each fourth year student received the traditional four yellow roses. Their parents, Mayor James Forsythe, and school officials attended.

ASSISTING IN THE SACRIFICE that begins the banquet, Molly Porter offers a pig to the gods. All Latin banquets began with this traditional sacrifice to the god Bacchus.



"Working together as a team helps Latin Club to be recognized for its triumphant accomplishments."

—Ann Westerwelle,
10



FIRST YEAR LATIN MEMBERS. Front Row: Nicole Holtzinger, Donna Miller, Michelle Hollifield, Denise Howard, Karen Creekmore, Christine Gallagher, Karyn Cooper; Second Row: Kristen Guess, Stephanie Marzalek, Kelly Penzato, Angie Shaw, Michelle Donovan, Jenny Shuman, Melissa Kolarik; Third

Row: Michelle Acevedo, Amanda Hunter, Jennifer Trajkovski, Brian Julliffe, Jonathan Begashus, Molly Porter, Shea Graper, Craig Pace; Back Row: Tom Pugh, David Borowski, Brian Robbins, Robert Kazmerski, Dylan Ricard, Kristopher Mellon, Brandie Daniel, Dan McGrew.



FIRST YEAR LATIN MEMBERS. Front Row: Tara Ragsdale, Jennifer Marlow, Heather Thompson, Cynthia Hamilton; Second Row: Amy Levander, Catherine Kurowski, Noelle Dilling, Brooke McConnell, Krista Creekmore; Third Row: Stacy

Hutton, Annie Cruz, Heather Tanef, Mandy Shaggs, Kathryn Koonitz, Kara Massey, Danielle Melton; Back Row: Jeff Wornhoff, David McDowell, Bob Shields, Brian Vertesch, Michael Liggett, John Bucur, Brent Hadu, Peter Zemeko.



ENJOYING THE MEAL. Jamie Demmon, Nancy Bucur, and Cindy Archbold share a vegetable tray. Slaves brought each course to the table.



MUNCHING ON A MUSH-ROOM. Rob McCall takes a whole tray of vegetables for himself.



FOURTH YEAR LATIN MEMBERS. Front Row: Jane Edwards, Lisa Smith, Beth Ann Hallman, Patricia Rhoades, Cindy Archbold; Second Row: Karin Gilles, Michael Doud, Robin Goodale.

Sharon Zackia, Phillip Krivickas, Thomas Fleming; Back Row: William Phelps, Charles Jewett, Jamie Demmon, Erik Zakrzewski, Julie Cox, Heather Macarthy, Jennifer Benson.



THIRD YEAR LATIN MEMBERS. Front Row: Michelle Elits, Kerry Harder, Jennifer Linsley, Jennifer Roachio, Nadia Mlinarevich, Kristi Motyka, Trina Reder, Eryca Wrobel; Second Row: Stephanie Leslie, Jennifer Needles, Alison Gulledege, Angela Wornes, Kelly Cook, Patty Marlow, Jenna Moseley, Lori

Pace; Third Row: Anita Hagerman, Chad Bush, Neil Simstad, Greg Naulty, Rob McCall, Anna Marie Ricci, Kelly McCracken, Catherine Davis; Back Row: John Kacedan, David Kraus, Trent Trump, Peter Yonkman, Daniel Kirovski, Dean Ricci, Andrew Blum, Andy Tucker, Brent Novak.



SECOND YEAR LATIN MEMBERS. Front Row: Kristen Akers, Bridgette Farrell, Tina Kuzma, Steven McManama, Keven Gilles, Emily Slesbush, Cammie Christoff, Kim Kozora, Michelle Duke, Annie Hyatte, Jenny Trajovski; Second Row: Georgianna Herrin, Diana Drangmeister, Lisa Mercer, Jennifer May, Christa Marlowe, Kina Knoch, Kevin Grant, Brett Hendrikson, Joleen Ossello, Gina Robinson, Jennifer

Repp, Suzanne Petrick; Third Row: Ismael Soto, William Donohue, Mike Essary, Gregory Galusha, Sharon Avery, Raean Knaga, Tara Grah, Todd Hooker, Simon Fawlik, Matthew Phelps, Chris Szala; Back Row: Robert Sendak, Daniel Lukas, Andreas Kyres, Jack Pettit, Brian McCall, James Anderson, Shawn Eshelman, Susan Edwards, Bryan Sautter, Stacy Quilling, Scott Peterson.

IN RESPONSE TO a story told by Matthew Stoelb, Lisa Curley explodes with laughter. Matt amused club members with a tale about trying to ride an ostrich.



UPPERCLASS FRENCH CLUB MEMBERS. Front Row: Mrs. Ruth Ann Price, Jozefina Budner, Brande Barker, Amy Lint, Lara Dimitroff, Ms. Julia Chary; Second Row: Angelique Du Toit, Brenda Davis, Tillani Senzig, Melissa Vieweg, Andrew Hagerman; Third Row: Diana Dran-

gneister, Jaque Kaminski, Dawn Dawson, Eryka Wrobel, Geoffrey Rance, Lisa Krajewski, Julie Boucher; Back Row: Lisa Curley, Karen Jancovich, Laura Fischer, James Anderson, Jason Voyak, John Wright, Derek Speer, Mary Ann Nash.



UNDERCLASS FRENCH CLUB MEMBERS. Front Row: Holly Quillen, Amanda Jedlicka, Michelle Hovanec, Kerri McGraw, Rebecca Bolinger; Second Row: Lisa Sonnenberg, Jennifer Co-

losi, Annette Feder, Tammy Evans, Kimberly O'Bryan; Back Row: Kimberly Finn, Judy Osello, Mrs. Ruth Ann Price, Ms. Julia Chary, Rachael Hampton, Matthew Henry.



DISCUSSING UPCOMING EVENTS, Angelique Du Toit discusses her return trip to South Africa with teachers Mrs. Julia Chary and Mrs. Ruth Ann Price.

WHILE WALKING IN THE PARADE, Kimberly O'Bryan shows off her bulldog. The bulldog added spirit to the French Club float as the parade took off.



"I like French Club. I enjoy going on field trips up to Chicago. We go up to eat and to see French exhibits at the Art Institute."

Amy Lint, 11

New experiences fascinate French Club

Members

Tourists consider Paris the romantic city where couples find true love. French Club members had a chance to visit the European city over spring break. Before the stop at Paris, the group visited London, where they toured the city. In Paris, students were excited to visit the Louvre, a museum. While at the museum, they viewed the Mona Lisa along with other French exhibits. Besides the trip to Paris, French Club was involved in a different activity each month.

As French Club began, the students voted to switch their representatives from officers to an executive council. "I like the idea of an executive council. The council allows more club members to get in on the planning of

club activities, and it allows freshmen to express more of their ideas when they normally wouldn't say anything at all," said Andrew Hagerman.

In October, French Club took a trip to the Feast of the Hunters' Moon in Lafayette. There they learned about the French and Indian War, which the feast represented. "Being a first year student, I haven't learned much about the French culture. Going down to the Feast of the Hunters' Moon allowed me to learn so much about the culture, and I had a lot of fun," said Dawn Dawson.

Following in November, the club had a pizza party in their room with guest speakers Angelique Du Toit, who lived in South Africa and was in the Unit-

ed States as a foreign exchange student, and Matthew Stoelb, who visited South Africa as a foreign exchange student. They talked about their lives in South Africa.

When Christmas came, French Club traveled to Chicago to visit Marshall Fields and view the Christmas trees at the Museum of Science and Industry. Marshall Fields' Christmas theme was Christmas in France. This theme gave the French students ideas of how Christmas was celebrated in France. "I really enjoyed going into Chicago at Christmas time. I love Christmas, but when I was able to see it French style, I enjoyed it even more," said Karen Jan-covich.

Tim Shaw, a chef from Bon Appetit, a local French restaurant, visited the classroom. He showed students how to prepare a banana crepe dish. At the end of the year, French Club members went to Bon Appetit where they dined in French style.

PAINTING A PAW PRINT. Holly Quillen rides along on the French Club float. The homecoming float theme was "Make an impression on the Mustangs."



AT THE CHRISTMAS FIESTA, Besty Arseneau and Jennifer Stockrahm prepare spicy meat and flour tortillas for their tacos. Along with the tacos, the students ate Spanish wedding cakes and banana chips.



UPPERCLASS GERMAN CLUB MEMBERS. Front Row: Ketra Kuehnel, Christine Yukusic, Melanie Collier, Deborah King, Krista Capen, Christine Michalski, Christopher Baran, April Moran; Second Row: Angelique Du Toit, Diane Monroe, Holli Williams, Jill Bolkovatz, Nancy Murray, John Fickenscher, Rebecca Hays, Julie O'Connor, David Nagel; Third Row: An-

thony Anello, Kevin Johnson, Bart Botkin, Juline Heildreder, Christa Heildreder, Susan Choate, Jaque Kaminski, Amy Eich, Jason Labrosian, Matt Collier; Back Row: Chris Christian, Richard Asplund, George Bledsoe, Dale Hartzell, Brian Archer, Michael Chrysler, Richard Holt, Elliot Pierce, Mark Nelson, Gregory Ivey, Ryan Addison.



UNDERCLASS GERMAN CLUB MEMBERS. Front Row: Dawn Micklewright, Wes Peterson, Cathy Corey, Steven Johnson, Steven Cherry, Scott Collier; Second Row: Stacy Ricard, Keri McGrath, Amanda Gard, Kath-

leen Hooper, Alysia Gard, Kimberly Berget; Back Row: Amy Kleven, Louann Eitel, Brian Andrews, Laura Connelly, James Martin, Henry Wegman, Lynne Kaminski, Beth Ann Luketic.



UPPERCLASS SPANISH CLUB MEMBERS. Front Row: Veronica Gibson, Koren Gura, Stephanie Dull, Wendy Whittaker, Deborah Mikuta, Angie Pappas, Mrs. Lucille Pruitt; Second Row: Jennifer Koetzle, Jodi Shipley, Melissa Rogers, Lucy Malone, Jennifer Koenig, Jennifer Linsley, Daniel Thompson, Shawna Matheny, Sarah Willett, Anne Gilbert, Joyce Webster, Julie Jachimczak; Third Row: Amy Anderson, Marlee Shellberg, Sharon Udez, Megann Lesnick, Cynthia

Lagacy, Matt Collier, Shayne Weil, Mary Ellen O'Brien, Tom Pugh, Julie Sparks, Angela Harris, Kerry Replin, Brandi Randolph, Julie Jagoda; Back Row: Robert Velasco, Chris Paramantgis, Donald Zelaya, Jeff Machielson, Michael Skurka, Laura Fischer, Susan Feder, Katie Reynolds, Pat Malone, Karen Matijevich, Matthew Stoelb, Angela Wernes, Michelle Noland, Michelle Zaherdae, Anne Marie Huppenhal, Kelly Stewart, Shawn Holcomb.





"I like Spanish Club because I learn about foreign countries and their culture in living. It brings friends together to relax."

Diane Phipps, 10

Students travel to increase cultural

Knowledge

Both the German Club and the Spanish Club participated in the Homecoming activities. The German Club float won its seventh victory in nine years of entering a float in the Homecoming parade. For the first time in six years, the Spanish Club entered a float in the Homecoming Parade. Although the float didn't win a prize, the club members had fun making it. "I had a great time making the float. We got into a papier mache fight and made a huge mess! I'm upset we didn't win, but I know we will win next year," said Elizabeth Nagel.

WHILE WORKING TOGETHER. Nancy Murray and Diane Monroe show how to make a fruit torte at the Oktoberfest. They volunteered to demonstrate for German students from other schools.

The members of the German Club hosted 15 to 25 West German students for three weeks in March. In August, 15 to 25 German Club members went to stay in Germany at the homes of the exchange students that they hosted. "I hope I made my exchange student feel comfortable while she stayed with me. I know how it feels to go into a stranger's home and not be able to understand the people I am staying with. I hope I made her feel happy while coming and staying with me," said Ketra Kuehnle.

The German Club gave a \$500 scholarship to a third or fourth year senior in the club. The executive council discussed the scholarship idea and approved it, but Mr. David Rosenbaum, the sponsor, made the final decision. "Mr. Rosenbaum is great. He believes that

the club belongs to the students, so he stands back and supervises, but he doesn't restrict the students. He's there when you need him but doesn't interfere when you don't," said Elliot Pierce.

The students in the Spanish Club went to the Restaurante Don Quijote, in Valparaiso, so they could taste Spanish cuisine. The club also went to the Mexican restaurant, Fiesta Mexico.

The highlight of the year was the club's trip to Chicago to see the Christmas trees at the Museum of Science and Industry and to eat lunch at Marshall Fields on Michigan Avenue. "The trees were beautiful. It was strange to see so many different cultures and countries represented in one room in a universal way," said Laura Fischer.



WHILE AT OKTOBERFEST. Sara Schmidt braids a love knot out of wheat. Braiding love knots was a Christmas tradition in Germany.



UNDERCLASS SPANISH CLUB MEMBERS. Front Row: Michelle Shultz, Heather Bobal, Mary Ann Konikowski, Michael Kane, Darren Szot, Dana Erwin, Diane Phipps, Lori Plant, Delfina Bacon, Miss Carol Bangberg; Second Row: Elizabeth Lindau, Jessica O'Neal, Anthony Oliveira, Cindy Smith, Danielle Taylor, Regina Baker, Julie Greco, Kelly Kosik, Angela Wilson, Brady Stewart, Joy Jones, Mrs. Carol Rivero; Third Row: Gabrielle Popovich, Natalie Popovich, Samantha Mehal, Melanie

Alvarez, Elizabeth Nagel, Donna Bernard, Anita Lobodzinski, Kimberly O'Brien, Michelle Restaino, Sheri Ricard, Kristin Senzig, Aimee Armstrong, Jennifer Barber, Jason Butche; Back Row: Christopher Myers, Wade Hachler, Dennis Sopko, Jim Towers, Dave McDermott, Daniel McDermott, Scott Henry, Joshua Boucher, Brian Meyer, Garey Gross, Joe Marencik, Nathan Niemeyer, Kerry Mazzaro, Scott Van Denburgh, Scott Stiglitz, Eric Weeks, James Rusch, Brian Jessen.

*State clubs recognize
students for exemplary*

Achievement



"Girls' State was a valuable experience. I learned more about state government in one week than I ever learned in eleven years of school."

—Sharon Zackfia,
12

Students honored for athletic and academic accomplishments were invited to be Rotarians or Kiwanians.

Each month two students, selected by the principal through recommendations from club sponsors, attended a weekly banquet luncheon or dinner to recognize their achievements.

At the end of the month, each student gave a speech about themselves before Rotarians and Kiwanians. Students' speeches included their future goals and accomplishments.

"Although giving the speech was embarrassing, it was worth it for the honor of being a junior Kiwanian," said Kerith Kri-

vickas, a representative of Windfall, the school's literary magazine.

During the summer, selected students went to Terre Haute to participate in Boys' and Girls' State.

Each student had an option to run for various offices and be representatives for state. While at state, students participated in mock elections with everyone forming a campaign plan.

"After going to Girls' State, I feel more confident in myself. Now I go into a room where I don't know anyone and come out with at least one

friend," said Christa Heidbreder.

Participating in the government elections was an experience State members had. As ballots were tallied, students looked forward to their campaign victory. "By being in Boys' State, we were able to understand better what it took to run for office in different areas of government. Once elected we had to abide by the rules already established by the Constitution, so we were able to understand how that document works in real life," said Christopher Steele.

PRACTICING FOR AN UPCOMING concert, Haley Perlick concentrates on her music. Haley was honored by Kiwanians for her outstanding performance in band.

HONORED FOR ORCIES-TRA, Pamela Dick concentrates on her timing and rhythm. The Christmas Concert took time and effort from each member of the orchestra.



PERFORMING AT A BASKETBALL GAME, Jane Edwards cheers on the team. Kiwanians honored Jane for her outstanding job of cheerleading.





POSTING A SIGN FOR WINDFALL. Sharon Udyez encourages students to submit their artistic works to the magazine. Sharon Udyez and Kerith Krivickas represented Windfall at a Kiwanian banquet.



BOYS' AND GIRLS' STATE. Front Row: Chris Barman, Sharon Zackfia, Christa Heidbreder; Second Row: Thomas Fleining, Ismael Soto, Aaron Sparrow; Back Row: John Barber, James Anderson, Joseph Barbao, Christopher Steele.



KIWANIANS. Front Row: Alexandra Katich, Jane Edwards, Pamela Dick; Second Row: Sharon Udyez, Megann Lesnick, Jacque Kaminski, Christa Heidbreder, Michael Pouch; Back Row: Kristina Rajchel, John Barber, Michael Grubbs, Alicia Seel, Christine Peters, Haley Perlick.



ROTARIANS. Front Row: Marcella Rees, Sharon Zackfia, Michele Shields, Apryl Matusak; Second Row: Paul Urbanski, Eric Bridzell, Tim Walker, Dale Hartzell, Heather Macarthy; Back Row: Nancy Bucur, Joseph Svetanoff, James Anderson, Dean Ricci, Jamie Demmon, Joy Czajkowski.



*Staffers work against
the clock to meet*

Deadlines



"Yearbook is a great class. Besides learning literary skills, it helps you to express yourself and be creative."

Kristin Senzig, 10

When the staffers heard the signal to begin work, they scattered all over the room to complete their individual assignments. The yearbook consisted of many jobs that required effort from every person on the staff. "Time was a very important factor to the class and had to be used wisely," said Kim Kozora.

The staffers wrote copy, cropped pictures, and held many interviews. They had many deadlines to meet. "For sports, we have many short term deadlines to meet, but when we finally put everything on quads and get it all done, it was worth it," said Susan Edwards.

The section editors assigned layouts and designed their sections. They constantly reminded students of their deadlines. Section editors were also continually proofreading copy, making corrections, and offering suggestions on how to make copy more exciting.

"Being a section editor gives me a sense of responsibility that I love. I have put in many hours outside of the two hours I spend during the school day. Being a section editor is challenging in dealing with questions of my staffers and making important de-

cisions in design on layouts," said Laura Fischer.

The editors-in-chief, Apryl Matusak and Michele Shields, spent their time helping staffers and editors, giving advice when needed, and keeping everything moving so the yearbook could meet its deadlines. They also designed the book and created the theme.

The photographers provided pictorial coverage for the editors and staffers. They were continually shooting candids or developing pictures.

Financing the yearbook was the responsibility of the business staff. Business staffers spent time on the phone selling ads to local community businesses.

In addition to mailing letters three times a year for the subscription drive, the circulation staff compiled the index, and wrote all receipts when orders came in.

Meeting deadlines was a must for every staff member. Many students gave up free time to get their work done and to meet deadlines. Tension was high in the class when deadlines approached.

DISCUSSING DESIGN, Apryl Matusak and Michele Shields, co-editors, draw up a model layout. They designed the student life section.

"When I lost my copy, I was frustrated because I needed quotes from freshmen, and I didn't know many. I couldn't remember the original names of the people for my quotes so that made rewriting my copy twice as bad," said Lisa Curley.

When staffers or editors met their deadline, they were relieved, and there was a great sense of pride. When the staff finally saw the yearbook coming together, staff members and editors began to relax.

LOOKING OVER NEGATIVES, Billy Wigmore and Michael Pouch decide on which pictures to print. They provided pictorial coverage for the yearbook.





USING THE PHONE, Krista Capen calls Root Photography. She scheduled team pictures for all sports.



ACTIVITIES STAFF Front Row: Vieweg, Gregory Ivey, Kristin Senzig
Back Row: Kin Kozora, Michele Davis, Michelle Duke; Back Row: Melissa



SPORTS STAFF Front Row: Ketr Kuehnell, Teresa Nims, Krista Gapen; Back Row: Michelle Seleski, Susan Edwards, Melissa Bridges, Jennifer Repp.



PEOPLE STAFF Front Row: Apryl Matusak, Kerith Krivickas, Lisa Curley, Amy Anderson, Laura Fischer, Lisa Curley, Amy Anderson, Laura Fischer, Lisa Denvit.
Second Row: Kina Knoch, Sharon Udyecz, Deborah Mikuta; Back



BUSINESS STAFF Front Row: Stephanie Dull, Bridgette Farrell, Annie Hyatte; Second Row: Michele Beckman, Lisa Mercer, Michael Pouch, Back Row: Natalie Popovich, Billy Wigmore, Katie Reynolds, Mary Ann Nash, Melissa Novotny.

WORKING OUT A GRAPH for the newspaper, Christa Heidbreder uses her skill on the Macintosh to illustrate the amount of time students spend on homework. The graph shows the amount of time varies from none to three hours.



INKLINGS. Front Row: Vicki Hodges, Dawn Micklewright, Mary Hackman, Michael Pouch;

Back Row: Jason Labrosian, Darrell Cross, Jennifer Smith, Christa Heidbreder.



JOURNALISM. Front Row: Steven Mc Manama, Lesly Grzych, Erin Roach; Second Row: Cheryl Costin, Amy Wilson, Lisa Nelson, Bree Kanas; Third Row: Anthony Oliveira, Elisa Hardy, Heather

Taneff, Mandy Greening, Amanda Jedlicka; Back Row: Sarah Shaw, Steven Bishop, Michael Davidson, Michael Chrysler, Simon Pawlik, Janell Benedict.



LAUGHING OVER A SLIGHT ERROR, Vicki Hodges and Dawn Dawson edit feature copy for the newspaper. Editing copy and laying out pages on the computer took up much of their time as page editors.



"Being on the *Inklings* staff and seeing my pictures in the newspaper gives me pride in my work."

Michael Pouch, 12

Pride, determination, frustrations make up

Inklings

When students bought a copy of the *Inklings*, they rarely knew what went into producing the paper or the amount of time it took.

The staff members worked long hours after school to accomplish their task, producing a top quality newspaper. The newspaper not only represented what had happened throughout the school, but it also represented tears, frustrations, long hours after school, hard work, missed dinners, delayed homework, and the pride of accomplishment.

Students on the *Inklings* staff adjusted their schedules to fit the needs of the newspaper. Time became an extremely important factor for the newspaper members. "When deadlines are set and the pressure is put on, there seems

to be much less time to get all of the work done," said Erin Roach.

With the newspaper class, journalism class, and news editing class bonding together to help produce the newspaper, the staff members covered stories, met deadlines, and wrote articles to help inform the teaching staff and students of ongoing activities throughout the school and community.

A very important factor of producing the newspaper was the use of the Macintosh computers. The computers helped staff members by enabling them to work process their stories and do the layouts electronically.

The business staff used the computers to help them lay out ads from local businesses. "Without the

use of the Macintosh computers, layout for the newspaper ads would be very difficult and tedious," said Anthony Anello, business manager.

Photographers helped put the newspaper together by shooting, developing and organizing pictures for the newspaper. Having experience in photography helped the photographers with the layout of pictures. "Being a photographer, I have a chance to improve the pictures I take and help put the articles in the newspaper into a visual stage," said photographer Dawn Micklewright.

With the staff members working together, the *Inklings* covered the events at school. "The experience of being on the newspaper has been great for me. Although it took many long hours to produce the paper, seeing the final product made it all worthwhile," said Christa Heidbreder, editor-in-chief.

PREPARING TO PRINT A PICTURE. Dawn Micklewright checks the negatives. She needed negatives which would give her a good print for a story.

DIALING A LOCAL BUSINESS number. Jason Labroschian and Anthony Anello seek ads from businesses. The sale of ads helps subsidize the paper.



*Staff of apt novices
work on a quality*

Magazine



"'Windfall' is a chance for me to express myself and to help others express themselves."

Kerith Krivickas, 11

With a virtually all new staff, "Windfall" was able to produce a quality magazine which expressed the heart of the students.

"Even though most of our members were inexperienced, they were all willing to pitch in and help 'Windfall' be the best it has ever been," said Sharon Udydz, one of "Windfall's" co-editors.

"Windfall" gave students the opportunity to express their artistic talents. Students were encouraged to submit works of literature and art.

Throughout the year, the staff collected, read

and voted on submissions. Staff members, under the supervision of Mrs. Laura Likens, adviser, contacted prospective patrons and had fundraisers such as M&M and carnation sales to obtain money for publication. Funds also went to the winner of the annual cover design contest.

Mrs. Likens said, "I do not do much in the way of actually working on the publication. The students do all the work themselves."

All members were involved in the actual layout and publication planning.

"Even though the plan-

ning was work, the people on the staff made it fun," said Emily Shebish.

Because of unforeseen difficulties, the magazine was unable to be distributed until fall of the following year.

"The people who worked on or submitted to 'Windfall' prove there's more to school than just academics and athletics," said Kerith Krivickas, one of the magazine's co-editors.

FOR EASY ACCESS, Sharon Udydz reorganizes the filing cabinet. All literary and art pieces were kept filed until final choices were made on which submissions went in the magazine.



CAREFULLY READING, Nancy Murray critiques a poem submitted to "Windfall." To utilize the time they had, each "Windfall" member critiqued a specific type of literary or art work.

AFTER SCHOOL, Emily Shebish takes a box of M&M's out of Mrs. Laura Likens' closet. "Windfall" members sold M&M's as a fundraiser to help publish the magazine.





TO ADVERTISE the need for submissions, Timothy Canfield hangs up a poster. Students submitted their own original literary works or art pieces to go into the magazine.



WINDFALL. Front Row: Emily Shebish, Angelique Du Toit, Michele Eilts; Back Row: Sharon

Udycz, Stacy Wilson, Stacey Jonaitis.



AS THE MEETING BEGINS, Sharon Udycz explains how to critique and edit submissions to Stacy Jonaitis and Emily Shebish. The final decision on whether or not to use a submission was based on the editor's opinion.

WELCOMING INDUCTEES,
Dale Hartzell watches Matthew
Kovacich sign the membership
book. After signing, members re-
ceived a pin.



**CURRENT QUILL AND
SCROLL MEMBERS.** Front Row:
Michelle Beckman, Christa

Heidbreder, Michele Shields,
Apryl Matusak.



**QUILL AND SCROLL
INDUCTEES.** Front Row: Steven
McManama, Deborah Mikuta,
Krista Capen, Anthony Anello,
Melissa Vieweg, Dawn Dawson,

Mary Hackman; Back Row:
Simon Pawlik, Billy Wigmore,
Laura Fischer, Christopher
Steele, Mary Ann Nash.



HONOR SOCIETY MEMBERS.
Front Row: Karin Gilles, Alison
Baxter, Ketra Kuchnel, Chris
Barman; Second Row: Alexandra
Katich, Netr Vachirasomboon,

Jaque Kaminski, Haley Perlick,
Jennifer Long; Back Row: Janel
Coe, Dale Hartzell, Brian Archer,
Jamie Demmon, John Barber,
Timothy Levis.



**VALEDICTORIANS AND
SALUTATORIANS.** Front Row:
Haley Perlick, Chris Barman;

Back Row: Bart Botkin, Tim
Walker, Timothy Levis.





"I felt very proud when I learned that I was chosen to be inducted into Quill and Scroll. I feel it is a high honor."

— Mary Ann Nash,
11

*Honors programs give
students chance to be*

Recognized

Quill and Scroll, the international honor society for student journalists welcomed 12 new members at its induction ceremony on April 26. The new inductees joined current members in taking a solemn pledge of loyalty to their publications. Each new member received a membership card and a pin.

"It was an honor to be inducted into Quill and Scroll after all the hard work I put into the yearbook," said Melissa Vieweg.

AFTER LIGHTING the candle of learning, Christa Heidbreder explains the meaning of learning in relation to Quill and Scroll.

After the induction ceremony, student journalists received awards for devoting their time and talent in the service of school publications.

National Honor Society also conducted an induction ceremony on April 17. Students with high academic grades, who also possessed characteristics of leadership, character, and service were inducted into National Honor Society.

"I have learned through Honor Society to be responsible for my educa-

tion and to be proud of my scholastic achievements," said Janel Coe.

Throughout the year, Honor Society honored students who made the honor roll by giving out certificates. They also supported an Easter Dinner for five needy families as a service project.

"It was a good feeling to know we were able to do a little something for those who are less fortunate," said Ketra Kuehnell.

By maintaining a 4.0 average during four years of high school, three valedictorians had the honor of being the academic leaders of their class.

AT THE HONOR SOCIETY ceremony, Haley Perlick talks to the audience about character. Then Haley lit the candle of character.



PLEDGING ALLEGIANCE TO his publication, Anthony Anello holds a lit candle. The lighting of the candles symbolized the loyalty the students had toward journalism.

*Academic clubs prove
to be enjoyable, but*

Challenging



"I found that Math Club was an enjoyable experience that challenged me mentally."

— Robert Velasco, 11

To further their education, refine their talents, or test their skills in different academic subjects, students gathered together after school or during specially scheduled class times.

Math Club members met on the first Tuesday of each month. Members took the test during the second half of their seventh hour. The test challenged students in different mathematical sections.

"I really like seeing how I do against other students in the state. It gives me a good feeling when I do well," said Jennifer Higgins.

Some students decided to challenge themselves in a state-wide competition called the Academic Decathlon. The Decathlon covered different sections of the academic curriculum. They prepared for

the Decathlon by meeting after school to review the different test categories. "This is one test you really can't study for, so you go with what you know. That's what makes it so challenging," said Dale Hartzell.

The Biology Club was composed mostly of the Advanced Biology classes. These students increased their knowledge by going on field trips, to labs, to museums, and even to an autopsy room. In class they dissected animals such as fetal pigs and baby sharks.

Alison Baxter commented, "I'm getting experience that I will benefit from in college. The other students and the teacher make the club fun." The club helped bring the students together as a team.

Students talented in the different aspects of art

worked together in the Art Club. They showed their works to the public by presenting paintings and murals for local businesses. One such project was a painting of a mural at the Holiday Star Theater.

The students had positive things to say about clubs. Matthew Henry said, "I've picked up techniques from working with the other kids in the group, that would have taken me years to develop on my own."

FROM THE SKETCH PADS to the windows, Brad Kharchaf and Thalia Goerges paint a mural on the windows of The Holiday Star Theater. Local businesses often asked the Art Club to present its work.



BIOLOGY CLUB MEMBERS. Front Row: Ms. Patricia Mohr, Doreen Everett, Alison Baxter, Karin Gilles, Lidia Brusceci, Jennifer Long, Rebecca Bikoff, Marcella Rees, Dori Droza; Second Row: Jennifer Bostian, Lucy Malone, Alexandra Katich, Sharon Zackfia, Dana Hardy, Robin Goodale, Tammy Baker, Diane Monroe, Elizabeth Candella; Third Row: Christine

Michalski, Amy Anderson, Wendy Fletcher, Frank La Porta, Jennifer Panozzo, Michael Doud, Todd Hooker, April Stevenson, Haley Perlick; Back Row: Jennifer Koenig, Cheeratpe Dheeradhada, Nancy Bucur, Erik Pierce, Steve Nicholls, David Welch, John Barber, Jeffery Poling, Martin Scribner, Jennifer Smith, Alexandra Toma.



PIECING THE PUZZLE TOGETHER. John Barber and Chris Barman cut out chromosomes and try to match them. Mr. Charles Bowman always tried to carry over into the club what he taught in biology.

AFTER SCHOOL, Eric Weeks listens intently to Mrs. Diane Sykes give a lecture on air brushing. Mrs. Sykes gave air brushing lessons in a multi-part lecture series.



MATH CLUB UPPERCLASS MEMBERS. Front Row: Melissa Vieweg, Nada Mlinarevich, Amy Lint, Net Vachirasomboon, Mrs. Nancy May; Second Row: Alexandra Katich, Andrew Hagerman, Kristine Kobza, Lori

Pace, Sharon Zachfia, Chris Barman; Back Row: Robin Goodale, Karen Jancovich, Tim Walker, Brian Archer, Jamie Demmon, Matthew Kovacich, Bryan Bodamer, Timothy Levis.



MATH CLUB FIRST YEAR MEMBERS. Front Row: Jennifer Higgins, Julie Jagoda, Jennifer Needles, Holly Quillen, Lisa Sonnenberg, Mrs. Nancy May; Second Row: Julie Jachimczak, Suzanne Petrick, Anne Marie Huppenthal, Stephanie Leslie, Philip Krivickas, Holly Hardin, Sharon Avery; Third Row: Amy

Eich, Daniel Thompson, Matthew Henry, Bryan Robinson, Jennifer Panozzo, Cynthia Lagacy, Jaque Kaminski, Anita Hagerman; Back Row: Ross Henderson, Gregory Calusha, Paul Niernan, Brent Novak, Michael Skurka, Andrew Blum, Darrell Cross, Brian Carter, Derek Speer, Mike Essary.



ACADEMIC DECATHLON MEMBERS. Front Row: Jaque Kaminski, Stephanie Flora; Back

Row: Christa Heidbreder, Scott Pazera, Karen Jancovich.



ART CLUB MEMBERS. Front Row: Mrs. Donna Pancini, Sarah Willett, Stephanie Leslie, Donna Wirtz, Emily Shebish; Second Row: Brad Kharchaf, Matthew Henry, Kelly

McCracken, Anthony Oliveira; Back Row: Thalia Goerges, Tommy Fitzgerald, Christopher Rogers, Brian Coslet, Marc Cornejo, Deanna Ash.

TEARS OF SORROW AND PAIN are shed as Beautiful Witch Mrs. McThing (Heather Macarthy) says goodbye to her daughter Mimi (Angie Mc Colley). Mimi's mother told her that they would never see each other again.

A DISTURBING PHONE CALL has Mrs. LaRue (Jennifer Benson) upset. Her friends Evva (Annette Rutherford), Grace (Amanda Short) and Maude (Koren Gura) try to comfort her. Mrs. LaRue later followed the message from the phone call and tried to track her son down.



WHILE AWAITING the arrival of their newest member, the mobsters (Geoffrey Rance, Gregory Ivey, James Kreis and Ferdinand Gross) discuss the plans for the big heist. The gangsters plan to convince him to help them break into his own house.

HOWIE (SHAWN SMOCK) ASKS Mimi (Angie Mc Colley) if his mother misses him. Mimi told him that his mother didn't even realize he was gone because of the magical stick being that was put in his place by Mrs. McThing.



"Children are the toughest audience. They question everything and their attention span is so small, I'm energized constantly."

Jennifer Benson, 12

*Humorous characters
bring back childhood*

Fantasies

Audiences of all ages applauded as they watched their childhood fantasies come to life in a two-act play called "Mrs. McThing."

"Mrs. McThing," written by Mary Chase, is a children's fantasy of mobsters, mothers, witches, and magical beings. In it Howard LaRue ran away from home to escape his mother, Mrs. LaRue, who wished to have the perfect little boy. While fleeing his mother, Howard LaRue met a comical group of men striving to become big-time mobsters and a little girl named Mimi, who had a crush on Howard.

Mrs. McThing, a witch, put a magical being called a stick that looked just like Howard LaRue in his place. Later another magi-

cal being is put in Mrs. LaRue's place. The characters spend most of the show trying to figure out who is who. With the destruction of the magical beings at the end of the show, the confusion of identities cleared up for an action-packed finale.

The play was produced by the Encore Theater Company, Mr. Marion Kellum, who directed the performance, said, "We chose 'Mrs. McThing' because it is a show that everyone can relate to. Everyone at one time or another has had childhood fantasies and this play, we hope, will bring back those memories."

The performances on October 21 and 22 had a turn out of 200 people on the average. Throughout the production time, the cast worked hard to try to bring the show up to its potential and to have a good time while trying. Kristen Acres described the rehearsals as "controlled pandemonium or

uncontrolled pandemonium, depending upon the cast's moods."

The cast of "Mrs. McThing" felt the show was a success because the actors and actresses enjoyed playing the outlandish stereotype characters. These stereotypes added to the humor of the play and gave the play its colorful dialogue. Kristina Rajchel, who played the ugly witch, commented, "The characters we are least like, we play the best."

Not all of the cast time was spent on stage. When cast members were not playing their characters, they were back stage practicing their lines, going over their blocking, playing a quick game of cards, or helping to plan that night's cast party. A few were even planning the initiations for the new actors. Heather Mc Carthy said, "Sometimes the real fun is back stage behind the scenes."

PLEADING FOR THE CHILD'S SAFETY. Mrs. LaRue (Jennifer Benson) begs Ugly Witch Mrs. McThing (Kristina Rajchel) to leave Mimi (Angie McCollay) with her so Mimi can play with her son Howard.



*Classic tale reminds
audience of spirit of*

Christmas



"Being in a play is like joining a new family because everyone works toward a common goal."

Bree Kanas, 10

In early December, a large cast from Tiny Tim to Ebenezer Scrooge performed Charles Dickens' classic "A Christmas Carol." The play, which involved extra time and experience, became a reality when the cast from ages three and up worked together to delight the audience. "I thoroughly enjoyed the play, and I thought it was well put together by everyone," said Corina Anderson.

"A Christmas Carol" is a story about a stingy, old man named Ebenezer Scrooge, who doesn't believe in the Spirit of Christmas. During the night, he is visited by his late business partner of seven years, Jacob Marley. Jacob tells Scrooge he will be visited

by three spirits, the Ghost of Christmas Past, the Ghost of Christmas Present, and the Ghost of Christmas Future. Throughout the night, the ghosts help Scrooge realize a new meaning for Christmas, and in the morning he changes his views toward Christmas and what it stands for. Scrooge becomes generous, caring and loving to the needs of the people around him.

Through the work of the cast and crew, under the direction of Mr. Marion Kellum, the play came together piece by piece until opening night arrived. While the actors played an active part, so did the background crew. The background crew managed all of the special effects such

as the falling snow, the fog, the special lighting, and the disappearing scenery. "The play has a much more difficult lighting scheme than many of the plays we put on during the course of the year, but the results were very rewarding," said Kristen Akers.

The play was time consuming, including hard work and long practices after school. "It took many people and much time to make the play succeed, but in the end it was worth it all," said Angie Mc Colley.

CARRYING TINY TIM, BOB Cratchet, Mr. Edward O'Brien, helps his son, Tim, Nathan Evans, into his home. Tim and his father returned home for a family dinner from a walk.



WHILE WITH THE GHOST OF Christmas Present, Mr. Marion Kellum as Scrooge, watches a Christmas party of his young nephew Fred, played by Ferd Gross. Scrooge had been invited to the party but turned down the invitation.

AS THE GHOST OF CHRISTMAS Present appears, Mr. Marion Kellum as Scrooge talks with him on the meaning of Christmas. The Ghost of Christmas Present, Steve Ary, leads him to the present time and helps Scrooge believe in the Spirit of Christmas.





STARTLED BY THE ARRIVAL OF THE Ghost of Christmas Past, Mrs. Jane Troyer, Mr. Marion Kellum as Scrooge questions the Ghost about his upcoming journey. The Ghost of Christmas Past was the first spirit to appear to Scrooge.

PEERING INTO THE FUTURE, Mr. Marion Kellum as Scrooge watches the sale of his personal items after his death. Since his belonging had only monetary value, the traders part with his goods.



LISTENING TO HIS CHILDHOOD friends, Mr. Marion Kellum as Scrooge realizes how lifeless he seemed in his youth. The Ghost of Christmas Past, Mrs. Jane Troyer, makes Scrooge realize the value of friends.

MAKING A SALE. Audrey (Michelle Hulen) sells one hundred roses to a customer (Shawn Cornet). The customer bought so many roses because the shop didn't have change for his hundred dollar bill.

THREATENING ORIN'S (Shawn Cornet) life, Seymour (James Kreis) tries to shoot him because he treats Audrey (Michelle Hulen) badly. Seymour loved Audrey and hated the way Orin treated her.



TRYING DIFFERENT HAIR STYLES. Mrs. Debbie Ciocchina and Brenda Davis decide on the right one for Brenda's part. Mrs. Ciocchina helped with costumes, make-up, and the publicity for the play.

DISCUSSING THE FUTURE. Mushnik (Eulides Pagan) asks Seymour (James Kreis) to run the shop when he dies. Mr. Mushnik also asked Seymour to be his son, and Seymour gladly accepted.





"Being in the musical 'Little Shop of Horrors' was such a wonderful experience. I'm glad I was a part of it all."

—Michelle Hulen, 10

*Lovesick nerd nurtures
blood-thirsty plant in*

Spring play

The stage was set for comedy as the Music and Drama Departments produced the musical, "Little Shop of Horrors."

"Little Shop of Horrors" was based on the film by Roger Corman and the screenplay by Charles Griffith.

The setting was a little flower shop on Skid Row. At the opening of the musical, the shop was not doing very well. Mr. Mushnik (Eulides Pagan), the store owner, planned to close the shop because business was bad. Mr. Mushnik's workers, a ditty bombshell named Audrey (Michelle Hulen) and a heartbroken nerd named Seymour (James Kreis),

came up with an idea that could get business back on track. They thought of selling exotic plants in the window to attract business.

Business started to bloom when Seymour set out a plant named Audrey II, a puppet manipulated by Brian Coslet with Kristen Akers as the voice. This plant lived on blood. In order for Seymour to keep the plant alive, he had to start killing people secretly.

The plant ate Mr. Mushnik and Audrey's boyfriend, Orin (Shawn Cornet). Since Orin was dead, Seymour could have Audrey. They fell in love. Then one night when Audrey was in the store, the plant tried to eat her. Seymour came in just in time. He tried to save her, but she died anyway. Seymour

then fed Audrey and himself to Audrey II.

Many hours went into making the props, setting up the lights and finding the music.

The elementary schools were invited to attend a showing of the play during a school day. "It was interesting just to watch the kids in front of me laugh. Every time the plant moved, the kids jumped. That was the best part," said Shawn Eshelman.

There were three other performances besides the one for the elementary schools. The average attendance for each show was 350.

"This was the first time I was ever involved in a play of any kind. I was surprised at how much fun I had. The experience was very good for me," said Kiersten Macarthy.

FEELING OF CONFUSION sweep over Audrey (Michelle Hulen) as she tries to decide between Seymour and Orin (Shawn Cornet). Michelle loved both of them, but she could not choose between them.



*Thespians, Drama Club
produce high quality*

Theatricals



"The people in Thespians are all very unique. I have a lot of fun with them during all the long hours of practice for the plays."

— Koren Gura, 12

Many of the students interested in theater and acting joined Drama Club to expand their theater skills. The students met regularly to discuss upcoming plays or special events like field trips, theater festivals, and other high school or college plays that the Drama Club might have attended.

Drama Club members also helped with the productions of the plays presented by Encore Theater Company. Drama Club members made up most of the stage crews that built the sets for the shows. To accomplish this, they gave up a good part of their evenings and most of their weekends. "The people are all nice, and they're

really laid back. Everyone works hard to produce a play. During that time it seems that you live at the theater, but it's great," said Ferdinand Gross.

For their meritorious participation in theatrical arts, some theater students were invited to become members of the International Thespian Society. The students received points for their theatrical work and their acting roles in the plays, relative to the time and effort they contributed to each production. These points were given out by Mr. Marion Kellum, Thespian troupe sponsor and the Thespian officers. After a student earned 10 points, he was invited to join the local

Thespian troupe.

Heather Macarthy commented, "I feel it is an award of distinction equivalent to the Lettermen's Club for those of us who put so much time and effort into drama." Those who accepted the invitation were inducted into the troupe at the annual awards banquet at the end of the year.

Six of the Thespian Club members had the opportunity to attend the International Thespian Conference held in Cincinnati, Ohio, along with other Thespian students from all over the country.

ON HIS KNEES, Eddie Shellenbach (Ferdinand Gross) begs Mimmi (Angie McColley) to help him and his gang with her magic.



ADDING LAST MINUTE touches to her hair, Annette Rutherford prepares for the opening of the musical "Little Shop of Horrors." Annette played a back up singer in the musical.

AFTER SEEING THE GHOSTS of Christmas, Scrooge (Mr. Marion Kellum) asks a boy (Geoff Davis) to purchase a goose. Mr. Kellum always plays Scrooge in the production of "A Christmas Carol."





THESPIAN MEMBERS. Front Row: Jennifer Benson, Kristen Akers, Koren Gura; Second Row: Patricia Rhoades, Amanda Short,

Annette Rutherford, Pamela Dick, Wendy Deal; Back Row: Gregory Ivey, Heather Macarthy, Kristina Rajchel, Terri Butler.



DRAMA CLUB MEMBERS
Front Row: Annette Rutherford, Amanda Short, Kristen Akers, Koren Gura, Bree Kanas, Angie McColey; Second Row: Philip Krivickas, Wendy Deal, Patricia Rhoades, Eluides Pagan, Sara Schmidt, Jennifer Benson, Heather Macarthy; Third Row: Mr. Marrion Kellum, Kristina

Rajchel, Terri Butler, Melissa Johnson, Rebecca Lyons, Catherine Davis, Susan Choate, Jennifer Higgins; Back Row: Jessica Johnson, Geoffrey Bance, Julie Cox, Gregory Ivey, Joshua Cunningham, Richard Asplund, Ferdinand Gross, Dwain Winstead, Susan Smith.



ON THE VERGE of death, Audrey (Michelle Hulen) tells Seymour (James Kreis) that she wants to be fed to Audrey II. The musical was a joint production of the Drama and Music Department.

BLOCKING THE ACTION, Mrs. Debbie Ciochina and Mr. Marion Kellum discuss where they want the actors to move. Mrs. Ciochina and Mr. Kellum worked together directing the musical.

STRIVING FOR PERFECTION. Mrs. Joanne Haley-Borodine, choir director, rehearses "Lullaby." "Lullaby" was one of a multitude of songs performed by all three choirs at the Holiday Concert.



GIRLS' CHOIR MEMBERS.
Front Row: Colleen Murphy, Stephanie Watson, Shannon Greene, Jennifer Vickers, Jamie Colon, Julie Radford, Jennifer Bruce, Second Row: Melissa Noel, Sally Quascharth, Carrie Oman, Jessica Mayden, Cora Cox, Amy Sessum, Diane Kirchenstien, Renee Round;

Third Row: Patricia Rhoades, Angela Jorin, Sarah Hauer, Ronda Mc Donald, Patricia Tinsley, Angela Gallup, Diana Gibbs, Cynthia Hamilton; Back Row: Terri Butler, Susan Smith, Deanna Seef, Julie Radford, Jennafer Lewis, Judy Daniels, Kara Meyer, Holli Williams.



CONCERT CHOIR MEMBERS.
Front Row: Mary Hackman, Michelle Hulen, Diane Kirchenstien, Michelle Neff, Cora Cox, Daniel Thompson, Elizabeth Moreno; Second Row: Thomas Perrin, James Mayden, Kara Meyer, George Bledsoe, Gregory Ivey,

Amanda Short, Brenda Davis, Patricia Rhoades; Back Row: Terri Butler, Sandra Ferguson, Annette Rutherford, James Anderson, Scott Pazer, Christopher Jones, Janet Thomas, Christa Marlowe, Kristin Senzig.



SHOW CHOIR MEMBERS.
Front Row: Michelle Hulen, Patricia Rhoades, Mary Hackman; Second Row: Georgianna Herrin, Daniel Thompson, Christopher

Jones, Elizabeth Moreno; Back Row: Annette Rutherford, Janet Thomas, James Anderson, Brenda Davis, Amanda Short.





"I like choir because everybody has to participate and give their full, undivided attention."

Jamie Colon, 9

*Learning new music
involves long hours of*

P reparation



Some students with an interest in singing took one or both of the choir classes offered. These classes were under the direction of Mrs. Joanne Haley-Borodine, the new choir director.

In Girls' Choir, the students spent the class hours learning to read music and learning to prepare songs for concerts and contests. The girls worked to improve their singing so that they might be selected for the Concert Choir.

"We're singing different music this year. It's more of a pop style, and it really makes the class fun to go to

SINGING UP AND DOWN THE SCALE, Mary Hackman, Holli Williams, and Terri Butler perform warm-up exercises. These exercises allowed the students to hit high and low notes demanded by songs without injuring their voices.

every day," said Terri Butler.

Concert Choir was composed of girls and boys who had auditioned or who had been selected to join. During the class, the students spent the time rehearsing and trying to perfect music for concerts and contests. In the class, the students had opportunities to refine their singing and their abilities to read and perform a variety of music.

"This is my first year in Concert Choir, and until this year I couldn't read much music. Now I can read music and follow not just my part but the others, too," commented James Hall.

Auditions were held for an extracurricular choir group called Show Choir. The students interested

tried out by singing and dancing for positions in the group. Students that were selected met every Wednesday night to rehearse. Then the students traveled around to perform upon request for clubs, organizations, and other groups.

Georgianna Herrin said, "I really enjoy being in Show Choir. The rehearsals are a lot of fun, and it's great traveling around to perform for people because they've heard about the choir."

All three choir groups spent time not just in school but after school practicing. Special guest directors and teachers came in to help refine the singing of the groups. The classes performed pop and modern music.

Mrs. Borodine said, "The students work hard and give their best. They've come a far way since the beginning of the school year, and they performed well at contest."

THE CONCERT CHOIR performs "Hanerot Halalu" at the Holiday Concert. A variety of holiday songs were performed at the concert to celebrate Christmas and Hanukkah.



*Hard work, dedication,
aptitude characterize*

Ochestra



"Being in orchestra has been an exciting musical experience. The great amount of dedication given by the members really pays off."

—Kevin Johnson, 11

Under the direction of Mr. James Deal, the orchestra accumulated a number of honors. Three ensembles traveled to Highland to compete in the ISSMA district contest. The solo ensemble received superior ratings and the advanced ensemble received a perfect seven rating.

The orchestra consisted of 60 members who passed auditions. Four outstanding players made All-State Orchestra. These members were Pamela Dick, Anita Hagerman, Kelly McCracken and Lori Pace. Kelly and Anita also made Chicago Youth Symphony Orchestra.

Kelly said, "I was lucky to get an audition. By the time I had called them, auditions had been over

for months. They called me back a couple of days later and told me they'd let me audition that week. I had to prepare an audition within a few days, but it went well and I received a letter that week letting me know I was accepted."

Orchestra members were rewarded for their excellent playing. Pamela Dick was offered a major music scholarship for Valparaiso University.

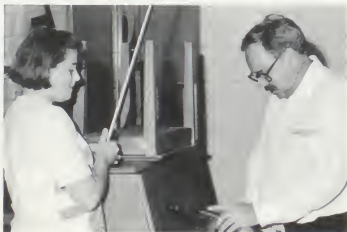
The orchestra performed in several concerts, including the fall concert. The Christmas concert included "Silent Night" and other Christmas favorites. It ended with the famous "Hallelujah Chorus."

The contest concert included "Night on Bald Mountain," while the

spring concert featured a special rendition of "Tubby Tuba" by Tim Hardt, a piccolo concerto by Haley Perlick, and a Richard Rodgers "007 Music Medley."

Becoming a good orchestra didn't come free. It required hours of practice. Not only did the orchestra meet during school, but members got together to rehearse on Monday nights from 6 to 8 p.m.

PERFORMING AT A CONCERT, Pamela Dick shows her expertise at playing the xylophone. Percussion members needed to play a variety of instruments other than the drums.



STANDING BY THE PIANO, Margaret Wright has Mr. James Deal help her tune her instrument. To reach the orchestra's full potential, every member had to know how to tune his instrument.

ENTERTAINING A GROUP of children at an elementary school, Annette Rutherford shows her dancing expertise. The orchestra made a tour of the schools during spring to recruit new members.





ORCHESTRA MEMBERS. Front Row: Amy Lint, Julie Jones, Emily Shebish, Tanya Greene, Andrea Hagerman, Stacy Hutton, Donna Miller, Heather Whitefield, Elizabeth Moreno; Second Row: Kimberley Meacham, Diana Trolley, Jennifer May, Lorriane Rutherford, Pamela Dick, Amy Eich, Nicole Bozell, Kim Cribler, Melissa Syler; Third Row: Ray

mond Hedman, Lucy Malone, Christa Marlowe, Jennifer Trajkovski, Ann Westerswelle, Michelle Acevedo, Margaret Wright, Marlee Shelberg, Andy Smith, Back Row: Chris Hyatte, Ed Dahlkamp, Jenna Moveley, Lori Pace, Hillary Hagerman, Anna Marie Ricci, Kevin Johnson, Kelly McCracken, Annette Rutherford, Stacy Jonatis.



ORCHESTER MEMBERS. Front Row: Melissa Schmelz, Patricia Shaller, Jennifer Crkovich, Melanie Collier; Second Row: Jennifer Koenig,

Brande Barker, Nicole Cable, Kare Messer, Back Row: Elise Hard, Nancy Murray, Darrell Cross, Beth Ann Halfman, Hillary Hagerman.



CONCENTRATING ON NOTES, Anita Hagerman plays her bass during an orchestra concert. She practiced long hours to master the correct dynamics.

PRACTICING HER VIOLIN, Jeannette Wilson tries to master the piece for the Freshman Ensemble. Orchestra required a tremendous amount of practice during school as well as after school.

PREPARING FOR THE USUAL BAND WARM UP. Tom Wilson, Jason Buche, and Steven Johnson look over their music before class. Each class started off with a warm up of various scales and tuning.



SYMPHONIC BAND MEMBERS. Front Row: Beth Ann Halfman, Holli Williams, Lara Dimitroff, Catherine Davis, Brian Verchesch, Steven Cherry, Elizabeth Nagel, Julie Jachimczak, Joyce

Webster, David Nagel, Second Row: Heather Pryde, Jennifer Zurbriggen, Gavin Bostian, Denise Lohse, Matthew Phelps, Aaron Sparrow, Hillary Hagerman, Jennifer Koenig, Pamela

Dick, Back Row: Eric Hill, Derek Speer, Joseph Barbao, Christopher Steele, Tim Hardt, Chris Garretson, Darrell Cross, Dale Hartzell, Shawn Cornett, Daniel Thompson.



SYMPHONIC BAND MEMBERS. Front Row: Brande Barker, Elise Hardy, Christie Mc Neely, Cathy Corey, Kendra Radford, Melanie Collier, Corey Garner; Second

Row: Diane Monroe, Steven Johnson, Mary Ellen O'Brien, Jason Buche, James Rusch, Haley Perlick, Rency Underwood; Back Row: Nancy Murray, Tom Wil-

son, Susan Edwards, Kevin Archer, Andrew Dreyer, William Phelps, Matthew Kovacich, Rebecca Lyons.



CONCERT BAND MEMBERS. Front Row: Diana Waskosky, John Carnahan, Jenni King, Patricia Shanley, Donna Bernard, Devona Wilson, Jennifer Crnkovich, Heather Thompson; Second Row: Nicole Cable, Kara Massey,

Eric Smith, Richard Ready, Melissa Schmeltz, Molly Porter, Kimberly Berget, Third Row: Jennifer Colosi, Jeff Wornhoff, Tom Hicks, Robert Van Hoose, Melissa Kolarik, Aaron Sparrow, Pamela Dick, Michael Stoelb;

Back Row: Mandy Skaggs, Nick Steele, Dan Mc Grew, Billy Holcomb, Ken Nesmith, Christopher Bosel, Shawn Powers, Amanda Hunter.



SITTING AT ATTENTION. Molly Porter and John Carnahan listen for suggestions on improving note contrast. All the music had to be perfect in order to receive a perfect score at contests.



"Being a member of the symphonic band provides an outlet for my feelings through musical expression."
Jason Buche, 20

Preparing for contests involves long hours of

Dedication

Symphonic and concert bands, directed by Mrs. Peggy Shaffer, participated in many activities.

The bands gave a free Christmas Concert in conjunction with the orchestra and choir. These groups also gave a Spring Concert and a Pre-ISSMA Concert.

The band members fared well at the ISSMA Solo and Ensemble District Contest. Fourteen different solos received a first. Kimberly Berger, James Rusch, Nancy Murray, and Aaron Sparrow were a few of the first division soloists. Only six soloists received a second. Three duets received a first and only one got a second. All trios and ensembles received a first. Steven Johnson said, "Coming home

REHEARSING FOR THE ISSMA CONCERT, David Nagel, Beth Ann Halfman, and Derek Speer concentrate on the notes and dynamics. Band members practiced to perfect their playing.

from a contest after winning a first division, knowing that you have done very well, is the most rewarding part of band."

Eleven solos and six ensembles qualified for state contest. The state police shut down I-65 between Crown Point and Indianapolis because of icy roads and blowing snow. This allowed only a few students to reach Indianapolis to perform. Those riding the bus turned around at West Lafayette.

Darrell Cross said, "The weather had a tremendous affect on the attendance from Crown Point and other schools at the ISSMA State Solo and Ensemble Contest in Indianapolis. Once you got there, the contest ran smoothly minus a few absentees."

This year seven members of the Crown Point band auditioned for All-State Band and were ac-

cepted. They were junior Anita Hagerman and seniors Hillary Hagerman, Julie Jachimczak, Jennifer Koenig, Nancy Murray, Haley Perlick, and Aaron Sparrow.

The band conducted fundraisers to raise money for instruments, music pieces, and entertainment during the year. The members sold cheese and sausage, conducted a car wash at two local gas stations, and held a haunted house at Halloween.

Many members of the band dedicated their time to make the band the best possible. Derek Speer said, "Band is very demanding. Every person's part is important. Everyone must have the discipline to work out his or her own trouble spots to bring things into harmony. If someone neglects his part then the whole band suffers from it."



*Strict schedules make
practices lengthy but*

I nteresting



"My friends were in Color Guard and after I made it, I was glad I went out for it because it was lots of fun."

—Stephanie Dull, 11

The Marching Band, directed by Mrs. Peggy Shaffer, maintained a very busy schedule. In the fall, the Marching Band and the Color Guard performed at halftime during varsity football games.

The band marched in many parades, including the Crown Point and Merrillville Fourth of July parades, and Michigan, Lumbertown, and South Bend ethnic parades. Jennifer Zurbriggen said, "The Marching Band worked hard during the summer. This hard work paid off in the fall when we went to contests. I enjoy the Marching Band because in it we work together like a team, and have lots of fun performing the field shows during half time."

The band also partici-

pated in contests at Chesterton and Elkart Concord, ranking high.

Jazz Band, directed by Mr. Tom Reed, met on Tuesdays and Thursdays for two to three hours to rehearse for the ISSMA Jazz Contest at Bloomington North at Penn High School. The Jazz Band received the highest rank of all participating Jazz Bands.

The Color Guard, another big part of the band, also had a busy schedule, practicing every Tuesday and Thursday, beginning in May, continuing through the summer, and ending in October.

Cathy Corey said, "The Saturday contests were the most interesting part of guard." The guard also performed at the football

game with the Marching Band.

The Pep Band, also directed by Mrs. Peggy Shaffer, played for all the girls' and boys' varsity basketball games. They played well-known songs that everyone knew like "Go C.P.," "Star Spangled Banner," and the "School Song." They also played well-known rock songs by George Michael, Miami Sound Machine, and many others. Betsy Nagel said, "We play songs that keep the crowd's spirits up."

The Pep Band consisted of many students from the other bands. It was strictly volunteer.

PERFORMING AT a home football game, Ken Nesmith stands at attention with cymbals in hand waiting for his cue to come in. Half time performances required concentration and practice.



JAZZ BAND. Front Row: Pamela Dick, Haley Perlick, Steven Cherry, Anita Hagerman, Hillary Hagerman, Catherine Davis, Jeff Wornhoff; Second Row: Jennifer Koenig, Jennifer Zurbriggen,

James Rusch, William Phelps, Tom Wilson, Nancy Murray; Back Row: Andrew Dreyer, Darrell Cross, Christopher Steele, Chris Garretson, Tim Hardt, Derek Speer, Aaron Sparrow.

DRUMMERS, Daniel Thompson and Julie Jachimczak played along in the half time routine at a home football game. The Color Guard and Royal Regiment performed at most football games during half time.





WARMING UP for a Fourth of July parade, Melanie Alvarez practices the routine that Color Guard performs with the Royal

Regiment. The Royal Regiment and Color Guard marches in two parades.



ROYAL REGIMENT. Front Row: Jennifer Crknovich, Julie Jachimczak, Kendra Radford, Jennifer Colosi, David Nagel, Patricia Shanley, Joyce Webster, Melanie Collier, Christie McNeely; Second Row: Stephen Johnson, Andrew Hagerman, Steven Cherry, Eric Smith, Anita Hagerman, Elizabeth Nagel, Daniel Thompson, Molly Porter, Kimberly Berget, Gavin Bostian;

Third Row: Matthew Phelps, Catherine Davis, Amy Eich, Hillary Hagerman, Donna Bernard, Jennifer Koenig, James Rusch, Aaron Sparrow, Melissa Kolarik, Brian Jessen; Back Row: Brian Vertesch, Tom Wilson, Derek Speer, Shawn Corbett, Darrell Cross, Tim Hardt, Chris Garretson, Kevin Archer, Matthew Kovacich, Eric Hill, Mary Ellen O'Brien, Jason Buche.



COLOR GUARD. Front Row: Diane Monroe, Holli Williams, Lara Dimitroff, Stephanie Dull; Second Row: Lucy Malone, Stephanie Leslie, Jill Bolkovatz, Sarah

Willett, Cathy Corey; Back Row: Rency Underwood, Alysa Gard, Amanda Hunter, Anna Marie Ricci, Melanie Alvarez, Heather Pryde.



PEP BAND. Front Row: Jenni King, Elise Hardy, Elizabeth Nagel, David Nagel, Patricia Shanley, Heather Thompson; Second Row: Kimberly Berget, Melissa Schmeltz, Catherine Davis, Kendra Radford, Nicole Cable; Third Row: Donna Bernard, Pamela Dick, John McConnell, Aaron Sparrow, James Rusch, Jennifer Colosi, Joyce

Webster, Julie Jachimczak; Fourth Row: Diane Waskosky, Shawn Powers, Jason Buche, Tom Wilson, Derek Speer, Matthew Phelps, Amy Eich, Jennifer Zurbruggen; Back Row: Andrew Dreyer, Joseph Barbaio, Christopher Steele, Chris Garretson, Darrell Cross, Kevin Archer, Billy Holcomb, Jennifer Crknovich.



LETTERMEN, UPPERCLASS MEMBERS. Front Row: Todd Leonard, David Starr, Erik Pierce, Martin Scribner, Michael Hiskes, Donald Christian, Michael Pouch; Second Row: Mr. Jerry Caravana, William Hawkins, Paul Urbanski, Patrick Davis, Christopher Merritt, Eric Birdzell, Darren Beck, Thomas Fleiming, Third Row: Michael Kramer, Bailey Kasch, Robert Forman, Tim Walker, John Barber, Bryan

Bodamer, Randy Taylor, John Stillson, Todd Hooker; Fourth Row: Brian Archer, John Kemp, Paul Foley, Michael Grubbs, Dean Ricci, Billy Wignmore, Jason Billows, Erik Zakrzewski, Russell Morgan; Back Row: Lance Gunter, Michael Shoemaker, Timothy Donnelly, John Anderson, James Anderson, Tracy Farrell, Richard Kelly, Patrick Cicero, Joseph Svetanoff, Joseph Barbao.



UNDERCLASS LETTERMEN MEMBERS. Front Row: Robert Velasco, Eric Bothwell, Steven Cherry, William Myers, Scott Regnerus, John Kerr, Matthew Henry; Second Row: Peter Yonkman, Richard Whittaker, Brian Verreschi, Chris Christian, Ryan Prendergast, Jonathan Stokes, Brian Malone, Matthew Rzonca; Third Row: Jeffrey Sepiol, Michael Pulido, Phillip Greiner, Andrew Novotny, Scott Peterson, Kevin Courtney, Matt Lain, Paul Nierman; Fourth Row: Brian Robbins, David Grah, Benjamin Ballou, Bob Shields, Christopher John-

son, Chad Bush, Andrew Schiesser, Pat Malone, John Fought; Fifth Row: Craig Swantko, Bryan Apolskis, Donald Zelaya, Brian Mc Clanahan, Mark Minch, Andy Tucker, Chris Paramantgis, Matt Lain, Brian Carter; Sixth Row: Scott Stutler, Brent Novak, Tom Salkovski, Josh Gumbert, Trent Trump, Billy Holcomb, Andrew Blum, Jack Pettit; Back Row: Andrew Hagerman, David Kraus, Craig Patterson, Steven Pinelli, Michael Skurka, Chris Garretson, Jason Brechner, John Kacedan, Darren Szot.



UPPERCLASS GIRLS VARSITY CLUB MEMBERS. Front Row: Tammie Greer, Genevieve Doolin, Cindy Archbold, Chris Barman, Alison Baxter, Marcella Rees; Second Row: Sheri Hall,

Amy Thompson, Deb Stefankiewicz; Back Row: Traci Mysliwiec, Theresa Pappas, Nancy Bucur, Jamie Demmon, Alicia Seef, Jennifer Panozzo, Julianne Wise.





"The GVC brings the girl athletes closer together. It's great to know that other people in different sports care about what you have done."

Jennifer Barber, 10

*Athletic achievements
spur students to join*

Sport clubs



Receiving a letter was one of the most exciting events in an athlete's life. "I was very happy and proud when I lettered because it was at a conference meet, and it was my freshman year," said Susan Edwards.

Along with the letter, an athlete has a chance to be a member of the Lettermen's Club or Girls' Varsity Club.

Both clubs have the same requirements for admissions. An athlete has to hold a major varsity letter.

DISPLAYING HIS LOYALTY to the Lettermen's Club, Christopher Merritt sells M&M's to promote the Lettermen's fundraiser. The club raised money to help pay the expenses of the Senior Athletic Banquet.

These letters are given out every year at the spring and fall banquets. Along with these letters athletes receive individual awards. "Lettermen's Club is important to me because I get awards like my jacket, patches, and medals that give me a sense of pride. It brings the athletes of the high school together for support and inspiration," said James Anderson.

The most prestigious award was given out at the Lettermen-GVC Clubs' Senior Athletic Banquet. At that time both clubs gave their blanket awards to qualifying athletes. To receive the Lettermen's or GVC's blanket, athletes must obtain seven major letters, or six major letters

and any conference or sectional victory.

The Girls' Varsity Club's sponsor, Mr. Jerald Holcomb, had his second year as sponsor. "I originally took responsibility of GVC because I was no longer a coach, and I wanted to be related to the athletic program. I'm very glad that I did because it gave me a chance to build friendships and school spirit," said Mr. Holcomb.

Mr. Jerry Caravana, the Lettermen's Club sponsor, helped organize the club and build spirit. "Mr. Caravana has been a very inspiring sponsor throughout my high school years, and is a great guy to know," said Eric Birdzell.



AT MIKE'S SPORTING GOODS, Deborah Rettig checks the sizes of GVC jackets to find one her size. All athletes in the GVC have the right to buy an athletic jacket after they letter in a sport.

LETTERMEN'S SPONSOR, Mr. Jerry Caravana, shows William Hawkins an athletic blanket. William was the only athlete that received a blanket this year.



UNDERCLASS GIRLS' VARSITY CLUB MEMBERS. Front Row: Kathleen Sur, Kelly Stewart, Amanda Jedlicka, Kerry Replin, Jennifer Barber; Second Row: Racann Knaga, Gabrielle Popovich, Kathleen Hooper, Kristine

Kobza, Jennifer Needles, Michelle La Borde; Back Row: Judith Bakken, Jenny Sparks, Susan Feder, Stacy Quilling, Susan Edwards, Amanda Gard, Carla Costin.

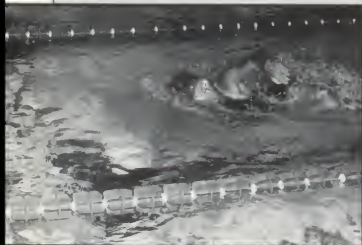
Sports

In good shape

In addition to lifting weights, running sprints, and rising early for practices, athletes found mental conditioning and high academic standards necessities for being in good shape. "Academics help in the mental part of sports. I think that the hard work required in sports is carried over to earning good grades," said Susan Feder.

Crown Point built a reputation as being athletically solid. Even before the boys' cross-country team won sectionals and conference, the girls' basketball team won sectionals, and the wrestling team won sections and advanced two members to the state meet, players had no qualms about their talent. "We're tough in sports because we have a good coaching staff and a lot of good athletes," said Brian McClanahan.

Throughout the year, athletes worked hard in preparation for success. Whether the teams had exciting victories or painful losses, players and fans recognized the determination in achieving good seasons.




WITH MUCH DETERMINATION, Candi Fleming drives herself to overtake the Valparaiso competition. Candi placed second in the 200 free style.



DURING THE FOURTH quarter, Alicia Seef shows her perfect form while shooting unguarded. Seef scored two points and helped her team defeat the 39ers.

PROVING WHY he is the number one single's player Joseph Svetanoff concentrates on the return. Joseph overpowered his opponent and won the point.





Make It Real

Do you feel that the sports program emphasizes academics and good grades for athletes well?



"Mr. Tom May always told us that grades were more important than basketball."

Chris Barman, 12



"Academics could be emphasized more, but I think there is a good balance."

Jason Voyak, 11



"I think high academic standards should be stressed more in sports."

Sharon Avery, 10

USING DETERMINATION and pure strength, Craig Patterson and Michael Grabbs hold back their Griffith opponent Gene Jordan. Despite the hard work of these players, Neil Miklusk of the Panthers escaped his defender and awaited to tackle the ball carrier, Mark Minch.

Do you agree with the new academic rule that states a player must pass five solids?



"Yes, although you receive a lot of glory in high school sports, later in life a good education will be more useful than athletic ability."

Michael Skurka, 11



HELPING INJURED CENTER Kevin McKenna off the field are student trainer Beth Ann Halfman and trainer Mr. Russ Keller. Together they trainers doctored McKenna's hyperextended knee and returned him to the game next quarter.

AT THE LINE of scrimmage, quarterback Jack Pettit calls an audible. Within the next two plays, his squad earned a first down.



A ttaining

success results from hard work, early preparation

After the team lost all but one starter from the previous year, everyone waited on the edge of his seat to see what the new team would produce. Determined to prove the Crown Point winning tradition could be carried on, the team dug in and worked hard during a long, difficult season.

The Bulldogs opened up strong with a win against Merrillville. Since the game was the season opener, many players thought it was the toughest all year. Determined to gain a victory in this long-standing rivalry, the Bulldogs pushed ahead and beat the Pirates 18-6.

Crown Point fans remained on the edges of their seats as the team traveled to Lake Central, Highland, and Lowell, and while playing Griffith

on their home field. The Bulldogs went into the Homecoming game against Munster with a record of 3-2.

After surpassing the Mustangs with a victory margin of four, the Bulldogs triumphed over East Chicago and Calumet to bring the season to a close with a record of 6-3. A 4-3 record put Crown Point in a tie for second place in the Lake Suburban Conference.

The Bulldogs spent a rainy and cold week preparing for the sectional opener against Lew Wallace, ranked as one of the top five teams in the state. Despite week-long preparation and much determination, the Hornets defeated the Bulldogs by the score of 28-0.

Coach Brad Smith was pleased with the achievement of many players. "There were

several surprises in players this year, especially in the performances of Eric Birdzell, John and James Anderson, and Bryan Apolskis. I wasn't counting on these guys, but they really came through for us," said Coach Smith.

Several Crown Point players received special awards. The All-Conference team consisted of Michael Grubbs, William Hawkins, Andy Tucker, and Mark Minch. Second team All-Conference honors went to Patick Cicero, James Anderson, Christopher Merritt, Michael Skurka, Daniel Kurowski, Craig Patterson, and Chad Bush. MVP award went to Christopher Merritt.



VARSITY FOOTBALL. Front Row: Darren Szot, Melissa Syler, Michele Beckman, Karyn Cooper, Andrew Hagerman, Beth Ann Hallman, Second Row: Mr. Russ Keller, Scott Collier, John Fickenscher, Ronald Pierce, Kevin Courtney, David Grah, William Hawkins, Paul Urbanski, Chris Paramantgis, Jason Helfrich, Jeffrey Sepiol; Third Row: David Vale, Robert Velasco, Donald Zelaya, Benjamin Ballou, Christopher Myres, Todd Leonard, Richard Whittaker, Jeff Machielson, Erik Pierce, Chad Bush; Fourth Row: David Kraus, Micheal Pulido, Andy Tucker, Eric Birdzell, Christopher Merritt, Mark Minch, Christopher Johnson, Patrick Davis, Bryan Apolskis, Randy Taylor; Fifth Row: Billy Holcomb, Daniel Cicero, Michael Kramer, Robert Hacker, Andrew Novotny, Matt Cavinder, Jack Pettit, Jason Meschede, Jeffrey Punak, Robert Sondak; Sixth Row: Scott Stutler, Michael Shoemaker, Elliot Pierce, Matt Lain, Kevin McKenna, Trent Trump, Russell Morgan, Patrick Cicero, Bill Wigmore, Erik Zakrzewski; Seventh Row: Jason Brechner, Richard Kelly, Daniel Kurowski, John Anderson, Michael Skurka, David Eaglebarger, Michael Grubbs, Craig Patterson, James Anderson, Paul Niernman; Back Row: Coach Brad Smith, Coach Jerry Paterson, Coach Dale Plants, Coach Kevin O'Shea, Coach Everett Ballou.

Varsity

Coach Smith

	CP	OPP
Merrillville	18	6
Lake Central	0	6
Highland	14	0
Griffith	12	14
Lowell	14	12
Munster	21	17
E.C. Central	26	21
Calumet	35	6
IHSAA Sectional		
Gary Lew Wallace	0	28
Wins 6, Losses 3		

Football

Struggling

to reach goals, freshmen and JV gain experience

Although it was Coach Jerry Paterson's first year coaching, his expectations for the junior varsity football team were high. "We had some tough losses, like to Lake Central, but I feel that we were a pretty good team," said Coach Paterson.

The team had an up-and-down season. Although the team was pleased with the victory over Calumet, it had a tough loss to Lake Central with a score of 21-0. "They played a lot of their older kids against us. When you play an almost all sophomore team against all juniors, there's a big difference," said Coach Paterson.

Sometimes the pressure was high, and there was a lot of room to mess up. "After I mess up, when walking back to the sidelines, I always try to stay

away from the coaches," said Ronald Pierce.

According to Coach Paterson, defense was the junior varsity's speciality. The defense improved with every game. "My favorite thing about football is tackling people," said Jeffrey Septol.

Making the transition from junior high football to high school football can be hard. "High school football was a lot harder than I thought it would be," said Robert Kazmerski.

Unlike the junior varsity and varsity team, the freshmen break up into A and B teams. The teams had many wins. The B team's big victory was against Lake Central with a score of 26-0. The A team won against Highland with a score of 15-6.

The team had many goals throughout the season. "The team's goals were to improve

and keep improving," said Coach Scott Vlink.

Many of the players commented on their individual improvement. "I improved in strength, and I also gained experience," said Richard Whitaker.

"I got a lot faster and became much more aggressive. I worked out during the season, and I lost the weight I needed to. I was also more mentally tough by the end of the season," said Dylan Ricard.

CHEERING FOR THE TEAM isn't just a cheerleader's job. On the sidelines, Dan McGrew, Brad Wilkes, Jon Bucur, and Erran Zinzer cheer their team on to victory.

GETTING READY for the game, sophomores Christopher Johnson and Jason Helfrich warm up. Starting 30 minutes before kick off time, the junior varsity is on the field loosening their muscles and getting fired up for the game.

Football

Junior Varsity Coach Paterson

	CP	OPP
Calumet	18	6
Lake Central	0	21
Highland	7	13
Griffith	7	13
Lowell	14	13
Munster	7	14
Kankakee Valley	21	14
E. Chicago Central	16	0
Wins 8, Losses 6		

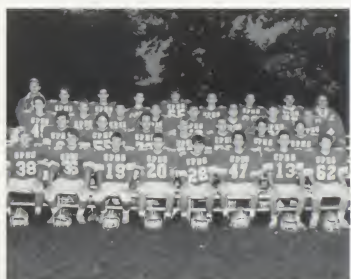


JUNIOR VARSITY FOOTBALL. Front Row: Ronald Pierce, Jason Helfrich, Patrick Wigmore, John Kerr, Richard Whittaker, Kyle Loudermilk, John Fickenscher, Scott Collier, Kevin Courtney, Jody Porras, Brandon Smith. Second Row: Jeffrey Septol, David Vale, Scott Peterson, William Donohue, Christopher Kyres, Steven Doolin, Wade Hacker, David Grah, Eric Graves, Chris Pause, Robert Sendak. Third Row: David Eaglebarger, Jason Meschede, Christopher Johnson, Robert Hacker, David McDermott, Jerry Gibson, Andrew Novotny, Timothy Kramer, Daniel Cicero, Matt Lain, Robert Velasco. Fourth Row: Jason Brechner, Trent Trump, Jeff Punak, Thomas Tatro, Donald Zelaya, Paul Nierman, Mike Coapstick, Matthew Cavinder, Billy Holcomb, Chris Paramantgis, Scott Stutler. Back Row: Assistant Coach Dale Plants, Coach Jerry Paterson.





LEAPING INTO the air for a pass, sophomore Ronald Pierce retrieves the ball. Hard work at conditioning gave Ronald the endurance for a starting position this season.



FRESHMAN FOOTBALL. Front Row: Scott Collier, Scott Langham, Robert Petyko, Brian Jolliffe, Robert Hadrick, Richard Whittaker, Dan McGrew, Erran Zinzer. Second Row: Jim Wendricks, Brad Pierce, Jeff Todd, Jeffrey Rex, Mark Mucha, Jon Bucur, Brent Hadu. Third Row: Billy Holcomb, Scott Babjak, Dylan Ricard, Jason Haney, Erin Endris, Jeffrey Spigoli, Robert Kazmerski, Kevin Strayn. Third Row: Head Coach Scott Vlink, Keith Bench, Dion De Paoli, Scott Jackson, David Summers, Randy Zakrzewski, Shawn Sabau, Michael Wukich, Assistant Coach Jon Hilliard.

SPIKING THE BALL over her Highland opponent, Tanya Popiela concentrates on the kill. Tanya led the Highland game in spikes.

How compatible were members of the team?



"Our team was fairly young, and it took time for the underclassmen to get used to varsity competition. As the season progressed, we became a very effective team."

Marcella Rees, 12



CAPTAIN MARCELLA REES blocks a spike from Highland to earn a sidout. Rees led the team in serving and setting while receiving All-Conference and All-Sectional.

TO PREVENT Highland from scoring, Tanya Popiela and Deb Stefankiewicz block a Trojan spike. Teamwork is an essential element of a good volleyball team.





I ncreasing

wins, improvements, team continues to rebuild

Starting the season with only four returning letterwinners, the Lady Bulldog varsity volleyball team prepared for a season of rebuilding.

The team began on August 7 with two-a-day practices, totaling four hours. Once school started, practices ran Monday through Saturday for two hours. Coach Smoljan worked on the game physically as well as mentally. "When Coach Smoljan said that volleyball was a very emotional game, I never knew what he meant. But by the end of our season, I knew," said Tanya Popiela.

The team established pre-season goals of winning conference and sectional titles. The Lady Bulldogs had to start from scratch by becoming acquainted with mostly new people on the court. As a result, problems occurred. "The main problem was inconsistent performances by individuals which caused us to be less productive as a team. Another problem was

a lack of commitment to the sport, especially in the summer," said Coach Chuck Smoljan.

The Lady Bulldogs steadily improved and increased their wins. Highlights of the season included beating the Munster Mustangs in the Lafayette Jefferson Invitational and finishing the season with a strong record of 16 wins and 15 losses.

The varsity volleyball team entered post-season play with hopes of being sectional champions. The Lady Bulldogs pushed their way to the finals but fell short of their goal in the championship game. Lake Central defeated the Bulldogs with scores of 15-12 and 15-8. The Lady Bulldogs' goal of being champions of the Lake Suburban Conference also went unfulfilled due to losses against Lake Cen-

tral, Munster, and Lowell. The Lady Bulldogs tied for third place in Conference.

Finishing out the season with special honors were seniors Marcella Rees and Sheri Hall, who both led in setting. Individually they led in serving and passing. Leading in blocking were sophomores Tanya Popiela and Erinn Smith. Senior Deb Stefankiewicz led in attacking, while senior Caroline Schoenfelt was strongest in defense.

All-Conference and All-Sectional were honors voted on by opposing coaches. Marcella Rees and Caroline Schoenfelt both earned All-Conference awards. Marcella received First Team All-Conference and Caroline received Second Team All-Conference. Receiving awards for All-Sectional were Tanya Popiela, Erinn Smith, and Marcella Rees.



VARSITY VOLLEYBALL. Front Row: Kristin Stahl, Deb Stefankiewicz, Caroline Schoenfelt, Sheri Hall, Marcella Rees, Loretta Neely. Back Row: Christine Frangella, Chris Lambert, Tanya Popiela, Erinn Smith, Susan Feder, Katie Reynolds, Joyce Wathen, Coach Chuck Smoljan.

Varsity

Coach Smoljan

	CP	OPP
Hanover Central	2	1
Hammond Clark	0	2
Portage	1	2
M.C. Rogers	1	2
Lafayette Jefferson	0	2
North Newton	2	0
Merrillville	1	2
Valparaiso	0	2
Chesterton	2	1
Hammond High	2	1
Lafayette Jefferson	0	2
Kokomo	0	2
North Central	2	1
Munster Invitational	2	1
Andean	2	0
Kankakee Valley	1	2
Hammond Noll	1	2
Munster	1	2
Lowell	1	2
Hanover	2	0
Hammond Noll	0	2
Calumet	2	0
E.C. Central	2	0
Lake Central	0	2
Griffith	2	1
Kouts	2	1
Highland	2	1
Calumet	2	1
16 wins, 15 losses		

Volleyball

P

reseason

expectations motivate
team to strive, work hard

With preseason goals set and a new coach full of expectations, 11 freshmen, sophomores, and juniors started their junior varsity volleyball season ready to go.

At the beginning of the season, the Lady Bulldogs strived to learn all they could and apply it to game situations. Early on, they were inconsistent with their wins and losses.

"One game the girls would perform well on something, but the next game they would do badly," said Coach Chuck Smoljan. Having an easy win over Hanover Central in the first match, the

Bulldogs were confident. But the team couldn't keep its momentum and lost the next two matches.

"This year's season was hard," said Coach Smoljan. "There were many ups and downs."

One of the team's strong points according to Coach Smoljan was the setting. The top two setters of the year were sophomores Denise De St. Jean and Jennifer Chandler.

The freshman volleyball team had its own characteristics. Even though the team did not have outstanding stars, members had uniform ability and played well to-

gether.

Coach Del Kutemeier was pleased with the girls' hard work. "I was really proud of them. Their enthusiasm and dedication to practices was outstanding," said Coach Kutemeier. After the team finished with a record of 12 wins and eight losses, their coach said that each girl contributed so much to the group that without any one of them the team would not have been the same.

TO REPRESENT THE Crown Point freshman volleyball team. The captains of each team meet with the officials before every game to go over the general rules.

Volleyball

Junior Varsity

Coach Kutemeier

	CP	OPP
Hanover Central	2	1
Hammond Clark	0	2
Portage	1	2
Merrillville	2	0
Valparaiso	0	2
Chesterton	2	0
Hammond High	2	0
Andean	1	2
Kankakee Valley	0	2
Bishop Noll	1	2
Munster	1	2
Lowell	2	1
E.C. Central	2	1
Lake Central	1	2
Griffith	2	0
Kouts	2	0
Highland	2	0
Calumet	2	1
10 wins, 9 losses		



JUNIOR VARSITY VOLLEYBALL. Front Row: Lynne Kaminski, Anna Gilbert, Tera Williams, Jennifer Chandler, Denise De St. Jean. Back Row: Coach Mike Hill, Donna Tanaskoski, Debra Malinich, Carrie Schnick, Sarah Smith, Jennifer Rosenbaum, Kerri Keller.



FRESHMAN VOLLEYBALL. Front Row: Judy Ossello, Angela Hebebrand, Sarah Denham, Melissa Bihl. Back Row: Coach Del Kutemeier, Kathryn Krontz, Natalie Popovich, Deanna Seef, Louann Eitel, Kimberly O'Brien.



WARMING UP for the game, Angela Hebebrand and Kathryn Koontz perform setting drills. This is necessary for developing good hand and eye coordination.

WORKING TOGETHER at the net, Donna Tanaskoski and Debra Malinich block the ball. Drills to develop leg strength were used to improve blocking.



USING HER OFFENSIVE SKILLS, Carrie Schnick attempts to return the ball after her Highland opponents blocked the spike. The ball was kept alive until the Lady Bulldogs overcame the Lady Trojans to receive the sideout.

DURING PREGAME WARMUPS, Judy Ossello waits to receive a pass from her teammate. The Lady Bulldogs worked to improve their passing all season.

Did you run better
individually or
with the team?



"Running individually allowed me to focus on my personal race. I didn't have to worry about the team's performance."

Jennifer Barber, 10



INSPECTING Gabrielle Popovich's ankle for a possible sprain, Coach Betty Vassallo finds it is only a sore muscle. Because the injury was slight, Gabrielle was up and running in the next meet.

TO PREPARE for the upcoming race, the girls get together and tell jokes. The jokes help them relax and keep their minds off the pressure.



Dedication

proves to be source of success at sectionals

While most students used their summer vacation to go to the beach, work on their tans, or earn some extra money, the girls on the cross country team laced up their running shoes and went to work.

"It was hard to start running two weeks after school let out, but I think we needed the extra practices. They prepared us for the opening season," said Jennifer Trajkovski. The team started training the last week of June.

In the second week of Au-

THE TEAM LIMBERS UP before the meet against Kankakee Valley, Lake Central, and Highland at Lemon Lake. To avoid pulling a muscle, the girls stretch out for approximately 15 minutes.

COMING IN for the finish, Jennifer Barber places second in the 2.5 mile run. According to Coach Kenneth Witt, Jennifer is one of the two strongest runners.

gust, the team went on a week-long camping trip in Brown County National Park. They cooked their own meals and pitched their own tents. They ran an average of 10 miles a day. The courses in Brown County are notorious for their steep hills. Running the hills in Brown County prepared the girls for any type of course. "The Brown County hills were very hilly and I thought they were the hardest to run," said Gabrielle Popovich.

Because the girls had meets during the week and invitational meets on Saturdays, they spent a lot of time together. "We spent six days out of the week with each other. We all became good friends, and we're like a big family. We could always count on each other," said Judith Bakken.

At the IHSAA sectional meet at Lemon Lake, the

team qualified for the regional meet by placing third. Jennifer Barber, Kerry Replin, and Judith Bakken scored in the top 10. "I think we did well this year. We had a slow start, but now we know each other better. We're really a team," said Kelly Penzato. Kelly received the award for the most promising runner.

Although the team did not qualify for the state meet, Jennifer Barber and Kerry Replin both qualified as individuals and placed 19th and 43rd respectively. Jennifer qualified for the All-State team.

"This year's team has been a pleasure to coach. All of the girls have worked very hard to become better runners. We put in hard and long practices, but we managed to have fun at the same time," said Coach Ken Witt.

Girls'

Coach Witt

	CP	OPP
Portage	32	25
Chesterton	21	29
Highland	24	31
Bishop Noll	24	81
Kankakee Valley	35	36
Hammond Clark	35	52
Whiting	35	104
Lowell	35	inc.
Hobart	35	inc.
Boone Grove	35	inc.
Valparaiso	22	35
Wins 10, losses 1		
Warren Central Hokum Karum		
CP 3rd of 17 teams		
Rebel Invitational		
CP 3rd of 23 teams		
Rennselaer Invitational		
Freshmen/Sophomore		
CP 2nd of 7 teams		
New Prairie Invitational		
CP 4th of 17 teams		
Lake Central Invitational		
CP 4th of 17 teams		
Culver Academy Invitational		
CP 3rd of 16 teams		
Manchester Invitational		
CP 6th of 20 teams		
Lake Suburban Conference		
Varsity 1st of 7 teams		
IV 3rd of 7 teams		
IHSAA Sectional		
CP 3rd of 15 teams		
IHSAA Regional		
CP 8th of 16 teams		



GIRLS' CROSS COUNTRY. Front Row: Kerry Replin, Amy Greiner, Jennifer Stockrahm, Laticia Cervantes, Jennifer Barber. Back Row: Coach Ken Witt, Michelle LaBorde, Jennifer Trajkovski, Gabrielle Popovich, Kathleen Hooper, Kelly Penzato, Judith Bakken, Amanda Gard, Stephanie Flora, Coach Betty Vassallo.

Promoting

confidence produces win at sectionals, regionals

By achieving all of its goals and reaching many unexpected ones, the boys' cross country team earned the right to travel to the IHSAA semistate. The team placed first in the Lake Suburban Conference and first in the sectional and regional championships.

Coach George Tachtiris is proud of the advancement in times of several runners. "The team started without any 'super' runners, but Shawn Eshelman and Bob Shields have come a long way. They are on the road to being 'Top Dogs,'" said Coach Tachtiris.

Starting with a 10th place in the Warren Central Invitational and finishing sixth in semistate, the team made progress through the season. Strong victories over Kankakee Valley, Andean, Clark, Lowell, and Whiting boosted spirit and caused good feelings.

"The best feeling for me happens when I finish a good race, and I know I've done my best for the team," said Andrew Schiesser.

First team All Conference runners were Andrew Schiesser, Mike Hiskes, and Phillip Greiner. Second team All Conference runner was Timothy Addison. Other special honors went to Bob Shields for Rookie of the Year, Mike Hiskes for Outstanding Runner, and Shawn Eshelman for Most Improved Runner.

Confidence and team spirit stick out in runners' minds as big factors in their success. "When we beat Lake Central earlier in the season, it gave us confidence because we knew they were the only team to worry about in conference. After we won conference, we weren't going to let anything bring us down. Everyone was pumped up for sectionals and

regionals," said Phillip Greiner.



ROUNDING THE BEND, Timothy Addison concentrates on keeping a good pace. Timothy placed sixth in the five kilometer run at Lemon Lake against Clark, Whiting, and Boone Grove.

COACH GEORGE TACHTIRIS congratulates runners Andrew Schiesser and Michael Hiskes for coming in first and second. Andrew and Mike were the leading runners of the meet.



X Country

Boys' Coach Tachtiris

	CP	OPP
Hanover	41	31
Munster	41	72
Carli	41	82
North Newton	41	133
Chesterton	41	19
Valparaiso	47	37
Lake Central	47	70
Highland	47	93
Bishop Noll	18	47
Griffith	18	70
Calumet	18	75
Kankakee Valley	27	53
Andean	27	73
Hammond Clark	27	95
Lowell	27	110
Whiting	27	184
Wins 13, losses 3		
Warren Central Invitational		
CP 10th of 22 teams		
Rebel Invitational		
CP 3rd of 31 teams		
Bensenville Invitational		
CP Seniors 5th of 9 teams		
New Prairie Invitational		
CP Varsity 5th of 18 teams		
Culver Invitational		
CP Varsity 4th of 11 teams		
Lake Suburban Conference		
CP 1st		
IHSAA Sectional		
CP 1st		
IHSAA Regional		
CP 1st		
IHSAA Semi-state		
CP 6th		



BOYS' CROSS COUNTRY. Front Row: Michael Warmelink, Bob Shields, Michael Pouch, Gregory Calusha, Coach George Tachtiris, Assistant Coach Jeff Foyer. Back Row: Michael Hiskes, Brian Archer, David Welch, Shawn Eshelman, Timothy Addison, Phillip Greiner, Kevin Archer, Andrew Schiesser.



AS PHILLIP GREINER nears the finish line, he sprints the last few yards. With a sudden spurt of energy, Phillip managed to come in the top ten.



STRETCHING OUT his abdominal muscles Bob Shields does backwards push-ups. Runners have their own special stretches used to benefit themselves.

LIMBERING UP his hamstring muscles, Michael Warmelink does extended leg sit-ups. Stretching out prevents the runners from getting cramps.



Advancing

players to post-season upholds winning tradition

In its three years of existence, the girls' golf team has taken great strides towards success by winning five more matches than in its opening season. Coach Carol Shipley holds high expectations for the future of girls' golf considering the Lady Bulldogs have lost only three seniors since the birth of the team.

The return of Stacy Quilling, the number one golfer, and three of five sectional players put the team in good position to start the season. The Lady Bulldogs received more depth from four promising freshman golfers.

The girls' golf team ended its season with a 9-3 record. Two of the losses were by a combined total of 14 shots, and the third loss was by one shot.

The team had an outstand-

ing performance at sectionals, only missing regionals by eight shots. "I'm looking forward to next year because of the depth our team will have. I will also encourage players to develop their game in the summer," said Coach Shipley.

Stacy Quilling, MVP for the second year, returned to the state meet this year, placing 14th.

The highlight of the boys' golf season was placing high in the invitationals during the year. The Bulldogs placed second in the Rensselaer Invitational. Jason Billows shot a 79, earning second medalist.

The Bulldogs finished their season with a 13-6 record. Several awards were given at the end of the season. Jason Billows received M.V.P. and Andrew Dreyer earned Most Improved. Jason Billows also

was voted to the second team by the coaches in the conference.

The Bulldogs were led by consistent play from William Myers, Jason Billows, John Fought, Andrew Dreyer, and Paul Foley. Team Camaraderie and leadership were strong all season. "Everyone got along well. After every practice we all went to Burger Doodle together," said Andrew Dreyer.

The golf team was successful in post-season as well by placing second out of 13 teams in the sectional, and therefore advancing to Regionals where they placed 8th.

INTENT ON MAKING this putt, Stacy Quilling is oblivious to the pressure. Stacy was the number one golfer and went to the state meet.



Golf

Boys'

Coach Villars

	CP	OPP
Andrean	165	188
Hammond Clark	165	199
Munster	194	174
Griffith	194	216
Highland	182	180
Griffith	182	197
Lowell	180	196
Calumet	180	217
Hobart	181	189
Highland	170	187
Lowell	170	183
Merrillville	183	198
Munster	203	189
Lake Central	203	192
Calumet	176	224
Lake Central	176	160
Portage	160	147
Kankakee Valley	160	200
Merrillville	164	188
North Newton	177	265
Wins 14, losses 6		
Rensselaer Invitational		
CP 2nd		
La Porte Invitational		
CP 6th		
IHSAA Sectional		
CP 2nd		
IHSAA Regional		
CP 8th		



GIRLS' GOLF. Front Row: Dawn Novak, Sumer Szymczak, Gina Piazza, Amy Levander. Back Row: Theresa Pappas, Stacy Quilling, Susan Edwards, Amanda Hunter, Jenny Sparks, Coach Carol Shipley.



BOYS' GOLF. Front Row: William Myers, John Fought, Paul Foley, Dennis Sopko, Jason Billows, Andrew Dreyer.





CONCENTRATING ON HIS follow through, Andrew Dreyer putts out for par on the sixth hole. Dreyer improved his game in the off season and played the number four position for the Bulldogs.

KEEPING HER EYE on the ball, Susan Edwards concentrates on her follow through. Susan spent her summer taking private lessons to help improve her fairway game.

Which professional golfer do you try to pattern your play after?



"Cory Pavin inspires my golfing because he really worked hard to become a professional golfer."

Stacy Quilling, 10

Girls'

Golf

Coach Shipley

	CP	OPP
Valparaiso	193	186
Lake Central	193	191
Hobart	193	233
Knox	192	313
Lowell	222	259
Munster	222	256
Portage	208	208
Andean	212	224
Chesterton	193	217
M.C. Elston	193	195
Lake Central	237	230
Munster	186	204
E.C. Central	186	204
Wins 10, losses 3		Win by forfeit

Runner-up

in sectionals, team places in good standing

Starting with a boys' team that she had never coached before, Coach Debbie Callison was very eager. "I was excited and glad to work with the boys' team," said Coach Callison.

The returning number one single's player of the season was Joseph Svetanoff. Because of Joseph's winning record, he was selected first in all-conference. In the season, Joseph's personal record was 11-5.

The first double's team this season consisted of John Kacedan and Craig Swantko. In their regular season, they scored 14-4. John and Craig were selected second in all-conference. "I think John and I have done pretty well this year, and I think we'll get better and better," said Craig Swantko.

Peter Yonkman received an honorable mention in the conference. Peter played

second and third singles.

Winning the first two matches of the sectionals against Lake Central and Highland, the team was pumped up and ready to face its rival, Andean. Knowing a long, hard battle was in front of them, the team fought hard. "I was nervous going into the match against An-

drea. I had played the guy before, and he had given me a good match. He played well and made some really tough shots and won the match from me," said Joseph Svetanoff.

Although Andean won with a score of 5-0, the tennis team was proud of its runner-up position in sectionals.



READY FOR THE BALL, Joseph Svetanoff lobs it over the net. Joseph held the first string single's position.

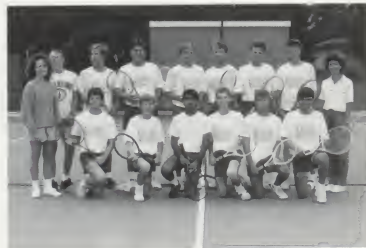
Tennis

Boys' Varsity

Coach Callison

	CP	OPP
Hammond Knoll	3	2
Andean	2	3
Hobart	1	4
Lafayette Jefferson	1	4
West Lafayette	1	4
Merrillville	3	2
Portage	1	4
Griffith	4	1
Calumet	5	0
Valparaiso	0	5
Munster	1	4
Lake Central	3	2
Highland	2	3
Lowell	4	1
IHSAA Sectional		
Lake Central	4	1
Highland	3	2
Andean	0	5

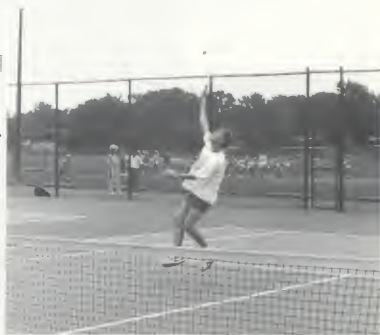
Wins 8, losses 11



BOYS' TENNIS. Front Row: Eric Parker, Jon Regashus, Tehsin Daya, Matthew Henry, David Proctor, Craig Snyder. Back Row: Sharon Avery, Thomas C. Fleming, Craig Swantko, Peter Yonkman, John Barber, Joseph Svetanoff, Andrew Blum, John Kacedan, Coach Debbie Callison.

GOING FOR HIS BACKHAND VOLLEY, John Kacedan reaches for the ball. John and his doubles partner, Craig Swantko made first double's team.

REACHING FOR THE SKY, Matthew Henry leaps for a high volley. Matthew successfully defeated his Highland opponent with scores of 6-3, 4-6, and 6-3.



SECOND DOUBLES TEAM David Proctor and John Barber fought hard to beat their Andrean rivals. Although they lost their battle, they came back with a victory over Highland.

WITH DETERMINATION and drive, Peter Yonkman focuses on the ball as he uses his backhand techniques. Peter had a successful win against his Lake Central opponent.

STRIVING TO REACH the finish line. Amanda Jedlicka swims the 100 butterfly. Amanda went down state for her second year in a row.

How does it feel to be involved in a sport that has practices at 5:30 a.m.?



"It's hard to get out of bed at 5 a.m. and then go dive into freezing cold water, but if I achieve my goals at sectionals, it will all be worth it."

Nancy Bucur, 12



PAYING RESPECT to their country, the girls' swimming team stands at attention while listening to the "Star Spangled Banner." This was a customary ritual practiced before every meet.



CHEERING FOR A VICTORY, the girls' swimming team boosts each other's morales before a meet. Group cheers, positive encouragement, and high spirits were a major part of the entire swim season.

Preparing

for swimming season, team uses mental strategies

In addition to the normal physical conditioning which occurs in any sport, the girls' swimming team began its season with mental preparation. This was achieved through the use of goal cards. Each girl set a long and short term goal and wrote it on a card to keep in her swimming suit or cap. The short term goals were usually set for a particular meet, while the long term goals were set in hopes of achieving a personal best time or a personal best score. "It's great that everyone has her own personal goal card because it pushes each individual to strive harder to achieve her goal; as a result, the team performs better as a whole," said Cindy Archbold.

An unusually large number of ear infections and colds proved a detriment to the physical preparation; however, this didn't stop the girls' swim team from placing second at sectionals and third at the Lake Suburban Confer-

ence. Contributions to the team effort at conference were made by Julianne Wise, who received honors of conference champion in the 200 freestyle and placed first in the 500 freestyle. Raeann Knaga took first place in the 100 backstroke at conference.

Members of the team who qualified for state were Cindy Archbold, Julianne Wise, Candi Fleming, Amanda Jedlicka, and Raeann Knaga. Nancy Bucur and Cheryl Costin also went as alternates.

Besides physical and mental preparation, a sense of equality felt among many members of the team also played an important role in the season. Nancy Murray summed up her opinion of the season with the statement, "No one on the team was a

WARMING UP for the competition against Valparaiso, Mandy Cavinder performs a front dive pike with excellent form. Mandy dove varsity as a freshman.

star, not even the captains. This helped us perform and do well as a whole, and that is important in swimming."



GIRLS' SWIMMING. Front Row: Annie Cruz, Elizabeth Ellis, Amanda Jedlicka, Donna Miller, Dawn Micklewright. Second Row: Rebecca Riley, Landa O'Lena, Cheryl Costin, Jennifer Needles, Amy Thompson, Carla Costin, Christy Rothermel, Amy Anderson. Third Row: Matthew Parker, Melissa Wood, Barbara Anderson, Raeann Knaga, Candi Fleming, Nancy Bucur, Julianne Wise, Nancy Murray, Holly Shultz. Back Row: Coach Brenda Lee, Martin Scribner, Tammy Evans, Karen Charters, Cindy Archbold, Lisa Cunningham, Alison Baxter, Jennifer Buckley, Mandy Cavinder, Coach Kelly Webb.

Girls' Varsity

Coach Lee

	CP	OPP
Griffith	131	34
Portage	88	84
Munster Classic	508	626
Hammond Noll	102	70
Munster	78	94
Valparaiso	66	106
Calumet	135	27
Highland	90	82
Hobart	89	82
Lowell	92	76
Lake Central	75	97
Chesterton	71	101
Merrillville	105	64

LaPorte Invitational

CP 4th of 8 teams

LaPorte Diving Invitational

CP 7th of 11 teams

Highland Invitational

CP 6th of 8 teams

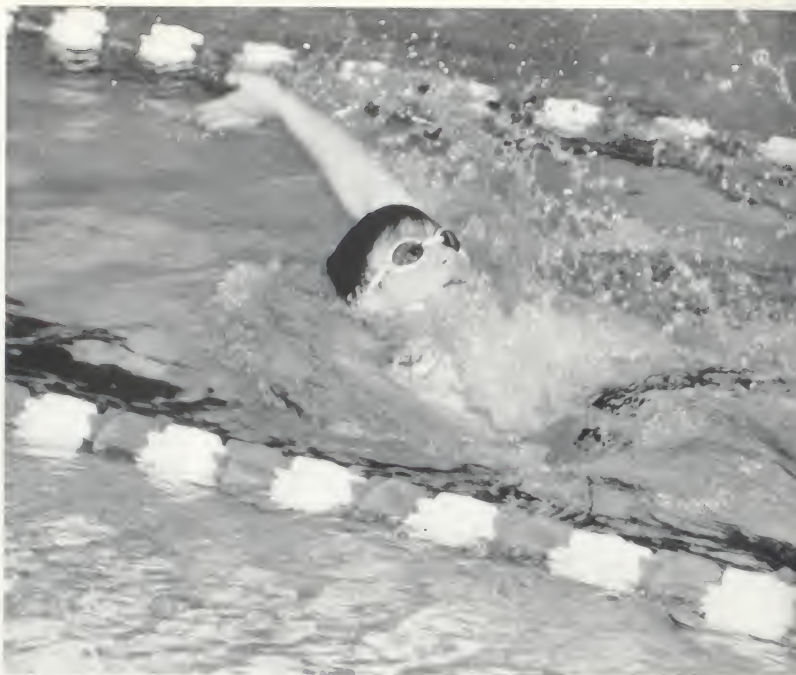
Lake Suburban Conference

CP 3rd of 7 teams

IHSAA Sectional

CP 2nd of 8 teams

Swimming



SWIMMING THE BREAST STROKE, Scott Regnerus practices for the upcoming meet. Later in the meet, he scored third in this event.

MARTIN SCRIBNER LOOKS for his entry point while performing a back dive in the straight position. Martin scored a 7.5 on this dive.





Achieving

personal best times, swimmers make progress

"There would be times when I wouldn't see daylight," said Thomas Fleming. "I had to wake up at 5 a.m. to make it to school by 5:30 for morning practice, and I wouldn't get home until 5:30 or 6 p.m." Because of the team's practice schedule, this dilemma was common for most swimmers. For each practice, the boys swam an average of 6500 yards. They started their practice in October and finished the season in February.

"Overall, I think the team did very well," said Coach Ron Coghill. "At one point in the season, we swam five good meets in a row, which is a personal record for me." Although the team did not win all of those five meets, the final scores were very

close. In the dual meet against Portage, the team swam a close meet, losing by a point. In the 200 medley relay, the team came in one second behind Portage.

The boys tried to avoid letting swim practice interfere with their homework. "There were times on end when I wouldn't be able to go out with my friends because I had to get my homework done. But when I saw the results on my report card, it was all worth it," said Greg Naulty. Many of the swimmers had the same attitude toward their grades.

The team made progress throughout the season. "I think the team got better when the season came to a close. Everyone started to work harder," said Scott Hubbard.

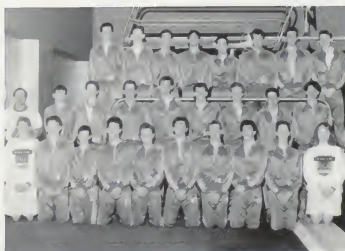
At sectionals, the team placed second of nine teams. "It was a really good meet,"

said Coach Coghill. "Although we didn't get first, I was really pleased with the performances."

At the meet there were many "best" personal times. Eighty-five percent of the swimmers swam their best time. At their final meet, Captains Thomas Fleming and Matthew Parker received personal best times in all of their events. Brian Carter, John Kerr, Brent Novak, Scott Peterson, and Tom Pugh swam at least one best time. "I was very pleased with my performances at sectionals. I didn't advance to state, but I was proud," said Scott Peterson, who scored three personal bests.

All three divers did well at sectionals. Scott Hubbard, David Nagel, and Martin Scribner all achieved their best dives. David scored fifth, Scott scored seventh, and Martin scored tenth.

TRYING TO RELAX. Brian Robbins warms up with the backstroke. Brian normally swims his best on the 50 fly.



BOYS' SWIMMING. Front Row: Manager Julianne Wise, Scott Peterson, Darren Szot, Chris Christian, Phillip Katich, Derek Speer, Brian Vertesch, Eric Parker, Michael Varmelin, Manager Dawn Mickelwright; Second Row: Coach Ron Coghill, John Kerr, Michael Liggett, Erran Zinzer, Brent Novak, Matthew Parker, Andrew Matzdorf, Greg Naulty, Tom Pugh; Back Row: Christoph Schelling, Scott Regnerus, Brian Robbins, Martin Scribner, David Nagel, Kevin Strayn, Scott Hubbard, Thomas Fleming.

Boys'

Coach Coghill

	CR	OPP
Valparaiso	88	84
Rensselaer	105	66
Lake Central	60	111
Lowell	106	61
S.B. Riley	19	61
LaPorte	32	48
Merrillville	115	57
Highland	67	105
Hammond Noll	119	50
Calumet	114	58
Chesterton	71	101
Griffith	110	59
Munster	59	113
Portage	85.5	86.5
Munster Invitational		
CP 4th of 6 teams		
LaPorte Relays		
CP 3rd of 8 teams		
Lake Suburban Conference		
CP 2nd of 9 teams		
IHSAA Sectionals		
CP 2nd of 9 teams		
Wins 8, losses 7		

GUARDED BY AN Andean Fifty-Niner, Jennifer Kemper jumps at the chance to recover a rebound. The Bulldogs played an exceptional game and defeated the Fifty-Niners.

What do you think made the girls' basketball team such a success?



"I think our successful season was a result of the players' relationships with each other. We were friends off the court as well as teammates on the court. In fact, out of the four years I've played, this is the closest our team has been."

Alicia Seef, 12



OBTAINING A GRIP on the ball. Susan Edwards fights to gain control of a rebound. Susan was one of three sophomores who played varsity.

SHOOTING A LEFT-HANDED power lay-up. Kathleen Peters makes the shot. Kathleen scored 17 points in the game against Andean.

Sectional

championship win results from leadership, attitude

With a record of 18-5, sectional champs, and regional finalists, Coach Tom May proudly admits to his position as the Lady Bulldogs' coach. However, Coach May doesn't hesitate to attribute every ounce of credit to the girls' dedication, leadership, and attitude.

The girls' pre-season conditioning followed the structure of Indiana University's pre-season conditioning. "Our conditioning definitely paid off. When the regular season began, we seemed to be in much better shape than the other teams," said Jamie Demmon.

Other positive aspects include the overall attitude of the team. None of the girls demanded all of the glory, and each tried to make the team better as a whole.

"The secret to a successful team is the chemistry between the players and good leadership. We had both this year," said Coach May.

According to Coach May, the four seniors definitely

showed their leadership. "Co-captains Chris Barman and Jamie Demmon may not start every game, but they give of themselves and expect nothing in return. Alicia Seef and Sheri Hall show their leadership by starting in most of the games," commented Coach May.

The season ended with Susan Feder receiving the "Most Valuable Player" award. Sheri Hall was named "Best Defensive Player." Susan Feder and Dawn Helfrich made First Team All-Conference, and Feder also made First-Team All-Sectionals. Susan Edwards received Second Team All-Sectionals.

Chris Barman and Jamie Demmon both made First Team Indiana State Girls Coaches Association. Barman also made First Team Indiana Basketball Coaches Association, and received the "Lady

Bulldog" award. Demmon received an Honorable Mention for the First Team Indiana Basketball Coaches Association.



AFTER A LONG rebound at the free throw line, Susan Feder shoots a jump shot. Susan averaged eight rebounds per game.



GIRLS' VARSITY BASKETBALL. Front Row: Jamie Demmon, Chris Barman, Sheri Hall, Alicia Seef. Second Row: Kelly Stewart, Susan Feder, Dawn Helfrich, Jennifer Kemper, Kristine Kobza. Third Row: Jennifer May, Diana Trulley, Kathleen Peters, Tanya Popiela, Susan Edwards. Back Row: Assistant Coach Beth Jacobs, Head Coach Tom May, J.V. Coach Dan Swift, Assistant Coach Scott Reid, Freshman Coach Rich Edwards.

Girls' Varsity

Coach May

	CP	OPP
Bosses Grove	56	31
Lafayette Jeff	60	48
Merrillville	49	53
Warsaw	31	60
Valparaiso	48	55
Portage	42	38
Chatterbox	62	41
Munster	46	38
Lake Central	52	36
Benton Central	55	54
North Judson	68	37
Columet	49	32
Lowell	68	38
Anderson	59	55
Highland	73	38
Elkhart North	35	37
Condit	37	85
St. Edwards	49	46
IBSA Sectional		
Lowell	56	32
Merrillville	60	29
Hamlet	41	27
IBSA Regional		
Gary West Side	48	35
Bishop Hall	40	48
Wins 18, losses 5		

Basketball

Striving

for undefeated seasons,
players gain experience

The junior varsity Lady Bulldogs started off their season with gusto. In their opening game, the girls triumphed over Boone Grove with a score of 73-0. Their determination and ability allowed them many wins. "This group of players was especially enjoyable to coach because no matter which line-up was used, each team strove for success," said Coach Dan Swift.

The Lady Bulldogs continued their undefeated winning streak until they met up

with rival Lake Central. Although the team fought hard, the game ended with a score of 26-27.

With determination and desire, the Lady Bulldogs came back to beat Benton Central 33-31. "After the Lake Central game, we fought hard to beat Benton Central. We gained a lot of experience, and it was another close call," said Coach Swift.

After a great season with a record of 16-1, the Lady Bulldogs were proud of their accomplishments.

The freshman teams weren't too far behind the junior varsity. The girls worked hard during daily practices. The freshman teams had a successful season with victories over most of their opponents. However, the girls couldn't pull through against Andean. "Andean played several players with varsity experience. They had that edge on us," said Coach Rich Edwards. The A team ended its season with a record of 11-1, while the B team ended with a season record of 9-1.

Basketball

Girls' JV

Coach Swift

	CP	OPP
Boone Grove	73	0
Lafayette Jeff	35	22
Merrillville	50	15
Warsaw	42	37
Valparaiso	39	18
Portage	38	18
Chesterton	43	30
Munster	42	19
Lake Central	26	27
Benton Central	33	31
North Judson	40	26
Calumet	49	15
Lowell	49	11
Andean	50	16
Highland	45	12
Elmhurst York	37	26
Griffith	46	24
Wins 16, losses 1		



JV GIRLS' BASKETBALL. Front Row: Kelly Stewart, Jodi Shipley, Amanda Swift, Tera Williams, Carly Swift, Mandy Greening, Amanda Gard. Second Row: Jessica Brooks, Julie Barney, Stacy Quilling, Caroline Shockley, Katie Reynolds, Erin Smith, Alyssa Gard, Tara Ragsdale. Back Row: Assistant Coach Beth Jacobs, Varsity Coach Tom May, Head Coach Dan Swift, Assistant Coach Scott Reid, Freshman Coach Rich Edwards.



FRESHMAN GIRLS' BASKETBALL. Front Row: Kristen Guess, Kimberly O'Brien, Sumer Szymczak, Brady Stewart, Courtney Hardin, Lori Hall. Second Row: Manager Sherry Ziesenis, Dawn Novak, Jennifer Rosenbaum, Tracy Taylor, Natalie Popovich, Megan Cowgill, Christine Bikoff, Manager Melissa Kolarik. Third Row: Debra Malinich, Melissa Henning, Sarah Denmon, Kelly Penzato, Louann Eitel, Lisa Stiegel. Back Row: Head Coach Rich Edwards, Assistant Coach Beth Jacobs.



GOING FOR HER freethrow shot, Jennifer Rosenbaum is eager. Jennifer made both shots, and her two-point score helped the Lady Bulldogs on their road to victory.

STAYING TRUE TO FORM, Carly Swift holds her follow through. Carly's two-point gain helped the Bulldogs take control over Andean.



SCORING FOR THE Lady Bulldogs, Kelly Stewart attempts her jump shot against Andean. The Lady Bulldogs performed well and defeated Andean with a score of 50 to 16.

FIGHTING TO PASS the ball, Natalie Popovich gets double-teamed. The Lady Bulldogs came through with flying colors to beat their Munster Opponents 33-18.

COLLAPSING ON THEIR offensive basket, four Bulldogs await the rebound. John Kemp recovered the ball and hit a power layup to increase the Bulldogs' lead over the Kougars.

"How do you think your injury affected the team?"



"Not very much, really. My injury affected the inside game a little because it left only one big man underneath. Also the inside offensive rebounding was affected, but I think everyone adjusted really well."

John Kemp, 12





Prevailing

over Lowell in annual contest highlights season

"Even though our win loss record wasn't very good, we played very competitive basketball against a very demanding schedule," said Coach Rich Svihra. The Bulldogs played against top-ranked schools including Gary Roosevelt, Merrillville, Gary West Side, and E. C. Central.

Most team members agreed that their play against third-ranked Gary Roosevelt was a definite highlight of the season. "The Roosevelt game was highlight because we played extremely well together and kept the score close," said Bryan Bodamer. Another important game was the Lowell game. Every year

it is a great contest, and this year Crown Point prevailed 67-61.

One point that was unanimous among this Bulldog squad was that they all got along well. Camaraderie was strong particularly before big games. Mike Skurka said, "Before a few big games, we'd go to a player's house for pizza and watch TV. We never really got down on each other."

To play against a tough schedule, a player must thoroughly prepare mentally. James Anderson explained how he prepared for games mentally. "I think about the player that I'll go up against, and I go over in my mind all of his weaknesses. Also, I think about playing a complete game."

The Bulldogs hard work was rewarded by post-season awards. James Anderson received second team all-conference, while John Kemp earned honorable mention all-conference honors. Dedication off the court as well as on the court paid off for four

players. Jason Voyak, Daniel Kurowski, Michael Skurka, and Jack Pettit all received academic all-conference recognition. Most Valuable Players were James Anderson and John Kemp.

STARTING THE OFFENSE. John Stillson hands off to Brian McClanahan. Coach Rich Svihra started the Stillson-McClanahan guard tandem in several games.



DURING THE SECOND HALF of the game against Kankakee Valley, Crown Point goes to the boards for a possible defensive rebound. The Bulldogs spent many hours of practice trying to improve rebounding.

TENACIOUS REBOUNDING is essential for a victory. James Anderson and John Kemp prove they've got what it takes as they await an offensive board. Neither got the chance to pull down the rebound because the shot dropped, putting the Bulldogs up by four in the first quarter.



VARSITY BASKETBALL. Front Row: Bryan Bodamer, John Fought, Brian McClanahan, Jack Pettit, John Stillson. Back Row: Assistant Coach Ed Sherry, James Anderson, Michael Skurka, Jason Voyak, John Anderson, John Kemp, Daniel Kurowski, Coach Rich Svihra.

Boys' Varsity

Coach Svihra

	CP	OPP
Boone Grove	65	53
Kankakee Valley	68	60
Bishop Neill	51	63
Hobart	57	58
Gary West	48	63
Lake Central	56	59
Highland	74	66
Merrillville	61	74
E.C. Central	41	78
Anderson	60	71
Griffith	51	64
Highland	57	67
Merrillville	58	69
Lowell	67	61
Calumet	55	58
Gary Roosevelt	68	76
Munster	69	78
Chesterton	70	80
Gary West Side	87	84
Portage	61	56
ILHSAA Sectional		
Highland	65	59
Merrillville	45	66

Wins 6, losses 16

Basketball

Practicing

offensive skills, teams desire to improve record

Working hard on their offensive skills, the junior varsity boys opened their season with a successful victory over Boone Grove. "We had problems offensively, but we worked hard individually and teamwise to correct them," said Coach Chuck Smoljan.

Improving their team with intensity and desire, the boys won their next two games against Griffith and Highland. "Getting up at 5:30 in the morning to practice is one of the toughest things I've ever done," said Ronald Pierce. Trying hard to keep their winning streak alive, the boys practiced

nonstop. However, their streak came to a halt against Lowell and Calumet.

After suffering losses to Gary West Side and Gary Roosevelt, the team's desire to win was greater than ever. In their final game of the season, the boys traveled to Portage and came through with a victory of 47-37. "I feel Portage was one of our best games. We all worked together as a team to win the game," said Robert Sendak.

The team finished second in the conference with a record of 4-2.

Working together, the freshman boys started their season

ready for anything. "This was a very unselfish team. I enjoyed working with them tremendously," said Coach Joe Plesac.

Although the team worked offensively and defensively to improve, the boys couldn't keep up their pace against Griffith. "We went down in the final minutes, and we really didn't get along with the other team at all," said Gabe Kasch.

True to form, the boys came back to beat Calumet and ended with a record of 7-11.

READY AT THE free-throw line, Daniel Vukas takes his shot. Robert was successful in gaining points against Griffith.



Basketball

Boys' JV

Coach Smoljan

	CP	OPP
Boone Grove	35	34
Kankakee Valley	44	48
Hammond Noll	39	41
Robert	26	40
Gary West	41	43
Lake Central	34	53
Highland	33	48
Lake Central	39	41
E.C. Central	87	50
Andean	39	58
Griffith	54	42
Highland	56	48
Merrillville	38	42
Lowell	43	56
Calumet	52	50
Gary Roosevelt	41	58
Mundt	53	41
Chesterton	30	39
Gary West	38	49
Portage	47	37

Wins 6, losses 14



JV BOYS' BASKETBALL. Front Row: Robert Sendak, Benjamin Balou, Mark Drohosky, Ronald Pierce, Robert Hadrick. Second Row: Craig Swantko, Jeremy Newell, Andreas Kyres, Jason Renner. Back Row: Assistant Coach Matthew Benge, Brian McCall, Mike Stiefel, Daniel Vukas, Head Coach Chuck Smoljan.



FRESHMAN BOYS' BASKETBALL. Front Row: Dennis Nowaczyk, John Bucur, Jeff Bal, Patrick Flaherty, Lonnie Gunter, Jason Rettig, Mark Mucha. Back Row: Eric Bodamer, Keith Rench, Scott Babjak, Shawn Sabau, Andrew Rehner, Gabe Kasch, Randy Zakrzewski, Billy Holcomb, Dion DePaoli, Jim Wendrickx, Coach Joe Plesac.



SHOOTING FOR A two-point score, Jason Rettig attempts his shot. The Bulldogs held their own against Munster but couldn't stay on top. They lost 46 to 47 with one over-time.

AS THE FIVE COUNT continues, Robert Sendak looks for an open teammate. Daniel found a teammate who was in the corner and shot for two points.



Academic

standards push teams to improve, maintain grades

Because of new academic standards and loss of several wrestlers to graduation, the team was left with many young and inexperienced wrestlers. The slow start to the season didn't get the team down, but rather made the team work harder, according to Coach Scott Vlink.

At 6 a.m., when most students were still crawling out of bed, the varsity wrestlers were already at school practicing. They practiced again after school until five o'clock each day.

"We need both practices because none of us are in good shape. Also, we need all the practice we can get," said Brian Malone.

All the hard work, tough practices, and patience paid off for the team. Crowds gathered in the stands to watch the Bulldogs qualify for the IHSAA Semi-State.

The team also sent two wrestlers to the IHSAA State

Meet. William Hawkins and Brian Malone both placed in the top five, with William placing second, and Brian placing fifth.

"We started off slowly because we lost many wrestlers due to grades and graduation. We learned fast and came out on top," said Andrew Tucker.

The Most Improved Award went to Donald Christian, and the Most Valuable Player Award went to William Hawkins. The Mental Attitude Award went to Dean Ricci.

The junior varsity team also lost many wrestlers. The team consisted mainly of sophomores because the juniors moved up to varsity. "Considering that most of the team were sophomores and freshmen, our standings were very respectable," said Daniel McDermott.

The top wrestlers of the team were Kevin Grant, Robert Hacker, and Jason Meschede. "The junior varsity

team worked hard and showed much progress," said Coach Bud Ballou.

The freshman wrestlers also had a slow season, according to Coach Del Kutemeier. He said the season was a time to learn and improve.

STRENGTH AND ENDURANCE take priority in every wrestling match. Jody Porras displays hard work in pinning his opponent.

IN BETWEEN MATCHES, Coach Del Kutemeier instructs Robert Hacker. Hacker wrestled at 189 lbs., winning 19 out of 23 matches.

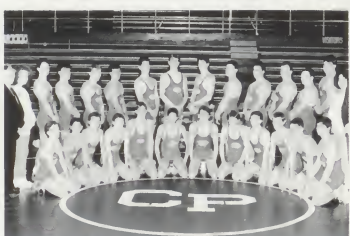


Wrestling

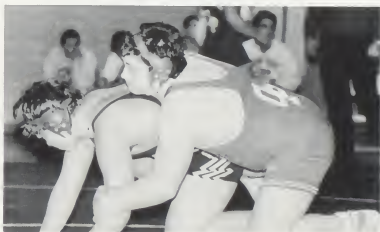
Varsity

Coach Vlink

	CP	OPP
Munster	38	32
Calumet	20	46
Griffith	59	8
Lake Central	32	33
Richmond	32	33
Noblesville	17	51
Warsaw	35	31
Delta	5	54
Fennick	63	10
Providence	8	50
Western	27	37
Lowell	47	18
Highland	31	27
A.A. Stag Tournament		
CP 14th		
Crown Point Tournament		
CP 3rd		
Lake Suburban Conference		
CP 3rd		
IHSAA Sectional		
CP 2nd		
IHSAA Regional		
CP 5th		
IHSAA Semi-state		
CP 5th		
IHSAA State		
CP 14th		
Wins 6, losses 6		



VARSITY WRESTLING. Front Row: Jason LaPorta, Jody Porras, Robert Petyko, Doug Komorowski, Timothy Kramer, Daniel McDermott, Scott LaSalle, Jon Stokes, Kevin Grant, Christopher Wilk, Donald Christian, Anthony Anello; Back Row: Coach Everett Ballou, Jennifer Vickers, Keith Hartzel, Eric Graves, David Starr, William Hawkins, Paul Niernman, Richard Hughes, Dean Ricci, Robert Hacker, Jason Meschede, Andrew Tucker, Kyle Loudermilk, Michael Grubbs, Kelly Kosik, Coach Scott Vlink.



FRESHMAN WRESTLING. Front Row: Michael Sabau, Brad Wilkes, Eric Weeks, Brian Joliffe, Eric Smith, Matt Ricci, Craig Pace; Back Row: Coach Del Kutemeier, Deanna Seef, Eric Pace, Timothy Allen, Robert Kazmerski, Jay Endris, Justin Anweiler, Dillon Riccard, Kathryn Koontz.

SENIOR DAVID STARR uses an ankle ride to take down his Highland opponent. David has spent hours of practice on different moves used to score points.

WORKING TO SCORE points against his opponent, Kyle Loudermilk fights for position. Kyle proved perseverance pays off.

Top-ranked

team builds depth, pushes for impressive routines

Even though they did not have any seniors, the gymnastics team competed with top-ranked recognition. This year's team is the best one in a long time. The girls are still young, but have the depth, ability, and determination to push themselves to the best they can. They work hard," said Coach Paula Luedtke.

The season went very well although the team did not make the 100 mark. In January, the team ranked 15th in the state. By the end of the season, the team had dropped to 17th in the state. Assistant Coach Elsie Thurman said, "We may have dropped two ranks, but these girls have the potential and are good enough to really go somewhere!"

According to Coach Luedtke, the team is strongest in bars and floor events. Tina Kuzma and Karen Charters are my two top gymnasts on varsity. Cathy Corey and Penny Rafalski are on top in junior varsity. These gymnasts are the best in all

are the best in all around competition," said Coach Luedtke.

Tina and Karen both excel in their floor routines. All the gymnasts have improved their routines and are now performing them with perfection. "Before a meet, mental preparation helps a lot," said Tina Maul, "You tell yourself, you're going to go out there and you're going to do your best. Then you go out there and do it."

The gymnasts work very hard for the recognition they receive. "I enjoy gymnastics very much, and I work really hard to get my routine perfect," said Robin Volkema.

Coach Luedtke said she could describe the team in just two words: "A family! The girls all have a more serious and more positive attitude than in previous years. They work well

together and all the girls strive for more impressive routines."

During sectionals, the team didn't break the 100 mark and did not advance to state. The gymnasts feel they did their best and are happy with their performance.



KIERSTEN MACARTHUR SMILES with confidence at the end of her floor routine. The floor routine has been one of Kiersten's best events all season.



Gymnastics

Varsity

Coach Luedtke

	CP	OPP
LaPorte	92.55	87.25
Elkart		
Central	92.7	89.7
Portage	96.6	105.8
Highland	94.8	85.1
Hobart	99.2	71.95
Merrillville	95.0	107.1
Lafayette		
Jeff	91.05	96.9
Lowell	96.55	84.15
Wins 5, losses 4		



GIRLS' GYMNASTICS. Front Row: Penny Rafalski, Mandy Cavinder, Tina Kuzma, Cathy Corey; Second Row: Caron Charters, Robin Volkema, Eryne Lali, Amy Thompson, manager Cindy Bunnell; Back Row: Coach Paula Luedtke, Kiersten MacCarthy, Tina Maul, Karen Niciekowski, Assistant Coach Elsie Thurman.



What was your most embarrassing moment on the gymnastics team?



"My most embarrassing moment happened when I spent countless hours on the beam practicing my handstand and then fell off during my performance." Karen Nieciowski, 10

WITH THE JUDGES watching, Tina Kuzma concentrates on balance and poise. She performs a double leg shoot on the uneven bars.



WHILE WAITING PATIENTLY after the Lowell meet, Cathy Corey, Tina Maul, Amy Thompson, and Penny Rafalski receive their ribbons. The ribbons were for all-around and individual performances.

KEEPING HER BALANCE, Penny Rafalski prepares to do a dismount. Balance and strength are key elements when performing on the beam.

R emaining

undefeated, track team captures Conference title

Trying to improve a nearly perfect previous season, the girls' track runners had their work cut out for them. "Our biggest rival is Valparaiso," said Coach Ken Witt. "They have always had a quality team." On the last meet of the season, Crown Point defeated Valparaiso.

The girls' track team has been nothing but perfect with an undefeated season, a first in the Lake Suburban Conference, and a third in sectionals.

The coaching staff was very pleased with the performance of the track team. "The girls have worked very hard to get where they are right now. The team is very competitive and is able to dig down inside for a little extra when the competition is close," said Coach Witt.

RUNNING AGAINST GRIFFITH, Kristine Kobza leads the pack in the 1600. Following her is Judith Bakken and Amy Greiner, who also placed in this event.

The team captured its second consecutive Lake Suburban Conference title. Jennifer Barber, Laticia Cervantes, Amanda Gard, Shawn Holcomb, Kristine Kobza, and Chris Lambert all made First Team All-Conference.

At sectionals, Crown Point placed third with Michigan City Rogers and Valparaiso ahead of them. Judith Bakken, Jennifer Barber, Jamie Demmon, Shawn Holcomb, Mi-

chelle LaBorde, and Chris Lambert all qualified for regionals. "I felt that we did well at sectionals. I am very pleased with the team's performance," said Jennifer Barber.

At the IHSAA Regional meet, Chris Lambert placed third in the 100M hurdles and the 300M hurdles. Jennifer Barber placed fifth in the 800M run. Both Chris and Jennifer advanced to the state meet.



Track

Girls'

Coach Witt

	CP	OPP
Lake Central	73	52
Hammond Clark	73	42
Hammond Gavit	73	20
Chesterton	69.5	45.5
Highland	69.5	29.5
Bishop Noll	69.5	23.5
Munster	43	29
Boone Grove	84	34
E. C. Central	90	28
Lowell	94	34
Highland	94	20
Griffith	112	6
Lake Central	84	34
Munster	107	38
Cahmet	107	0
Merrillville	82	36
Kankakee Valley	74	68
Andean	75	6
Valparaiso	61.5	56.5
Lake Suburban Conference		
CP 1st of 7 teams		
Lake Suburban Conference Frosh/Soph		
CP 1st of 7 teams		
IHSAA Sectional		
CP 3rd of 13 teams		



GIRLS' TRACK Front Row: Shelly LaBorde, Shawn Holcomb, Kristine Kobza, Kerry Replin, Jennifer Barber, Jennifer Needles, Eileen Chabes, Laticia Cervantes, Denise Howard, Amy Greiner, Jennifer Trajkovski; Second Row: Stephanie Flora, Raeann Knaga, Kelly Penzato, Tina Rongers, Kathryn Koontz, Natalie Popovich, Mandy Greening, Trisha Gilek, Christina Scherschel, Jennifer Stockrahm, Manager Michelle Seleski, Coach Betty Vassallo; Back Row: Coach Del Kutemeier, Alysia Gard, Susan Edwards, Erin Smith, Kristen Vierk, Jamie Demmon, Tanya Popela, Chris Lambert, Amanda Gard, Anna Marie Ricci, Judith Bakken, Coach Ken Witt.





FINISHING WITH A solid lead, Kathryn Koontz placed first in the 200M dash. Kathryn also ran the 100M dash.

What has been most rewarding about coaching an undefeated team?



"This is the first track season that I have coached an undefeated team. It has been a team goal of mine for the last three seasons, and it feels great to have finally accomplished it."

Coach Ken Witt



WITH SPEED AND ACCURACY. Chris Lambert executes a perfect jump. Chris placed first and contributed to the win over Griffith.

MANDY GREENING tries to improve her record in the long jump and achieves her goal. She jumped 14' 3" and placed second.

Young team

improves, advances four runners to regional meet

Because of a lack of depth and inexperience, the boys' track team spent much of the season improving and training. "Our team consisted of more than half freshmen and sophomores and only four returning lettermen. We began the season with little experience," said Coach George Tachtiris.

To begin with, the returning runners had to adjust to a new coaching realignment. Coach Chuck Riggle joined the team and worked with the distance runners. Coach Bud Ballou maintained his position of working with the sprinters. Coach Tachtiris worked alone as a field event coach, but he also helped with the distance runners. "Even though Coach Greg Mucha's departure was a loss, Coach Riggle has been a good gain. In my last four years of running, each coach has taught me something which I won't forget said Brian Archer.

Even though the season wasn't exceptional overall, runners achieved many personal

bests and many runners gained experience. "Our youth and lack of experience really hurt us this season. However, by the end of the season the freshmen and sophomores improved tremendously. Individual runners such as Pinelli, Zelaya, Hiskes, and Pulido led the team in performance as well as character," said Coach Tachtiris.

"I have learned to be patient with myself and everyone else on the team. I also learned to be a leader and to lead by example. In my past two years I followed the upper classmen, and this year it was my turn to be a leader," said Donald Zelaya.

The season came to a close with four runners qualifying for regionals. They were Donald Zelaya in the 100M, Steven Pinelli in the 400M, Andrew Schiesser in the 800M, and Michael Hiskes in the 3200M.

Michael Hiskes and Steven Pinelli both made second team all-conference. Hiskes also received the "Outstanding Senior" award. Pinelli received the "Most Valuable Player" award, and Keith Rench received the "Rookie of the Year" award.



MAINTAINING A STEADY pace in the 800M, Andrew Schiesser drives himself to the finish. Schiesser improved his time from 2:09.0 to 2:03.5.

Track

Boys'

Coach Tachtiris

	CP	OPP
Boone Grove	92	26
Griffith	100	27
Lake Central	37	90
Munster	74	49
Calumet	74	33
Hobart	53	77
Gary Wirt	53	75
Merrillville	53	36
Griffith	53	24
Andean	143	73.5
Kankakee Valley	143	90.5
Gary Mann	45	73
Gary Wirt	45	75
Gary Wallace	45	56
Andean	45	46
Lake Suburban Conference Varsity		
CP 4th of 7 teams		
Lake Suburban Conference Frosh/		
Soph		
CP 3rd of 7 teams		
IHSAA Sectional Meet		
CP 5th of 13 teams		



BOYS' TRACK. Front Row: Christopher Johnson, Michael Pouch, Ronald Pierce, Scott Stiglitz, Michael Pulido, Gregory Galusha, Lonnie Gunter, Kevin Strayn, Keith Rench, Ernst Brunetti; Second Row: Coach Bud Ballou, Michael Hiskes, Donald Zelaya, Robert Velasco, Andrew Schiesser, Bob Shields, Brian Meyer, Jim Mumaw, David Eaglebarger, David McDowell, Brent Hadu, Brian Willey; Back Row: Kevin Archer, Michael Soto, Joe Marencik, John Sigman, Jason Brechner, Steven Pinelli, Brian Archer, John Anderson, Justin Anweiler, Christopher Pool, Coach George Tachtiris.





RACING FOR THE finish line, Donald Zelaya and Steven Pinelli run the 200 meter dash. Zelaya placed first and Pinelli second against the Griffith competition.

SECURELY GRIPPING THE diskus, John Anderson begins preparing the form he needs to place well in the diskus throw. Anderson was one of the top diskus throwers and placed first in his event.



WITH CONCENTRATION on the upcoming relay, Christopher Johnson perfects his form on the starting block. Johnson began the 400 relay which also consisted of Donald Zelaya, Scott Stiglitz, and Michael Pulido.

FORCING HIMSELF TO fly over the pole without touching it, Keith Rench performs the high jump. Keith was also a hurdler which strengthened his jumping skills.

Successful

season includes sectional title, 2nd in conference

Starting with a young and inexperienced team, Coach Debbie Callison began by trying to build the girls up to sectional team contenders. "The girls are very strong mentally, and they proved that to me all season," said Coach Callison.

Winning the sectional for two consecutive years was one of the goals for the team. To accomplish this goal, the team had to get past Merrillville and Highland. "The other coaches expected victories over us.

Their over-confidence made us fight even harder," said Kathleen Sur.

The team clinched the sectional title with victories over Merrillville and Highland.

Although the team lost in the regional, the girls were pleased with their accomplishments. Second Team All Conference winners were Nancy Bucur, Krista Gapen, Elise Hardy, Kelly Miller, and Kathleen Sur. Crown Point placed second in the Lake Suburban Conference. The MVP award went to Kathleen Sur. Julie Barney and

Kathleen Sur won the Positive Mental Attitude award.

The junior varsity team accomplished an undefeated record of 13-0. Consistent effort from undefeated first singles player Julie Barney and first doubles players Joleen Ossello and Lynne Kaminski contributed to the success of the team.

WHILE HOLDING HER FOLLOW-THROUGH on a backhand groundstroke, Krista Gapen watches the ball go across the net. Krista played second singles and beat her Lake Central opponent with a score of 6-1, 6-2.



Tennis

Girls'

Coach Callison

	CP	OPP
Portage	0	5
Hobart	5	0
Lake Station	5	0
Griffith	4	1
Lowell	5	0
Valparaiso	0	5
West Lafayette	2	3
Highland	4	1
Calumet	4	1
Lake Central	3	2
Munster	1	4
LaPorte	2	3
Elkhart Central	3	2
Merrillville	2	3
Andrean	5	0
IHSAA Sectional		
Lake Station	5	0
Merrillville	3	2
Highland	3	2
IHSAA Regional		
Munster	2	3
Lake Suburban Conference		
CP 2nd of 9 teams		
Wins 12, losses 7		

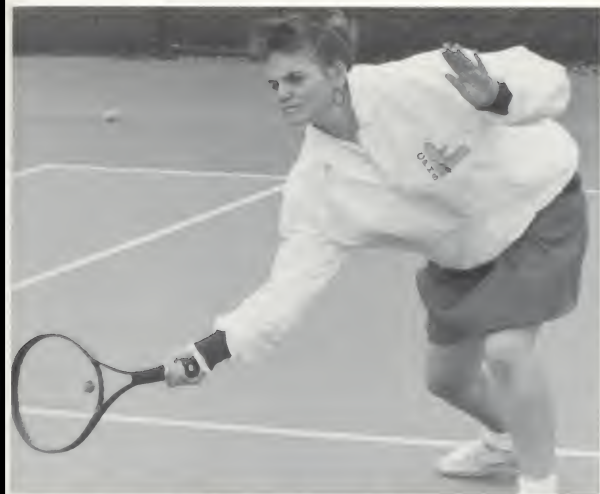


VARSITY TENNIS. Front Row: Kathleen Sur, Melanie Luekens, Nancy Bucur, Julie Barney, Kelli Miller; Back Row: Lynne Kaminski, Sharon Avery, Catherine Kurowski, Krista Gapen, Elise Hardy, Coach Debbie Callison.



JUNIOR VARSITY TENNIS. Front Row: Laura Connelly, Cassandra Vanasparen, Jessica O'Neill; Back Row: Tammy Evans, Lynne Kaminski, Kelly Bosse, Coach Debbie Callison.





CONCENTRATING ON A LOW volley. Kathleen Surr keeps good form. Kathleen played third singles on varsity and made Second Team All-Conference.

What do you feel was the winning factor in the sectional?



"We went into sectionals knowing that both Highland and Merrillville expected to beat us. This made us more confident and more determined to win."

Catherine Kurowski, 9



DETERMINED AND INTENT. Jessica O'Neil prepares for a forehand groundstroke. Jessica and her doubles partner Tammy Evans successfully overcame their Valparaiso opponent and added to the junior varsity's undefeated season.

WITH PERFECT FORM, Julie Barney reaches for her forehand volley. Julie played first singles on junior varsity and kept a personal undefeated record.

DURING PRE-GAME WARMUPS before the Lake Central game, Bailey Kasch releases a throw to first base. Bryan Apolskis awaits his turn to receive a hit from Coach Sherry.



IN HIS THIRD YEAR as a varsity pitcher, Joseph Barbao warms up before the game against Hobart. Barbao worked the entire off season to develop his curve ball. His progress paid off as he struck out eleven batters in that contest.



WINDING UP FOR the pitch, Christopher Merritt throws a strike to his Chesterton opponent. The boys defeated the Trojans in one game of the double-header while the other game was canceled on account of the weather.

WALKING TO HIS THIRD base coaching position, Coach Ed Sherry commands his Bulldogs. Strong discipline and good strategy proved to determine winners as his team ended the conference season with a record of 7-5.

C hampions

of the Regional, Diamond Dogs go to Semi-state

After spending a summer elevating their level of play, the Bulldogs improved all areas of their game. "Our team came back with a good work ethic. They were very focused," said Coach Ed Sherry.

Coach Sherry and the bulldogs set four goals. The first

was to be champs of the C.P. Classic, which was rained out. The second was to be conference champs. They fell short of this goal with a 7-5 record. Their third goal was to win 20 or more games. They were just shy with a 19-7 record. Their final goal was to be sectional champs, which the Bulldogs fulfilled by defeating Hebron and Lowell. When the sectional goal was attained, the team strove for the regional crown. In their first game the Bulldogs had to face a tough Highland team, which had defeated them twice in season. But the team came together and beat the Trojans when it counted by a score of 3-2. The Bulldogs became regional champions by defeating Calumet 6-4. "I thought we had a chance at the

regional title because our bats were hot, and our pitching was solid," said Darren Beck.

After the success at Block Stadium, the Bulldogs began preparing for semi-state. Despite the efforts of the Bulldogs, Northridge prevailed 5-2. "I think we could have won semi-state; it would have been better if we would have had more fans," said Bryan Bodamer.

Many outstanding individuals led the team this season. First team all-conference honors went to Timothy Donnelly, Bryan Bodamer, and David Vorwald. Receiving second team all-conference awards were Christopher Merritt and John Stillson. Darren Beck received all-conference honorable mention.

The individual team awards were given to Coach Sherry. Christopher Merritt and Darren Beck were co-MVPs while Bryan Bodamer was most improved. John Stillson received the Eric Nebe award.



SAFE AT THIRD and waiting for the next batter, tri-captain John Stillson looks for signals from Coach Ed Sherry as his Valparaiso opponent looks on. The Bulldogs were beating the Vikings 3-2 when the game was called in the fifth inning because of rain.



VARSITY BASEBALL. Front Tow: Tim Walker, Chris Horton, Joel Mehling, Bryan Apolskis, Jack Pettit; Second Row: Timothy Donnelly, Joseph Barbaio, John Stillson, Bryan Bodamer, Edgar Barnette, William Chastain; Back Row: Coach Carl Smead, David Vorwald, Christopher Merritt, Bailey Kasch, Darren Beck, Phillip Greiner, David Kraus, Coach Ed Sherry.

Varsity

Coach Sherry

Baseball

	CP	OPP
Hammond	1	1
Boone Grove	14	0
Hobart	10	2
Hobart	3	0
Valparaiso	3	2
Hammond Morton	5	5
Lowell	15	5
Calumet	6	7
Lew Wallace	11	7
Griffith	9	1
Munster	6	2
Highland	0	2
Lake Central	4	3
Calumet	11	10
Lowell	13	3
Griffith	2	8
Munster	7	7
Lake Central	6	7
Chesterton	4	0
Highland	4	7
Portage	7	1
HSAA Sectional		
Hebron	2	0
Lowell	17	2
HSAA Regional		
Highland	3	2
Calumet	6	4
HSAA Semi-state		
Northridge	2	5
Wins 19, Losses 7		

Realizing

their goals, players win post-season tournament

Setting goals and progressing toward them is what the junior varsity Bulldogs did best. Before the season, Coach Jim Saksa set the team goals of winning the post-season conference tournament and playing hard to win as many games as possible. The team was successful in accomplishing these goals with a winning record in the Lake Suburban conference of 10 wins and no losses, and a season record to 13 wins and two losses.

Leading the pitching staff were Jeffrey Sepiol, Goran Baloski, and Christopher Myres. Offensive leaders were Ben-

jamin Ballou, Daniel Cicero, Bryan Sautter, and Mark Drohosky. Leading in defense was Kevin Tully, Robert Sendak, Robert Hacker, and Brian McCall. "I was very impressed with the progress the team achieved. The players showed excellent effort and improvement," said Coach Saksa.

The freshman Bulldogs began their season with an even record of three wins and three losses. Determined to turn their season around, the freshmen fought hard in the first game of a double-header against Lake Central. However, the Indians prevailed

with a score of 6-5. The Bulldogs were also defeated in the second game with a score of 21-6. The team came back at the end of the season with wins over Chesterton, Portage, and Hebron.

Leading in pitching was Richard Whittaker with a 5-2 record and a 2.2 Earned Run Average. In top hitting positions were Patrick Flaherty and Robert Hadrick.

Coach Kevin O'Shea was pleased with the season. "The boys always hung in, no matter what the outcome was. That showed a lot of character," said Coach O'Shea.

Baseball

Junior Varsity

Coach O'Shea

	CP	OPP
Lowell	15	2
Calumet	23	2
Griffith	6	3
Munster	8	6
Hobart	5	6
Hobart	0	11
Highland	7	4
Portage	4	4
Lake Central	6	3
Bishop Noll	5	4
Lowell	12	2
Calumet	16	6
Munster	8	6
Griffith	7	3
Lake Central	7	6
Griffith	7	5

Wins 13, losses 2, ties 1



FRESHMAN BASEBALL. Front Row: Jeff Bal, Jim Wendrickx, Robert Hadrick, Jason Bettig, Patrick Flaherty; Second Row: John Bucur, David Borowski, Richard Whittaker, Jason Haney, David Comer; Back Row: Scott Bahjak, Shawn Sabau, Michael Wukich, Mark Mucha, Coach Kevin O'Shea.



JUNIOR VARSITY BASEBALL. Front Row: Michael Fovlinski, Kevin Tully, Mark Drohosky, Jeffrey Sepiol, Robert Sendak, Benjamin Ballou; Back Row: Wade Hachler, Bryan Sautter, Brian McCall, Thomas Tatro, Robert Hacker, Daniel Cicero, Christopher Myres, Goran Baloski, Coach Jim Saksa.



ATTENTIVE AND READY to move, Robert Sendak waits to make the defensive play. However, Sendak didn't get in on the play as the ball went down the first base line. The first baseman caught the ball and tagged the base to retire the inning.

What was special about the JV season?



"We felt very relaxed and confident in our abilities. We all had a good time and still won. We trusted each other with everything."

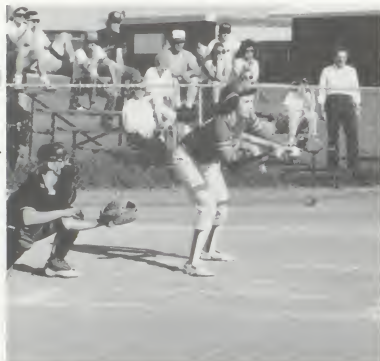
Jeffrey Sepiol, 10



A CONFERENCE ON THE MOUND takes place as pitcher Christopher Myres and third baseman Robert Sendak listen to first baseman Jeffrey Sepiol. The Bulldogs defeated conference rival Griffith to continue their undefeated conference season.

AS HE EARNS his third strikeout of the game, Richard Whittaker follows through on his fastball. The Bulldogs played against conference rival Highland and won by a score of 6-1.

PREPARING TO BUNT the ball, Susan Feder approaches home plate. She did this successfully and received a base hit.



JOYCE WATHEN rears third in hope of going home. Joyce completed this task and helped score a point in the game against Munster.



IN PLAYING POSITION, Anna Gilbert waits for the pitch. Playing first base, Anna always had to be on the ball.

GIVING THE PITCHER confidence, Coach Dan Boyer talks to Marcella Rees. The catcher, Cathy Henning, listened in and also gave additional support.





T eamwork

enables Bulldogs to build spirit, gain experience

"I am very pleased with this season's progress. We are a young team with only three seniors, but the underclassmen gained confidence and experience with each game," said Coach Tom Witten.

The girls started off their season favorably. They won their first five games. "We defeated some good teams. When we lose, we give the opposing team a good fight. We fight to

the finish," said Rebecca Hays.

Every player had to give an equal performance. "There is a lot of teamwork involved. If one person makes a mistake, it could cost us the game," said Kelly Donnelly.

Team spirit was high, and the players tried to raise each other's confidence level. "When I am up to bat, some of the stress is lifted when I hear my teammates cheering me on," said

Elizabeth Nagel.

At the Lake Suburban Conference, Crown Point finished fourth. "I feel that the team could have done better. We had the potential to win, but we just couldn't pull together," said Katie Reynolds.

At the sectional game, the girls were defeated by Valparaiso by one. They were in the lead until the sixth inning. But in the seventh, Valparaiso batted three runs in. "I feel that all the players on the team did very well this year. Everyone put forth effort," said Marcella Rees.

Marcella Rees was awarded Most Valuable Player. Joyce Wathen received Best Offensive Player while Caroline Schoenfelt received Best Defensive Player. Anna Gilbert received the Most Improved Player award.

WITH DETERMINATION Kelly Stewart hits the ball. Kelly received a double and helped contribute a victory to the Bulldogs.



VARSITY SOFTBALL. Front Row: Kelly Donnelly, Kelly Stewart, Marcella Rees, Deborah King, Caroline Schoenfelt, Anna Gilbert; Back Row: Coach Tom Witten, Elizabeth Nagel, Joyce Wathen, Dawn Helfrich, Susan Feder, Cathy Henning, Rebecca Hays, Coach Dan Bover.

Varsity

Coach Witten

	CP	OPP
Hohart	10	0
Merrillville	4	0
Lowell	16	3
Valparaiso	7	1
Calumet	8	0
Griffith	0	5
Twin Lakes	0	8
Highland	0	3
Munster	8	6
Lake Central	3	4
Lowell	14	4
Calumet	14	1
Chesterton	6	1
Andean	13	1
Munster	2	4
Griffith	0	3
Highland	0	3
Lake Central	1	4
Portage	3	2
IHSAA Sectional		
Valparaiso	3	4
Wins 11, losses 9		

Softball

STEALING HOME AND SLIDING
into home base, Donna Tanaskoski
contributes to the win over Mer-
rillville. Crown Point defeated Mer-
rillville with a score of 6-3.

**What do you like
most about being
on the softball
team?**



"I like being part of a group
who sets aside its differences
and joins together to strive for
one goal."

Christine Fegan, 10



KATHLEEN PETERS KEEPS a
close eye on the ball as she prepares
to bunt. She used bunting to fake out
the fielders or to rotate the bases.



CHRISTINE FAGAN FIRES down
to second to pick off her Lowell
opponent. Good aim and reflexes
are a must for a catcher.

I ndividual

players work together, achieve success as a team

The junior varsity softball team started the season with zest. "I feel we are a tough competitive team. When we put our minds to it, we can win every game we play," said Melissa Myers.

WORKING ON HER SPEED and accuracy, pitcher Carly Swift warms up before a game. Melissa Myers, Jessica McMillen, and Carly Swift rotated this position.

The team won its first three games. In the fourth game against Andrean, the girls suffered their first loss. This defeat didn't get their spirits down; instead, it made the girls work harder. They practiced every night after school for the remainder of the season. "Our team learns more and improves more every time we practice," said

Christine Fagan.

The team's three pitchers were Melissa Myers, Carly Swift, and Kerri Keller. They were known as the "Taxi Cab." "I feel very lucky to be pitching with Missy and Carly. They are really good pitchers, and I've learned much from both of them," said Kerri Keller.

The team members had good rapport with each other and worked well together. "The most important thing about softball to me is getting along with the team I am a part of," said Brooke McConnell.

Coach George Branch was extremely proud of his girls. I'm not a supporter of individual awards. I believe that the valuable award goes to the entire junior varsity roster. Each player contributed her best. We've won or lost each game as a team. Success can only be measured by giving the best effort," said Coach Branch.



JUNIOR VARSITY SOFTBALL. Front Row: Kendra Schuett, Nikki Helmer, Debra Malinich, Amanda Swift, Penny Stemler, Carly Swift, Tera Williams, Jessica McMillen, Kimberly Evorik, Diana Trulley; Back Row: Coach George Branch, Lisa Stiegel, Kelly Staab, Brady Stewart, Kimberly O'Brien, Melissa Myers, Christine Fagan, Donna Tanaskoski, Kerri Keller, Kathleen Peters, Coach Dan Swift.

Junior Varsity

Coach Branch

	CP	OPP
Merrillville	6	3
Lowell	23	0
Andrean	6	3
Griffith	0	8
Munster	7	0
Highland	5	6
Lake Central	3	17
Lowell	7	12
Griffith	8	3
Munster	21	5
Portage	5	6
Highland	3	4
Lake Central	4	12
Valparaiso	13	3
Andrean	3	4
Hobart	2	1

Wins 8, Losses 8

Softball

Determined

to improve, team gains experience, confidence

With only three seniors, a front line consisting of freshmen, and a sophomore and junior defense line, the soccer team began its season with little self-confidence in each other and little experience playing together.

After many long and involved practices, the team pulled together and played an undefeated home season. "When we played away games, we lost our concentration and weren't as serious about the game as when we played at home" said Jason Labrosian.

As the season progressed,

the team not only learned to play together, but through hard work and determination players also improved their skill and played better as a team. "The more games we played the more experience we gained. We improved our individual skills," said Elliot Pierce.

Another factor which influenced the team's improvement hit about mid-season. Self-confidence which was lacking at the beginning of the season suddenly broke through, and the team members developed the confidence in each other they needed to play well together and win. "The older

kids finally started playing with the younger kids. The freshman front line made the change," said Coach Milan Damjanovich.

The "Most Improved Player" awards went to junior varsity players Ed Dahlkemp and Anthony Oliveira. Also, the junior varsity "Most Valuable Offensive Player" award went to Sean Perfetti. The varsity "Most Valuable Offensive Player" awards were received by Dennis Nowacyk and Adam McDonald. Matt Collier received the varsity "Most Valuable Defensive Player" award. Billy Holcomb received the "Pele" award.

Soccer

Varsity

Coach Damjanovich

	CP	OPP
Merrillville	5	2
Valparaiso	1	6
Griffith	0	4
Munster	0	3
Highland	3	1
Lake Central	0	3
Wheeler	1	6
Gary Wallace	13	0
Griffith	3	1
Munster	2	2
Highland	3	1
Chesterton	3	2
Lake Central	3	5
Portage	0	4
Lake Suburban Conference Tournament		
Lake Central	0	3
Wins 6, losses 8, ties 1		



JUNIOR VARSITY SOCCER. Front Row: Erin Lah, Scott Collier, Andrew Rehner, Gavin Bostian, Anthony Oliveira, Donnie Hoernig; Second Row: Tiffani Senzig, Rency Underwood, Jason Labrosian, Diana Dragneister, Catherine Davis; Back Row: Assistant Coach Rzonca, Brad Kharchaf, Trent Trump, Sean Perfetti, David Dal Santo, Ed Dahlkemp, Scott Van Denburgh, Coach Milan Damjanovich.



VARSITY SOCCER. Front Row: Andrew Kleinschmidt, Eric Parker, Ryan Prendergast, Brian Flaherty, Steven Cherry, Matt Collier, Dennis Nowacyk; Second Row: Diana Dragneister, Rency Underwood, Matthew Rzonca, Chris Paramantgis, Katie Reynolds, Tiffani Senzig; Back Row: Assistant Coach Rzonca, Patrick Malone, Tom Salkovski, Josh Gumbert, Billy Holcomb, Paul Nierman, Andrew Rehner, Elliot Pierce, Coach Milan Damjanovich.



READY TO BLOCK a direct kick by a Merrillville opponent, Patrick Malone prepares to use his body as a block. Crown Point defeated its Merrillville opponents, thus maintaining its undefeated home season.



IN THE LINE of a direct kick, Chris Paramantigis throws himself out of the way. Paramantigis headed down field to defend the ball kicked by a teammate.



SIDESTEPPING THE MERRILLVILLE defender, Eric Parker avoids a slide tackle. Eric recovered the ball and dribbled it back down the field.

CHARGING A MERRILLVILLE defender, David Dal Santo moves in to overtake the ball. Dal Santo, an Australian exchange student, was allowed to join the soccer team because it was not a sanctioned sport in the conference.

T elevision

appearance gives CPettes
recognition of hard work

The CPettes began working early in the summer and continued to improve on routines and choreograph new moves throughout the school year.

As soon as school was out, the girls began preparing for camp. "The early practices really worked us, but also

made us strive to get a first place ranking at camp," said Amy Kooi.

"The routines we were taught at camp gave us some ideas and newer, more modern moves," said Teresa Nims.

The girls had many accomplishments, including a spot

in the national competition in Dallas, Texas. Unfortunately, the CPettes could not attend the competition because of lack of funding. They also had a local television appearance for the first time.

Since half of the squad was new this year, the girls got a chance to meet new people. "Because the squad was relatively new, the girls were eager to meet the first year members," said sponsor Kim Quale.

MOVING TO THE NEXT position, Melissa Belei counts time. Counts are essential to the timing of the routine; however, pep and enthusiasm come first.

TO BOOST THE SPIRIT of the Bulldog fans, the CPettes perform to the mix "Living in a Dream." The girls spent two weeks preparing this routine.



CPETTES. Front Row: Georgianna Herrin, Christine Vukusic, Kimberly Sepiol, Jennifer Koetzle, Kristi Motyka, Kerry Harder. Second Row: Lesly Grzych, Danielle Hintze, Melissa Belei, Michelle Donovan, Amy Kooi; Back Row: Marcie Vargo, Megann Lesnick, Teresa Nims, Linda Kivikangas, Kristen Senzig, Emily Heinzman.





What were the highlights for the CPettes?



"I believe the highlight of this year was our television debut. It allowed us to have some exposure and to receive acknowledgement for our hard work and practice."

Kimberly Sepiol, 12



FULL OF SMILES and spirit, the CPettes entertain an enthusiastic Bulldog crowd. A routine was specially choreographed for each game.

DURING THE PRE-GAME festivities on Homecoming, the CPettes perform their Homecoming routine. The poms performed before each football game.



VARSITY CHEERLEADING. Front Row: Wendy Whittaker, Jane Edwards, Karin Gilles; Back Row: Jennifer Rocchio, Jennifer Linsley, Tiffani Senzig, Shawn Holcomb, Rebecca Bikoff.



FRESHMAN CHEERLEADERS KEEP the crowd going with "Come on Fans." The squad used this cheer to keep spirits high between quarters.

SISTERS JENNIFER AND JULIE Rocchio support Shawn Holcomb during a routine. They practiced this routine after school for weeks.

VARSITY AND JUNIOR VARSITY cheerleaders combine to form a mount during a cheer. Timing had to be perfect for the dismount.



C ompeting

in national competition, cheerleaders place 12th

Nightly practices and summer camps earned a team of junior varsity and varsity cheerleaders the right to travel to Nashville to compete in the National Cheerleading Competition. The squad placed 12th of 80 other squads. "We tried our hardest and pushed ourselves to our

VARSIITY AND JUNIOR VARSITY cheerleaders take a new twist and perform with poms. Perfecting this routine took hours of practice.

VARSIITY CHEERLEADERS MOUNT after performing a cheer. Balance is the key to a good mount.

potential," said Marlo Sayre.

The cheerleaders practiced at least twice a week during a sport. They also practiced during the off season. Practices and camps were used to learn strength, jumps, and stunts.

"At camp, we not only learned cheers, we learned team unity," said Alexandra Katich.

"Perfecting cheers, keeping our timing right, and pleasing the crowd is a lot of hard work," said Sarah Shaw.

The cheerleading squad

had many fund raisers. The money raised by the Adult Booster Club went for lodging in Nashville. The squad sponsored dances such as Turnabout and Morp.

Cheerleading not only consisted of cheers, games, and practices, but also of making friends and building self-confidence.

"Cheerleading has helped me to become more open. I have met many more people through cheerleading than I probably would have otherwise," said Sarah Shaw.



JUNIOR VARSITY CHEERLEADING. Front Row: Tina Kuzma; Second Row: Julie Rocchio, Missy Franko, Michelle Zaberadac, Julie Antezak, Suzanne Petrick; Back Row: Heather Taneff, Kiersten Macarthy, Marlo Sayre, Sarah Shaw.



FRESHMAN CHEERLEADING. Front Row: Amy Clites, Jenny Shuman, Angie Shaw; Back Row: Noelle Dilling, Kelly Staab, Carolyn Grelecki, Jennifer Buckley.

Ccommunity

Making good money

As students matured, they appreciated the value of money more. Students found that their money needed to go a long way. Many students were responsible for paying for things their parents refused to pay for. Stacey Shapley said, "I readily spend the money my parents give me, but I am more hesitant with the money I have earned."

Since students wanted more than they could afford, they turned to local businesses for jobs. Students not only learned responsibility but also prepared for future financial security.

Crown Point's local business were eager to support the high school which, in return, brought revenue and customers to the stores. Community resources and personalized service, along with trusting relationships between salesmen and customers, produced an efficient service to the shoppers of Crown Point. New businesses such as The Pointe, West Street Plaza, and Arby's offered fast service to the area. The community, merchants, and the high school joined together to make a hometown atmosphere and good money.



PICKING OUT SOME GOODIES. Rob Velasco questions Tony Grabelle, a stocker at Fairway Foods, if the soft drink he would like to purchase is currently on sale.

PULLING PIZZA from under the heat lamps, Amy Lint gives a Little Caesar's customer his order. Amy worked 10 hours a week on register at the plaza in Lake of the Four Seasons.





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James McQuen, 11



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Tina Rongers, 11



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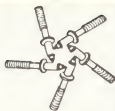


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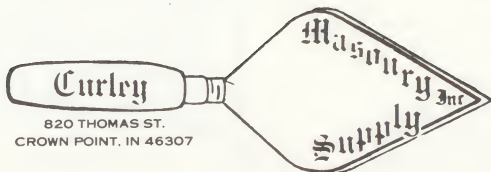
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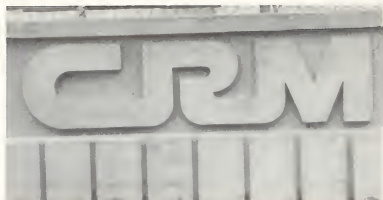
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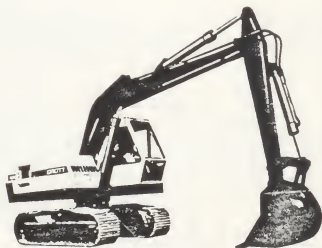
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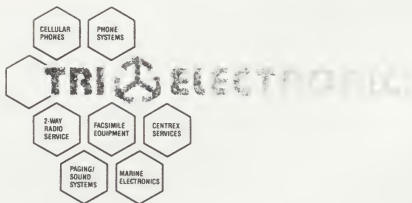


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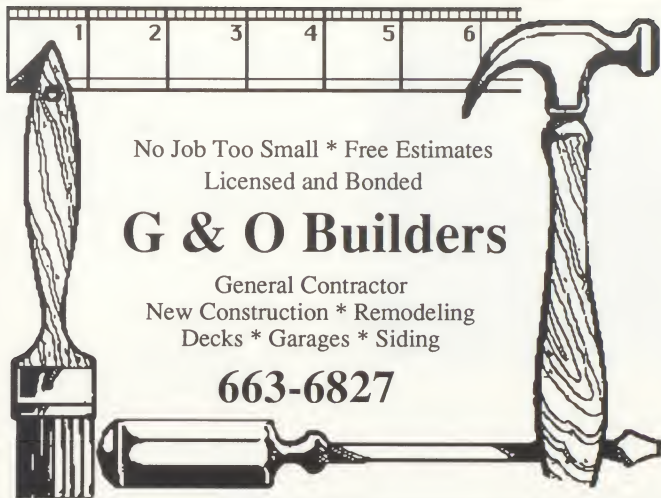
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William Hawkins — Vice President

Michael Grubbs — Secretary

Thomas Fleming — Treasurer

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Crown Point, IND.
663-7515

DENTISTS

Charles A. Byer, D.D.S.

301 S. Court St.
Crown Point, IND.
663-1207

Charles D. Coburn, D.D.S.

8695 Connecticut St.
Merrillville, IND.
769-2014

Victor A. Lodovisi, D.D.S.

One Professional Center
Suite 206
Crown Point, IND.
769-6070

PHYSICIANS

Raymond J. Doherty, M.D.

8695 Connecticut St.
Merrillville, IND.
769-6363

Horst, Carpenter, Kacmar, M.D.

123 N. Court St.
Crown Point, IND.
663-0815

Berget, Kramer, Hagerman, M.D.

Child Life Center
950 S. Court St.
Crown Point, IND.
663-3866

INSURANCE

Daniels Insurance

1314 N. Main St.
Crown Point, IND.
663-7274

State Farm Insurance

Robert E. Rees
625 N. Main St.
Crown Point, IND.
663-7337

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Apartheid

Nelson Mandela, leader of the National Congress was imprisoned for twenty-seven years; the first ten were spent busting boulders.

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Berlin

Berliners from the East and West participated in the world's largest party celebrating the end of their twenty-eight year separation. Over one million attended.

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LOOKING THROUGH Mr. Jerry Caravana gives his Business management class an assignment. Students learned about proprietorships, partnerships, and corporations.

WAVING AT THE CROWD, members of the senior class prepare to ride in the Homecoming parade. Many students participated by riding on floats or being part of the crowd.



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Census

Census results are used to allot more than \$100 billion a year in state and federal funds.

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Douglas

In Tokyo, Buster Douglas ended Mike Tyson's four year reign by knocking him out in the tenth round. The papers called it "the biggest upset in boxing history."

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Nearly 200 million people celebrated April 22 by planting trees and protesting pollution. 141 countries participated in the largest demonstration in history.

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Subway Sandwiches &
 Salads has 145 stores in
 Canada, 12 in Australia,
 3 in the Caribbean and
 1 in Bahrain.

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Governor

Douglas Wilder became the
 first elected black
 governor and will com-
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 any other black elected
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Hostages

Fifty-five year old Robert
 Polhill was released by his captors in
 Beirut on Sunday, April
 22 and returned to free-
 dom in Syria. A second
 hostage, Frank Reed,
 was also released.

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I STEP

State required ISTEP tests were taken during the first week of March by students in grades 9 and 11. Sophomores and seniors took California Achievements Tests.

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The jobless rate was up to 5.4% in April while it was 5.2% in March. The last time it reached this figure was in September of 1988.

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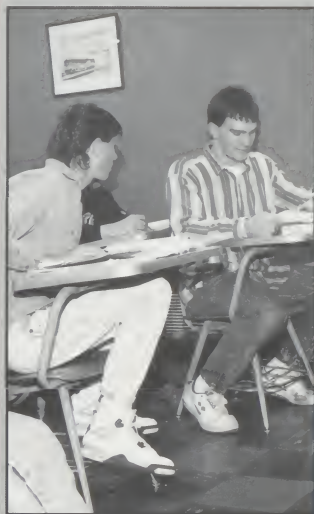
K udos

In response to our participation during Red Ribbon Week, administration conducted a drug search in the parking lots. The search turned up only one car with paraphernalia.

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WHILE WAITING for class to begin, Cory Evans asks Dave Burrow about an assignment. When students had problems with homework, they often depended on friends for help.



IN ADVANCED BIOLOGY, Jennifer Panozzo and Jennifer Koenig work together on pairing chromosomes. Students worked with partners to make the assignment easier.

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Lottery

Indiana, along with 31 other states started the Hoosier Lottery on November 1, 1989. Tickets were sold at bowling alleys, liquor stores, restaurants, gas stations and golf courses.

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McDonalds

The new store in Moscow has its waiting line down to 48 minutes, serving a million customers a month. It has a seating capacity of 700.

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Quotation

"Read my lips: no new taxes" was the most memorable quote of George Bush's 1988 campaign. In a summit meeting, he discussed the possibility of excise taxes, energy taxes, and national sales taxes.

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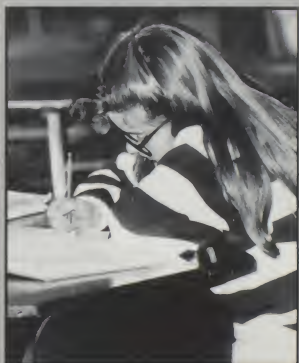
Ryan

After a long, tiring battle with AIDS, Ryan White passed away on April 8 of a respiratory infection. Celebrities Elton John and Michael Jackson attended his funeral.

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DANCING THE NIGHT AWAY. Jennifer Gooldy struts her stuff as she does the limbo. Many students took part in the contest as they danced to "Limbo Rock" by David Kraus was the winner.



DURING HER STUDY HALL. Jennifer Rocchio uses her time to finish her math homework. Study hall provided time to catch up on studies that couldn't be worked on at home.

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Simpsons

"Aye carumba!" became a household line thanks to Fox Network's hit show "The Simpsons." The show depicted how life was actually lived by a middle class cartoon family.

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For twenty-eight years the wall stood as a symbol of division between Europe and the rest of the world, but with the collapse of the Berlin Wall, the breakdown of the Soviet Bloc became imminent.

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The fall of Drexel Burnham brought the end of a money-mad era. The 152 year old business with 5,300 employees vanished almost overnight in the biggest blunder in the history of Wall Street.

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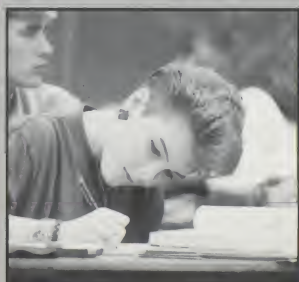
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IN FOODS CLASS, Donna Seegers and Wendy Washko prepare a chicken as their assignment. Foods class taught students how to prepare new dishes and the proper way to serve them.



AT THE MORF DANCE, Marcie Vargo and William Hawkins stuff each other's faces with bananas. The couples that finished their bananas first won the contest.



READY FOR CLASS, Kristen Stahl begins taking notes. Students took notes to help them research a topic or study for tests and finals.

Colophon

Volume 74 of the Crown Point High School *Excalibur* consisted of 272 pages and was printed by the Delmar Company, Charlotte, North Carolina.

Root Photographers, Chicago, Illinois, took group pictures and candids. Staff photographers took various candids.

The headlines in the book are as follows: 'Make No Mistake' which appears on the title page is 80 point Optima Bold #26. 'It's gonna be good' is 42 point Bingham Script #68. '1990 *Excalibur*' appeared as 30 point Helvetica Medium #7. The volume number and school address are 18 point Helvetica Medium #7. The opening and theme section had a 7 pica tall initial letter of Optima bold #26; the mainheads are 48 point and 60 point Optima Bold #26; the subheads are 36 point Bingham Script #68. Division pages have a 10 pica tall initial letter of Souvenir Outline #101; the mainheads are 54 point Souvenir Outline #101; the subheads are 48 point Souvenir Medium Italic #14. The sidebar headlines on division pages are 42 point Bingham Script #68, the question is 14 point Helvetica Medium #7 and the answer is 10 point Helvetica Medium #7. Student Life has a 96 point initial letter of Bodoni Bold #71; the mainheads are 60 point Bodoni #69; the subheads are 30 point Bodoni Italic #70. The sidebar headline is 36 point Stencil #102. Academics has a 7 pica tall initial letter of Windsor #107; the mainheads are 60 point Windsor #107; subheadlines are 30 point Freedom Bold #81. Activities has a 96 point initial letter of Caslon #73; the mainheads are 60 point Caslon #73; subheadlines are 24 point Caslon Italic #74. Sports has an 11 pica tall initial letter of Freedom Bold #81; the mainheads are 72 point Caslon #73; subheadlines are 24 point Caslon Bold #75. The People section includes the Senior section with an 8

pica tall initial letter of Broadway Engraved #72. Mainheads are 48 point Freedom Bold #81 and subheadlines are 24 point Avant Garde Book #64. The Underclass section consists of an 11 pica tall initial letter of Broadway Engraved #72; the mainheads are 72 point Freedom Bold #81; subheadlines are 30 point Avant Garde Book #64. The heading that appears is 18 point Melior Bold #22.

Body copy is 10 point Caledonia #56. Theme copy is 18 point Helvetica Medium #7. Division page copy is 14 point Helvetica Medium #7. Captions are 8 point Caledonia #56. Folio numbers and folio identifications are 18 point Bingham Script #68. Sports scoreboxes are 10 point Helvetica Medium #7. Sports banners are 14 point Helvetica Medium #7. Senior and faculty data is Melior #20. Underclass names are 8 point Melior Bold #22. Sidebar copy is 10 point Helvetica Medium #7.

The opening and theme sections use a 10% gray background and a 20% gray bar. The title page has a 40% mezzotint shadow box behind the picture. The Student Life section used shades of yellow (#127 and #128) as background art. A 20% mezzotint is overprinted background art #128. A 3 pica tall initial letter of Bodoni #69 is also used. The People section used a 40% mezzotint bar throughout seniors and underclassmen. A 20% gray box was used behind names in both sections. A 3 pica tall initial letter introduced the senior copy. Academics used a 20% gray screen around the edges. The Mini Mag used a 20% gray screen behind all charts and sidebars. Activities used a 20% gray quote box, a 20% gray block behind group pictures, and a 40% mezzotint bar. The Sports section used a 30% gray bar. Division pages use 30% gray screen is also used on the sidebar.

Acknowledgments

The staff wishes to thank the people that put forth extra effort in producing the yearbook.

Our adviser, Miss Eleanore Britton, for her advice and support.

Our Delmar representative, Mr. Jim Sweeney, who helped with our ideas.

Mr. John Bare for lending us various supplies when we were in need.

Mr. Jerry Patterson for helping out when we had computer problems.

Mr. George Tachtiris for taking special pictures.

All of the teachers, coaches, administrators, and students who cooperated with our interviews, surveys, and quote sheets.

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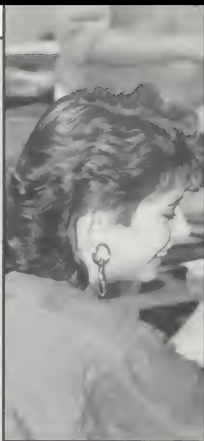
Stephanie Dull

TYPING SENIOR CREDITS: album editor Laura Fischer hurries to meet her deadline. Being album editor included the responsibilities of supervising her staff, typing copy and occasionally doing a layout.



HELPING A STAFF MEMBER, activities editor Melissa Vieweg show Gregory Ivey which pictures would work best on his layout. Staffers often went to their section editors for help with copy writing, layout drawing, and picture cropping.

PLAYING AWAY, members of the Pep Band entertain the audience at a home basketball game. The band played during halftime intermission and whenever the home team made an outstanding play.



Never had it so good =

This was a good year. The school bounced back from a previously unusual year with a few of its own surprises.

A rainy morning in April caught a few students off guard. School officials, Crown Point police and Lake County police conducted a drug search in the parking lots. Cooperation with Red Ribbon Week gave the school the opportunity to participate. The search turned up only one car with paraphernalia.

On the bright side, ten juniors were among the highest scoring participants who entered the National Merit Scholarship program. Of the 50,000 highest scoring participants, 15,000 will become semifinalists.

Student Council changed the voting style to stop rumors of fraudulent voting. This year, students voted on scantron sheets. Ballots were then run through a machine and counted.

Unpredicted, the girls' tennis team won sectionals for the



WRAPPING PARTNER

Lia Morrow's wrist, Michael Hurd learns the fundamentals of First Aid in health class. First Aid was a requirement in health.

LOOKING ON anxiously, members of the senior class watch a home basketball game with anticipation. Basketball games were a hot spot on Friday nights.



DURING THEIR LUNCH HOUR, Michelle Zaherdae and Michelle Noland catch up on the day's activities. Lunch hours provided time to relax and finish homework assignments.

A LAKE COUNTY police officer leads the dog to the next car in line. In a drug search, only one car of the eight suspected turned up with paraphernalia.

SHOWING THEIR ENTHUSIASM for the night ahead, John Stillson, Bailey Kasch, Darren Beck, and Christopher Merritt wave to the chaperones standing in front of St. Elijah's Serbian hall. A record number of couples attended this year's prom.



Never had it so good =

cont'd from page 270

second year in a row. In girls' tennis, Nancy Bucur, Krista Gapen, Elise Hardy, Kelli Miller, and Kathleen Sur won second-team All Conference.

In May, the students welcomed the junior-senior prom with a sunny spring day. Two hundred seventy-five couples attended, approximately 20 more couples than last year. Prom-sponsor Caroline Turman said, "As always, the students behaved exceptionally well. There were no problems and the prom was great."

Another welcome surprise was the Silver Crown award which the 1989 Excalibur received from Columbia Scholastic Press Association.

With happy memories of this year's good times, the seniors graduated to try their hand at the new life ahead of them. Make no mistake, the underclassmen would be back next year because they had never had it so good.

the 1990s, the number of people in the UK who are aged 65 and over has increased from 10.5 million to 12.5 million, and the number of people aged 75 and over has increased from 4.5 million to 6.5 million (Office of National Statistics 2000).

There is a growing awareness of the need to address the needs of older people in the community. The Department of Health (1999) has published a strategy for older people, which sets out a vision for the future of older people's services. The strategy is based on the following principles: older people should be able to live independently in their own homes; older people should be able to participate in the community; older people should be able to access the services they need; and older people should be able to live in a safe and secure environment.

The strategy is based on the following principles: older people should be able to live independently in their own homes; older people should be able to participate in the community; older people should be able to access the services they need; and older people should be able to live in a safe and secure environment. The strategy is based on the following principles: older people should be able to live independently in their own homes; older people should be able to participate in the community; older people should be able to access the services they need; and older people should be able to live in a safe and secure environment.

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